1. Kyle Bilton, Instructor  
Eastfield College  
Phone: 214-704-8235  
E-Mail: jkylebilton@dcccd.edu

**Required Materials**
- Oakes, James *Of the People*, Vol. 2  
- Primary/Secondary document handouts as assigned and provided

**Course Description**
History 1302 is a survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. History 1302 examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in History 1302 include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy.

**Objectives**
The following objectives will be addressed through assigned readings, lectures, and class discussions. Students will have an opportunity to improve and express their critical thinking skills through assignments, discussions, and exams.

1. Given terms, persons, or concepts, the student should be able to relate them to particular historical periods or events and to explain why they are historically significant.
2. Given a historical problem, the student should be able to reach a logical conclusion based on factual evidence, which they are able to demonstrate in a written essay.
3. The student will read the assigned material with an inquiring mind and be prepared to discuss and interpret the findings.
4. The student should be able to cite trends, which flow through American History and be aware of parallels between various eras in American History.
5. The student should realize that history is not static or fixed and that historical fact is continually being reinterpreted.

**Skills of a Successful Historian:**
- Chronological Reasoning – *identify, analyze, and evaluate the relationships between cause and effect*
- Comparison and Contextualization – *Describe, compare, and connect historical events to time periods*
- Crafting Historical Arguments from Evidence – *frame questions and provide answers through an argument*
- Historical Interpretation and Synthesis – *Describe, analyze, and construct diverse interpretations of the past*

**6 Tips for Studying History:** by H.W. Brands
1. History is a story, not just an assortment of facts. *Find the storyline.*
2. Dates matter, but order matters more. *Concentrate on the order of events.*
3. History takes time -- to happen, and to learn. *Spread out your studying.*
4. History’s stories are both spoken and written. *Read the assigned materials before the corresponding lectures.*
5. Less is more, at least in note-taking. *When note-taking, hit only the high points.*
6. History is a twice-told tale. *Take a rest after studying, then go back and review.*

**Lecture Schedule:**

<table>
<thead>
<tr>
<th>Lecture Topic</th>
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<tr>
<td>Westward Expansion &amp; “The Great Plains”</td>
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<td>History of Dallas &amp; Fort Worth</td>
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<tr>
<td>Immigration &amp; Nativism</td>
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<td>Gilded Age &amp; Creation of Populism</td>
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<td>Spanish American War</td>
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<td>Progressivism</td>
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<td>WWI</td>
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<td>Roaring 20s</td>
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<td>Great Depression</td>
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<td>WWII</td>
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<td>Prosperous 50s</td>
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<td>Vietnam War</td>
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<td>Civil Rights Movement</td>
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<td>Carter &amp; Reagan</td>
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<tr>
<td>Bush &amp; Clinton</td>
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<td>20th C. Religion &amp; Cults</td>
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<td>George W. Bush &amp; Barack Obama</td>
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Exams
There will be 2 exams for the semester. Each exam might consist of a combination of Multiple Choice questions, Matching, True/False, Fill in the Blank, and short answer questions.

Writing Assignment Questions
There will be 10 question stimulants that you will write a 1 page response to for each one. Once completed, you will submit it through eCampus. This is a formal writing assignment so write it in such a way. Any plagiarism will result in a zero for that response. Follow the detailed rubric on eCampus for a top score. See due dates below.

Attendance
Attendance is a necessary part of being successful in a college class, as well as in life. If you say you’re going to be somewhere, be there. That’s a life lesson that is good to learn and will bring you success. We have limited time together. Be in class. Each miss will deduct points from your overall score. A sign in sheet will be available each class session.

Assignment Schedule

<table>
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<tr>
<th>Assignment</th>
<th>Due Date</th>
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<tr>
<td>Writing Assignment Qs 1 &amp; 2</td>
<td>7/11 on eCampus by EOD</td>
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<tr>
<td>Writing Assignment Qs 3, 4, 5</td>
<td>7/18 on eCampus by EOD</td>
</tr>
<tr>
<td>Midterm Exam</td>
<td>7/23 in Class (Green Scantron)</td>
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<tr>
<td>Writing Assignment Qs 6 &amp; 7</td>
<td>7/25 on eCampus by EOD</td>
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<tr>
<td>Writing Assignment Qs 8, 9, 10</td>
<td>8/1 on eCampus by EOD</td>
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<tr>
<td>Final Exam</td>
<td>8/8 in Class (Green Scantron)</td>
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Grading
2 Exams 200 Points Total (100 pts each)
10 Writing Assignment Questions 200 Points Total (20 pts each)
Attendance 100 Points
Total 500 Points

Final Grades for this course will be assigned based on the following standard scale:
A = 448 - 500
B = 398 - 447
C = 348 - 397
D = 298 - 347
F = 0 – 297

Make Up Policy
All makeup work is up to the instructor’s discretion. Being absent for a major exam is unacceptable and most likely will result in a zero. Under extreme circumstances, exams may be made up by appointment, however the student can expect a different version of the test to ensure academic honesty.
Major assignments will have due dates posted well in advance and on the syllabus. If necessary, the instructor will choose an alternative due date prior to the date in the semester guide. The student is responsible for following up on make up work.
All assignments will be eligible for make up at the discretion of the instructor and at the instructor’s convenience. The student is responsible for following up on make up work. Late work for non-medical reasons may not be accepted.
Extra points for the semester will be provided at the instructor's discretion, based on student's attendance, promptness, participation, and respect for others and the classroom. There will be NO EXTRA CREDIT assignments.

Classroom Behavior and Environment
In an effort to replicate the Socratic method of higher education, classroom discussion will be a key component to learning. The following essential rules will encourage this environment:
1. Come to class on time and prepared with necessary materials and attitude.
2. Respect the instructor and fellow students.
3. Drinks, food, candy, and gum are not allowed.
4. Eastfield Code of Conduct and Handbook apply. This specifically refers to:
   a. Tardies and Attendance
   b. Cell Phones
   c. Electronic Devices
   d. Dress Code

Leaving Class: This is not preschool. Bathroom breaks are the primary reason to leave class, and the visits should be infrequent and brief. Any other reason for leaving class is discouraged, but may be discussed and considered in advance. If you are held over from another class for an academic reason, you must bring a signed note explaining your tardiness.

Plagiarism
In any written paper, plagiarism is when a student uses another author’s sentences or words in whole or in part. Usually this results in an automatic grade of “F” for the assignment, and possibly the course. Plagiarism includes mixing the author’s words with your own or just changing a few words within another author’s sentence. You must also give credit for ideas and interpretations that are not unique to you. To prevent unintentional borrowing, avoid looking at another’s work while writing and when in doubt, give credit to another author. Words, phrases, and sentences must be put in your words and your style of writing. This skill shows your understanding and comprehension.

Academic Honesty
The DCCCD also has a Student Code of Conduct that explains student rights and responsibilities, as well as prohibited behavior (http://dcccd.edu). Students should be aware of disciplinary actions for all forms of academic dishonesty, including cheating, fabrication, facilitating academic dishonesty, plagiarism, and collusion. The consequences for cheating or copying an assignment or a test is a grade of “0” for the assignment or test in question. (Plagiarism has stricter guidelines – please see the above explanation.)

In order to avoid this situation, please notify the instructor when you collaborate with other students on an assignment. Group assignments still require either individual written work or a group evaluation rubric in order to determine each students’ participation. Study groups are very helpful and are encouraged, but be sure all work represents your ideas and words.

Attendance and Drop Policy
Eastfield College and Dallas County Community College require the following disclaimers:

- For students who enrolled in college level courses after the Fall of 2007, Texas Education Code 51.907 limits the number of courses a student may drop. You may drop no more than 6 courses during your entire undergraduate career, unless the drop qualifies as an exception. Your campus counselor can give you more information on what qualifies as an exception. Remember that once you have accumulated six non-exempt drops, you cannot drop any other courses with a “W.” Therefore, please exercise caution when dropping courses in any Texas public institution of higher learning, including all seven of the Dallas County Community Colleges. For more information, you may access: https://www1.dcccd.edu/coursedrops

- Repeatability: Also note that in the future, third and subsequent attempts for certain courses may be charged a higher rate of tuition. For complete information and updates, go to: http://www.dcccd.edu/ThirdCourseAttempt/

- Financial Aid: If you are receiving Financial Aid (grants or loans), you must begin attendance in all classes. Do not drop or stop attending class without consulting the Financial Aid Office. Changes in your enrollment level and failing grades may require that you repay financial aid funds. Failure to contact the instructor will result in your name being submitted to the Financial Aid Office as a “non-attendee.”

Institutional Policies
Follow the link: https://www.eastfieldcollege.edu/syllabipolicies

Disability Services
The Office of Institutional Equity, in coordination with DCCCD colleges, has the primary responsibility for reviewing, updating and implementing compliance policies and procedures. The Institutional Equity and Compliance Officer and the Office of Institutional Equity will ensure compliance with College District policies, federal and state laws related to sexual assault, Title IX, Title II (Americans with Disabilities Act) and the Military Veterans Full Employment Act to support diversity and inclusion.

Students with Disabilities:

If you are a student with a disability and/or special needs, or if you think you may have a disability, please contact the college Disability Services Office (DSO). Please note that all communication with DSO is confidential. If you are eligible for accommodations, please provide or request that the DSO send your accommodation letter to me as soon as possible (students are encouraged to contact DSO at the beginning of the semester). For more information regarding the College Disability Services Office, please visit the Student Services website: dcccd.edu/DSO Offices or contact DCCCD Office of Institutional Equity at (214) 378-1633.

College Disability Services Offices

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<thead>
<tr>
<th>Location</th>
<th>Phone Number</th>
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<tbody>
<tr>
<td>Brookhaven</td>
<td>972-860-4673</td>
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<tr>
<td>Cedar Valley</td>
<td>972-860-8119</td>
</tr>
<tr>
<td>Eastfield</td>
<td>972-860-8348</td>
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A Note on Harassment, Discrimination and Sexual Misconduct:

We are committed to assure all community members learn and work in a welcoming and inclusive environment. Title VII, Title IX and DCCCD policy prohibit harassment, discrimination and sexual misconduct. If you encounter harassment, sexual misconduct (sexual harassment, sexual assault, stalking, relationship violence, stalking), retaliation or discrimination based on race, color, religion, age, national origin, disability, sex, sexual orientation, gender identity, and/or gender expression, please contact your College Title IX Coordinator or the Office of Institutional Equity. We treat this information with the greatest degree of confidentiality possible while also ensuring student welfare and college safety.

We are concerned about the well-being and development of our students, and are available to discuss any concerns. There are both confidential and non-confidential resources and reporting options available to you. If students wish to keep the information confidential, please contact the college Counseling or Student Health Services. As required by DCCCD policy, incidents of discrimination and/or sexual misconduct shared with faculty will be reported to the College Title IX Coordinator or District Title IX Coordinator. The Title IX Coordinator will contact the student and determine if further investigation is needed. For more information about policies, resources or reporting options, please contact your college Title IX Coordinator or visit www.dcccd.edu/titleIX.

College Title IX Coordinators
Brookhaven Terri Edrich TitleIX-BHC@dcccd.edu 972-860-4825
Cedar Valley Grenna Rollings TitleIX-CVC@dcccd.edu 972-860-8181
Eastfield Rachel Wolf TitleIX-EFC@dcccd.edu 972-860-7358
El Centro Shanee’ Moore TitleIX-ECC@dcccd.edu 214-860-2138
Mountain View Regina Garner TitleIX-MVC@dcccd.edu 214-860-8561
North Lake Rosemary Meredith(acting) TitleIX-NLC@dcccd.edu 972-860-3992
Richland Bill Dial TitleIX-RLC@dcccd.edu 972-238-6386
Dallas Colleges Online Le’Kendra Higgs TitleIX-LEC@dcccd.edu 972-669-6672

District Title IX Coordinator
Office of Institutional Equity LaShawn Grant TitleIX-District@dcccd.edu 214-378-1633