<table>
<thead>
<tr>
<th>Course Information</th>
<th>Instructor Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>American History II</td>
<td>Dr. Mike Shepherd</td>
</tr>
<tr>
<td>Summer 2019</td>
<td><a href="mailto:mshepherd@dccc.edu">mshepherd@dccc.edu</a></td>
</tr>
<tr>
<td>HIST-1302-35002</td>
<td></td>
</tr>
<tr>
<td>C0006</td>
<td>MTWRF 12:20 pm - 2:20 pm</td>
</tr>
<tr>
<td>Liberal Arts 972-860-8013</td>
<td></td>
</tr>
</tbody>
</table>

**Course Description**
A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy.

**Required Materials Including Textbooks**
Foner, Eric. GIVE ME LIBERTY!
ISBN 978-0-393-92032-1

*Note: A minimum of 9 hours per week should be devoted to course material outside of class time*

**Course Prerequisites:**
Disclaimer –
The instructor reserves the right to amend this syllabus if necessary.

**Texas Core Objectives for Student Learning**
The College defines essential knowledge and skills that students need to develop during their college experience. These general education competencies parallel the Texas Core Objectives for Student Learning. In this course, the following skills are in focus.

1. **Critical Thinking Skills** - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
2. **Communication Skills** - to include effective development, interpretation and expression of ideas through written, oral and visual communication
3. **Personal Responsibility** - to include the ability to connect choices, actions and consequences to ethical decision-making
4. **Social Responsibility**: to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

**Student Learning Outcomes**
Upon successful completion of this course, students will:
1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.
CVC Learning Signature  
CVC’s Learning Signature is One College Transforming Lives. Cedar Valley College establishes clear expectations for students through engagement and empowerment leading to excellence.

CVC Faculty and Staff expect students to:
- take responsibility for their own learning
- commit to achieving high academic performance
- be meaningfully engaged in the campus community

CVC Faculty and Staff expect to:
- provide students a clear pathway of instruction
- establish clear learning outcomes
- serve as role models and mentors for students

Course Outline  
For maximum success in this course you should spend a minimum of 9 hours per week working on course material.

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>6/6/19-6/11/19</td>
<td>Reconstruction – Foner chapter 15</td>
</tr>
<tr>
<td></td>
<td>Research Essay</td>
</tr>
<tr>
<td></td>
<td>The Gilded Age – Foner chapter 16</td>
</tr>
<tr>
<td></td>
<td>Review- Exam 1</td>
</tr>
<tr>
<td>6/12/19-6/17/19</td>
<td>Populists and Progressives – America Expands Overseas</td>
</tr>
<tr>
<td></td>
<td>The Spanish American War (1898) World War I (1914-1918)</td>
</tr>
<tr>
<td></td>
<td>Exam 2</td>
</tr>
<tr>
<td>6/18/19-6/21/19</td>
<td>Roaring 20s / Depressed 30s</td>
</tr>
<tr>
<td></td>
<td>Review/Exam 3</td>
</tr>
<tr>
<td>6/24/19-6/27/19</td>
<td>World War II</td>
</tr>
<tr>
<td></td>
<td>Beginning the Cold War</td>
</tr>
<tr>
<td></td>
<td>Exam 4</td>
</tr>
<tr>
<td>6/28/19-7/3/19</td>
<td>The 1950s-1960s American Prosperity</td>
</tr>
<tr>
<td></td>
<td>Civil Rights Movement</td>
</tr>
<tr>
<td></td>
<td>; RESEARCH ESSAY TURNED IN</td>
</tr>
<tr>
<td></td>
<td>Oral Presentations</td>
</tr>
<tr>
<td></td>
<td>FINAL EXAM (1950s-60s)</td>
</tr>
<tr>
<td></td>
<td>LAST DAY 7/3 NO MAKE-UPS for finals or papers</td>
</tr>
</tbody>
</table>

Evaluation Procedures  
At the beginning of the course, the instructor provides a schedule of examinations and assignments that contribute to the final grade in the course for each student.

Exams and Assignments  
The final grade for the course reflects evaluation of the student’s work on the following assignments that are calculated as follows: 4 exams = 10% each; 1 research essay = 20%; participation = 20%; Final Exam = 10%. 1 oral presentation = 10%.

SEMESTER GRADES  
A=90-100; B=80-89; C=70-79; D=60-69; F= Below 60/
Stop Before you Drop

Under a Texas law (TEC Section 51.907), if you drop too many classes without having an acceptable reason, your GPA could be affected. Be sure you understand how this law may affect you before you drop a class.

The law applies to students who enroll in a Texas public institution of higher education (including the colleges of DCCCD) for the first time in fall 2007 or later. Under this law, you may not drop more than six classes without an acceptable reason during your entire undergraduate career without penalty. For more information, please see our catalog or read Facts About Dropping Classes.

If you drop or withdraw before the official drop/withdrawal deadline, you will receive a grade of W (Withdraw) in each class dropped until the seventh unacceptable drop. You will earn a grade of WF for the seventh unacceptable drop, and each unacceptable drop after that. A grade of WF will be calculated in your GPA as an F.

The deadline for receiving a W is indicated on the academic calendar and the current class schedule.

For more information, you may access:
http://www.dcccd.edu/Why/Reg/Registration/Pages/DropWithdraw.aspx

The Dallas County Community Colleges will charge additional tuition to students registering the third or subsequent time for a course. This class may not be repeated for the third or subsequent time without paying the additional tuition. Third attempts include courses taken at any of the Dallas County Community Colleges since the fall 2002 semester. More information is available at:
http://www.dcccd.edu/PC/Cost/3rdCrseAttmpt/Pages/default.aspx

Attendance Policy

In general, daily class attendance enhances student achievement of an A, B or C in the course. Students should advise instructors of illness, work or family situations that may require absence from a class.

Tutoring Services

All tutoring is available on a "drop in" basis; however, if you would like to make an appointment for a specific time, please call 972-860-2974. We encourage you to make an appointment for all written assignments. During each visit to the center, you will use your student ID# to sign in and out on our computer at the front desk. More information is available at:
http://www.cedarvalleycollege.edu/FutureStudents/StudentServices/TutoringServices/default.aspx

INSTITUTIONAL POLICIES

Academic Advising

Academic Advising is a collaborative educational process whereby students and their advisors are partners in meeting the students' academic, personal, and career goals. This partnership is a process that is built over the student’s entire educational career at Cedar Valley College.

We encourage you to meet with an advisor early during registration so you will have plenty of time to plan a schedule that works for you. Academic Advisors are located in building “L”, and can be reached at (972) 860-0806.
Educational planning is available to all students. First time in college students must meet with academic advisors prior to enrolling in classes; however, continuing students may choose to see faculty advisors, faculty counselors, and/or program coordinators after classes begin. All parties have clear responsibilities for ensuring a successful partnership. For more information, you may access:
https://www.cedarvalleycollege.edu/FutureStudents/StudentServices/AcademicAdvising/Pictures/AdvisingSyllabus.pdf

Academic Honesty

Academic Honesty is expected, and integrity is valued in the Dallas County Community Colleges. Scholastic dishonesty is a violation of the Code of Student Conduct. Scholastic dishonesty includes, but is not limited to, cheating on a test, plagiarism, and collusion. See Also Student Code of Conduct.
https://www1.dcccd.edu/catalog/ss/code.cfm?loc=CVC

Academic dishonesty includes, but is not limited to, cheating on tests, plagiarism and collusion. Cheating includes copying from another student’s test or homework paper, using materials not authorized, collaborating with or seeking aid from another student during a test, knowingly using, buying, selling, stealing, or soliciting the contents of an un-administered test, and substituting for another person to take a test. Plagiarism is the appropriating, buying, receiving as a gift, or obtaining by any means another’s work and the unacknowledged submission or incorporation of it in one’s own written work. Collusion is the unauthorized collaboration with another person in preparing written work for fulfillment of course requirements. Academic dishonesty is a serious offense in college. You can be given a failing grade on an assignment or test, can be failed for the class, or you can even be suspended from college.

In any written paper, you are guilty of the academic offense known as plagiarism if you partially or entirely copy the author’s sentences, words. For such an offense, a student will receive a zero on the assignment and can receive an F for the course. You cannot mix the author’s words with your own or “plug” your synonyms into the author’s sentence structure. To prevent unintentional borrowing, resist the temptation to look at the source as you write. The author’s words, phrases, sentences must be put in your words, in your way of writing. When you do this, you are demonstrating the ability of understanding and comprehension. If you summarize, paraphrase or directly quote from an author, you must use the appropriate documentation because the ‘idea(s)’ still belong to the author.

Please be advised that academic dishonesty and plagiarism are serious issues that may result in serious consequences. Students should be aware that they are responsible for their behavior concerning these issues. This class will adhere to the student’s “Responsibility” as detailed in the DCCCD district-wide statement and the Cedar Valley College Student Code of Conduct explained in the Cedar Valley College and district catalogs or on-line at the district website (https://www1.dcccd.edu/cat1617/ss/code.cfm).

Consequences for Academic Dishonesty and/or Plagiarism: Any student found guilty of cheating on an examination or of Plagiarism (using the definitions given for both terms in the attached document, student “Responsibility”) will receive one or more of the following penalties:

- The grade of zero (0) on that particular assignment.