This course syllabus is intended as a set of guidelines for PRINCIPLES OF MACROECONOMICS. Both North Lake College and your instructor reserve the right to make modifications in content, schedule, and requirements as necessary to promote the best education possible within prevailing conditions affecting this course.

INSTRUCTOR INFORMATION
Instructor: Professor Willie Kim Kamara – MS, ECONOMICS

COORDINATOR, ECONOMICS DISCIPLINE.

E-Mail: WKAMARA@DCCCD.EDU
Office Phone: (972-273-3286-ROOM A-256
Office Hours: By Appointment
Other Times: By appointment @A-256
Location: North Lake College: MAIN CAMPUS

COURSE INFORMATION (Coordinating Board Academic Approval Number): 45.0601.51 25)
Course Title: PRINCIPLES OF MACROECONOMICS.
Course number: 2301
Section number: 75003
Credit hours: 3 per hour/class
Class meeting time: MTWRF AT 9:45 A.M-11:45 A.M. IN Room A-351

COURSE DESCRIPTION: ECON 2301 PRINCIPLES OF MACROECONOMICS
An analysis of the economy including measurement and determination of Aggregate Demand and Aggregate Supply, national income, inflation, and unemployment. Other topics include international trade, economic growth, business cycles, and fiscal policy and monetary policy.
REQUIRED TEXTBOOKS AND MATERIALS
1. **Textbook:** Principles of Macroeconomics by N. Gregory Mankiw, 2017 (bundled with Mind Tap)  
2. **Mind Tap** is designed for your interactive learning, online problem sets, simulations, news analysis  
   (refer to Blackboard/encamps). You must purchase **Mind Tap Access Code/card** either online or  
   NLC bookstore.
3. Writing materials: You will need a **scientific calculator** in this course.
4. Registration
5. Complete exams and assignments.
6. **Computer and access to internet** is a requirement in this course. Please make sure your internet is  
   compatible with Black Board.

PROGRAM-LEVEL OBJECTIVES MACROECONOMICS 2301

Core Objectives:

Macro Economics 2301 develops the following objectives from the Texas Higher Education  
Coordinating Board.

1. **Communication Skills** - to include effective development, interpretation and expression of  
   ideas through written, oral and visual communication
   1. Written: Process and produce effective written communication adapted to audience,  
      purpose, and time constraints.
   3. Visual: Effectively interpret visual images or produce effective visual images.
2. **Critical Thinking Skills** - to include creative thinking, innovation, inquiry, and analysis,  
   evaluation and synthesis of information
3. **Empirical and Quantitative Skills** - to include the manipulation and analysis of numerical  
   data or observable facts resulting in informed conclusions
4. **Social Responsibility** - to include intercultural competence, knowledge of civic responsibility  
   and the ability to engage effectively regional, national and global communities

COURSE-LEVEL STUDENT LEARNING OUTCOMES (SLOs) FOR MACROECONOMICS 2301.  
ECON 2301 supports the following learning outcomes from the Texas Higher Education  
Coordinating Board (THECB).

LEARNING OUTCOMES
1. Explain the role of scarcity, specialization, opportunity cost/benefit analysis in economic  
   decision-making
2. Identify the determinants of supply and demand; demonstrate the impact of shifts in both  
   markets supply and demand curves on equilibrium price and output
3. Define and measure national income and rate of unemployment and inflation
4. Identify the phases of the business cycle and the problems caused by cyclical fluctuations in the  
   market economy
5. Define money and the money supply; describe the process of money creation by the banking  
   system and the role of the central bank
6. Construct the aggregate demand and aggregate supply model of the macro economy and use it  
   to illustrate macroeconomic problems and potential monetary and fiscal solutions.
7. Explain the mechanics and institutions of international trade and their impact on the macro  
   economy

WELCOME ABOARD OUR 2019 FLIGHT # 2301-75003 HERE AT DFW.
SUMMARY OBJECTIVES OF THIS COURSE - ECONOMICS FOR LIFE
An introduction to macroeconomic issues. Following your textbook, we will address different explanations and solutions to our current economic problems. Among the problems we will study are unemployment, inflation, the budget deficit, the national debt, the decline in savings and our historically unprecedented trade deficit, among others. We will examine how Congress and the Federal Reserve System use the tools of fiscal and monetary policy to smooth out the business cycle and stimulate economic growth. We will also address how our domestic policies impact our international goals. At the end of this course you should be able to read and understand economic articles in any newspaper or other print media in the country, and more importantly, to think critically about macroeconomic issues and policies. Welcome aboard flight-2301.

ECONOMICS is omnipresent. You cannot escape it. Therefore, it would be a very wise investment for you to study it, grasp it, and learn how to use it. Economics affects each of us daily. It determines the price we pay for goods and services, our income, purchasing power, and standard of living. It affects our decision to go to college, career choice, where we live, and how many children we foster. Economics affects employment, investment decisions of firms, profit, and plant closings. It affects our exports, imports, national debt, value of the dollar, and growth and development of countries. Economics will sharpen your ability and skills to think critically. It will better prepare you for a lifelong learning experience as an individual and as a member of an increasingly diverse society and global economy.

INSTRUCTIONAL DELIVERY METHOD
Materials in this course will be available online on eCampus. Please read the specific chapters of the textbook before taking your exams/quizzes. The Student Handouts are not a replacement for the textbook, but rather a tool to enhance your understanding of the text materials. Positive class participation is part of your grade. Discussion, handouts, and videos are the principal instructional strategies. Post questions when you do not understand something.

EXAM POLICY
Students must notify me via e-mail or phone in advance if he/she will miss an exam. If you miss any of the 100-point unit exams without an excuse from your instructor or proper documentation as to why you missed the exam, consider that a zero grade. Your final semester’s grade will be based on 800 points. Students sometimes request extensions or an incomplete grade. Granting of an incomplete request is at my discretion.
Course Outline (subject to change)
We will be covering substantial amount of material **within 4 weeks.** The course outline should be viewed as the general framework within which we will work. Consequently, the following schedule will be **adjusted as necessary.** The course is designed by topic and may not necessarily follow the order of the book. Will we get through everything? Well that depends on the level of your participation. You are encouraged to slow me down with insightful comments and questions.

**TENTATIVE CHAPTER READING SCHEDULE**
*Testing dates will be adjusted to accommodate class schedule/Speed.*

<table>
<thead>
<tr>
<th>WEEK /DATES</th>
<th>TOPICS/UNITS</th>
<th>CHAPTERS</th>
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</thead>
<tbody>
<tr>
<td>Week 1: 6/6/19</td>
<td>Syllabus/MindTap Demo/Ten Principles of Economics Video Presentation</td>
<td>Chapter 1</td>
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<tr>
<td>Week 1.</td>
<td>“Thinking like an Economist”</td>
<td>Chapter 2</td>
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<tr>
<td>Week 1.</td>
<td>Discussion of the theory of comparative advantage and <strong>Gains from international trade.</strong></td>
<td>Chapter 3</td>
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<tr>
<td>Week 1.</td>
<td>How do markets work? Examine The Market forces of Supply and Demand in coordinating the independent actions of economic actors is examine.</td>
<td>Chapter 4</td>
</tr>
<tr>
<td>Week 1.</td>
<td>The tools of Supply and Demand are examined within the context of government policies (applications)</td>
<td>Chapter 6 (111-121)</td>
</tr>
<tr>
<td><strong>UNIT 1 EXAM</strong></td>
<td><strong>Chapters 1, 2, 3, 4, &amp; Parts of 6. LECTURE</strong></td>
<td><strong>UNIT 1 EXAM</strong></td>
</tr>
<tr>
<td>Week 2. 6/17/19</td>
<td>Measuring a National Income</td>
<td>Chapter 10</td>
</tr>
<tr>
<td>Week 2.</td>
<td>Measuring the cost of living in the economy using appropriate indicators and indexes</td>
<td>Chapter 11</td>
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<tr>
<td>Week 2.</td>
<td>Unemployment and its Natural rate. Example factors that in the long run impact these key variables</td>
<td>Chapter 15</td>
</tr>
<tr>
<td>Week 2</td>
<td>Production and growth</td>
<td>Chapter 12</td>
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<tr>
<td><strong>UNIT 2 EXAM</strong></td>
<td><strong>Chapters 10, 11, 12, &amp; 15. LECTURE</strong></td>
<td><strong>UNIT 2 EXAM</strong></td>
</tr>
<tr>
<td>Week 3. 6/24/19</td>
<td>Saving, Investment, and the Financial System</td>
<td>Chapter 13</td>
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<tr>
<td>Week 3</td>
<td>The Monetary System. Discuss the role of Monetary System</td>
<td>Chapters 16</td>
</tr>
<tr>
<td>Week 3</td>
<td>Money Growth and Inflation. Look at the long-run position of the price level and inflation rate</td>
<td>Chapters 17</td>
</tr>
<tr>
<td>Week 3</td>
<td>Open-Economy Macroeconomics: Basic concepts</td>
<td>Chapter 18</td>
</tr>
<tr>
<td><strong>UNIT 3 EXAM</strong></td>
<td><strong>Chapters 13, 16, 17, &amp; 18. LECTURE</strong></td>
<td><strong>UNIT 3 EXAM</strong></td>
</tr>
<tr>
<td>Week 4. 6/24/-7/3/19</td>
<td>A Macroeconomic Theory of the Open Economy</td>
<td>Chapter 19</td>
</tr>
<tr>
<td>Week 4.</td>
<td>Evaluate the model of Aggregate Demand and Aggregate supply to explain Short run Fluctuations</td>
<td>Chapter 20</td>
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<tr>
<td>Week 4.</td>
<td>The Influence of Monetary and Fiscal Policy</td>
<td>Chapter 21</td>
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<tr>
<td>Week 4.</td>
<td>The Short run Trade-off between Inflation and Unemployment</td>
<td>Chapter 22</td>
</tr>
<tr>
<td><strong>UNIT 4 EXAM</strong></td>
<td><strong>Chapters 19, 20, 21, &amp; 22.</strong></td>
<td><strong>UNIT 4 EXAM</strong></td>
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</table>

Please refer to ecampus “Start Here”
Assignments tab and Discussion Board (DB) for other assignments.
MEANS OF ASSESSMENT OF COURSE LEARNING OUTCOMES
Learning outcomes will be assessed by Exams comprising of multiple-choice questions, true/false, short answers. Assignments & quizzes comprises of news analysis/article summary, experiment/simulations, written paper, and discussion boards.

EVALUATION PROCEDURES
You can earn up to 800 points in this course. Four (4) Online unit exams @ 100 points each (50 Multiple Choice questions each) for a total of 400 points. Exam duration is 75 minutes. You have two attempts on each exam. However, if you choose to make those attempts, the system will take the highest score. So be careful. Mind Tap problem set worth 800 points. I will only need 400 points from the 800 points. All assignments linked to Mind Tap are comprised of news analysis, articles, questions, etc. Purchase of mind Tap access code is required in this course. There is no reset or retake for all exams / missed Mind Tap assignment. Exams and assignments are available Monday-Sunday latest 11:00 p.m. Central Time.

Exams & Concept Assignments
Exams are available on Backboard by clicking Course Content Link or any other designated site. Exams consist of, problem sets, news analysis, and simulation). These are designed to help you understand how the different topics covered in our text are related. Secondly, they should help you see practical applications of the ideas in the materials

There is no reset or retake for any missed exam or assignment; however, there are assignments sets for each concept in the chapter. These are designed so you can repeat similar concept as often as necessary to attain mastery and knowledge. Your highest score for each exercise will be recorded.

Each chapter exam must be started and completed in one sign-on session; you will not be allowed to stop and then start over later. You will be penalized 20 points if you are logged on more than 75 minutes to take any exam. You cannot repeat an exam. You are encouraged to take each exam as soon as you complete the material in that chapter. Your exam result will be made instantly available to you.

If you fail to complete an exam by the deadline for that exam, your score for that exam will be zero.

Exam dates and times:
All exams must be completed by the specified final deadline. (Ref page 4 of this syllabus)
Others: refer to e-campus COURSE CONTENT AND ALL LEARNING UNITSS TO ACCESS THESE EXAMS-PASSWORD WILL BE GIVEN TO YOU INORDER TO ACCESS THE EXAMS

Class Participation this will be based on class activities/assignments.
1. Completing the syllabus registration (Orientation) quiz within the first week of class.
2. Completion of any other work as may be assigned.

In the News around the World. Students are expected to follow current events/policies in the news related to ant Macroeconomics concepts or topics covered in class, reading assignments and within any module.
**EXAMS AND ASSIGNMENTS**

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points</th>
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<tbody>
<tr>
<td>Online Assignments - MindTap</td>
<td>400 POINTS</td>
</tr>
<tr>
<td>UNIT 1 EXAM 1</td>
<td>100 POINTS</td>
</tr>
<tr>
<td>UNIT 2 EXAM 2</td>
<td>100 POINTS</td>
</tr>
<tr>
<td>UNIT 3 EXAM 3</td>
<td>100 POINTS</td>
</tr>
<tr>
<td>UNIT 4 EXAM 4</td>
<td>100 POINTS</td>
</tr>
<tr>
<td>CUMMULATIVE</td>
<td>800 POINTS</td>
</tr>
</tbody>
</table>

**TEST DATES & TIMES**

All tests will be taken online or as may be specified by your instructor.

All MindTap assignments are available **Monday-Sunday**. Submit all **MindTap** weekly assignments by **SUNDAY AT 11:00 P.M.**

Last day to withdraw with a “W” **TUESDAY, JUNE 25, 2019.**

Final Exam: Week of July 3, **2019 (MAY BE ADJUSTED)**

<table>
<thead>
<tr>
<th>Grading scale/ Distribution</th>
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<tbody>
<tr>
<td>A = 720-800</td>
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<tr>
<td>B = 640-719</td>
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<tr>
<td>C = 560-639</td>
</tr>
<tr>
<td>D = 480-559</td>
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<tr>
<td>F = 479 and under</td>
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</tbody>
</table>

**NEED HELP?**

Call student help desk if you have problems with **blackboard/e-campus** at: **972-669-6402**.

Call Cengage technical support if you have any questions with **MindTap** at **1-800-990-8211** or **LMS technical support at: 866-267-4986**.
Exam/Assignment Format: All Exams/quizzes comprise of various formats including multiple-choice, true/false, and news analysis. These exams and assignments are available online via Blackboard (ecampus) (see reading assignments)

Your first sample quiz (Syllabus quiz) is based on the contents of this syllabus and the ecampus folders. It must be completed within the first week of class. Please note that students are required to take this quiz by the deadline in order to be certified as attending this class. Students receiving financial aid stand the risk of losing their financial aid if not certified by the census date.

Exam policy
All exams are available on e-campus with a deadline. (Refer to both e-campus and syllabus) for work due. Please endeavor to study the material before testing as you will not have time to look up materials while taking exam. You will lose 20 points if you exceed the allotted time. You will receive your scores after each exam and the correct/wrong answers will be available where applicable after the deadline.

If you miss any of the exams, it will be counted as zero. However, as a student, you must notify your instructor by email or phone in advance if you must miss an exam. Provide proper documentation to support your reasons for consideration where applicable. There is no exam reset. Your final semester’s grade will be based on 800 points (see grade scale)

All testing problems must be reported to tech support first either by email or via phone. You will need a computer and access to internet for your assignments in this course.

You as the student are responsible for ensuring your computer system meets the minimum requirements. Please consider the North Lake Student Resource Center (L240) located on the 2nd floor of L building, the North Lake library or many public libraries if the need be. No instructor approval required.

The ability to maintain a high degree of mental concentration and focus is critical. Preparation, reading, and timely completion of homework are also key factors to successful completion of the course.

EXAMS AND ASSIGNMENTS ARE DESIGNED TO ASSESS SOME BASIC LEARNING SKILLS IN THESE AREAS:

RECALL KNOWLEDGE
Tests how well you have read the book. It includes questions on terminology, specific facts, and knowledge of theories and graphs. Remembering previously learned information.

COMPREHENSION
Tests your ability to use the information in a slightly different context and to demonstrate that you understand it. For instance, I would ask you to explain the relationship between the marginal cost and the supply curve of the firm in the short run (micro) or relationship between the money supply and the interest rates (macro). Explain the elasticity of demand and supply on distribution of tax burden.

APPLICATION
Tests your ability to apply the knowledge gained from the text to new situations. For example, how would you use the concept of asset management to understand a real-world problem such as the savings and loan crisis of the 1980s/2008 or how would you apply the concept of elasticity of demand to revenue determination in everyday market situations (microeconomics).

ANALYSIS
Tests your ability to break down the information into its separate components so that its structure can be understood.

EVALUATION
Tests your ability to provide valued judgment of the material based on any given criteria. Your ability to assess, compare and contrast information or materials covered.
WHAT YOU CAN EXPECT FROM ME:
• Clear statements of your responsibilities and grading standard
• Response to email communications within 24 hours Mon – Fri.
• Clear communication of subject matter
• Willingness to meet with you during office hours or other times by appointment if need be.
• Fair tests and evaluations
• Diligence in preparation and grading/timely delivery.

WHAT I EXPECT FROM YOU:
• At least twelve to fifteen hours of study time per week.
• Read textbook each week.
• Complete MindTap assignments each week.
• Watch videos, if applicable.
• Participate in discussion boards, when assigned.
• Timely completion of work
• Post questions about class materials in discussion board
• Contact eCampus Student Helpdesk or MindTap for technology problems
• Send me an email about your performance

STUDENTS WHO HAVE DONE WELL IN THE PAST HAVE THIS TO SAY:
• Don’t get BEHIND in the reading or you may not catch up
• Summarize, don’t highlight. Compare your summary with the text summary
• Attempt to answer quick quizzes and end of chapter questions
• Study in groups rather than ALONE; this is a good time to compare notes/ideas.
• Ask questions; visit with your professor/tutor if you don’t understand the material BEFORE the exam.
• Economics is real, don’t forget the real-world application
• Follow instruction and pay close attention to deadlines
• Active participation in this course
• Read the chapter material twice: Before lectures and after lectures
• Take responsibility for your unpreparedness.

ECAMPUS
Tutorials at: http://ecampus.support.dcccd.edu/Tutorials/eCampusTutorial2/ecampustutorials.html
Or copy and paste to your browser if you are unable to click on the link above.
To log onto e-Campus please go to http://ecampus.dcccd.edu for tests. There is an ecampus tutorial available on this site as well.
Type an “e” followed by your seven digit Student ID Number for BOTH the USERNAME and PASSWORD.
Example:
Username: e3456789
Password: e3456789
(The e-Campus login is NOT the same as the e-Connect login.)

After your initial login, please change your password and update your email address by clicking on “personal information” (found under the “tools” box under the left hand side of the “My DCCCD” tab) and selecting the appropriate links. Note, this e-mail address must be a valid e-mail address you can be reached at.
Not familiar with ecampus? The tutorial will guide you through.
http://ecampus.support.dcccd.edu/Tutorials/eCampusTutorial2/ecampustutorials.html
Please copy and paste to your browser if you are unable to click on the link above for your tutorials

if you still cannot login, please contact Technical Support at ecampus.support@dcccd.edu.
**Progress:** Students are advised to keep track of their progress reports. Your instructor will make available the test scores online. Feel free to discuss your progress report with your instructor and please note that the time to be concerned about your grade is not in the last week (Exam week) of the semester. Unable to keep up with the class, please contact your professor as soon as possible.

**ATTENDANCE/CLASS PARTICIPATION POLICY.**

Class Participation is part of your grade while disruptive behavior is a demerit to you.

Your regular and punctual attendance to all classes and your meaningful contribution to the learning either individually or as a group contribute to participation grade. (3 points earned each week and the same will be deducted for disruptive behavior where applicable.

Please plan your schedule well to avoid conflict and do not ask your professor if he/she will be covering anything important on each day as to decide whether to be present or not. The course is carefully planned out and every day is important. If emergencies arise that require an absence from a session, be sure to get the notes and all other information that was covered in class from a classmate. Expecting your professor to outline the class session in an independent message to you is not realistic as your professor typically has approximately 100+ students in his/her classes each semester. Any student arriving fifteen minutes after beginning of class is considered absent. Our class discussions and exercises are an important part of the learning experience; therefore, conflicting work schedules and appointments are not acceptable excuses for missing class. In order to be considered for excused absence, a proper documentation to support your request is required.

**Extra Credit/Bonus:** Extra credit/Bonus is at your instructor’s discretion

Unidentified work will not be graded.

There are 2 main reasons that students do not receive full credit on their assignments.

1. Failure to follow instructions
2. Failure to support your ideas or arguments.

Refer to grading rubric.

**LATE HOMEWORK IS UNACCEPTABLE.**

All of the due dates are listed on this syllabus and ecampus so please pay careful attention to due dates.

**Assignment/class activity:** Students will be expected to work individually or in small groups

Please identify yourself properly, write you name including the page, chapter, question and the # on your paper where applicable. ALL WORK MUST BE TYPED AND SUBMITTED by deadline as specified by your professor (where applicable).

**Grading/posting:** Grades are earned according to performance and not need. Students are expected to earn at least 70% on the final and over all other assignments to pass this course. All exams are graded and scores made available to students on line. However, your final grades will only be made available via transcript by the college. You may figure out your letter grade by using the grade distribution provided in this syllabus. Please DO NOT EMAIL YOUR INSTRUCTOR FOR YOUR FINAL GRADE.

The rules of the syllabus, content of the exam, PowerPoint slides/mails, and the calculation of the grade you earned are not a starting point for negotiations. While I am willing to work with students on an individual basis, I cannot negotiate individual terms with each student.

**Field Trip (optional):** We hope to visit some places of interest (Economics related) if time and weather permit.
INSTITUTIONAL POLICIES FOR STUDENT SUCCESS

“Institutional policies relating to this course can be accessed from the link below”:
www.northlakecollege.edu/syllabipolicies

ELIMINATION OF MAILED GRADES
The printing and mailing of grades at the close of each semester has been eliminated. You may retrieve your grades on-line at https://econnect.dcccd.edu, or through the telephone system at 972-613-1818. You may also obtain your grades by using the computer lab (L-240), the NLC library or by requesting free official academic transcripts at the Admissions Office (A-405).

DROP POLICY
If you are unable to complete this course, you must officially withdraw by JUNE 25, 2019. Withdrawing is a formal procedure which you must initiate; your instructor cannot do it for you.

COMMUNICATIONS (PHONE/E-MAIL RESPONSE POLICY)
Messages left with Division Office will be returned within 24 hours after the class meeting. E-mails received from 8 am to 2 pm, Monday through Friday will be answered within 24 hrs. Emails received after 2 pm on Fridays and on weekends and holidays will be answered on the next class day.

Do not submit emails without a subject. Your instructor may not be able to identify you by your email address so please identify yourself properly by your full name as it appears on the college records, your name, and class/time in all correspondence. For example: I am Uncle Sam in your ECON 2301, section…. online class. Failure to follow this guideline could result in a delayed or no response from your instructor.

For all email correspondences, please use wkamara@dcccd.edu Emails sent to any other email address will not receive response. You are welcome and encouraged to make an appointment to visit with your instructor either via telephone or in person. Your instructor is not however, expected to be available on weekends or holidays. Your instructor will endeavor to respond to your inquiries within 24 hours. (Excluding weekends and holidays.)
WELCOME TO THE WORLD OF MACROECONOMICS!

Syllabus Addendum: 2019 SUMMER 1 SEMESTER - North Lake College.

I have read the entire course syllabus for this course/class and I understand the procedures, rules, and regulations as stated in the Syllabus above.

I agree to abide by all stated procedures, rules and regulations, and I hereby verify having attended this class at least once.

Print-Student Name ___________________________ Course Name: __________________________

Signature: ________________________________

DATE: ________________________________

Student I.D. Number: ________________________

E-Mail (Print): ________________________________

CURRENT PHONE/CELL # ________________________________

GIVE ME ONE GOOD REASON WHY ARE YOU TAKING THIS CLASS.

PLEASE READ, SIGN AND RETURN THE SYLLABUS ADDENDUM VIA E-MAIL TO YOUR INSTRUCTOR.