HIST 1301 Syllabus, Summer 2, 2019
El Centro College

<table>
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<tr>
<th>Instructor Information</th>
<th>Course Information</th>
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<tbody>
<tr>
<td><strong>Name</strong>: Helen McLure, PhD</td>
<td><strong>Course Title</strong>: United States History I</td>
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<tr>
<td><strong>Email</strong>: <a href="mailto:helen.mclure@dcccd.edu">helen.mclure@dcccd.edu</a></td>
<td><strong>Course Number</strong>: HIST 1301</td>
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<tr>
<td><strong>Office Hours</strong>: Available for conversations about the course via email or phone; please don't hesitate to contact me with questions or problems.</td>
<td><strong>Section Number</strong>: 56402</td>
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<td><strong>Semester/Year</strong>: Summer 2, 2019</td>
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<td></td>
<td><strong>Dates</strong>: Jul. 8 – August 8 (4 weeks)</td>
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<td><strong>Credit Hours</strong>: 3</td>
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<td><strong>Time/Location</strong>: MTWFSS, online</td>
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**Course Description**
A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human rights, technological change, economic change, immigration and migration, and creation of the federal government.

**Coordinating Board Academic Approval Number**: 5401025125

**Course Prerequisites**: College level ready in Reading and Writing.

**Student Learning Outcomes**
- Create an argument through the use of historical evidence.
- Analyze and interpret primary and secondary sources.
- Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

**Note**: This is an online course only. We will not ever meet in person.
You are expected to have access to a functioning computer and reliable Internet connection when you begin this course. **Under most circumstances, technical problems will not be an acceptable excuse for delays in submitting assignments.**

**Required Course Materials**

You do **NOT** need to purchase a textbook for this class. Links to the **FREE online textbook material are provided on eCampus.** Click on **Assignments** in the Course Menu to access the textbook readings.

The textbook material has been adapted from the following OpenStax textbook:

- **Title:** U.S. History
- **Edition:** Revision UH-1-000-AS
- **Senior Contributors:** P. Scott Corbett, Volker Janssen, John M. Lund, Todd Pfannestiel, Paul Vickery, Sylvie Waskiewicz
- **Publisher:** Rice University, 2014
- **ISBN:** 978-1-938168-36-9

**Course Assignments**

All the assignments below will be completed online. You can find more details about the weekly textbook readings and assignment requirements on eCampus.

**Textbook Readings**

The textbook describes significant developments in American history. To do well in this course, you must read the assigned textbook chapters for each week.

**Quizzes**

You will take an **Orientation Quiz** at the start of the class and eight (8) multiple-choice **Reading Quizzes** throughout the semester (one each week). The Orientation Quiz will cover the information provided in this syllabus and in the “Start Here” area on eCampus. Each of the Reading Quizzes will cover the assigned readings for a particular week.

**Discussion Boards**

There will be one **Self-Introduction Discussion,** and three (3) **Class Discussion Boards** related to the textbook readings. For each of the three Class Discussion Boards, you must post a thoughtful response to the question(s) AND reply to 2 of your classmates.
Final Project
You will revise and expand one of your discussion board posts by choosing another secondary source to read or view about the topic. The goal is to add perspective and depth to your original post. This is also an opportunity to apply the feedback you received, correct errors in your first draft, and practice polishing your writing.

Late Work
This is not a self-paced class. You MUST submit all assignments by the due dates listed in the course Calendar. If you have an issue (family, illness, etc.) that will keep you from finishing an assignment on time, please contact me as soon as possible to discuss it.

Grading Policy

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Points Each</th>
<th>Total Points</th>
<th>% of Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Orientation Quiz</td>
<td>1 @ 25 points</td>
<td>25 points</td>
<td>2.5%</td>
</tr>
<tr>
<td>Self-Introduction Discussion</td>
<td>1 @ 25 points</td>
<td>25 points</td>
<td>2.5%</td>
</tr>
<tr>
<td>Class Discussion Boards</td>
<td>3 @ 150 points</td>
<td>450 points</td>
<td>45%</td>
</tr>
<tr>
<td>Reading Quizzes</td>
<td>8 @ 50 points</td>
<td>400 points</td>
<td>40%</td>
</tr>
<tr>
<td>Final Project</td>
<td>1 @ 100 points</td>
<td>100 points</td>
<td>10%</td>
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Total Course Points: 1000

Letter Grade Conversion
Use the conversion table to see how your point total will translate to a final letter grade.

<table>
<thead>
<tr>
<th>Total Points</th>
<th>Percent</th>
<th>Letter Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>900 – 1000 points</td>
<td>90-100%</td>
<td>A</td>
</tr>
<tr>
<td>800 – 899 points</td>
<td>80-89%</td>
<td>B</td>
</tr>
<tr>
<td>700 – 799 points</td>
<td>70-79%</td>
<td>C</td>
</tr>
<tr>
<td>600 – 699 points</td>
<td>60-69%</td>
<td>D</td>
</tr>
<tr>
<td>0 points - 599</td>
<td>59% and below</td>
<td>F</td>
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Course Calendar
Click “Syllabus and Calendar” in the eCampus course menu for a list of the required reading and due dates for each week of the course.
Other Course Policies

Attendance and Participation
Since this is an online class, no on-campus attendance is required. However, you are expected to log in and participate actively via eCampus (http://ecampus.dcccd.edu). You should check your email daily and login to the course at least 5 times per week.

Certification Date
You must show participation in this class prior to the certification date (TBA later) by posting to the Self-Introduction Discussion on eCampus.

Withdrawal Policy
Students sometimes drop a course when help is available that would allow them to continue. Before you make the decision to drop this course, please contact me. If you are unable to complete this course, your withdrawal request must be received in the Registrar’s Office by (TBA later).

Institutional Policies
All El Centro students are responsible for knowing and adhering to the institutional policies for this course. These policies can be accessed from the following link:

- Institutional Policies

ADA Statement
If you are a student with a disability and/or special needs, contact the college Disability Services Office (DSO). If you are eligible for accommodations, please request that the DSO send your accommodation letter to me as soon as possible.

Statement of Purpose and Core Objectives
Statement of Purpose
Through the Texas Core Curriculum, students will gain a foundation of knowledge of human cultures and the physical and natural world, develop principles of personal and social responsibility for living in a diverse world, and advance intellectual and practical skills that are essential for all learning.

Core Objectives
This course supports, develops, and assesses the following Core Objectives:

- Critical Thinking Skills (CT) - creative thinking, innovation, inquiry, and
analysis, evaluation and synthesis of information

- **Communication Skills (COM)** - effective development, interpretation and expression of ideas through written, oral and visual communication

- **Social Responsibility (SR)** - intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

- **Personal Responsibility (PR)** - ability to connect choices, actions and consequences to ethical decision-making

**Disclaimer**

The provisions contained in this syllabus do not constitute a contract between the student and El Centro College. These provisions may be changed at the discretion of the Coordinator/Instructor. When necessary, appropriate notice of such changes will be given to the student.