United States History I
This is a Texas Common Course Number. This is a Core Curriculum course selected by the colleges of DCCCD.

Prerequisite: One of the following must be met: (1) DREA 0093 AND DWRI 0093; (2) English as a Second Language (ESOL) 0044 AND 0054; or (3) have met Texas Success Initiative (TSI) in Reading and Writing standards AND the college Writing score prerequisite requirement.

Course Description: A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery, and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in the United States History I include: American settlement and diversity, American culture, religion, civil and human rights, technological change, economic change, immigration and migration, and creation of the federal government.

Core Objectives - These skills are introduced and reinforced throughout the core curriculum.
- Critical Thinking Skills - include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- Communication Skills - include effective development, interpretation and expression of ideas through written, oral and visual communication
- Personal Responsibility - include the ability to connect choices, actions and consequences to ethical decision-making
- Social Responsibility - include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

Learning Outcomes: Upon successful completion of this course, students will:
   1. Create an argument through the use of historical evidence.
   2. Analyze and interpret primary and secondary sources.
   3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.
**Required Textbook:** U.S.: A Narrative History
Special Texas Edition, Volume I
James West Davidson, Brian Delay, Christine Heyrman
McGraw Hill Publishers,
2015

ISBN: 9781259988448
Course Grading and Course Calendar

Course Grading: To be determined and provided by the instructor. Course grading scale provided below.

Grading Range:
- A = 90-100%
- B = 80-89%
- C = 70-79%
- D = 60-69%
- F = 0-59%

Grade Questions and Postings: If a student has a question about grades, it is required that the student meet with the professor during office hours or by appointment only to discuss grade concerns. Please note that the instructor can only disclose grades to the student. Please consult FERPA. Family Educational Rights and Privacy Act (http://www2.ed.gov/policy/gen/guid/fpco/ferpa/index.html) Final grades will be computed on the basis of a numerical average of your test less penalties for excessive absences on eCampus and eConnect. Grades reports are not mailed. It is the student’s responsibility to access their grades online. Grades are available throughout the semester on eCampus. Final grades are accessible at the end of the semester with your student identification number by logging in to eConnect at http://econnect.dcccd.edu or call (972) 613-1818. Once final grades are submitted, students will have 24 hours to notify instructor grade issues.

Attendance Policy

Attendance: Attendance policies will be provided by the instructor.

Drop Date: June 25, 2019

Classroom Policies/Student Responsibilities: Classroom Policies will be provided by the instructor.

Student Academic Progress

Students are encouraged to discuss academic goals and degree completion with their instructors. Specific advising is available throughout the semester from academic advisors and career specialists. Check http://richlandcollege.edu/admissions and http://richlandcollege.edu/advising for more details.

Institutional Policies

Institutional Policies www.richlandcollege.edu/syllabipolicies
Instructors reserve the right to amend a syllabus as necessary.

Grading: There will be three exams during the course. Each exam score will count as 25% of your final grade. Exams will cover reading assignments, lectures and videos. Exams will require both multiple-choice and paragraph-style answers. Note: Paragraph-style answers require the student exhibit the ability to produce clear and coherent prose-style answers (which proves the student meets the CORE Curriculum Competency for writing.) The final exam MUST be taken on the date within finals week. I WILL NOT ALLOW ANYONE TO TAKE THEIR FINAL EXAM BEFORE THE DATE SPECIFIED.

Reflection paper: Each student must complete a written/verbal exercise that will count as the final 25% of your grade for the course. In the Reflection paper all students will find a history book and create a presentation to be given in class. For details please see the instructor. All Reflection papers must be finished by the last class period before Final Exams.

Course Outline

6/6/19 Introduction/break/Conquistadors (PBS) Assignment – Read Chap. 2
6/7/19 Chapter 1 Questions/break/Chapter 2 Discussion Assignment – Read Chap. 3

6/10/19 (certify roll) Chapter 2 Questions/break/Chapter 3 Discussion Assignment – Read Chap. 4
6/11/19 Chapter 3 Questions/break/Chapter 4 Discussion Assignment – Read Chap. 6
6/12/19 Chapter 4 Questions/break/Chapter 6 Questions Assignment – Study for Exam
6/13/19 Exam #1/break/John Adams (HBO) Assignment – Read Chap. 7
6/14/19 Chapter 7 Discussion/break/Chapter 7 Questions Assignment – Read Chap. 8

6/17/19 Chapter 8 Discussion /break/Chapter 8 Questions Assignment – Read Chap. 9
6/18/19 Chapter 9 Discussion/break/Chapter 9 Questions Assignment – Read Chap. 11
6/19/19 Chapter 11 Discussion/break/Chapter 11 Questions Assignment – Read Chap. 12
6/20/19 Chapter 12 Discussion/break/Chapter 12 Questions Assignment – Study for Exam
6/21/19 Exam #2/break/Andrew Jackson (Hist.) Assignment - Read Chap. 13
6/24/19  Chapter 13 Discussion/break/Chapter 13 Questions Assignment – Read Chap. 14

6/25/19 (last day to withdraw) Chapter 14 Discussion/break/Chapter 14 Questions Assignment – Read Chap. 15

6/26/19  Chapter 15 Discussion/break/Chapter 15 Questions Assignment – Read Chap. 16

6/27/19  Chapter 16 Discussion/break/Chapter 16 Questions Assignment – Reflection papers

6/28/19  Reflection papers/break/Reflection papers Assignment - Reflection papers

7/1/19  Reflection papers/break/Reflection papers Assignment - Reflection papers

7/2/19  Reflection Papers/break/Reflection Papers Assignment – Study for final exam

7/3/19  Final Exam