<table>
<thead>
<tr>
<th>Course Information</th>
<th>Instructor Information</th>
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<tbody>
<tr>
<td>United States History I</td>
<td>Dr. Andrea Brinton-Sanches</td>
</tr>
<tr>
<td>Summer I 2019</td>
<td><a href="mailto:akh3475@dcccd.edu">akh3475@dcccd.edu</a></td>
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<tr>
<td>HIST 1302-35420</td>
<td>972-860-5236</td>
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<tr>
<td>Online</td>
<td>D204, By appointment only</td>
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<tr>
<td>Dr. Solomon Cross, Dean of Liberal Arts, 972-860-8121</td>
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**Course Description**
A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the

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<th>Required Materials Including Textbooks (include ISBN)</th>
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<td>Note: A minimum of 9 hours per week should be devoted to course material outside of class time</td>
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**Course Prerequisites**

**Disclaimer** – The instructor reserves the right to amend this syllabus if necessary.

**Important Dates:** Start Date – 06 June 2019, End Date – 03 July 2019, Certification Date – 10 June 2019, Drop Date – 25 June 2019

**Texas Core Objectives for Student Learning**
The College defines essential knowledge and skills that students need to develop during their college experience. These general education competencies parallel the Texas Core Objectives for Student Learning. In this course, the following skills are in focus.

1. **Critical Thinking Skills** - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
2. **Communication Skills** - to include effective development, interpretation and expression of ideas through written, oral and visual communication
3. **Personal Responsibility** - to include the ability to connect choices, actions and consequences to ethical decision-making
4. **Social Responsibility**: to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

**Student Learning Outcomes**
Upon successful completion of this course, students will:
1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

**CVC Learning Signature**
CVC’s Learning Signature is One College Transforming Lives. Cedar Valley College establishes clear expectations for students through engagement and empowerment leading to excellence.

CVC Faculty and Staff expect students to:
- take responsibility for their own learning
- commit to achieving high academic performance
- be meaningfully engaged in the campus community

**CVC Faculty and Staff expect to:**
- provide students a clear pathway of instruction
- establish clear learning outcomes
- serve as role models and mentors for students

**Evaluation Procedures**
At the beginning of the course, the instructor provides a schedule of examinations and assignments that contribute to the final grade in the course for each student.

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<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A</td>
<td>100% - 89%</td>
</tr>
<tr>
<td>B</td>
<td>88% - 79%</td>
</tr>
<tr>
<td>C</td>
<td>78% - 69%</td>
</tr>
<tr>
<td>D</td>
<td>68% - 59%</td>
</tr>
<tr>
<td>F</td>
<td>58% and lower</td>
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**Exams and Assignments**
The final grade for the course reflects evaluation of the student’s work on the following assignments that are calculated as follows:

***Important Note:*** All due dates for course assignments, exams, and extra credit are posted in eCampus found in the areas labeled Due Date List and Due Date Calendar. Please be sure to read all policies stated in eCampus regarding all graded assessments, their due dates, and how to complete their assessments.

**Certification Assignment:** This small introductory assignment is required for certification of your attendance in this course. This assignment must be completed by the posted due date in eCampus for your attendance in this course to be certified. If you have difficulty accessing the course in order to complete the certification assignment by the due date, you must contact the instructor via email before the certification date. The instructor cannot certify your attendance in this course after the certification date if you have not made contact with the instructor or the certification assignment. This is an ungraded assignment.

For more information, please read the section below titled “Financial Aid Certification of Attendance.”

**Four Exams:** Each exam will cover three to four chapters within the textbook in consecutive order. Each exam is worth 20% of your final grade for a combined 80% of your overall grade. **There are no makeup exams nor provisions made for opening up closed exams,** in the event of a missed exam, the grade will be left blank and upon the conclusion of the semester, the other three (3) exam grades will be averaged to replace the missed grade. If more than one exam is missed, a grade of 0 for the second (and subsequent) missed exam will be used in the calculation of the exam average.

**Exam Extra Credit:** You have four possible extra credit opportunities, which are located in the Extra Credit link in your eCampus. Each completed extra credit assignment can potentially add 10 points to an exam grade.

**Discussion Board:** You will need to complete four (4) Discussion Board posts. The four discussion boards are focused on primary source analysis and include the requirement to complete with two (2) replies to fellow posters. Instructions for the Discussion Board, the posts and their replies are found on eCampus. The four (4) discussion boards are worth a combined total of 20% of your final grade.
Stop Before you Drop

Under a Texas law (TEC Section 51.907), if you drop too many classes without having an acceptable reason, your GPA could be affected. Be sure you understand how this law may affect you before you drop a class.

The law applies to students who enroll in a Texas public institution of higher education (including the colleges of DCCCD) for the first time in fall 2007 or later. Under this law, you may not drop more than six classes without an acceptable reason during your entire undergraduate career without penalty. For more information, please see our catalog or read Facts About Dropping Classes.

If you drop or withdraw before the official drop/withdrawal deadline, you will receive a grade of W (Withdraw) in each class dropped until the seventh unacceptable drop. You will earn a grade of WF for the seventh unacceptable drop, and each unacceptable drop after that. A grade of WF will be calculated in your GPA as an F.

The deadline for receiving a W is indicated on the academic calendar and the current class schedule.

For more information, you may access:
http://www.dcccd.edu/Why/Reg/Registration/Pages/DropWithdraw.aspx

The Dallas County Community Colleges will charge additional tuition to students registering the third or subsequent time for a course. This class may not be repeated for the third or subsequent time without paying the additional tuition. Third attempts include courses taken at any of the Dallas County Community Colleges since the fall 2002 semester. More information is available at:
http://www.dcccd.edu/PC/Cost/3rdCrseAttmpt/Pages/default.aspx

Attendance Policy

In general, daily class attendance enhances student achievement of an A, B or C in the course. Students should advise instructors of illness, work or family situations that may require absence from a class.

Financial Aid Certification of Attendance

You must attend and participate in your on-campus or online course(s) in order to receive federal financial aid. Your instructor is required by law to validate your attendance in your on-campus or online course in order for you to receive financial aid. You must participate in an academic related activity pertaining to the course such as but not limited to the following examples: initiating contact with your instructor to ask a question about the academic subject studied in the course; submitting an academic assignment; taking an exam; completing an interactive tutorial; participating in computer-assisted instruction; attending a study group that is assigned by the instructor; or participating in an online discussion about academic matters relating to the course. In an online class, simply logging in is not sufficient by itself to demonstrate academic attendance. You must demonstrate that you are participating in your online class and are engaged in an academically related activity such as in the examples described above.

Completing the Introduction Discussion Board is REQUIRED for your certification in this course. If you are experiencing difficulty in completing the discussion board, before the due date found in eCampus, you must contact your instructor via email.

Course Policies

Please visit the link titled “Course Information, Syllabus & Textbook” in your eCampus course link for all course policies.
Tutoring Services

All tutoring is available on a "drop in" basis; however, if you would like to make an appointment for a specific time, please call 972-860-2974. We encourage you to make an appointment for all written assignments. During each visit to the center, you will use your student ID# to sign in and out on our computer at the front desk. More information is available at: http://www.cedarvalleycollege.edu/FutureStudents/StudentServices/TutoringServices/default.aspx

QUALITY ENHANCEMENT PLAN

Cedar Valley College's Quality Enhancement Plan is designed to improve student learning in mathematics. Read more about our QEP at: http://www.cedarvalleycollege.edu/QEP/default.aspx

INSTITUTIONAL POLICIES

All policies can be found at:

www.cedarvalleycollege.edu/syllabipolicies