ENGL 1301 – Composition I

INSTRUCTOR INFORMATION
Instructor: Roshonda Gibson
Office: Access
Hours: Varies
Phone: 972-624-9055
Email: roshondagibson@dcccd.edu

COURSE INFORMATION
Section: ENGL 1301 - 86403
Days/Times: MTWR
Room: Online
Term: Summer II

COURSE DESCRIPTION
Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis.

DCCCD Catalog Information
ENGL 1301 - Composition 1(3 Lec.)
This is a Texas Common Course Number. This is a Core Curriculum course selected by the colleges of DCCCD. Prerequisite: One of the following must be met: (1) DREA 0093 AND DWRI 0093; (2) English as a Second Language (ESOL) 0044 AND 0054; or (3) have met Texas Success Initiative (TSI) Reading and Writing standards AND the college Writing score prerequisite requirement. Coordinating Board Academic Approval Number 2313015112.

ENGL 1301 Learning Outcomes
Upon successful completion of this course, students will be able to do the following:
1. Demonstrate knowledge of individual and collaborative writing processes.
2. Develop ideas with appropriate support and attribution.
3. Write in a style appropriate to audience and purpose.
4. Read, reflect, and respond critically to a variety of texts.
5. Use Edited American English in academic essays.
TEXTS AND MATERIALS

Required Texts
Book bundled with online access code ISBN: 9781259958212.

Course Materials
Pen, paper, flash drive (optional), laptop, tablet, or smart phone to access material during class.

MODULES
Week 1 – The Intro: Introduction to the class, peers, and professor
Week 2 – Writing Process/Why We Write: The how-s and why-s of writing (Memoir writing)
Week 3 – Writing Genres: Explication, Descriptive, and Reflective (Kate Chopin)
Week 4 – Writing Genres – Part Deux: Argument, Analysis, and Evaluation (TBD)
Week 5 – The Wrap-Up: Final ideas and how knowledge will be used in everyday life (TBD)

GRADING AND EVALUATION

Grading

<table>
<thead>
<tr>
<th>Description / Category</th>
<th>Percentage / Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Major Papers (3)</td>
<td>60%</td>
</tr>
<tr>
<td>In-class Papers (2)</td>
<td>20%</td>
</tr>
<tr>
<td>General Assignments</td>
<td>10%</td>
</tr>
<tr>
<td>Final Exam</td>
<td>10%</td>
</tr>
</tbody>
</table>

Grading Scale/Legend
A = 90% to 100%
B = 80% to 89%
C = 70% to 79%
D = 60% to 69%
F = 59% or less

COURSE CALENDAR

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Type/Category</th>
<th>Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Discussion intro</td>
<td>General Assignment</td>
<td>7/11/19</td>
</tr>
<tr>
<td>Short Paper 1 - Memoir</td>
<td>In-class Paper</td>
<td>7/19/19</td>
</tr>
<tr>
<td>Short Paper 2 - Analysis</td>
<td>In-class Paper</td>
<td>TBD</td>
</tr>
<tr>
<td>Group Activity</td>
<td>General Assignment</td>
<td>TBD</td>
</tr>
<tr>
<td>Analysis Paper</td>
<td>Major Paper</td>
<td>TBD</td>
</tr>
<tr>
<td>Argument Paper</td>
<td>Major Paper</td>
<td>8/1/19</td>
</tr>
<tr>
<td>Final Paper</td>
<td>Final Exam</td>
<td>8/10/19</td>
</tr>
</tbody>
</table>
Participation
Participation in class is a requirement. Failure to participate will detrimentally impact the final grade.

Attendance
Success in class is dependent upon consistent attendance.

Late Policy
Late work is not accepted.

Classroom Etiquette
No eating or drinking in class. Please be respectful of others and their time.

Academic Honesty
Scholastic dishonesty is a violation of the Code of Student Conduct. Scholastic dishonesty includes, but is not limited to, cheating on a test, plagiarism, and collusion. As a college student, you are considered a responsible adult. Your enrollment indicates acceptance of the DCCCD Code of Student Conduct [https://alt.richlandcollege.edu/conduct].

You will receive a 0, and you will not be able to make up the assignment.

Help with Writing
- The English Corner: Located in Bonham 228, you can receive supplemental instruction and free tutoring from qualified English instructors. No appointment is necessary. The English Corner is also a study area. Check the website for hours and more information. Link: English Corner [https://alt.richlandcollege.edu/englishcorner/]
- The Writing Center: Located in Medina 216, you can receive free tutoring by appointment or on a drop-in basis. Phone: 972-238-6226. Link: The Writing Center [https://alt.richlandcollege.edu/writing/]
- Online Writing Lab (OWL) at Purdue University: Visit OWL for additional help with writing. Link: OWL [https://owl.english.purdue.edu/]

Academic Progress
Students are encouraged to discuss academic goals and degree completion with their instructors. Specific advising is available throughout the semester. Check the following link for more details. Link: Advising [https://alt.richlandcollege.edu/admissions/advise-register/]

Obtaining Final Course Grades Using eConnect
Final Grade Reports are no longer mailed; they are available online at eConnect [www.econnect.dcccd.edu] or by telephone at 972-613-1818. Your grades will also be printed on your Student Advising Report, which is available in the Admissions and Student Records Office, T170.
Course Drop Date
If you are unable to complete this course, it is your responsibility to withdraw formally. The withdrawal request must be received in the Registrar’s Office by the official drop date for this course. Please see the list of Important Dates on the Academic Calendar webpage. [https://alt.richlandcollege.edu/academiccalendar/]

Institutional Policies
Institutional Policies relating to this course can be accessed from the following link: Institutional Policies [www.richlandcollege.edu/syllabipolicies]

Disclaimer
The instructor reserves the right to amend this syllabus as necessary.