HIST 1301 – US History I (3) Semester: Summer 2- 2019
Dates: 7/8/19-8/6/19

HIST. 1301.46405

U.S. History from 1877, Emphasis on Mexican American History

THIS CLASS IS 100% ONLINE – WE NEVER MEET IN PERSON – This class fulfills the 2nd half of US history requirement, it is just examined through a Mexican American lens.

PROFESSOR: Katherine (Kat) Reguero-Vandeventer

CONTACT INFORMATION:
Office: G212
Phone: 972-860-7678
Email address: katherinereguero@dcccd.edu
Hours Available: Via Email or virtual office hours only in summer

“Injustice anywhere is a threat to justice everywhere.” – MLKJ

COURSE DESCRIPTION:
HIST 2327 Mexican-American History I (3 Credit Hours)
This is a Texas Common Course Number. This is a Core Curriculum course selected by the colleges of DCCCD.
Prerequisite: One of the following must be met: (1) DREA 0093 AND DWRI 0093; (2) English as a Second Language (ESOL) 0044 and 0054; or (3) have met Texas Success Initiative (TSI) in Reading and Writing standards and the college Writing score prerequisite requirement.
Course Description: Mexican-American History I addresses historical, economic, social and cultural development of Mexican-Americans to 1900. (3 Lec.)

Coordinating Board Academic Approval Number 0502035225
TEXTBOOK:
Occupied America: A History of Chicanos
8th Edition
By Rodolfo Acuna
Prentice Hall
STUDENT LEARNING OUTCOMES:

Upon successful completion of this course, students will:

Create an argument through the use of historical evidence.

Analyze and interpret primary and secondary sources.

Analyze the effects of historical, social, political, economic, and cultural forces on this period of Mexican-American history.

CORE OBJECTIVES:

HIST 1301 develops the following Core Objectives:

Critical Thinking
Communication
Empirical and Quantitative Skills
Social Responsibility

EVALUATION PROCEDURES:

GRADES:

<table>
<thead>
<tr>
<th>Activity</th>
<th>Points</th>
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<tbody>
<tr>
<td>Discussion Posts</td>
<td>450 points</td>
</tr>
<tr>
<td>Syllabus Quiz</td>
<td>25 points</td>
</tr>
<tr>
<td>Class Introductions</td>
<td>25 points</td>
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<tr>
<td>PRIMARY DOC. QUIZZES</td>
<td>100 (2 at 50 points each)</td>
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<tr>
<td>Exams</td>
<td>300 points (3 tests at 100 points each)</td>
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<tr>
<td>Film Critique</td>
<td>100 points</td>
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<tr>
<td>Total</td>
<td>1000 points</td>
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Grading Scale: 90%+ = A 80-89% = B 70-79% = C 60-69% = D below 60% = F

OBTAINING FINAL COURSE GRADES AT THE END OF THE SEMESTER USING eCONNECT:

Final Grade Reports are no longer mailed. Convenient access is available online at www.econnect.dcccd.edu. Use your identification number when you log onto eConnect, an online system developed by the DCCCD to provide you with timely information regarding your college record. Your grades will also be printed on your Student Advising Report, which is available in the Admissions Office.
EASTFIELD COLLEGE EMAIL POLICY:
Faculty and students must have and use a DCCCD account for all correspondence relating to academic coursework. For information on setting up a DCCCD student email account go to: http://www.dcccd.edu/netmail/home.html

***NOTE*** I WILL OPEN ALL MODULES AT ONCE. YOU MAY WORK AHEAD, BUT NEVER BEHIND. MODULES CLOSE ON DUE DATES LISTED

COURSE CALENDAR:

<table>
<thead>
<tr>
<th>DATES</th>
<th>TOPIC</th>
<th>READING</th>
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<tbody>
<tr>
<td>7/8-7/22</td>
<td>Chapter 1: Not Just Pyramids, Explorers, and Heroes</td>
<td>Module 1 - Chapters 1-3</td>
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<td></td>
<td>Chapter 2: The Occupation of Middle America</td>
<td>Syllabus Quiz and Class Intros DUE by 7/10 by 10 pm</td>
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<td>Chapter 3: Legacy of Hate: The Conquest of Mexico’s Northwest</td>
<td>ALL OF MODULE 1 (except syllabus quiz and class intros) IS DUE BY 10 PM 7/22</td>
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<td>NO EXTENSIONS WILL BE GRANTED!!!</td>
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<tr>
<td>7/23-8/2</td>
<td>Chapter 4: Remember the Alamo: The Colonization of Texas</td>
<td>Unit 2 – Chapters 4-6</td>
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<td>Chapter 5: Freedom in a Cage: The Colonization of New Mexico</td>
<td>ALL OF MODULE 2 IS DUE BY 10 PM 8/2</td>
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<td>Chapter 6: Sonora Invaded: The Occupation of Arizona</td>
<td>NO EXTENSIONS WILL BE GRANTED!!!</td>
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<tr>
<td>8/3-8/6</td>
<td>Chapter 7: California Lost: Image and Reality AND CONCLUSION</td>
<td>Unit 3 – Chapter 7 AND CONCLUSION</td>
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<td>ALL OF MODULE 3 IS DUE BY 10:00 pm ON 8/6 - Class ends so I can grade.</td>
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<td>NO EXTENSIONS WILL BE GRANTED!!!</td>
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REQUIREMENTS:

SYLLABUS QUIZ: You will need to take a syllabus quiz by the 2nd day of class in order to be certified for Financial Aid. This is worth 25 points

CLASS INTRODUCTIONS: You will need to make a 250 word introduction about yourself and respond to at least one other classmate. This is worth 25 points of your grade
DISCUSSION POSTS: You will have a total of THREE MODULE discussion posts where you will answer questions about the chapter. You will write these in paragraph form, for a total of 450 points.

EXAMS: You will have a total of THREE (3) exams. The third exam is your final. NONE of the exams are COMPREHENSIVE, this means that once you finish a unit, you will not be tested on that material again. These must be written in essay format. Exams are worth 100 points each, for a total of 300 points.

READING QUIZZES: You will have two Reading Quizzes based on primary documents from US history that I will supply online. Quizzes are worth 50 points each, for a total of 100 points.

FILM CRITIQUE: You will view a documentary and write a film review using SafeAssign. This is worth 100 points of your grade.

EXTRA CREDIT: I OFFER ONLY ONE CHANCE AT EXTRA CREDIT AT THE END OF THE SESSION. IT IS WORTH 5 POINTS. THERE ARE NO MORE OPPORTUNITIES FOR EXTRA CREDIT.

TECHNOLOGY: Assignments are DUE as outlined in the course calendar. Waiting until the last minute can be problematic as issues may arise with computers. Experiencing technological difficulties or not having access to a computer are NOT acceptable reasons for missing assignment deadlines. Students should plan in advance to complete assignments utilizing resources available to them; for example, a local library or the Eastfield College library and computer lab.

INSTITUTIONAL POLICIES Institutional Policies relating to this course can be accessed from the following link: www.eastfieldcollege.edu/syllabipolicies

Some last thoughts….I truly enjoy the teaching of history and I hope this comes across in my teaching style. Though you will of course have to know some names, dates, and places, the VAST majority of what I am concerned with is that you understand the REASONS and CONSEQUENCES of various events in history.

“ The function of education is to teach one to think intensively and to think critically….Intelligence plus Character is the goal of education.”
- Dr. Martin Luther King

I reserve the right to amend this syllabus as necessary.