HIST 1301 Syllabus, 2019SU
El Centro College

<table>
<thead>
<tr>
<th>Instructor Information</th>
<th>Course Information</th>
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<tbody>
<tr>
<td>Name: Nathan Donohoe</td>
<td>Course Title: United States History I</td>
</tr>
<tr>
<td>Email: <a href="mailto:ndonohoe@dcccd.edu">ndonohoe@dcccd.edu</a></td>
<td>Course Number: HIST 1301</td>
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<tr>
<td>Phone:</td>
<td>Section Number: 56401</td>
</tr>
<tr>
<td>Office Location: N/A</td>
<td>Semester/Year: 2019SU</td>
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<tr>
<td>Office Hours: N/A</td>
<td>Credit Hours: 3</td>
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<td>Time/Location: MTWRFSU</td>
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**Course Description**

A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human rights, technological change, economic change, immigration and migration, and creation of the federal government.

**Coordinating Board Academic Approval Number:**

**Course Prerequisites:** College level ready in Reading and Writing

**Student Learning Outcomes**

- Create an argument through the use of historical evidence.
- Analyze and interpret primary and secondary sources.
- Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

**Required Course Materials**

You do not need to purchase a textbook for this class. Links to the FREE textbook material are provided on eCampus in the Reading Assignments folder for each Week.

The textbook material has been adapted from the following OpenStax textbook:

**Title:** U.S. History
**Edition:** Revision UH-1-000-AS
**Senior Contributors:** P. Scott Corbett, Volker Janssen, John M. Lund,
Course Assignments

All the assignments below will be completed online. You can find more details about the weekly textbook readings and assignment requirements on eCampus.

Textbook Readings

The textbook describes significant developments in American history. To do well in this course, you must read the assigned textbook chapters for each week.

Tests

4 Exams. 40 true and false and 40 multiple choice questions. Timed: 1hr 20mins.

Quizzes

10 quizzes. 5 multiple choice questions each. Timed: 5 mins.

Current Event Project

2 full pages, directions found on ecampus

Critical Thinking

Directions found on ecampus

Grading Policy

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Points Each</th>
<th>Total Points</th>
<th>Approx. %</th>
</tr>
</thead>
<tbody>
<tr>
<td>Test</td>
<td>1@ 100 points</td>
<td>400</td>
<td>50%</td>
</tr>
<tr>
<td>Quizzes</td>
<td>1@ 20 points</td>
<td>200</td>
<td>25%</td>
</tr>
<tr>
<td>Paper</td>
<td>100 points</td>
<td>100 points</td>
<td>12.5%</td>
</tr>
<tr>
<td>Critical Thinking</td>
<td>100 points</td>
<td>100 points</td>
<td>12.5%</td>
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Total Course Points: 800 100%

Letter Grade Conversion

Use the conversion table to see how your point total will translate to a final letter grade.

<table>
<thead>
<tr>
<th>Total Points</th>
<th>Approx. Percent</th>
<th>Letter Grade</th>
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<tbody>
<tr>
<td>716–800 points</td>
<td>89.5-100%</td>
<td>A</td>
</tr>
<tr>
<td>636–715 points</td>
<td>79.5-89.4%</td>
<td>B</td>
</tr>
<tr>
<td>556–635 points</td>
<td>69.5-79.4%</td>
<td>C</td>
</tr>
<tr>
<td>476–555 points</td>
<td>59.5-69.4%</td>
<td>D</td>
</tr>
<tr>
<td>Total Points</td>
<td>Approx. Percent</td>
<td>Letter Grade</td>
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<td>-----------------</td>
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</tr>
<tr>
<td>475–0 points</td>
<td>59.4% and below</td>
<td>F</td>
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**Late Work**
This is not a self-paced class. You MUST submit all assignments by the due dates listed in the course Calendar. If you have an issue (family, illness, etc.) that will keep you from finishing an assignment on time, please contact me as soon as possible to discuss it.

**Other Course Policies**

**Attendance and Participation**
You are expected to log in and participate actively via eCampus (http://ecampus.dcccd.edu).
You should check your email daily and login to the course at least 5 times per week.

**Certification Date**
You must show participation in this class prior to the certification date 7/11/19.

**Withdrawal Policy**
Students sometimes drop a course when help is available that would allow them to continue. Before you make the decision to drop this course, please contact me. If you are unable to complete this course, your withdrawal request must be received in the Registrar’s Office by 7/30/19. For more information, see: Dropping or Withdrawing from Classes.

**Academic Honesty**
Someone else cannot complete assignments for you, nor can they take a test with your Student ID number. This is cheating and is in violation of the Student Code of Conduct. If you are caught, all matters of academic dishonesty will result in a failing grade for the assignment -- and possibly for the course. The college may, at its discretion, impose additional penalties on you including academic probation, suspension, or expulsion.

**Institutional Policies**
All El Centro students are responsible for knowing and adhering to the following institutional and course-related policies:

- Institutional Policies
- Course-related Institutional Policies
- Title IX and Sexual Misconduct
ADA Statement
If you are a student with a disability and/or special needs, contact the college Disability Services Office (DSO). If you are eligible for accommodations, please request that the DSO send your accommodation letter to me as soon as possible.

Statement of Purpose and Core Objectives
Statement of Purpose
Through the Texas Core Curriculum, students will gain a foundation of knowledge of human cultures and the physical and natural world, develop principles of personal and social responsibility for living in a diverse world, and advance intellectual and practical skills that are essential for all learning.

Core Objectives
This course supports, develops, and assesses the following Core Objectives:

- **Critical Thinking Skills (CT)** - creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- **Communication Skills (COM)** - effective development, interpretation and expression of ideas through written, oral and visual communication
- **Social Responsibility (SR)** - intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities
- **Personal Responsibility (PR)** - ability to connect choices, actions and consequences to ethical decision-making

Disclaimer
The provisions contained in this syllabus do not constitute a contract between the student and El Centro College. These provisions may be changed at the discretion of the Coordinator/Instructor. When necessary, appropriate notice of such changes will be given to the student.

Course Calendar
Click “Syllabus and Calendar” in the eCampus course menu for a list of the required reading and due dates for each week of the course.