Instructor: Professor Liz Nichols
Course: History 1301.46402 - 3 Credit Hours.
Office Hours: Monday, Wednesday 8:00PM-9:00PM & Sunday 1:30-2:30PM; and by appointment
Email: lnichols@dccc.edu

Prerequisite: One of the following must be met: (1) DREA 0093 AND DWRI 0093; (2) English as a Second Language (ESOL) 0044 AND 0054; or (3) have met Texas Success Initiative (TSI) in Reading and Writing standards AND the college Writing score prerequisite requirement.

Course Description: A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human rights, technological change, economic change, immigration and migration, and creation of the federal government. (3Lec.)

Coordinating Board Academic Approval Number 54.0102.51 25

Student Learning Outcomes:
✓ Upon successful completion of this course, students will:
✓ Create an argument through the use of historical evidence.
✓ Analyze and interpret primary and secondary sources.
✓ Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Core Objectives:
HIST 1301 develops the following Core Objectives:
- Critical Thinking
- Communication
- Social Responsibility
- Personal Responsibility

Students will be exposed to the historiographical debates from 1492-1877. They will be expected to master the historical content of the eras and proficiently discuss and write on the historical significance of varied events and people during the time period assessed. Students will be able to master the connecting themes and historical continuity between the past and present day issues through a collaborative online environment. Students and instructor will be active participants in the educational process; therefore students are expected to be responsible for their achievement. Student success hinges upon self-motivation and partnership with the instructor in following the guidelines outlined in order to successfully complete this course.

Required Materials:

- Current email address
- Computer and access to the Internet. Computer should have minimum software that enables students to access WORD documents and plays video with sound.
**INET Etiquette:** In order to facilitate a positive learning environment for all students and the instructor it is imperative that proper decorum be adhered to when interacting online. Please refrain from using disrespectful language when interacting with peers and instructor. It is best to always proofread what you type PRIOR to sending it out; this includes email or discussion boards. Remember that since there is no face to face interaction your words are the image you are projecting. *Respect* the opinions of others even if you do not agree.

**Class Attendance and Participation:** Credit and grades in this class are based on the student’s mastery of the course content. Students will be expected to access material and complete assignments by the due date assigned by the instructor. Failure to prepare and participate in discussion boards and assignments severely hamper a student’s ability to perform well and earn a passing grade.

**Certification:** You must attend and participate in your on-campus or online course(s) in order to receive federal financial aid. Your instructor is required by law to validate your attendance in your on-campus or online course in order for you to receive financial aid. You must participate in an academic related activity pertaining to the course but not limited to the following examples: initiating contact with your instructor to ask a question about the academic subject studied in the course; submitting an academic assignment; taking an exam; completing an interactive video; participating in computer-assisted instruction; attending a study group assigned by the instructor; or participating in an online discussion board about academic matters relating to the course. In an online course, simply logging in is not sufficient by itself to demonstrate academic attendance. You must demonstrate that you are participating in your online class and are engaged in an academically related activity such as in the examples described above. Failure to do so will prevent you from being certified and will affect your financial aid.

**DUE NO LATER THAN JULY 10**

**Technology:** Assignments are DUE as outlined in the course calendar. Waiting until the last minute can be problematic as issues may arise with computers. **Experiencing technological difficulties or not having access to a computer are not acceptable reasons for missing assignment deadlines.** Students should plan in advance to complete assignments utilizing resources available to them; for example, a local library or the Eastfield College library and computer lab.

**Grading Policy:**
- 1 assessment (100 points each) ***FORMAT***: 3 short answers (20 points each) based on a presented image and 1 essay (40 points) & FINAL 50%
- 5 Discussion Board Assignments 25%
- 5 Quizzes 25%

- Students are on the *honor system.* I *trust* that you will not use the textbook, Internet, or other people to assist you in completing any quiz or assessment for this course. This statement will be posted on every assessment posted. The *minimum consequence* for any student that violates this policy will be a *zero for that assessment or assignment.*
- Plagiarism is a serious offense. Students must properly cite work that is not their original work. A student’s use of *more than 3 consecutive* words/or data, or material [omitting a verb, preposition, noun... IS STILL PLAGIARISM] without proper credit to its author is considered plagiarism and will result in a zero for that assignment. (Please refer to the honesty statement on page 3 of this
Also, students must review the plagiarism power point on eCampus under START HERE.

- ASSIGNMENTS TURNED IN ON TIME ARE GLADLY ACCEPTED!

**Grading Scale:**
A=100-90%
B=89-80%
C=79-70%
D=69-60%
F=59% and below

**Viewing Course Information:**

Go to:
1. Use the eCampus link at the top of the Eastfield College website OR type in ecampus.dcccd.edu in the URL
2. Click on HISTORY 1301-INET to access class information.
3. Once you get into the course, you can access the syllabus under SYLLABUS & DUE DATES and your grades under TOOLS.
4. Make sure you enter your current email address in the personal information (under Tools) so that you will receive emails that I send to the entire class. If you do not enter your email you may miss important information. I am unable to change your email address.
5. CHECK THE ANNOUNCEMENTS DAILY!!
6. When you correspond with me via email please put HIST1301-46402 as the subject to ensure that I open your email. I do not open email that looks suspicious or vague due to the risk of contracting computer viruses. This also ensures I do not mix up courses I am teaching that have varying start dates. ALWAYS use your full name when signing email correspondence.
7. BE PATIENT when waiting for me to post your grades. Contrary to urban legend, faculty members do have lives© Grading assignments will usually be within 1 week.
8. Keep all assignments and emails in case assignments get “lost.” If you ever want to dispute a grade you will need evidence!

**Academic Honesty:** Scholastic dishonesty is a violation of the Code of Student Conduct. Scholastic dishonesty includes, but is not limited to, cheating on a test, plagiarism, and collusion. Using more than 3 words consecutively that come from an outside source and NOT cited constitutes plagiarism in THIS COURSE. There should never be citations or quotes in assessments or quizzes as students are not permitted to access the Internet during these assignments; all work in assessments and quizzes must be a student’s ORIGINAL work and analysis.

As a college student, you are considered a responsible adult. Your enrollment indicates acceptance of the DCCCD Code of Student Conduct published in the DCCCD Catalog.

**Drop Date:** Students wishing to drop this course are required to fill out the appropriate paperwork by July 30, 2019. The instructor CANNOT drop any student from a class. It is in your best interest to have a discussion with me PRIOR to dropping the course.

**Financial Aid:** Students who are receiving any form of financial aid should check with the Financial Aid Office prior to withdrawing from classes. Withdrawals may affect your eligibility to receive further aid and could cause you to be in a position of repayment for the current semester. Students who fail to “attend” or participate after the drop date are also subject to this policy.
ADA Statement: “If you are a student with a disability and/or special needs who requires ADA accommodations, please contact Eastfield College Disability Services Office.” 972-860-8348

Family Educational Rights and Privacy Act of 1974 (FERPA)
In compliance with the Family Educational Rights and Privacy Act of 1974 (FERPA), the College may release information classified as “directory information” to the general public without the written consent of the student. Directory information includes: (1) student name, (2) student address, (3) telephone numbers, (4) date and place of birth, (5) weight and height of members of athletic teams, (6) participation in officially recognized activities and sports, (7) dates of attendance, (8) educational institution most recently attended, and (9) other similar information, including major field of student and degrees and awards received. Students may protect their directory information at any time during the academic year. If no request is filed, directory information is released upon written inquiry. No telephone inquiries are acknowledged. No transcript or academic record is released without written consent from the student, except as specified by law.

Eastfield College Institutional Policies: Access the following link for information pertaining to this course and the college: www.eastfieldcollege.edu/syllabipolicies

Syllabus Disclaimer: The instructor reserves the right to amend the syllabus as necessary.