A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre- Columbus contact period through the Reconstruction period. United States history includes the study of pre-Columbian American societies, the Spanish and English colonies in North America, European and African contributions to the American experience, and the evolution of the United States as a federal government - Issues.

The instructor reserves the right to amend this syllabus as necessary.

Assignment 13 – Reconstruction
Assignment 12 – Civil War
Assignment 11 – American Culture, Religion, Civil Rights
Assignment 10 – Early National
Assignment 9 – Revolutionary
Assignment 8 – Clashes of Culture
Assignment 7 – Conflict and Ideology
Assignment 6 – Confederation, Religion, Civil Rights
Assignment 5 – Pre-Columbian
Assignment 4 – Misconceptions in History
Assignment 3 – Native Americans
Assignment 2 – The Founding Fathers
Assignment 1 – The Revolution and the Rights of Man

Assignments will be based on reading, class participation, and the above mentioned assignments. The instructor reserves the right to amend this syllabus as necessary.

The objective of the study of history is the analysis and interpretation of the past. Within this context, this course will focus on the events and processes that have shaped the American political, social, cultural, and intellectual life from the pre-Columbian era to the end of Reconstruction. The study of these events will provide students with a deeper understanding of the forces that have shaped American society and the legacy of the past on today's world. The course will also help students develop the habits, traits or behaviors needed to be effective and successful lifelong learners.

The course will cover the following topics:

- The pre-Columbian era
- The early colonial era
- The Revolutionary War
- The early national period
- The Civil War
- Reconstruction

Textbooks—

Loewen, J.


Zinn, H.


Course Prerequisite:

Developmental Reading (TSI) standard in Reading.

Discussion Board

Written exercises, sometimes called exams, will consist of short answer and essay questions over the materials covered in class. The instructor will provide a list of discussion questions for each class session.

Written Exercise #2: 100 points

Written Exercise Final: 100 points

Extra Credit

Students must make one initial posting of at least 150 words and one additional posting of at least 150 words to the online discussion board each week. All postings must be substantive and contribute to the discussion. Discussion board assignments are worth 10 points each. Failure to meet the assignment requirements will result in a grade of zero. Late discussions will be accepted with a 10-point deduction. Discussion board participation will be worth 100 points on the final grade. If you choose to opt out of discussion board participation, your final grade will be reduced by 100 points.

Food and Drink

Food and drink are allowed in class only as long as they do not disturb class time. Please be sure all dishes have lids.

Academic Progress

Students are expected to discuss academic goals and grade performance with their instructors. Specific advising is available throughout the semester. Check the Academic Advising office for more details.

Advising

The Core Objectives of critical thinking skills, communication skills, social responsibility, and personal responsibility are addressed by each course in this component area.

Courses involve the interaction among individuals, communities, states, the nation, and the world, and the option of including Texas history for a portion of this component area.

Courses in this category focus on the consideration of past events relative to the United States, with an emphasis on experiences in Texas.

Specific objectives include:

Communication Skills to include effective written, oral, and visual communication.

Teamwork to include the ability to consider different points of view and to work effectively with others to achieve a shared purpose or goal.

Critical Thinking Skills to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.

Personal Responsibility to include the ability to connect choices, actions and consequences to ethical standards.

Social Responsibility to include interdisciplinary, civic, and global knowledge, and the ability to engage in civic and social action through consideration of social action consequences to ethics.

The instructor reserves the right to amend this syllabus as necessary.