Welcome to ESOL Reading Level 4!

100% Online
ESOL 0044.85400
Summer 2019
June 6-August 8, 2019

School of WLCC/ESOL WH 250 972-238-6154

How to Get Started
All instructions are on eCampus.

2. Click Welcome Info.
3. Follow the directions.

Full instructions are emailed before class begins.

How to Get in Touch

1. Email annabirukoff@dcccd.edu*
2. Office phone: 972-761-6744.*

*Responses generally within 24 hours during the work week. See eCampus for exceptions during times of conference attendance.

Before You Start
To enroll in this course, you need:

1. A passing grade in ESOL 0043 OR placement in ESOL 0044 through testing
AND
2. A TSI score.

What You Need to Buy & Set Up

1. *Reading Explorer 5, 2nd ed.*, and online workbook package by Nancy Douglas, David Bohlke, and others.
   Already have a book? Get instant access to the online workbook.
2. A Google account for use with Google Drive. (If you already have a Google account, you do not need to create a new one.)

What You’ll Learn
When you finish this course successfully, you will be able to:
1. paraphrase and summarize academic texts.
2. evaluate a written text for structure and strength of argument, bias, and author’s credibility.
3. identify figurative language and literary devices.
4. apply test-taking skills.
5. apply reading and language skills to new texts.

Administrative Dates*

6/6 – First day of class!
6/19 – Last day to withdraw w/o a “W”
7/22 – Last day to withdraw w/ a “W”
8/8 – Last day of class
8/11 – Final grades posted on eCampus and eConnect

* See course plan for assignment dates.

How You’ll Be Graded

<table>
<thead>
<tr>
<th>Learning Activities</th>
<th>30%</th>
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<tbody>
<tr>
<td>Comprehension Quizzes</td>
<td>25%</td>
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<tr>
<td>Summarization Quizzes</td>
<td>25%</td>
</tr>
<tr>
<td>Vocabulary Quizzes</td>
<td>10%</td>
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<tr>
<td>Lab Assignments</td>
<td>10%</td>
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</table>

PASSING: 90-100% = A; 80-89% = B, 75-79% = C
FAILING: 60-74% = D <60% = F

If you do not participate in class, you will be assigned a failing grade of N.

Need Help with eCampus? 1-866-374-7169
100% Online
Success Tips

Log in and work at least 3X each week.
Follow the step-by-step instructions.
Do the practice exercises!
Ask for help!

Extra Credit

Extra credit is not available for this course.

Assignment Types

Learning Activities* – Weekly exercises that help you become a better reader including extensive reading, discussions, practice exercises. Includes 3 multi-week projects. Grading varies, so check eCampus.

Reading Comprehension Quizzes* – Objective questions (multiple choice, matching, etc.) over new reading passages

Summarization Quizzes* - Written summaries over new reading passages

Vocabulary Quizzes* - Objective questions (multiple choice, matching, fill-in-the-blank, etc.) over AWL and textbook vocabulary

Lab Assignments* – 6 independent study lab assignments involving extensive reading

*Graded on a 100-point basis, then averaged to obtain the grade for the assignment type.

When You’ll Know Your Grades

Grades for computer-graded assignments are available immediately. Hand-graded assignments are returned within two weeks of the due date.

Final grades will be on eCampus and eConnect by Monday following the end of the semester.

Turning in Work

No late work! Exceptions: 1) You ask for and receive permission BEFORE the due date has passed. 2) You have an emergency and contact me as soon as possible. You will be asked for documentation.

Work is turned in on eCampus, in the online workbook, and through Google – especially Google Docs. Follow the instructions to make sure your work is complete.

Required Technology*

1. A laptop or desktop computer (You won’t be able to do all of your work on cell phones and iPads.)
2. Speakers or headphones for audio
3. An internet connection, preferably high-speed
4. A camera (cell phone is fine) with ability to post images online
5. Free software: a PDF reader such as Adobe Acrobat Reader, PowerPoint Reader, Flash, Java (See eCampus for links if you need the software.)

Minimum Technology Skills

1. Internet navigation
2. General computer skills (e.g., keyboarding, downloading, opening, creating, and saving documents, pointing and clicking)
3. Emailing, including attaching documents
4. Copying and pasting
5. Using software such as word processing (e.g., Word, Google docs), presentation (e.g., PowerPoint)

*All required technology is available at Richland College.

Academic Honesty

This course is about learning, and you only learn when you do the work. When you submit assignments, you are saying that you completed the work – no one gave you the answers or wrote or otherwise helped you complete the assignment. You are also stating that you did not provide or write answers for anyone else. If you cheat or help someone else cheat, the MINIMUM consequence is a grade of 0 on the assignment. You may also receive an F for the course and face suspension or other consequences. Make sure you understand Richland’s Statement on Academic Honesty.
# Tentative Course Plan

Assignments become available on Friday of the preceding week and are due at 11:59 PM on Fridays, except as indicated.

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<tr>
<th>Week 1 – June 6-9</th>
<th>Week 6 – July 8-14</th>
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<tbody>
<tr>
<td>Welcome Info</td>
<td>Module 6 – The Environment: Endangered Species 2</td>
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<tr>
<td>• Discussion board introduction &amp; responses</td>
<td>• “Building the Ark,” pp. 127-133</td>
</tr>
<tr>
<td>• Student Information Form &amp; Academic Integrity Pledge</td>
<td>Complete Endangered Species Project</td>
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<tr>
<td>Module 1 – Success</td>
<td>AWL 5</td>
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<td>Lab 4</td>
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<tr>
<th>Week 2 – June 10-16</th>
<th>Week 7 – July 15-21</th>
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<tbody>
<tr>
<td>Module 2 – Genetics</td>
<td>Module 7 – Science Fiction to Science Fact</td>
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<tr>
<td>• What is a gene? video</td>
<td>• “Futurists Were Right,” Adam Savage</td>
</tr>
<tr>
<td>• The Human Genome Project</td>
<td>Responses to Endangered Species Project</td>
</tr>
<tr>
<td>• Life expectancy charts</td>
<td>Quiz Set 2</td>
</tr>
<tr>
<td>Responses to Success Discussion</td>
<td>Lab 5</td>
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<tr>
<td>AWL 1 and 2</td>
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<th>Week 3 – June 17-23</th>
<th>Week 8 – July 22-28</th>
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<tr>
<td>Module 3 – Health and Genes</td>
<td>Module 8 – The Future</td>
</tr>
<tr>
<td>• “Mending Broken Hearts,” pp. 52-58</td>
<td>• “Human Bionics,” pp. 150-155</td>
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<tr>
<td>Start Blue Zones Project</td>
<td>Begin Future Project</td>
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<tr>
<td>AWL 3</td>
<td>AWL 6</td>
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<tr>
<td>Lab 1</td>
<td>Lab 6</td>
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<th>Week 4 – June 24-30</th>
<th>Week 9 – July 29-August 4</th>
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<tbody>
<tr>
<td>Module 4 – The Environment: Water</td>
<td>Module 9 – Science Fiction?</td>
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<tr>
<td>• “Rising Seas,” pp. 83-89</td>
<td>• “True Love,” Isaac Asimov</td>
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<tr>
<td>Complete Blue Zones Project</td>
<td>Work on Future Project</td>
</tr>
<tr>
<td>Quiz Set 1</td>
<td>AWL 7 &amp; 8</td>
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<tr>
<td>Lab 2</td>
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<tr>
<th>Week 5 – July 1-7</th>
<th>Week 10 – August 5-8</th>
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<tbody>
<tr>
<td>Module 5 – The Environment: Endangered Species 1</td>
<td>Monday</td>
</tr>
<tr>
<td>• “Endangered Species,” Scholastic News</td>
<td>• Submit Future Project</td>
</tr>
<tr>
<td>• “Racing to Rescue Koalas,” National Geographic</td>
<td>Wednesday</td>
</tr>
<tr>
<td>Responses to Blue Zones Project</td>
<td>• Responses to Future Project</td>
</tr>
<tr>
<td>Start Endangered Species Project</td>
<td>• Quiz Set #3</td>
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<tr>
<td>AWL 4</td>
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<tr>
<td>Lab 3</td>
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### When You Need Help with Reading

1. Reach out to me well **BEFORE** the due date of an assignment.
2. Make an appointment with a tutor (homework helper) in the Reading Corner. Go to M216 or call 972-238-6226.
3. Go to the ESOL Corner outside of WH 261. Hours will be posted on eCampus.
Official Information

Catalogue Description
The capstone reading course prepares students to transition into college-level courses. Skills and strategies from previous courses are expanded to include evaluating the strength of an argument, identifying bias, and analyzing the strength and relevance of supporting details and assessing the author’s credibility. Students paraphrase and summarize academic texts as well as explore figurative language and literary devices. (1 Lec., 3 Lab.) Coordinating Board Academic Approval Number 3201085612

Attendance Policy
In this online course, attendance means logging in to eCampus. Participation means completing assignments thoughtfully.

Netiquette
Basic rules of etiquette for the web (netiquette) apply. If you wouldn’t say it to someone in person, don’t post it online. See the guidelines on eCampus.

Academic Progress
I enjoy talking to students about their plans and progress. You may also obtain advising throughout the semester on degree plans and achieving your goals. Please see an adviser in the Multicultural Center for details.

Dropping a Course
I hope you will complete this course, but if you decide to withdraw, please do so officially at the Multicultural Center.

Syllabus Change Disclaimer
I reserve the right to amend this syllabus, as needed.

Richland College Policies

Information about the following college policies is available online!

Student Success - Academic Advising and Degree Planning; Tutoring; Students with Disabilities, Cheating, Plagiarism and Collusion; Student Survey of Instruction; Religious and Ethnic Holiday Observance; Harrassment, Discrimination, and Sexual Misconduct

Financial Aid - Attendance and Participation; Withdrawal from Classes

Class Drop and Repeat Options - Withdrawal Policy, Six Drop Rule; Repeating a Course and Third Drop Rule

Campus Emergencies

Concealed Carry

Other College-Specific Information