ENGL 1302 – Composition II

Instructor: Cooper Matlock             Course: ENGL 1302
Office: A110                           Section: 86001
Hours: BY APPOINTMENT                  Days/Times: M-Th 7:30 AM-9:30 AM
Phone: 972.238.6140                    Room: WH281
Email: cmatlock@dcccd.edu              Term: SUMMER II 2018

Course Description
Intensive study of and practice in the strategies and techniques for developing research-based expository and persuasive texts. Emphasis on effective and ethical rhetorical inquiry, including primary and secondary research methods; critical reading of verbal, visual, and multimedia texts; systematic evaluation, synthesis, and documentation of information sources; and critical thinking about evidence and conclusions.

DCCCD Catalog Information
ENGL 1302- Composition 2(3 Lectures.)
This is a Texas Common Course Number. This is a Core Curriculum course selected by the colleges of DCCCD. Prerequisite: English 1301 and have met Texas Success Initiative (TSI) standard in Reading and Writing Coordinating Board Academic Approval Number 2313015112.

ENGL 1302 Learning Outcomes
Upon successful completion of this course, students will complete the following:
1. Demonstrate knowledge of individual and collaborative research processes.
2. Develop ideas and synthesize primary and secondary sources within focused academic arguments, including one or more research-based essays.
3. Analyze, interpret, and evaluate a variety of texts for the ethical and logical uses of evidence.
4. Write in a style that clearly communicates meaning, builds credibility, and inspires belief or action.
5. Apply the conventions of style manuals for specific academic disciplines (e.g., APA, CMS, MLA, etc.)

Required Texts

Grading Scale, Points: Possible Points, 2000

A 1800-2000
B 1600-1799
C 1400-1599
D 1200-1399
F >1200
Course Work and Points:

**Arguing to Convince**

**This I Believe**  
Credo (250 words)  200 pts  
Final (Condensed. 600 words)  200 pts

**Arguing to Persuade**

**Charity Project/Paper**  
Project (Group, 10 minutes)  200 pts  
Paper (2-3 pages)  200 pts

**Arguing to Inform** (Research Paper) (5-7 Pages)  
First Draft  100 pts  
Second Draft  300 pts  
*100 pts of final is from prep work:  
Annotated Bibliography (GRF)  50 pts  
Paraphrasing Exercise  50 pts

Labs:  300pts  
(10 total, ½ page to full page; 30 pts each)

**LearnSmart Achieve**  100 pts

**Final Exam**  100 pts

**Participation**  100 pts

**Quizzes**  100 pts

Grading Criteria/Explanation:

Papers are graded on performance in grammar, punctuation, mechanics, content (critical thinking and originality) and style (structure and style). Grades are given numerically.

LATE WORK POLICY:

Late work is NOT accepted without a DOCUMENTED (ex: Doctor’s note, obituary, accident report, etc) incident. If your incident is accepted, the work is required at the BEGINNING of the next class period unless other explicit arrangements have been made. You must get me to SIGN OFF on your excuse and agree to the late due date in writing. Things like oversleeping, etc., WILL NOT be excused. Unexcused late work receives an automatic zero.

PARTICIPATION POINTS AND ATTENDANCE:

- Participation grade of 100 pts. You may miss two classes without penalty. Miss three classes, 50 pts will be deducted from your participation score. Miss four classes and no points are awarded. Miss five or more classes, you will be asked drop the class. **Multiple tardies** will also effect your participation score, **as will your contribution to discussions and group projects. Point loss will be at my discretion.**
- Attendance is taken by sign-in sheet. If you are late, it is YOUR responsibility you sign in after class. Being more than 30 mins late to a class will be counted as an absence. Do not count on me to remember that you came in late. If your name is not on the sheet, you were absent.
CLASSROOM BEHAVIOR

- Cell phones must be OFF, OFF YOUR DESK and IN YOUR POCKET/BACKPACK unless we are using them for assignments. If you have something so important that you must answer a call/text, step out briefly. DO NOT make this a habit. If you are on your phone for unrelated class activity, you will be asked to leave and will take an absence for the day (see participation points above).

- Sleeping in class is not tolerated

- Headphones are NOT permitted unless we are in a lab or working individually. If unsure, ask me if they are allowed before wearing them.

JOURNAL ASSIGNMENTS:

Journals are graded non-judgmentally. Journals are to be uploaded. Depending on the prompt, most entries will be a half a page to a full page. Only depth of content and quantity will count. If you miss an in-class journal assignment, it is unlikely that it can be made up. You will receive a zero for that assignment.

LearnSmart Achieve
Students are required to complete an online program called the LearnSmart Achieve through the book publisher McGraw-Hill. The LearnSmart Achieve covers reading comprehension, writing, and the research process. The overall program is about seven hours long. Students will use the online access code included in their book to register. Registration for this program is bundled with the cost of the book.

Richland College Quality Enhancement Plan (QEP)
This is a Developing Learning Power class and part of Richland College’s Learning to Learn: Developing Learning Power Quality Enhancement Plan (QEP). In this class, the professor uses specific Thinking Routines to help students develop their learning power in order to become even more engaged, successful learners and to master course content. Participating in Thinking Routines provides a greater understanding of how students learn and offers techniques to boost their capacity to change and learn through effort and the intentional practice of thinking.

Developing Learning Power shapes an exceptional learning experience, helps advance academic careers, and fosters traits of effective lifelong learners. At the end of the course, students will reflect on their experiences and how they have changed as learners. For more information, please log onto http://www.richlandcollege.edu/qep/.

Academic Honesty
Scholastic dishonesty is a violation of the Code of Student Conduct. Scholastic dishonesty includes, but is not limited to, cheating on a test, plagiarism, and collusion. As a college student, you are considered a responsible adult. Your enrollment indicates acceptance of the DCCCD Code of Student Conduct http://www.richlandcollege.edu/conduct.

Help with Writing
- The English Corner: Located in Bonham 228, you can receive supplemental instruction and free tutoring from qualified English instructors. No appointment is necessary. The English Corner is also a study area. Check the website for hours and more information. http://www.richlandcollege.edu/englishcorner/
- The Writing Center: Located in Medina 216, you can receive free tutoring by appointment or on a drop-in basis. Phone: 972-238-6226. http://www.richlandcollege.edu/writing/
- Online Writing Lab (OWL) at Purdue University: Visit OWL for additional help with writing. https://owl.english.purdue.edu/
**Academic Progress**
Students are encouraged to discuss academic goals and degree completion with their instructors. Specific advising is available throughout the semester. Check the following link for more details.
[http://richlandcollege.edu/admissions/advise-register/](http://richlandcollege.edu/admissions/advise-register/)

**Obtaining Final Course Grades Using eConnect**
Final Grade Reports are no longer mailed; they are available online at [www.econnect.dcccd.edu](http://www.econnect.dcccd.edu) or by telephone at 972-613-1818. Your grades will also be printed on your Student Advising Report, which is available in the Admissions and Student Records Office, T170.

**Course Drop Date**
If you are unable to complete this course, it is your responsibility to withdraw formally. The withdrawal request must be received in the Registrar’s Office by the official drop date for this course. Please see the list of Important Dates on the Academic Calendar webpage at [http://www.richlandcollege.edu/academiccalendar/](http://www.richlandcollege.edu/academiccalendar/)

**Institutional Policies**
Please see the document: [www.richlandcollege.edu/syllabusinfo/syllabiInformation.pdf](http://www.richlandcollege.edu/syllabusinfo/syllabiInformation.pdf)

**Course Calendar:** Note on reading the calendar: Anything due for grading (journals and assignments will be in bold and left justified. Required readings in the textbook are italicized. All other information for the week is tabbed in.

ALL work is to be uploaded unless explicitly stated otherwise. On peer review days, you must upload AND bring a hard copy to class. This only applies to peer review. All other work is uploaded only.

You must submit in .doc or .docx format.

Due dates are either at the end of class or at midnight on a specified day. Be sure you understand ALL due dates.

Submit WELL before the final time as any undocumented technical issue (meaning, a report from Blackboard that they are responsible for your inability to submit) will not be excused. Examples of tech issues that are NOT the fault of Blackboard include your battery dying, your inability to find a computer, you submitted a document NOT in .doc or .docx that cannot be opened, etc.

**Disclaimer**
The instructor reserves the right to amend this syllabus as necessary.
<table>
<thead>
<tr>
<th>Day of</th>
<th>CLASS ACTIVITY-Subject to change per Instructor's Notice!</th>
<th>Reminders + Assignments/Readings Due Beginning of the Week on Left</th>
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<tbody>
<tr>
<td>07/08/19</td>
<td>Course Info/Introduction Learn Smart Achieve</td>
<td>Review Syllabus/Semester Projects LearnSmart Achieve</td>
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<td>07/09/19</td>
<td>Learn Smart Achieve Bumper Stickers</td>
<td>Read Chapter 1. Journal #1</td>
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<td>07/10/19</td>
<td>Discussion of Bumper Stickers and the Ethos/Pathos of Dallas Lecture: Opinion Vs. Fact and Ethos/Pathos/Logos</td>
<td>Read Chapter 2 and 3.</td>
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<tr>
<td>07/11/19</td>
<td>Class Reading/Discussion: Analysis of MLK’s “Letter from Birmingham Jail”</td>
<td><strong>Note: 07/11 is &quot;Census Day&quot;!</strong> Read Chapter 10. Journal #2.</td>
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<td>07/15/19</td>
<td>This I Believe Introduction Credos</td>
<td>Read Chapter 9. Journal #3.</td>
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<td>07/16/19</td>
<td>TIB Peer Discussion</td>
<td>Read Chapter 4. Credo. Journal #4.</td>
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<td>07/17/19</td>
<td>TIB Peer Review</td>
<td>Revised Credo Journal #5.</td>
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<td>07/18/19</td>
<td>Central Station</td>
<td>Read Chapter 11. Journal #6.</td>
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<td>07/22/19</td>
<td>Charity Project</td>
<td>Project Outline. Journal #8.</td>
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<td>07/23/19</td>
<td>Charity Project Research</td>
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<td>07/24/19</td>
<td>Charity Project Presentation</td>
<td>Journal #9.</td>
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<td>07/25/19</td>
<td>Digital Nation</td>
<td>Read Chapters 19 and 20.</td>
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<td>07/29/19</td>
<td>Things People Say</td>
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<td>07/30/19</td>
<td>Library Session, Initial Research</td>
<td>LAST DAY TO DROP! 07/30</td>
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<td>07/31/19</td>
<td>First Paragraph. Note Card. Paraphrasing.</td>
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<td>08/01/19</td>
<td>Research Work</td>
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<td>08/05/19</td>
<td>Research Work</td>
<td>First Draft Research Paper</td>
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<td>08/06/19</td>
<td>Mock Final</td>
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<td>08/07/19</td>
<td>Mock Final</td>
<td>Research Paper Final Revision</td>
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<td>08/08/19</td>
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