Term: (Summer 2 2019) 6-Week Course: Session 2  
Course: Hist-1301-46407  
Course Dates: 7/8/2019 – 8/8/2019  
Class Location: Online

| Instructor: | B. Wilkinson |
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| Office & Office Hours: | G215 | By appointment only. |

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Course Drop Date: | July 30, 2019 |

Disclaimer: | The instructor reserves the right to amend this syllabus as necessary. |


Course Title & Course Description
HIST 1301 History of the United States (3) This is a Texas Common Course Number. The history of the United States is presented, beginning with the European background and first discoveries. The pattern of exploration, settlement, and development of institutions is followed throughout the colonial period and the early national experience to 1877. (3 Lec.) Coordinating Board Academic Approval Number 5401025125

Course Prerequisites
One of the following must be met: (1) Developmental Reading 0093 AND Developmental Writing 0093; (2) English as a Second Language (ESOL) 0044 AND 0054; or (3) have met Texas Success Initiative (TSI) in Reading and Writing standards AND DCCCD Writing score prerequisite requirement.

Course Objectives/Learning Outcomes
Upon successful completion of this course, students will:
1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Course Outline
The course is based on the textbook, thus the course outline is the text’s table of contents.

Important Dates & Deadlines
TBD
Required Textbook
ISBN-10: 0205962416
(This textbook cannot be purchased from the EFC Bookstore)
Or
ISBN-10: 0205958429
(This textbook cannot be purchased from the EFC Bookstore)

Evaluation Procedures
The course is exclusively online and NOT self-paced. You will take a 25 question multiple-choice test over the required chapters of the text at a time of your choosing. Remember, however, that this is 8 tests in 3 weeks. Procrastination is your worst enemy. Prior to taking the test, in addition to the available online study aids, you can discuss the material with fellow students on “Discussion Board.” I will be happy to participate in these discussions as appropriate.
In addition, here are other methods of test preparation:
• Practice Tests – questions similar to the actual test questions for drill and review. You can take any practice test as many times as you like.
• Form a study group and test each other on your knowledge.

Again the course is NOT self-paced, so you may organize your time as you see fit with two exceptions: 1) you should take each chapter test in sequence, and 2) all work must be completed by the date listed in “Important Dates” below, and in eCampus. If while taking a test, you lose the connection and are “kicked off,” email or call me immediately. I will have to reset the test before you can continue. Meanwhile you can continue to the next test in the event my response takes a few hours. I don’t work 24 hours per day, but I will make every effort to be prompt.

You will complete 8 chapter tests, 3 Discussion Boards and write 2 short essays. Instructions for these will be on eCampus.

Grading Scale
A = 2520-2900 pts.
B = 2240-2519 pts.
C = 1960-2239 pts.
D = 1680-1959 pts.
F = 0-1679 pts.

Exams and Assignments
4 Certification Assignments (25pts per assignment) 100 pts
(Emails, Discussion Board, Practice Test 1, Student Introduction)
2 Essays of 1-2 pages (500 words minimum) @ 500 pts. per Essay 1000 pts (36%)
5 Discussion Boards (DB) @ 200 pts. per DB 1000 pts (36%)
8 Chapter Tests of 25 questions each @ 100 pts. per Test 800 pts (28%)
Total possible points 2900 pts

While effort and regular attendance are necessary requirements for a passing grade, they are only the starting point. The quality of one’s work and its’ prompt submission will ultimately determine one’s grade. I only grade results not effort. Therefore, all of your work (with the exception of Chapter Tests) will be evaluated on an A, B, C, etc. basis. Assignments that demonstrate a limited understanding of what was read but doesn’t reflect much thought will get a C (75%). Those which represent a good effort and general understanding of the material will get a B (85%). Outstanding papers/work that show depth of understanding and analyses receive an A (95%; eliminating “gradeflation”). Needless to say assignments that fall below the minimum requirements for a “C” will receive a D (65%) or F (55%) depending on the deficiencies. Incomplete and late assignments will receive an NC (0).
Assignments are DUE as outlined in the “Important Dates & Deadlines”. Waiting until the last minute can be problematic as issues may arise with computers. Experiencing technological difficulties or not having access to a computer are not acceptable reasons for missing assignment deadlines. Students should plan in advance to complete assignments utilizing resources available to them; for example, a local library or the Eastfield College library and computer lab. If you have technical difficulties while submitting your essays, please attach your completed assignment to an email. This is the only way that assignments not submitted on time will be considered for credit.