Syllabus
History Of The United States From 1877
HIST 1302
Online

PROFESSOR: Michael “Mike” Noble
OFFICE: G233
PHONE: (972) 860-7146 office
         (214) 317-6647 cell
EMAIL: Michaelnoble@dcccd.edu

OFFICE HOURS By Appointment

           ISBN 9780134104829

COURSE DESCRIPTION:

HIST 1302 History of the United States (3 Credit Hours)
This is a Texas Common Course Number. This is a DCCCD Core Curriculum Course.
Prerequisite: One of the following must be met: (1) Developmental Reading 0093 AND Developmental Writing 0093; (2) English as a Second Language (ESOL) 0044 AND 0054; or (3) have met Texas Success Initiative (TSI) in Reading and Writing standards AND DCCCD Writing score prerequisite requirement.

Course Description: The history of the United States is surveyed from the Reconstruction era to the present day. The study includes social, economic, and political aspects of American life. The development of the United States as a world power is followed.
Coordinating Board Academic Approval Number 5401025125

STUDENT LEARNING OUTCOMES:
Upon successful completion of this course, students will:

1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.
ASSIGNMENTS

- There will be four exams worth 100 points each. Every exam is based on one unit in the textbook (a unit consists of several chapters). Exams contain 50 multiple choice questions. You may take the exam up to 2 times (but whatever you make on the second exam is final). You will have 60 minutes to complete this exam. Once you begin the exam, you must complete it.

- You will have 5 reading assignments based on primary source reading examples. You will read a selection of a text from the time period, and answer questions from the work. Each one is worth 20 points. Detailed instructions can be found on our eCampus page.

- Students will complete 2 film reviews. Each film review is worth 50 points each. For the assignment students will watch a video and write a 2 to 3 page review of the documentary. A detailed set of instructions will be on eCampus.

GRADES

\[
\begin{align*}
\text{4 exams} & \quad 100 \text{ points each} & = & \quad 400 \text{ points} \\
\text{5 assignments} & \quad 20 \text{ points each} & = & \quad 100 \text{ points} \\
\text{2 film reviews} & \quad 50 \text{ points each} & = & \quad 100 \text{ points} \\
\text{Total} & & = & \quad 600 \text{ points}
\end{align*}
\]

Point Scale
600- 540 = A
539- 480 = B
479- 420 = C
419- 360 = D
Below 359= F

TO BE SUCCESSFUL IN THIS CLASS- In order to be successful, you must read the textbook closely. I would suggest that you highlight vocabulary words and passages that you feel are of real importance. Don’t focus on dates. Dates are not important. The “whys” and “hows” are much more important to me. I would suggest that you also take notes over the reading, just as you would in a lecture class. Students that do these small steps tend to do overwhelmingly better than students that don’t. Also, I am here to help. Please feel free to contact me if there is any problem.

IMPORTANT DATES

All important dates for this semester will be posted on eCampus.
COURSE SCHEDULE

The course is broken down into 4 units, with an exam for each. Here is the structure of the units:

**Unit 1**
Chapter 16 – Reconstruction
Chapter 17 – A New South; Economic Progress and Social Tradition
Chapter 18 – Industry, Immigrants and Cities, 1870 -1900
Chapter 19 – Transforming the West, 1865 – 1890
Exam #1

**Unit II – Note: You are not required to read Chapter 20**
Chapter 21 – The Progressive Era, 1900 – 1917
Chapter 22 – Creating an Empire, 1865 – 1917
Chapter 23 – America and the Great War, 1914 – 1920
Chapter 24 – Toward a Modern America: The 1920’s
Exam #2

**Unit III**
Chapter 25 – The Great Depression and the New Deal, 1929 – 1939
Chapter 26 – World War II, 1939 – 1945
Chapter 27 – The Cold War at Home and Abroad, 1946 – 1952
Chapter 28 – The Confident Years, 1953 – 1964
Exam #3

**Unit IV**
Chapter 29 – Shaken to the Roots, 1965 – 1980
Chapter 31 – Complacency, Crisis and Global Reengagement, 1993 – 2012
Exam #4

ECAMPUS
Students will need to utilize the eCampus to be successful in this class. Class materials, grades, and announcements will be posted there on a regular basis. All class assignments will be placed on eCampus.

**PLAGIARISM**

Plagiarism is a very serious offense, and it will not be tolerated by the instructor. Anytime you use material for your writing that has previously been written, you must use a citation. Simple and honest citation mistakes are understandable, but turning in a paper that someone else wrote, or a paper you wrote for another course, will result in a failure of the course.
TECHNOLOGY

Assignments are DUE as outlined in the course calendar. Waiting until the last minute can be problematic as issues *may* arise with computers. Experiencing technological difficulties or not having access to a computer are not acceptable reasons for missing assignment deadlines. Students should plan in advance to complete assignments utilizing resources available to them; for example, a local library or the Eastfield College library and computer lab.

INSTITUTIONAL POLICIES

Institutional Policies relating to this course can be accessed from the following link: