Syllabus
HISTORY 1301
History Of The United States to 1877
Online

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COURSE DESCRIPTION:
HISTORY 1301-History of the Unites States to 1877
This is a Texas Common Course Number. This is a DCCCD Core Curriculum Course.
Prerequisite: One of the following must be met: (1) Developmental Reading 0093 AND
Developmental Writing 0093; (2) English as a Second Language (ESOL) 0044 AND 0054;
or (3) have met Texas Success Initiative (TSI) in Reading and Writing standards AND
DCCCD Writing score prerequisite requirement.

Course Description: The history of the United States is presented, beginning with the
European background and first discoveries. The pattern of exploration, settlement, and
development of institutions is followed throughout the colonial period and the early
national experience to 1877. (3 Lec.)

Coordinating Board Academic Approval Number 5401025125

STUDENT LEARNING OUTCOMES

Upon successful completion of this course, students will:
1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural, and global
   forces on this period of United States history.

ASSIGNMENTS

• There will be four exams worth 100 points each. Every exam is based on one unit
  in the textbook (a unit consists of several chapters). Exams contains 50 multiple
  choice questions. You may take the exam up to 2 times (but whatever you make
on the second exam is final). You will have 90 minutes to complete this exam. Once you begin the exam, you must complete it.

- You will have 5 reading assignments based on primary source reading examples. You will read a selection of a text from the time period, and answer questions from the work. Each one is worth 20 points. Detailed instructions can be found on our eCampus page.

- Students will complete 2 film reviews. Each film review is worth 50 points each. For the assignment students will watch a video and write a 2 to 3 page review of the documentary. A detailed set of instructions will be on eCampus.

**GRADES**

<table>
<thead>
<tr>
<th>Assignments</th>
<th>Points each</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>4 exams</td>
<td>100 points</td>
<td>400 points</td>
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<tr>
<td>5 assignments</td>
<td>20 points</td>
<td>100 points</td>
</tr>
<tr>
<td>2 film reviews</td>
<td>50 points</td>
<td>100 points</td>
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<tr>
<td><strong>Total</strong></td>
<td></td>
<td><strong>600 points</strong></td>
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**Point Scale**

- 600- 540 = A
- 539- 480 = B
- 479- 420 = C
- 419- 360 = D
- Below 359= F

**COURSE SCHEDULE**

- **Unit I**
  Chapters 1, 2, 3, 4

- **Unit II**
  Chapters 5, 6, 7, 8

- **Unit III**
  Chapters 9, 10, 11, 12

- **Unit IV**
  Chapters 13, 14, 15, 16
IMPORTANT DATES

Important dates (due dates, exam dates, etc.) will be located on eCampus.

ECAMPUS

Students will need to utilize the eCampus to be successful in this class. Class materials, grades, and announcements will be posted there on a regular basis. All class assignments will be placed on eCampus.

PLAGIARISM

Plagiarism is a very serious offense, and it will not be tolerated by the instructor. Anytime you use material for your writing that has previously been written, you must use a citation. Simple and honest citation mistakes are understandable, but turning in a paper that someone else wrote, or a paper you wrote for another course, will result in a failure of the course.

TECHNOLOGY

Assignments are DUE as outlined in the course calendar. Waiting until the last minute can be problematic as issues may arise with computers. Experiencing technological difficulties or not having access to a computer are not acceptable reasons for missing assignment deadlines. Students should plan in advance to complete assignments utilizing resources available to them; for example, a local library or the Eastfield College library and computer lab.

INSTITUTIONAL POLICIES

Institutional Policies relating to this course can be accessed from the following link: