United States History I
This is a Texas Common Course Number. This is a Core Curriculum course selected by the colleges of DCCCD.

Prerequisite: One of the following must be met: (1) DREA 0093 AND DWRI 0093; (2) English as a Second Language (ESOL) 044 AND 0054; or (3) have met Texas Success Initiative (TSI) in Reading and Writing standards AND the college Writing core prerequisite requirement.

Course Description: A survey of the social, political, economic, cultural, and intellectual history of the United States from pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of re-Columbian, colonial, revolutionary, early national, slavery, and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in the United States History I include: American settlement and diversity, American culture, religion, civil and human rights, technological change, economic change, immigration and migration, and creation of the federal government.

Course Objectives - These skills are introduced and reinforced throughout the core curriculum. Critical Thinking Skills - include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information Communication Skills - include effective development, interpretation and expression of ideas through written, oral and visual communication Personal Responsibility - include the ability to connect choices, actions and consequences to ethical decision-making Social Responsibility - include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

Learning Outcomes: Upon successful completion of this course, students will:
1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.
James West Davidson, Brian Delay, Christine Heyrman
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Course Grading: To be determined and provided by the instructor. Course grading scale provided below.

Grading Range:
- A = 90-100%
- B = 80-89%
- C = 70-79%
- D = 60-69%
- F = 0-59%

Grade Questions and Postings: If a student has a question about grades, it is required that the student meet with the professor during office hours or by appointment only to discuss grade concerns. Please note that the instructor can only disclose grades to the student. Please consult FERPA, Family Educational Rights and Privacy Act. Final grades will be computed on the basis of a numerical average of your test less penalties for excessive absences on eCampus and eConnect. Grades reports are not mailed. It is the student's responsibility to access their grades online. Grades are available throughout the semester on eCampus. Final grades are accessible at the end of the semester with your student identification number by logging in to eConnect at econnect.dcccd.edu. Once final grades are submitted, students will have 24 hours to notify instructor grade issues.

Attendance Policy

Attendance: We start class on time and end on time. Make sure you get to class on time and do not start packing up your things before the end of class. If you have to leave early, please tell me in advance. Coming and going during class is rude and disruptive to your fellow students as well as to me.

Student attendance is examined at the end of the semester in the case of borderline course grades. Students who are absent should get lecture notes from a classmate.

The last date to drop a class and receive a grade of W (Withdrawn) is Tuesday, June 25. See http://www.richlandcollege.edu/apply-reg/reg/pages/dropwithdraw.aspx for information on dropping a course.

Drop Date: Tuesday, June 25

Classroom Policies/Student Responsibilities: Class attendance, completion of the readings by the class in which they will be discussed, and participation in discussions.

Class lectures and discussions are an important part of United States History I. Attendance is required and preparation is absolutely necessary to guarantee your overall success. Readings will be assigned to complement lecture or fill in gaps where we don't have time to fit everything in. Occasional quizzes will be administered to stimulate reading preparedness and discussion participation.
Students are encouraged to discuss academic goals and degree completion with their instructors. Specific advising is available throughout the semester from academic advisors and career specialists. Check [http://richlandcollege.edu/admissions](http://richlandcollege.edu/admissions) and [http://richlandcollege.edu/advising](http://richlandcollege.edu/advising) for more details.

### Institutional Policies

[www.richlandcollege.edu/syllabipolicies](http://www.richlandcollege.edu/syllabipolicies)

**Richland College's Quality Enhancement Plan for HIST 1301 courses.**

Richland College is implementing its Quality Enhancement Plan (QEP) in select classes. The QEP provides techniques, practices, and tools to help students develop the habits, traits or behaviors needed to be effective and successful lifelong learners in college and in life. For more information, please log onto [https://alt.richlandcollege.edu/qep/](https://alt.richlandcollege.edu/qep/).

### Syllabus Disclaimer

Instructors reserve the right to amend a syllabus as necessary.

- **Week 1: June 6 - 7**
  Introduction / Syllabus; Paleo-Indians, European Exploration, British Colonies

- **Week 2: June 10 - 14**
  American Revolution, Confederation and Constitution; First Exam

- **Week 3: June 17 - 21**
  Early National Period; Age of Jackson; Intellectual and Philosophical Trends; Second Exam

- **Week 4: June 24 - 28**
  Sectionalism; Slavery; Secession; Civil War; Reconstruction

- **Week 5: July 1 - 3**
  Final Exam