**Course Information**

**United States History I**
This is a Texas Common Course Number. This is a Core Curriculum course selected by the colleges of DCCCD.

**Prerequisite:** One of the following must be met: (1) DREA 0093 AND DWRI 0093; (2) English as a Second Language (ESOL) 0044 AND 0054; or (3) have met Texas Success Initiative (TSI) in Reading and Writing standards AND the college Writing score prerequisite requirement.

**Course Description:** A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery, and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in the United States History I include: American settlement and diversity, American culture, religion, civil and human rights, technological change, economic change, immigration and migration, and creation of the federal government.

**Core Objectives** - These skills are introduced and reinforced throughout the core curriculum.

- Critical Thinking Skills - include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- Communication Skills - include effective development, interpretation and expression of ideas through written, oral and visual communication
- Personal Responsibility - include the ability to connect choices, actions and consequences to ethical decision-making
- Social Responsibility - include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

**Learning Outcomes:** Upon successful completion of this course, students will:

2. Create an argument through the use of historical evidence.
3. Analyze and interpret primary and secondary sources.
4. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

**Course Materials**

Online (ONLY) The HIST 1301 course includes an embedded textbook that is provided in the course. Units 1-4.
**Course Grading**: Course grading scale provided below.

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<tr>
<th>Grading Range</th>
<th>A = 650—585 points</th>
<th>C = 519--455 points</th>
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<tbody>
<tr>
<td>B = 584--520 points</td>
<td>D= 454--390 points</td>
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<td>F = 389--0 points</td>
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Four History Exams (100 points each)—That will be over course materials. The tests are multiple choice and you will have 30 minutes to complete each test. There is only one attempt and the test must be completed in one sitting.

Four Discussion Boards (25 points each)—Each Unit has a discussion board. Students should post 1) a main answer to the question, 2) 2 posts that comment/question another student. Evidence must be cited in MLA. If you have questions about MLA, please let the professor know ASAP!

Four Writing Assignments (25 points each)—Students will follow the directions to respond to a question and submit a paper in MLA format.

(TBA) I am not sure if we are completing this over the summer. If we are not, I will give it to you for extra credit.

History Assessment (50 points)—This is mandatory from the history department. It will be a question based on your understanding of history and how that has changed over time. Your response should be typed, double-spaced, using 12-point font and 1-inch margins. The ideal length is approximately 2-3 pages, double spaced. (TBA) I am not sure if we are completing this over the summer. If we are not, I will give it to you for extra credit and I will adjust the grading scale.

**Grade Questions and Postings**: If a student has a question about grades, it is required that the student meet with the professor during office hours or by appointment only to discuss grade concerns. Please note that the instructor can only disclose grades to the student. Please consult FERPA. Family Educational Rights and Privacy Act (http://www2.ed.gov/policy/gen/guid/fpco/ferpa/index.html) Final grades will be computed on the basis of a numerical average of your test less penalties for excessive absences on eCampus and eConnect. Grades reports are not mailed. It is the student’s responsibility to access their grades online. Grades are available throughout the semester on eCampus. Final grades are accessible at the end of the semester with your student identification number by logging in to eConnect at http://econnect.dcccd.edu. Once final grades are submitted, students will have 24 hours to notify instructor grade issues.

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**Attendance Policy**

**Attendance**: Students should login to the course every day and check their school email to be sure they are actively keeping up with their course work. Students are responsible for reading the materials and completing their assignments on time.

**Drop Date**: July 30

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**Classroom Policies/Student Responsibilities**: It is important that students have access to an updated computer to use this course. Richland College does have computer labs that you can use if your own technology experiences problems during the semester. You must also have access to the internet. Additionally, students need to be respectful to each other and to me in any online communication. If students need to make up work, then they need to send appropriate documentation (medical/funeral/etc) to me in order to be granted an extension.

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**Student Academic Progress**
Students are encouraged to discuss academic goals and degree completion with their instructors. Specific advising is available throughout the semester from academic advisors and career specialists. Check http://richlandcollege.edu/admissions and http://richlandcollege.edu/advising for more details.

Institutional Policies

www.richlandcollege.edu/syllabipolicies

Syllabus Disclaimer

Instructors reserve the right to amend a syllabus as necessary.

Week 1
July 8
Read the Syllabus and familiarize yourself with the course links.
Introduce yourself on the discussion board under student biography. Post your syllabus assignment on the discussion board by 7/11 at 11:59PM. Start Unit 1

Week 2
July 15
Writing Assignment 1, Discussion Board 1 and Test 1 due by 7/15 at 11:59PM
Begin Unit 2

Week 3
July 22
Discussion Board 2, Writing Assignment 2, and Test 2 due by 7/22 at 11:59PM
Begin Unit 3

Week 4
July 29
Discussion Board 3, Writing Assignment 3, and Test 3 due by 7/29 at 11:59PM
Begin Unit 4
Possible Assessment (TBA)

Week 5
August 5
Discussion Board 4, Writing Assignment 4, and Test 4 due by 8/5 at 11:59PM