Course Description: History 1302 will examine the development of the United States from Reconstruction to the present time. The primary goal of this course is to increase your knowledge and understanding of how and why the United States came to be what it is today. In particular, this course will analyze the meaning of freedom, equality, and identity in America since 1877. During this course, you will develop habits of critical thinking and a frame of reference which will help your live a more competent and interesting life in your local community and in the nation at large.

Course Pre-requisites: NA
Course Materials/Supplies Needed

State Requirements: SKILLS FOR LIVING

This history course meets the Skills for Learning criteria of the Dallas Community College District. American history is a story of change created by the interaction of historical forces and individuals that can help you realize your potential in a world where change is occurring at an increasing rate. The study of history can help you develop critical reasoning abilities, which include a healthy skepticism for established ideas, as well as reading and listening skills to analyze the options that will be presented to you in every facet of your personal and professional life. Out of this process will come self confidence, increased curiosity, and enhanced creativity.

You will review the shaping of the American system of work (changing values, institutions, patterns of work) by cultural factors. Along with the study of the developing American economic system, you can become a more effective producer and a competent consumer.

A historical perspective will enable you to deal more effectively with diverse community issues, enabling you to use your skills in the place where you live-from the local to the national to the global community.
Intellectual Competencies Core Curriculum:

- Analyze and interpret a variety of printed materials – books, documents and articles – at a college level.
- Produce clear, correct and coherent prose adapted to purpose, occasion and audience – at a college level.
- Analyze and interpret various forms of spoken communication and possess sufficient literacy skills of writing and reading – at a college level.
- Think and analyze at a critical level.

Exemplary Educational Objectives:

- Examine social institutions and processes across a range of historical periods, social structures, and cultures.
- Develop and communicate alternative explanations or solutions for contemporary social issues.
- Understand the evolution and current role of the U.S. in the world.
- Differentiate and analyze historical evidence (documentary and statistical) and differing points of view.
- Recognize and apply reasonable criteria for the acceptability of historical evidence and social research.
- Identify and understand differences and commonalities within diverse cultures.

COURSE COMPETENCIES/OBJECTIVES/OUTCOMES:
The following competencies, objectives, and learning outcomes of the course will be accomplished through the use of class lectures and discussions, reading assignments, video programs, instructor/student interaction, quizzes and examinations. Upon successful completion of this course, you should be able to realize the items indicated below:

STUDENT LEARNING OUTCOMES:

Upon the completion of History 1302, students should be able to:

1. Analyze and explain the economic developments which led to the transformation of the United States from an agrarian to an industrial and post-industrial urban society.

2. Describe and assess the expansion of the government and the ramifications that expansion had on the political, social, and economic lives of the American people.

3. Identify and explain the developments that led to America’s becoming a world power from 1898 to the present.

4. Recognize and evaluate the pursuit of equality and freedom by various minority groups within American society since 1877.

5. Apply historical perspective to contemporary issues in the United States.

6. Analyze the meaning of American identity since 1877.
Course Outline:  **Course Requirements:**
Take three multiple choice exams. All exams are required. Each multiple choice exam has fifty multiple choice questions. The multiple choice questions on each exam are worth 100 points. All exams are weighed equally.

**Grading Policy:**
- Exam 1 = 100 points
- Exam 2 = 100 points
- Final exam = 100 points

**Instructor Attendance Policy:**
Students are expected to attend all classes. Students have the responsibility to attend class and to consult with the instructor when an absence occurs. If for some reason you must leave class early, you should inform the instructor prior to the start of class of your reason for leaving early.

Students must begin attendance in all classes of enrollment. No exceptions. Financial Aid will not be granted to students who have been certified as not attending, by the certification date. For this lecture course, your physical participation in class, on or before the certification date will allow you to receive credit for FA purposes. For certification dates, check with the division or FAO for further information. Students, who are not certified as beginning class, are responsible for any payments due as a result of non-certification, to include the dropping of courses.

**Grading Scale:**
- A (superior work) = 90 & above; B (pretty good work) = 80-89; C (average) = 70-79; D (unsatisfactory) = 60-69; F (failure) = 59 and below.

**Late Work Policy:** Essay- each day late, the paper drops one letter grade.

**Makeup Exam Policy:** TBA

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**Student Success**

**Academic Advising and Degree Planning**

At Cedar Valley College, our Advising team works side by side with you in (1) picking the right major/program, (2) enrolling in the right classes and (3) finishing on time. Degree planning is critical as you prepare to be successful in the workforce and/or to transfer to other institutions.

If you are a first-time-in-college student, you are required to meet with an advisor and are encouraged to file a degree plan. If you are a continuing student, you are also encouraged to meet with available advisors, faculty and program coordinators to ensure your continued success in maintaining a quality educational pathway.

- Visit the [Cedar Valley College Advising webpage](https://www.cedarvalley.edu/advising) for more information.
• Visit the district website Advising Center page for contact information for all college advising offices.

**Tutoring**

All students are eligible for free, convenient tutoring in a wide range of subjects.

• Visit the Cedar Valley College Tutoring webpage for more information.
• Visit the district website Tutoring page for contact information for all college tutoring services.

**Students With Disabilities**

If you are a student with a disability and/or special needs who requires accommodations, please contact the Disability Services Office (DSO) at Cedar Valley College. If you are eligible for accommodations, please contact DSO to send your accommodation request to your instructor, preferably at the start of the semester or program. Please note that all communication with DSO is confidential. Visit the Disability Services webpage for more information about disability services available across the district or contact the DCCCD Office of Institutional Equity at 214-378-1633.

**Cheating, Plagiarism and Collusion**

Scholastic dishonesty is a violation of the Code of Student Conduct and Hazing. Scholastic dishonesty includes, but is not limited to, cheating on a test, plagiarism and collusion. **Cheating** includes copying from another student’s test or homework paper; using materials not authorized; collaborating with or seeking aid from another student during a test; knowingly using, buying, selling, stealing or soliciting (asking for) the contents of an un-administered test; and substituting for another person to take a test. **Plagiarism** is the appropriating (taking in a way that is illegal or unfair), buying, receiving as a gift or obtaining by any means another’s work and the unacknowledged submission or incorporation of it in one’s own written work. **Collusion** is the unauthorized collaboration with another person in preparing written work for fulfillment of course requirements. Academic dishonesty is a serious offense in college. You can be given a failing grade on an assignment or test, can be failed for the class or you can even be suspended from college.

Your enrollment indicates acceptance of the DCCCD Code of Student Conduct and Hazing.

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**Student Survey of Instruction**

We use the Student Survey of Instruction (SSI) to find out how students perceive the quality of courses, faculty and instruction and to get feedback for improvement. In order to minimize the disruption in the classroom, the SSI is now being given online in some courses through a link in eCampus. If you receive a request to complete the SSI, please do so as soon as possible. By completing this questionnaire, you will help the college
and your instructors find out how we might improve your educational experiences. Your identity will remain strictly confidential and anonymous.

**Religious and Ethnic Holiday Observance**

Cedar Valley View College honors the right of each student to observe the practices of their belief system. It is your responsibility to provide your instructors a written justification for a religious accommodation promptly after the course begins. It is the responsibility of the instructor and student to negotiate completion of all missed assignments before the absence, if possible.

**Harassment, Discrimination and Sexual Misconduct**

We are committed to assure all community members learn and work in a welcoming and inclusive environment. Title VII, Title IX and DCCCD policy prohibit harassment, discrimination and sexual misconduct. If you encounter harassment, sexual misconduct (sexual harassment, sexual assault, stalking, relationship violence) or retaliation or discrimination based on race, color, religion, age, national origin, disability, sex, sexual orientation, pregnancy, parenting, gender identity and/or gender expression, please contact your college Title IX coordinator or the Office of Institutional Equity. We treat this information with the greatest degree of confidentiality possible while also ensuring student welfare and college safety.

We are concerned about the well-being and development of our students and are available to discuss any concerns. There are both confidential and nonconfidential resources and reporting options available to you. If you wish to keep the information confidential, please contact college Counseling or Student Health Services. As required by DCCCD policy, incidents of discrimination and/or sexual misconduct shared with faculty will be reported to the college Title IX coordinator or district Title IX coordinator. The Title IX coordinator will contact you and determine if further investigation is needed. For more information about policies, resources or reporting options, please contact your college Title IX coordinator or visit [dcccd.edu/TitleIX](http://dcccd.edu/TitleIX).

Each college within DCCCD has a designated Title IX coordinator.

**Students Receiving Financial Aid**

**Attendance and Participation**

If you do not attend classes, you could lose your financial aid. You must attend and participate in your on-campus or online course(s) before the course certification date and continue beyond the course withdrawal date.

Your instructor is also required by law to validate/certify your attendance in your on-campus or online course(s) in order for you to receive financial aid. To meet this attendance requirement, you must participate in an academic-related activity pertaining to the course such as, but not limited to, the following examples: initiating contact with
your instructor to ask a question about the academic subject studied in the course, submitting an academic assignment, taking an exam, completing an interactive tutorial, participating in computer-assisted instruction, attending a study group that is assigned by the instructor, or participating in an online discussion about academic matters relating to the course.

In an online class, simply logging in is not enough by itself to demonstrate academic attendance. You must show that you are participating in your online class and are engaged in an academically related activity as described above.

**Withdrawing From Classes**

If you are receiving any form of financial aid, you should check with the Financial Aid Office before withdrawing from classes. If you withdraw, it may affect your eligibility to receive aid in the future and could cause you to have to repay funds you received for the current semester. If you fail to attend or participate after the drop date, this policy will also affect you. To speak with someone, please contact the Financial Aid Call Center at 972-587-2599 or by email at face@dcccd.edu, or visit one of our campus Financial Aid Offices (dcccd.edu/FinancialAidOffices).

**Class Drop and Repeat Options**

**Withdrawal Policy**

If you are unable to complete this course, it is your responsibility to officially withdraw by the official drop date for this course. Failure to do so will result in a performance grade, usually an F. If you drop a class or withdraw from the college before the official drop deadline, you will receive a W (withdraw). Students sometimes drop a course when help is available that would enable them to continue. Before you make the decision to drop this course, please contact the instructor by email. If you are receiving any form of financial aid, check with the Financial Aid Office before withdrawing from classes. International students on an F-1 visa cannot withdraw from classes without jeopardizing their official status. For more information, visit the Dropping or Withdrawing From Classes webpage.

**Six Drop Rule**

Under a Texas law (TEC Section 51.907), if you drop too many classes without having an acceptable reason, your GPA could be affected. Be sure you understand how this law may affect you before you drop a class. The law applies to students who enroll in a Texas public institution of higher education (including the colleges of DCCCD) for the first time in fall 2007 or later. You may drop no more than six courses during your entire undergraduate career unless the drop qualifies as an exception. Your campus advising center will give you more information on the allowable exceptions. Remember that once you have accumulated six non-exempt drops, you cannot drop any other courses with a W. For more information, visit dcccd.edu/SixDrop.
Repeating a Course and Third Drop Rule
Dallas County Community Colleges charge additional tuition to students registering the third or subsequent time for a course taken at any of the DCCCD colleges since the Fall 2002 semester. All third and subsequent attempts of the majority of credit and continuing education/workforce training courses will result in an additional tuition charge. Developmental Education and some other courses will not be charged a higher tuition rate. See Third Attempt to Enroll in a Course at dcccd.edu/ThirdCourseAttempt.

In Case of a Campus Emergency
Sign up for DCCCD Emergency Alerts to receive a text message, email and/or phone call when there is an unscheduled evacuation or closure of a DCCCD campus or office because of weather, utility outages or police or other emergencies. Subscribing is free, but standard text message charges from your cell phone provider will apply. For more information, see dcccd.edu/Alerts.

Concealed Carry
Any person who holds a license to carry may carry a concealed handgun on college district property as permitted by law and college district policy. A license holder who carries a handgun on college district property must keep it concealed and on or about their person at all times. The open carry of a handgun (i.e., completely or partially visible) is prohibited on college district property, including any public driveway, street, sidewalk, walkway, parking lot, parking garage or other parking area.

Weapons
The use, possession or display of a weapon in violation of law and college district policy is strictly prohibited. This prohibition applies to firearms, knives, clubs, fireworks of any kind, incendiary devices, razors, chains, throwing stars and any other device designed to expel a projectile or to inflict bodily harm.

Violations may result in disciplinary action and/or criminal penalties.

Syllabus Change Disclaimer
Instructors reserve the right to amend a syllabus as necessary.
## Tentative Schedule

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<thead>
<tr>
<th>Week 1</th>
<th>Introduction and Orientation</th>
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<td>Week 1</td>
<td>Reconstruction</td>
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<td>The Old West</td>
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<td>Week 1</td>
<td>The Gilded Age</td>
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<td>Week 1</td>
<td>The Victorian Era</td>
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<td>Week 1</td>
<td>The Rise of Populism and Progressivism</td>
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<td>Week 1</td>
<td>Acquisition of Empire</td>
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<td>Week 2</td>
<td>World War I and the Treaty of Versailles</td>
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<td>The Roaring 20s</td>
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<td>The Great Depression</td>
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<td>Week 2</td>
<td>Review</td>
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<td>Movie- FDR</td>
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<td>The New Deal</td>
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<td>Week 3</td>
<td>America’s Rise to Power</td>
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<td>Truman and the Cold War</td>
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<td>JFK and the New Frontier</td>
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<td>Vietnam and the 60s</td>
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<td>Richard Nixon and Watergate</td>
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<td>The 70s</td>
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<td>Ronald Reagan and the End of the Cold War</td>
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<tr>
<td>Week 4</td>
<td>Review for Final Exam</td>
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“As the instructor for this course, I reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course.”