<table>
<thead>
<tr>
<th>Course Information</th>
<th>Instructor Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>U.S. History to 1877</td>
<td>Dr. Martha Fielder</td>
</tr>
<tr>
<td>Summer 1 2019</td>
<td><a href="mailto:mfielder@dccc.edu">mfielder@dccc.edu</a></td>
</tr>
<tr>
<td>HIST 1301: 35002</td>
<td>972-860-8230</td>
</tr>
<tr>
<td>MTWRF 10:10AM-12:10PM Room C006</td>
<td>Office Location and Hours: Adjunct Office A108; Internet, email the professor</td>
</tr>
<tr>
<td>Dean Solomon Cross</td>
<td>Adjunct: A108, 972-960-8230. You will need to ask the secretary to forward me the message since this class is taught totally online.</td>
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**Course Description**

A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human rights, technological change, economic change, immigration and migration, and creation of the federal government.

**Required Materials**


Paperback
Norton publisher
Published 2017

You do not need to purchase any additional online materials that the publisher may have for sale.

*Note: A minimum of 9 hours per week should be devoted to course material outside of class time*

**Course Prerequisites**

One of the following must be met: (1) Developmental Reading 0093 AND Developmental Writing 0093; (2) English as a Second Language (ESOL) 0044 AND 0054; or (3) have met Texas Success Initiative (TSI) in Reading and Writing standards AND DCCCD Writing score prerequisite requirement.

**Disclaimer**

The instructor reserves the right to amend this syllabus if necessary.

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**Important Dates:**

Start Date: Thursday, June 6, 2019, End Date – Wednesday, July 3, 2019,
Certification Date – Monday, June 10, Drop Date – Tuesday, June 25, 2019

You must complete the first discussion board during the first week of class in order to be certified. This is due June 9.

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**Texas Core Objectives for Student Learning**

The College defines essential knowledge and skills that students need to develop during their college experience. These general education competencies parallel the Texas Core Objectives for Student Learning. In this course, the following skills are in focus.

1. **Critical Thinking Skills** - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
2. **Communication Skills** - to include effective development, interpretation and expression of ideas through written, oral and visual communication

3. **Personal Responsibility** - to include the ability to connect choices, actions and consequences to ethical decision-making

4. **Social Responsibility**: to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

**Student Learning Outcomes**

Upon successful completion of this course, students will:

1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

**CVC Learning Signature**

CVC’s Learning Signature is One College Transforming Lives. Cedar Valley College establishes clear expectations for students through engagement and empowerment leading to excellence.

- **CVC Faculty and Staff expect students to:**
  - take responsibility for their own learning
  - commit to achieving high academic performance
  - be meaningfully engaged in the campus community

- **CVC Faculty and Staff expect to:**
  - provide students a clear pathway of instruction
  - establish clear learning outcomes
  - serve as role models and mentors for students

**Course Outline**

For maximum success in this course you should spend a *minimum* of 9 hours per week working on course material.

<table>
<thead>
<tr>
<th>Week 1</th>
<th>Introductions; Indians; Spanish Exploration</th>
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<tbody>
<tr>
<td>Week 2</td>
<td>English Colonization; Eng Colonization; Colonial Lifestyles; Fr-Ind. War</td>
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<tr>
<td>Week 3</td>
<td>Coming of the Amer. Rev.; Amer. Rev.; Young Republic</td>
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<tr>
<td>Week 4</td>
<td>War of 1812; Economic &amp; Legal Developments; Jacksonian Democracy; Texas Independence; Mexican War</td>
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<tr>
<td>Week 5</td>
<td>Coming of the Civil War; Civil War; Reconstruction</td>
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Evaluation Procedures
At the beginning of the course, the instructor provides a schedule of examinations and assignments that contribute to the final grade in the course for each student.

The grading scale is as follows:
- 125-90=A
- 89-80=B
- 79-70=C
- 69-60=D
- 59-0=F

Please note that an 80 is a B, a 79 is a C, etc. Your lowest test grade will be dropped. If you miss a test for whatever reason, that test is automatically dropped. If it is sickness, work, car, children, or whatever, that test is automatically dropped. If you miss two exams, the second missed exam will be a complete essay exam. To determine your course grade, total your top five exams plus the paper, divide by 5=Course Grade. Do not round up grades. Only Dr. Fielder may do that.

If you do not like how grades are averaged, then you should take another course. You will be required to sign a contract the first week of class that will be in the discussion board area of Blackboard.

Exams and Assignments
The final grade for the course reflects evaluation of the student’s work on the following assignments that are calculated as follows:

The course will include the following elements:
- 5 exams all of equal weight. Each exam is worth 100 points. 1 written assignment worth 25 points.
- Final Exam worth 100 points.

To determine your course average: total the top five test grade points and the paper/project, divide by 5=Course Grade

All reading assignments are from the textbook
- Chapter Assignments for Exam I: Chapters 1,2,3,4
- Chapter Assignments for Exam II: Chapters 5,6,7,8
- Chapter Assignments for Exam III: Chapters 9,10,11,12
- Chapter Assignments for Exam IV: Chapters 12, 13,14,15,16
These are approximate dates, and are subject to change. It is up to the student to be in class, and keep up with all information and changes.

Exam I: June 12  
Exam II: June 17  
Exam III: June 21  
Exam IV: June 26  
Exam V: July 1  
Final Exam July 3

The paper or project about which more information will be coming soon, will be due no later than July 1.

In order to be certified for this class you must complete the online contract on the discussion board by June 9 at 11:59 p.m. CST to acknowledge that you have read the syllabus, and understand how grades are averaged.

Institutional Policies:

Access this link:  www.cedarvalleycollege.edu/syllabipolicies

Stop Before you Drop  Under a Texas law (TEC Section 51.907), if you drop too many classes without having an acceptable reason, your GPA could be affected. Be sure you understand how this law may affect you before you drop a class.

The law applies to students who enroll in a Texas public institution of higher education (including the colleges of DCCCD) for the first time in fall 2007 or later. Under this law, you may not drop more than six classes without an acceptable reason during your entire undergraduate career without penalty. For more information, please see our catalog or read Facts About Dropping Classes.

If you drop or withdraw before the official drop/withdrawal deadline, you will receive a grade of W (Withdraw) in each class dropped until the seventh unacceptable drop. You will earn a grade of WF for the seventh unacceptable drop, and each unacceptable drop after that. A grade of WF will be calculated in your GPA as an F.

The deadline for receiving a W is indicated on the academic calendar and the current class schedule. The last day to drop is June 25. For more information, you may access:  http://www.dcccd.edu/Why/Reg/Registration/Pages/DropWithdraw.aspx

The Dallas County Community Colleges will charge additional tuition to students registering the third or subsequent time for a course. This class may not be repeated for the third or subsequent time without paying the additional tuition. Third attempts include courses taken at any of the Dallas County Community Colleges since the fall 2002 semester. More information is available at:  http://www.dcccd.edu/PC/Cost/3rdCrseAttmpt/Pages/default.aspx
Attendance Policy

In general, daily class attendance enhances student achievement of an A, B or C in the course. Students should advise instructors of illness, work or family situations that may require absence from a class.

Financial Aid Certification of Attendance

You must attend and participate in your on-campus or online course(s) in order to receive federal financial aid. Your instructor is required by law to validate your attendance in your on-campus or online course in order for you to receive financial aid. You must participate in an academic related activity pertaining to the course such as but not limited to the following examples: initiating contact with your instructor to ask a question about the academic subject studied in the course; submitting an academic assignment; taking an exam; completing an interactive tutorial; participating in computer-assisted instruction; attending a study group that is assigned by the instructor; or participating in an online discussion about academic matters relating to the course. In an online class, simply logging in is not sufficient by itself to demonstrate academic attendance. You must demonstrate that you are participating in your online class and are engaged in an academically related activity such as in the examples described above.

Instructors may modify or include other information as applicable to their course.

Course Policies

All assignments are to be submitted on time. Plan on problems such as illness and computer problems, and do not wait until the last day to submit an assignment.

Tutoring Services

All tutoring is available on a "drop in" basis; however, if you would like to make an appointment for a specific time, please call 972-860-2974. We encourage you to make an appointment for all written assignments. During each visit to the center, you will use your student ID# to sign in and out on our computer at the front desk. More information is available at: http://www.cedarvalleycollege.edu/FutureStudents/StudentServices/TutoringServices/default.aspx

QUALITY ENHANCEMENT PLAN

Cedar Valley College's Quality Enhancement Plan is designed to improve student learning in mathematics. Read more about our QEP at: http://www.cedarvalleycollege.edu/QEP/default.aspx
Academic Honesty

Academic honesty is expected, and integrity is valued in the Dallas County Community Colleges. Scholastic dishonesty is a violation of the Code of Student Conduct. Scholastic dishonesty includes, but is not limited to, cheating on a test, plagiarism, and collusion. See Also Student Code of Conduct. https://www1.dcccd.edu/catalog/ss/code.cfm?loc=CVC

Students will receive a grade of zero for any assignment that they have plagiarized, or any exam that they have cheated on. Neither of those assignments may be dropped.

Academic dishonesty includes, but is not limited to, cheating on tests, plagiarism and collusion. **Cheating** includes copying from another student’s test or homework paper, using materials not authorized, collaborating with or seeking aid from another student during a test, knowingly using, buying, selling, stealing, or soliciting the contents of an un-administered test, and substituting for another person to take a test. **Plagiarism** is the appropriating, buying, receiving as a gift, or obtaining by any means another’s work and the unacknowledged submission or incorporation of it in one’s own written work. **Collusion** is the unauthorized collaboration with another person in preparing written work for fulfillment of course requirements. Academic dishonesty is a serious offense in college. You can be given a failing grade on an assignment or test, can be failed for the class, or you can even be suspended from college.

In any written paper, you are guilty of the academic offense known as plagiarism if you partially or entirely copy the author’s sentences, words. For such an offense, a student will receive a zero on the assignment and can receive an F for the course. You cannot mix the author’s words with your own or “plug” your synonyms into the author’s sentence structure. To prevent unintentional borrowing, resist the temptation to look at the source as you write. The author’s words, phrases, sentences must be put in your words, in your way of writing. When you do this, you are demonstrating the ability of understanding and comprehension. **If you summarize, paraphrase or directly quote from an author, you must use the appropriate documentation because the ‘idea(s)’ still belong to the author.**

Please be advised that academic dishonesty and plagiarism are serious issues that may result in serious consequences. Students should be aware that they are responsible for their behavior concerning these issues. This class will adhere to the student’s “Responsibility” as detailed in the DCCCD district-wide statement and the Cedar Valley College Student Code of Conduct explained in the Cedar Valley College and district catalogs or on-line at the district website (https://www1.dcccd.edu/cat1617/ss/code.cfm).

**Consequences for Academic Dishonesty and/or Plagiarism:** Any student found guilty of cheating on an examination or of Plagiarism (using the definitions given for both terms in the attached document, student “Responsibility”) will receive one or more of the following penalties:

- The grade of zero (0) on that particular assignment.
- A course grade of F (depending on the severity of the student’s dishonesty or plagiarism).

The professor may request that the student drop the class.

**INSTITUTIONAL POLICIES**

All policies can be found at: