Richland College  
History 1301 Section Number (1216380)  
Summer Term 2019  
Social Sciences Division  
Course Meeting Dates: M T W R  
09:40AM 11:40AM - N220 LEC  
Dr. Luis A. Gonzalez  
ACCESS 972-238-6140  
Course Information

**United States History I**  
This is a Texas Common Course Number. This is a Core Curriculum course selected by the colleges of DCCCD.

**Prerequisite:** One of the following must be met: (1) DREA 0093 AND DWRI 0093; (2) English as a Second Language (ESOL) 0044 AND 0054; or (3) have met Texas Success Initiative (TSI) in Reading and Writing standards AND the college Writing score prerequisite requirement.

**Course Description:** A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery, and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in the United States History I include: American settlement and diversity, American culture, religion, civil and human rights, technological change, economic change, immigration and migration, and creation of the federal government.

**Core Objectives** - These skills are introduced and reinforced throughout the core curriculum.
- Critical Thinking Skills - include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- Communication Skills - include effective development, interpretation and expression of ideas through written, oral and visual communication
- Personal Responsibility - include the ability to connect choices, actions and consequences to ethical decision-making
- Social Responsibility - include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

**Learning Outcomes:** Upon successful completion of this course, students will:
1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

**Course Materials**

Online (ONLY) The HIST 1301 course includes an embedded textbook that is provided in the course. Units 1-4.  
**Required Textbook:** U.S.: A Narrative History  
Special Texas Edition, Volume I  
James West Davidson, Brian Delay, Christine Heyrman  
**Combo ISBN Includes the custom book and the custom access card:**

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**The print access card only ISBN:**

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Course Grading and Course Calendar

**Course Grading:** To be determined and provided by the instructor. Course grading scale provided below.

**Grading Range:**
- A = 90-100%
- B = 80-89%
- C = 70-79%
- D = 60-69%
- F = 0-59%

**Grade Questions and Postings:** If a student has a question about grades, it is required that the student meet with the professor during office hours or by appointment only to discuss grade concerns. Please note that the instructor can only disclose grades to the student. Please consult FERPA, Family Educational Rights and Privacy Act (http://www2.ed.gov/policy/gen/guid/fpco/ferpa/index.html). Final grades will be computed on the basis of a numerical average of your test less penalties for excessive absences on eCampus and eConnect. Grades reports are not mailed. It is the student's responsibility to access their grades online. Grades are available throughout the semester on eCampus. Final grades are accessible at the end of the semester with your student identification number by logging in to eConnect at http://econnect.dcccd.edu. Once final grades are submitted, students will have 24 hours to notify instructor grade issues.

**Attendance Policy**

**Attendance:**
It’s mandatory for all students to be present in class and comply with a minimum face to face classes. Students are expected to attend regularly all classes in which they are enrolled. It is their responsibility to attend class and to consult with the instructor when an absence occurs. If students are unable to complete a course (or courses) in which they are enrolled, it is their responsibility to withdraw from the course (or courses) by the appropriate date. If these students do not withdraw, they will receive performance grades, usually a grade of “F”. For more information go to: www.richlandcollege.edu/syllabipolicies

**Drop Date:**

**Classroom Policies/Student Responsibilities:**
The use of cellphones and other electronic devices as noted below is not permitted within the classrooms. Prohibited devices include, but are not limited to cellphones, headphones, computers, tablets or any electronic devices. The due day is the due day. Not the week after and not even the day after. Always check your email or blackboard every Monday for new work or news. Just follow the instruction of your Professor and your success will be guaranteed. I hope you enjoy the class as much as I do.
Students are encouraged to discuss academic goals and degree completion with their instructors. Specific advising is available throughout the semester from academic advisors and career specialists. Check http://richlandcollege.edu/admissions and http://richlandcollege.edu/advising for more details.

Institutional Policies

www.richlandcollege.edu/syllabipolicies

Syllabus Disclaimer

Instructors reserve the right to amend a syllabus as necessary.

“You become what you believe. You are where you are today in your life based on everything you have believed”

-Oprah Winfrey