COURSE TITLE
HISTORY 1301 – 66401 SEMESTER 2, 2019
7/8/19 – 8/8/19

Professor: Richard L. Means
Office: W-193-B
Phone: (214) 860-8724
E-Mail: rlm6420@dcccd.edu

Office Hours:
Monday – 10:00-11:00
Tuesday – 10:00-11:00
Wednesday – 10:00-11:00

Class Meeting Time and Room: Internet Class
3 Credit Hours
Division of Communications and Social Science –
Phone: (214) 860-8830 –W279B

Course Description: This is a general survey of United States history from the Age of Discovery to the year 1877.

Prerequisites: One of the following must be met. 1. Developmental Reading 0093 and Developmental Writing 0093; 2. English as a Second Language (ESOL) 0044 and 0054; or have met the Texas Success Initiative (TSI) in Reading and Writing Standards and DCCCD Writing score prerequisite requirement.

Required Course Materials:

Supplemental Required Books: You will be required to read any TWO of the following books:


STATE REQUIREMENTS:
Core Curriculum Objectives:
1. Critical Thinking Skills – to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
2. Communication – to include effective written, oral, and visual communication
3. Social Responsibility – to include intercultural competency, civic knowledge, and the ability to engage effectively in regional, national, and global communities
4. Personal Responsibility – to include the ability to connect choices, actions, and consequences to ethical decision making

Student Learning Objectives for History 1301
Upon completion of History 1301, students should be able to:

1. Analyze and explain the social, political, and economic developments in the major colonial regions in North America
2. Analyze and explain the social, economic, and political causes and consequences of the American Revolution
3. Describe and evaluate the political, diplomatic, social and economic developments occurring in the United States during the early national period
4. Describe and assess the significant causes and consequences of the Civil War and Reconstruction
5. Apply historical perspective to contemporary issues in the United States

Course Outline: Following in this syllabus is a list of terms that will be covered in the class over which you will be tested. The terms follow the sequence in which they will be covered in class. Unit 1 will cover chapters 1 through 4, Unit 2 will cover chapters 5 through 8, Unit 3 will cover chapters 9 through 12, Unit 4 will cover chapters 13 through 16.

Evaluation Procedures:

You will submit by e-mail 3 to 5 page typed summaries of the two supplemental books that you read during the semester. The first book summary is due on or before JULY 18TH and the second on or before JULY 29TH. You cannot submit these summaries after the due dates. The book summaries are for 50 points each.
Four one-hundred point multiple choice and essay exams will be given during the semester, each over a unit described in this syllabus. These exams will be taken on-line by clicking on tests. The multiple choice and essay exams are separate. You will receive your grade on the multiple choice exams after you click on submit after you have completed each exam. The essay exams will be graded and your grade will be posted under the appropriate essay exam under grades. Do not attempt to save the tests. Only click on submit after you have finished each exam.

Test 1 will be available to take from JULY 17TH through JULY 18TH
Test 2 will be available to take from JULY 23RD through JULY 24TH
Test 3 will be available to take from JULY 30TH through JULY 31ST
Test 4 will be available to take from AUGUST 7TH through AUGUST 8TH

The total number of points will be averaged by five at the end of the semester. Your final grade will be based on the following grade scale:

90-100 = A
80 - 89 = B
67 - 79 = C
57 - 66 = D
0 - 56 = F

Incomplete Grades:

No “I” grades will be given in this class except in extreme circumstances, usually involving illness.

Attendance and Drop Policy:

Students are expected to attend regularly all classes in which they are enrolled. If you are unable to complete the class YOU MUST WITHDRAW FROM IT ON OR BEFORE JULY 30, 2019. Withdrawal from a class is a formal procedure, which you must initiate in the Admissions Office and carry through. I CANNOT DO THIS FOR YOU. If you stop attending class and do not withdraw from it you will receive a performance grade, usually an “F”: YOU WILL NOT RECEIVE A “W” GRADE AFTER THE WITHDRAWAL DATE. The only exceptions to this rule are hospitalization or military service, which may have kept you from withdrawing from the class for which written proof will be required.

If you are receiving Financial Aid or loans you must show participation (through class attendance or contact with the professor) in this or any other class at MVC by JULY 10, 2019. Do not drop this class without consulting with the Financial Aid Office. Withdrawals may affect your eligibility to receive further aid and could cause you to be in a position of repayment for the current semester. Students who fail to attend or participate after the JULY 30TH drop date are also subject to this policy unless you have completed all the required course work prior to the drop date.

STOP BEFORE YOU DROP: For students enrolled in college level courses, Texas law now limits the number of courses a student may drop. You may drop no more than six courses during your entire undergraduate career unless the drop qualifies as an exemption. The campus counseling/advising office will give you more information on allowable exceptions. Remember, once you have accumulated six non-exempt drops, you cannot drop any other courses with a “W”. Therefore, please exercise caution when dropping courses at any Texas public institution of higher learning, including all seven DCCCD colleges. For more information, you may access https://www1.dcccd.edu/6drop

THE TEXAS SUCCESS INITIATIVE (TSI)
The Texas Success Initiative is a statewide program designed to ensure that students enrolled in Texas public colleges and universities have the basic academic skills needed to be successful in college-level work. The TSI requires assessment, remediation (if necessary), and advising of students who attend a public college or university in the state of Texas. The program assesses a student’s basic academic skills in writing, reading, and math. Passing the assessment is a prerequisite for enrollment in many college level classes. Students who do not meet assessment standards may complete prerequisite requirements by taking developmental courses in the deficient area and passing them with a grade of C or higher. Additional information is available at https://www1.dcccd.edu/cat0506/admiss/tsi_requirements.cfm

As of 2005 the Dallas County Community Colleges will charge additional tuition for students repeating classes for the third or subsequent time. You cannot repeat this course for the third or subsequent time without paying the additional tuition. Third attempts include courses taken at any of the Dallas County Community Colleges since the Fall 2002 semester. More information is available at https://www1.dcccd.edu/cat0506/ss/oep/third_attempt.cfm
Conduct of students in this class will be governed at all times by the Student Code of Conduct located in your college catalog which is available on-line at the Mountain View College web site. Students who cheat on exams or plagiarize material will receive a "0" grade for the assignment. Please read the Code of Conduct carefully and abide by it at all times while attending this college. More information is available at https://www1.dcccd.edu/cat0406/ss/code_cfm

ADA Statement: Mountain View College and the Office of Special Services are committed to upholding the laws and the spirit of Section 504 of the Rehabilitation Act of 1973 and the Americans With Disabilities Act (ADA) signed in 1990.

Religious Holidays: Absences for observance of a religious holy day are excused. A student whose absence is excused to observe a religious holy day is allowed to take a make-up examination or complete an assignment within a reasonable time after the absence.

Inclement Weather Statement: In the event of severe weather conditions, please listen to local radio or television stations for information concerning official closing of Mountain View College facilities. You can also call the inclement weather hotline at 214-860-8888, or check for updates on the college web site. Decisions for evening classes will be made by 4:00 PM.

Anything in this syllabus is subject to change on the decision of the professor upon proper written or oral communication to the students.

STUDY SUGGESTIONS

Each historical term should be studied to obtain the following information:

1. Who, What, Where and When
2. At least one or two specific things about the term that only apply to that term and are of major significance to the term
3. Why is the term important - What is the result of the term

These ingredients should be noted by you in your notes in three separate sentences or categories to make sure that you have covered all of the three essential ingredients to a proper understanding of a historical term.

Best wishes to you as you study American history and remember that I am always available to help you on a one on one basis. Do not hesitate to seek help or to share your thoughts with me.

Below find the focus terms that you should concentrate on for each unit exam.
You will be asked to write definitions of the following terms:

Unit 1.

You will be asked to respond to multiple choice questions over the following terms:


Unit 2.


Unit 3.


Unit 4

You will be asked to write definitions of the following terms:

- John Marshall
- George Catlin
- The Fur Traders
- The Oregon Trail
- John C.
- Fremont
- *Empresarios*
- The *Tejanos*
- Brigham Young
- Manifest Destiny
- James K. Polk
- Fifty-Four Forty or Fight!
- The Mexican War
- John Slidell
- Zachary Taylor
- Winfield Scott
- Nicholas Trist
- The Treaty of Guadalupe Hidalgo
- The Wilmot Proviso
- The "Spot" Resolutions
- A *Essay on Civil Disobedience*
- The 4gers
- The Compromise of 1850
- *Uncle Tom's Cabin*
- The Young America Movement
- William Walker
- The Kansas-Nebraska Act
- Stephen A. Douglas
- "Bleeding Kansas"
- "Bully" Brooks
- The Know Nothing Party
- The Republican Party
- The Election of 1856
- The Alabama Platform
- The Dred Scott Decision
- The Lecompton Constitution
- The Lincoln-Douglas Debates
- The Freeport Doctrine
- John Brown's Raid
- The Election of 1860
- The Constitutional Union Party
- The Crittenden Compromise
- Fort Sumter
- Jefferson Davis
- The Doctrine of Imperative Necessity
- First Bull Run
- The Anaconda Plan
- Ulysses S. Grant
- The Siege of Vicksburg
- George B. McClellan
- The Peninsula Campaign
- Robert E. Lee
- The *Trent Affair*
- The *CSS Alabama*
- The Battle of Antietam
- The Emancipation Proclamation
- The Fort Pillow Massacre
- The 54th Massachusetts Infantry
- The Battle of Gettysburg
- The Battle of Chattanooga
- William T. Sherman
- The Battle of Atlanta
- The Election of 1864
- The Joint Committee on the Conduct of the War
- The Homestead Act
- The Land Grant College Act
- The National Banking Act
- The National Conspiration Act
- The New York Draft Riots
- Clara Barton
- Southern War Politics
- The Wilderness Campaign
- The Siege of Petersburg
- Appomattox Court House
- The 13th Amendment
- The "Lost Cause"
- The Freedman's Bureau
- Field Order No. 15
- The Southern Homestead Act
- Sharecropping
- The AME Church
- The 10% Plan
- Andrew Johnson
- The Black Codes
- The Civil Rights Act of 1866
- The "Radicals"
- Thaddeus Stevens
- Congressional Reconstruction
- The 14th Amendment
- The 15th Amendment
- The Tenure of Office Act
- The Military Reconstruction Acts
- Scalawags
- Carpetbaggers
- The Ku Klux Klan
- Scientific Racism
- Liberal Republicans
- The Redeemer Democrats
- The Election of 1876
- The Compromise of 1877
- The Slaughterhouse Cases