United States History I
This is a Texas Common Course Number. This is a Core Curriculum course selected by the colleges of DCCCD.

Prerequisite: One of the following must be met: (1) DREA 0093 AND DWRI 0093; (2) English as a Second Language (ESOL) 0044 AND 0054; or (3) have met Texas Success Initiative (TSI) in Reading and Writing standards AND the college Writing score prerequisite requirement.

Course Description: A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery, and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in the United States History I include: American settlement and diversity, American culture, religion, civil and human rights, technological change, economic change, immigration and migration, and creation of the federal government.

Core Objectives - These skills are introduced and reinforced throughout the core curriculum.
• Critical Thinking Skills - include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
• Communication Skills - include effective development, interpretation and expression of ideas through written, oral and visual communication
• Personal Responsibility - include the ability to connect choices, actions and consequences to ethical decision-making
• Social Responsibility - include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

Learning Outcomes: Upon successful completion of this course, students will:
1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.
Required Textbook: U.S.: A Narrative History

**Combo ISBN Includes the custom book and the custom access card:**

<table>
<thead>
<tr>
<th>MHID</th>
<th>ISBN</th>
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<tbody>
<tr>
<td>1260717771</td>
<td>9781260717778</td>
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**The print access card only ISBN:**

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<tr>
<td>1260714446</td>
<td>9781260714449</td>
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**Course Grading and Course Calendar**

**Course Grading:**

*Letter Grades:* I will give no letter grades on individual assignments. Your accumulative points will determine your final grade at the end of the semester.

*Grade Questions and Postings:* If a student has a question about grades, it is required that the student meet with the professor during office hours or by appointment only to discuss grade concerns. Please note that the instructor can only disclose grades to the student. Please consult FERPA. Family Educational Rights and Privacy Act (http://www2.ed.gov/policy/gen/guid/fpco/ferpa/index.html) Final grades will be computed on the basis of a numerical average of your test less penalties for excessive absences on eCampus and eConnect. Grades reports are not mailed. It is the student's responsibility to access their grades online. Grades are available throughout the semester on eCampus. Final grades are accessible at the end of the semester with your student identification number by logging in to eConnect at http://econnect.dcccd.edu or call (972) 613-1818. Once final grades are submitted, students will have 24 hours to notify instructor grade issues.

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>Normal Grade Scale</th>
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<tr>
<td>A</td>
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<td>F</td>
<td>59 - 0</td>
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<td>299 - 0</td>
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**TALK TO ME BEFORE DROPPING THE CLASS.**  **The final day to drop the course with a “W” is July 30, 2019**

**Attendance Policy**

*Attendance:* Attendance is encouraged, and attendance will be taken at the beginning of class at various times over the semester through the use of Homework papers. Students are
expected to notify the instructor in advance or by email prior to the start of class on the day of class if they will be absent. The student is responsible for making arrangements to get any notes missed from another student.

**Drop Date:** Drop date is July 30, 2019

**Classroom Policies/Student**

The purpose of this course is to enable and encourage you to think seriously and carefully about the role of history in society and in your lives. Therefore, it is the students responsibility to study beyond the textbook and lecture during the semester. This class will have an eCampus component. That means certain information (syllabus, class schedule, assignments, announcements, etc.), will be available on eCampus and not as paper handouts. You have to go to http://ecampus.dcccd.edu, and log on with your 7-digit student identification number from your fee receipt (preceded by "e", e.g. e1234567) as both your username and password.

This is a lecture course but the instructor may include the use of PowerPoint® Presentations, outside readings, debates, group discussions, group projects, games, simulations, videotapes and/or laser discs, experiential learning assignments, and computer work. A class schedule is available at the end of the syllabus. Pay special attention to when chapters will be studied, when papers/homework are due, when quizzes /tests will be given, and deadlines.

Note that all assignments have due dates which will be strictly enforced. **Class papers, homework papers are to be handed in at the beginning of class on the date due.** Projects or papers to be turned in through eCampus Blackboard have to be submitted prior to 6:00 PM to not be considered late. The due dates are the final dates that assignments may be submitted without penalty. Late submissions will only be accepted if the student has a substantial and valid (written) excuse, and the student contacts the instructor on or prior to the due date. **THIS REQUIREMENT WILL BE STRICTLY ENFORCED. Extra Credit papers are NOT accepted late.**

**Re-Grading Policy:** Students wishing to challenge their grade on an assignment are required to submit a short, one page, single-spaced write-up documenting why they believe their grade should be reviewed. After I have read over the document I will meet with the student. After the meeting if the student still wants their grade reviewed, I will re-grade the assignment. However, students should understand that re-grading could cause a student's grade to go up or down.

**Classroom Etiquette:**
- No eating, or use of tobacco products is allowed in the classroom.
- If you bring something to class to drink, it must have a top/cap and it is the students responsibility to remove the trash and clean up any spills.
- **All cell phones, beepers, blackberrys etc. will be turned off during class.**
- If you must leave class early advise the instructor at the beginning of class. Then leave quietly without speaking to other students when you leave.
- If you come to class late, take the first available seat, without speaking to other students.
- Use of a laptop computer or other electronic device to take notes is allowed with instructor's permission, but if caught texting, surfing or anything other than taking notes, the device will not be allowed to be used in any future class.
- I answer polite emails first.
**Behavior Policy:**
The classroom provides a learning environment. Conduct which interferes with learning will not be permitted. Disruptive behavior will result in immediate expulsion from the classroom for the remainder of the class session. Repeated violations will result in discipline as provided for in the Student Code of Conduct. Prohibited behaviors include, but are not limited to: excessive talking without seeking recognition; reading non-course material; sleeping; appearing to be sleeping; wearing headphones; and using laptops or other electronic devices for non-note taking purposes. Students who disrupt the class can expect to lose 10 points at a time from the Accumulative Grade, which cannot be made up.

**Do not use Wikipedia as a source for writing a college paper if you expect to receive anything other than a “O”**.

**Student Academic Progress**

Students are encouraged to discuss academic goals and degree completion with their instructors. Specific advising is available throughout the semester from academic advisors and career specialists. Check [http://richlandcollege.edu/admissions](http://richlandcollege.edu/admissions) and [http://richlandcollege.edu/advising](http://richlandcollege.edu/advising) for more details.

**Institutional Policies** - [www.richlandcollege.edu/syllabipolicies](http://www.richlandcollege.edu/syllabipolicies)

Richland College now has a dedicated webpage for our Institutional Policies. The URL is [https://richlandcollege.edu/employees/syllabus-institutional-policy-statements/](https://richlandcollege.edu/employees/syllabus-institutional-policy-statements/)

**Richland College’s Quality Enhancement Plan for HIST 1301 courses.**

Richland College is implementing its Quality Enhancement Plan (QEP) in select classes. The QEP provides techniques, practices, and tools to help students develop the habits, traits or behaviors needed to be effective and successful lifelong learners in college and in life. For more information, please log onto [https://alt.richlandcollege.edu/qep/](https://alt.richlandcollege.edu/qep/).

**Syllabus Disclaimer**

Instructors reserve the right to amend a syllabus as necessary.

The Class Schedule is located on the next page.
# HIST 130.86003 CLASS SCHEDULE

**Summer 2 2019 Room N220**  
**Monday-Tuesday-Wednesday-Thursday 11:50 AM to 1:50 PM**

<table>
<thead>
<tr>
<th>DAY</th>
<th>DATE</th>
<th>NOTABLES</th>
<th>DAILY ACTIVITIES</th>
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<tbody>
<tr>
<td>Monday</td>
<td>July 8</td>
<td>Roll-Housekeeping</td>
<td>Class Introduction-Syllabus Ch 1</td>
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<tr>
<td>Tuesday</td>
<td>July 9</td>
<td>Roll-Homework 1 due</td>
<td>Ch 2 &amp; Ch 3</td>
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<tr>
<td>Wednesday</td>
<td>July 10</td>
<td>Roll-Homework 2 due</td>
<td>Ch 4</td>
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<tr>
<td>Thursday</td>
<td>July 11</td>
<td>Roll - Test*</td>
<td>Test over Ch 1-2-3-4</td>
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<td>Monday</td>
<td>July 15</td>
<td></td>
<td>Ch 5</td>
</tr>
<tr>
<td>Tuesday</td>
<td>July 16</td>
<td></td>
<td>Ch 6</td>
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<td>Wednesday</td>
<td>July 17</td>
<td>Homework 3 due</td>
<td>Ch 7</td>
</tr>
<tr>
<td>Thursday</td>
<td>July 18</td>
<td>Homework 4 due</td>
<td>Ch 8</td>
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<td>Monday</td>
<td>July 22</td>
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<tr>
<td>Tuesday</td>
<td>July 23</td>
<td></td>
<td>Ch 9</td>
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<tr>
<td>Wednesday</td>
<td>July 24</td>
<td>ExCr Documentary Viewing paper due</td>
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<td>Thursday</td>
<td>July 25</td>
<td>Homework 5 due</td>
<td>Ch 11</td>
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<td>Monday</td>
<td>July 29</td>
<td>ExCr Homework 6 due</td>
<td>Ch 12</td>
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<td>Tuesday</td>
<td>July 30</td>
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<td>July 31</td>
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<td>Ch 13</td>
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<td>Ch 14</td>
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<td>Monday</td>
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<td>Ch 15</td>
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<td>Tuesday</td>
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<td>ExCr Reflection paper due</td>
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<td>Wednesday</td>
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<td>Ch 17</td>
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<tr>
<td>Thursday</td>
<td>August 8</td>
<td>Test*</td>
<td>Test over Ch 13-14-15-16-17</td>
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ALL Homework is due at the beginning of class on the above due date.  
Extra Credit Documentary paper is DUE BY 6:00 PM on eCampus Blackboard on the above listed due date  
*ScanTron #882-E Required  
The instructor reserves the right to amend this schedule when necessary.