Term: Summer 2019  
Course: HIST-1302-46407  
Class Location: INET

<table>
<thead>
<tr>
<th>Instructor:</th>
<th>Matt Hinckley</th>
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<tbody>
<tr>
<td>Phone:</td>
<td>972-860-7381</td>
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<td>Email:</td>
<td><a href="mailto:matthinckley@dcccd.edu">matthinckley@dcccd.edu</a></td>
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<td>Office &amp; Office Hours:</td>
<td>G-111</td>
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<tr>
<td>Social Sciences Division:</td>
<td>G-Building: Room 237</td>
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<td>Course Drop Date:</td>
<td>Tuesday, July 30, 2019</td>
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<td>Disclaimer:</td>
<td>The instructor reserves the right to amend this syllabus as necessary.</td>
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<td>Institutional Policies:</td>
<td>Eastfield College Institutional Policies (<a href="http://www.eastfieldcollege.edu/syllabipolicies">www.eastfieldcollege.edu/syllabipolicies</a>)</td>
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<tr>
<td>Textbook:</td>
<td>ISBN: 9780205907373; Authors: Divine, etc. (Any edition after edition 5 is fine.) Title: The American Story; Volume 2, since 1865 (chapters 16-32)</td>
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**HIST 1302 Course Description**

A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy. (3 Lec.) Coordinating Board Academic Approval Number 54.0102.51 25

**HIST 1302 Student Learning Outcomes:** Upon successful completion of this course, students will:

Create an argument through the use of historical evidence.
Analyze and interpret primary and secondary sources.
Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

**HIST 1302 Core Objectives:** Critical Thinking, Communication, Social Responsibility, Personal Responsibility

**Evaluation Procedures**

Class Participation - You can earn up to 20 points for your active participation in class discussions forums in our eCampus course web site.

Tests – There are 2 unit tests, each with 30 questions. You may use your book and notes to take the test online. Each question in worth 1 point.

Core Objective Assessment Essay – You will write a Core Objective Assessment Essay to complete Unit 3 and it is worth 20 points.

Extra Credit – You can write the optional extra credit essay to earn up to 5 points of extra credit that accrues to your final course point total.

**Grading Scale:**  
A = 90+ points  
B = 80-89 points  
C = 70-79 points  
D = 60-69 points  
F = 0-59 points

**Course Calendar**

Unit 1 Discussion Forum Posts (2) and Replies (3), Test, and Extra Credit Deadline (chapters 17-25): 1 p.m. Wednesday, July 24, 2019

Unit 2 Discussion Forum Posts (2) and Replies (3), Test, and Extra Credit Deadline (chapters 26-30): 1 p.m. Thursday, Aug. 1, 2019

Unit 3 Discussion Forum Posts (2) and Replies (3), & Core Objective Assessment Essay Deadline (chapters 31-32): 1 p.m. Thursday, Aug. 8, 2019