HISTORY 1301: HISTORY OF THE UNITED STATES TO 1877

DALLAS ONLINE COURSE

GENERAL INFORMATION:

COLLEGE NAME: RICHLAND COLLEGE
DIVISION: SCHOOL OF SOCIAL SCIENCE
SEMESTER/YEAR: SUMMER 1 2019

INSTRUCTOR INFORMATION:

NAME: DR. JOHN A. TRICKEL
TELEPHONE: 972-238-6311
DCCCD EMAIL: JTRICKEL@DCCCD.EDU
OFFICE NUMBER: RICHLAND COLLEGE ROOM C-260
ON CAMPUS OFFICE HOURS: MTWRFSS VIRTUAL
ELECTRONIC HOURS: AS NEEDED DAILEY

COURSE INFORMATION:

COURSE NUMBER: HIST.1301
SECTION #: 85400
CLASS LOCATION: HTTP://ECAMPUS11.DCCCD.EDU
CERTIFICATION DATE: 06/12/2019
DROP DEADLINE: 06/27/2019
COURSE TITLE: HISTORY OF THE UNITED STATES TO 1877

COURSE DESCRIPTION: United States History I (History 1301) is a survey of the social, political, economic, cultural, and intellectual history of the United States from the Pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that are addressed include
American settlement and diversity, American Culture, religion, civil and human rights, technological change, immigration and migration, and creation of the federal government.

COURSE PREREQUISITES: One of the following: (1) Development Reading 0093 and Developmental Writing 0093; or (2) English as a Second Language (ESOL) students have 0044 and 0054; (3) Meet the Texas Success Initiative (TSI) in Reading and Writing standards and DCCCD.EDU Writings score prerequisite requirement.

STUDENT LEARNING OUTCOMES:

Upon completion of this course, students will:

1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural and global forces on this period of United States history.

DCCCD CORE CURRICULUM OBJECTIVES:

Critical Thinking Skills-to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.

Communication- to include effective written, oral and visual communications.

Social Responsibility-to include intercultural competency, civic knowledge, and the ability to engage effectively in regional, national and global communities.

Personal responsibility- to include the ability to connect choices, actions, and consequences to ethical decision-making.

SPECIFIC COURSE LEARNING OUTCOMES

The primary goal of this course is to increase your knowledge and understanding of how and why the United States came to be what
it is today. In doing so, you will develop habits of critical thinking that will allow you to live more competent and interesting lives in your local communities and the nation at large.

The competencies, objectives, and learning outcomes will be accomplished through the use of reading assignments, video programs, instructor/student interaction, written assignments, projects, and examinations.

After successful completion of this course, the student should be able to:

1. Examine the social, political, and economic developments in the major colonial regions in North America.
2. Analyze and explain the social, economic, and political causes and consequences of the American Revolution.
3. Describe and evaluate the political, diplomatic, social, and economic developments occurring in the United States during its early national period.
4. Describe and assess the significant causes and consequences of the Civil War and Reconstruction.
5. Apply historical perspective to contemporary issues in the United States.
6. Assess the significance of geography in shaping America to 1877.
7. Analyze the meaning of freedom, equality, and American identity to 1877.

COURSE OUTLINE:

UNIT 1: Colonial America to 1760—“A City on a Hill”
  Lessons 1-6
  Discussion 1, Enrichment Essay 1, and Test 1

UNIT 2: Revolutionary America, 1754-1801—“All Men Created Equal?”
  Lessons 7-12
  Discussion 2, Enrichment Essay 2, and Test 2
UNIT 3: America in Transition, 1801-1848—“Manifest Destiny”

Lessons 13-18
Discussion 3, Enrichment Essay 3, and Test 3

UNIT 4: America in Crisis, 1848-1877—“A new Birth of Freedom?”

Lessons 19-26
Discussion 4, KNAC (Knowledge in Action) Project, and Test 4
Enrichment Essay 4 (extra credit)

*Specific lesson assignments are indicated in Schedule Found in ecampus under “Tests and Schedule”.

REQUIRED MATERIALS:

TEXT: Roark, Johnson, Cohen, Stage, Lawson and Hartmann. 
*American Promise: A History of the United States to 1877, 7 ed.,
ISBN: 9781316062088 (Hard Cover)

The required textbook many be purchased from the college bookstore or online. The book provides essential information for successful completion of this course.


EVALUATION PROCEDURES:

Four exams each will be worth 100 points (1-50 point multiple choice section and 1-50 point short/answer essay section)—400 total points

Each Enrichment essay is worth 15 points—45 points possible

KNAC project is worth 50 points.

Each required discussion board post is 5 points—20 points possible
You may earn a maximum of 15 extra credit points doing Enrichment essay 4.

**GRADING SCALE:**

**EXAM GRADES** are based on this scale:

- 90-100 = A
- 80-89 = B
- 70-79 = C
- 60-69 = D
- 00-59 = D

**REPORTS on the enrichment essays** are graded on this scale:

- 13.5-15 = A
- 12-13 = B
- 10-11.5 = C
- 9-10 = D
- 0-8 = F

**KNAC Project** graded on this scale:

- 45-50 = A
- 40-44 = B
- 35-39 = C
- 30-34 = D
- 00-29 = F

**Discussion Boards** = 20 points maximum

**FINAL GRADES:** Semester grades will be assigned according to a 515 point grade scale.

- 463 – 515 = A
- 412 – 462 = B
- 361 – 411 = C
- 309 - 360 = D
- 000 - 308 = F
Exams and Assignments

**Exams:** Four exams, one on each unit, will be given during the semester. Check the Testing Schedule on the page above for the test dates. The exams will be posted and completed online using the Respondus Lockdown Browser. Each exam will cover the assigned reading and the video programs. Each exam will consist of a combination of multiple-choice, short-answer, and essay questions. The multiple-choice questions are keyed directly to the "Lesson and Video Focus Points." The short answer and essay questions on the tests will be taken from the Short Answer and Essay Questions included as "Practice Questions" at the end of each lesson's Summary Analysis. Each exam (will have separate multiple/choice and short answer sections) will be worth 100 points in total. (400 points possible)

**Required Reports:** You are required to submit one written report for each of the first three units of this course (three reports total). The topics for these papers must be taken from the "Enrichment Ideas" in the Assignment section of eCampus. Please indicate which "idea" you are addressing in your paper by citing the lesson number and idea number in the course guide. These papers should be typed, and grammar and spelling will be considered when your paper is graded. The Unit Reports (Based on the Enrichment Ideas) are due no later than the date in the schedule for Units I, II, and III. Each paper is worth 15 points. (45 points possible)

**Required KNAC (Knowledge in Action) Activity:** You are required to complete one of the KNAC projects listed at the end of each unit. The role-playing activities suggested in the KNAC demand that you apply knowledge gained from experience and from interacting with the lesson content. You will be applying problem-solving skills, evaluating information, and communicating effectively. The KNAC activity you choose to complete (there are four options, one listed at the end of each unit's lessons) is due no
later than the date listed in the schedule. You may turn in the KNAC project earlier if you wish. This project is worth 50 points.

**Discussion Board Post:** You are **required** to post a thoughtful response to the question posted on the Discussion Board four times during the semester (once each unit). Each posting is worth 5 points. (20 points possible)

**Extra Credit:** You may earn a **maximum** of 15 extra points by completing **one** enrichment idea from **Unit IV**. The possible activities are listed under “Enrichment Ideas” in the Assignments section. A point value will be assigned to the completed work by your campus instructor. Any extra points you earn will be added to the total of your test points and your points accumulated for your required work when your final semester grade is computed.

**INSTITUTIONAL POLICY:** These are the necessary policies you will need to know from attendance, to financial aid, disability services, etc. Be sure to open the link and read those policies which pertain to you. **YOU WILL BE EXPECTED TO BE KNOWLEDGEABLE ABOUT THESE POLICIES.**

[www.richlandcollege.edu/syllabipolicies](http://www.richlandcollege.edu/syllabipolicies)