This course syllabus is intended as a set of guidelines for MACROECONOMICS. Both North Lake College and your instructor reserve the right to make modifications in content, schedule, and requirements as necessary to promote the best education possible within prevailing conditions affecting this course.

INSTRUCTOR INFORMATION
Instructor: Uzo Agulefo Ph.D.
E-Mail: agulefo@dcccd.edu
Office Phone: 972-273-3544
Office Hours: T R 9: 40-10:40 a.m.
Office: T-231 A
Course Title: PRINCIPLES OF MACROECONOMICS
Course number: 2301
Section number: 75001
Credit hours: 3
Class meeting time: 7:30 -9:30 a.m. MTWR

COURSE DESCRIPTION: ECON 2301 Principles of Macroeconomics
An analysis of the economy as a whole including measurement and determination of Aggregate Demand and Aggregate Supply, national income, inflation, and unemployment. Other topics include international trade, economic growth, business cycles, and fiscal policy and monetary policy.

Coordinating Board Academic Approval Number: 45.0601.51 25)

REQUIRED TEXTBOOKS AND MATERIALS
2. Connect w/LearnSmart is designed for your interactive and adaptive learning, as well as access online videos and homework materials. The access code for LearnSmart is inside your textbook. This is available at the Northlake College bookstore. Please be aware that if you purchase a used textbook, you will still need to purchase Connect access to complete required assignments.
3. You will need a basic calculator in this course.
4. You will need reliable and stable Internet to access publisher course content on Blackboard.

North Lake College Bookstore:
Purchase your Connect access code bundled together with your textbook from North Lake College bookstore. Register your access code by selecting any of the Connect Orientation assignments from your Blackboard course. When prompted, create a Connect account, if you do not already have one. Enter your access code (located in the inside back cover page of your textbook), or card insert included with your textbook. If you don’t have a textbook yet, click on the ACCESS NOW prompt to use the courtesy access to create your Connect account.. Once you’ve completed your selection, go to your first Connect Assignment. Click on the assignment and begin work. Make sure
that you renew your Courtesy Access before it expires. This way, you don’t lose valuable time and most importantly the ability to access the rest of the assignments.

Technical Support
If you are having trouble registering or accessing Connect, please contact McGraw-Hill’s Customer Experience for the fastest help. Live chat, email and phone support are available almost every hour of the day,
Website address: www.mheducation.com/
Phone: 800-331-5094
Hours of operation:
Sunday: 11 AM-11 PM
Monday-Thursday 24hrs
Friday: 11 AM-8 PM.
Saturday: 9AM-7 PM

Ensure your computer meets system requirements by going to this link: http://connect.mheducation.com/connect/troubleshoot.do

Learning with Connect:
Connect is an easy-to-use homework and learning management solution that embeds learning science and adaptive tools to help you get the best results in this course. It is an online learning and assessment system, which is designed to create a personalized pathway for your success, making every minute you study more effective. Using adaptive technology, Connect pinpoints exactly what you know and don’t know yet, and seamlessly offers up learning resources in real time to help you focus your study time.
Connect contains the interactive eBook and study tools, giving you anytime access to course resources and assignments.

SMARTBOOK/LEARNSMART
SmartBook/LearnSmart is an adaptive solution guiding you through the fundamental concepts in each chapter of the text by providing a series of questions that adapt to your individual performance. This allows you to focus time on the areas that are most important for you to work and improve upon.

PROGRAM-LEVEL OBJECTIVES MACRO ECONOMICS 2301
Core Objectives:
Macro Economics 2301 develops the following objectives from the Texas Higher Education Coordinating Board.

1. Communication Skills - to include effective development, interpretation and expression of ideas through written, oral and visual communication
   1. Written: Process and produce effective written communication adapted to audience, purpose, and time constraints.
   3. Visual: Effectively interpret visual images or produce effective visual images.

2. Critical Thinking Skills - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information

3. Empirical and Quantitative Skills - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
4. **Social Responsibility** – to include intercultural competence, knowledge of civic responsibility and the ability to engage effectively regional, national and global communities

**COURSE-LEVEL STUDENT LEARNING OUTCOMES (SLOs) FOR MACROECONOMICS 2301.**
Supports the following learning outcomes from the Texas Higher Education Coordinating Board (THECB).

**LEARNING OUTCOMES**
1. Explain the role of scarcity, specialization, opportunity cost/benefit analysis in economic decision-making
2. Identify the determinants of supply and demand; demonstrate the impact of shifts in both markets supply and demand curves on equilibrium price and output
3. Define and measure national income and rate of unemployment and inflation
4. Identify the phases of the business cycle and the problems caused by cyclical fluctuations in the market economy
5. Define money and the money supply; describe the process of money creation by the banking system and the role of the central bank
6. Construct the aggregate demand and aggregate supply model of the macro economy and use it to illustrate macroeconomic problems and potential monetary and fiscal solutions.
7. Explain the mechanics and institutions of international trade and their impact on the macro economy

<table>
<thead>
<tr>
<th>Summer 1</th>
<th>Tentative Reading Assignment and Test Schedule</th>
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</thead>
<tbody>
<tr>
<td>Week 1</td>
<td>Activities</td>
</tr>
<tr>
<td>6/6</td>
<td>Create your Connect Account/Register your Access Code Complete the following Connect Orientation activities: Connect &amp; SmartBook Overview Working with Interactive Graphs Graphing Questions Overview Read the syllabus</td>
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<tr>
<td>6/7</td>
<td>Chap 1 Economics and Economic Reasoning Learnsmart* Interactive Graphs Videos Homework</td>
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<td>6/8</td>
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<td>6/9</td>
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<tr>
<td>Week 2</td>
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<tr>
<td>6/10</td>
<td>Chap 2 Production Possibilities Learnsmart Interactive Graphs Videos Homework</td>
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<tr>
<td>6/11</td>
<td>Chap 3 Learnsmart</td>
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<tr>
<td>Date</td>
<td>Economic Institutions</td>
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<tr>
<td>6/12</td>
<td>Chap 4 Supply and Demand</td>
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<tr>
<td>6/14</td>
<td>Chap 25 Measuring and Describing the Aggregate Economy</td>
</tr>
<tr>
<td>6/14</td>
<td>Practice test for chaps 1, 2, 3, 4, 24 and 25 Exam 1 opens @ 10 a.m.</td>
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<td>6/15</td>
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<tr>
<td>6/16</td>
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<tr>
<td>6/17</td>
<td>Chap 26 The Keynesian Short Run Policy Model: Demand Side Policies</td>
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<tr>
<td>6/18</td>
<td>Chap 26 The Keynesian Short Run Policy Model: Demand Side Policies</td>
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<tr>
<td>6/19</td>
<td>Chap 27 The Classical Long-Run Policy Model: Growth and Supply Side Policies</td>
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<tr>
<td>6/21</td>
<td>Chap 28 The Financial Sector and the Economy</td>
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<td>6/22</td>
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*Practice tests are NOT optional*
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<thead>
<tr>
<th>Date</th>
<th>Week</th>
<th>Activity</th>
<th>Resources</th>
<th>Date</th>
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<tbody>
<tr>
<td>6/23</td>
<td>Week 4</td>
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<tr>
<td>6/24</td>
<td>Chap 28 The Financial Sector and the Economy</td>
<td>Learnsmart Interactive Graphs Video Homework</td>
<td>6/25</td>
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<td>6/25</td>
<td>Chap 29 Monetary Policy</td>
<td>Learnsmart Interactive Graphs Videos Homework</td>
<td>Last Day to Withdraw with W</td>
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<tr>
<td>6/26</td>
<td>Chap 29 Monetary Policy</td>
<td>Learnsmart Interactive Graphs Videos Homework</td>
<td>6/27</td>
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<tr>
<td>6/27</td>
<td>Chapter 30 Financial Crisis, Panics and Unconventional Monetary Policy</td>
<td>Learnsmart Video Homework</td>
<td>6/28</td>
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<tr>
<td>6/28</td>
<td>Chap 31 Deficits and Debt: The Austerity Debate Chap 32 Fiscal Policy Dilemma Practice test for chaps 26, 27, 28, 29, and 30 Exam 2 opens @ 10 a.m.</td>
<td>Learnsmart Video Interactive graphs Homework Take practice test 2 b/4 taking Exam 2 Exam 2 is over chapters 26, 27, 28, 29, and 30</td>
<td>6/29</td>
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<tr>
<td>6/29</td>
<td>Practice test 2 and Exam 2 opens</td>
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<td>6/30</td>
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<td>Exam 2 closes 6/30 @ 11:59 p.m.</td>
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<tr>
<td>7/1</td>
<td>Chap 34 Inflation, Deflation and Macro Policy</td>
<td>Learnsmart Interactive Graphs Video Homework</td>
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<tr>
<td>7/2</td>
<td>Practice test 3 and Exam 3 opens Practice test for chaps 31, 32 and 34 Exam 3 Exam 3 opens @ 10 a.m.</td>
<td>Take practice test 3 b/4 taking Exam 3 Exam 3 is over chapters 31, 32 and 33</td>
<td>Exam 3 closes 7/2 @ 11:59 p.m.</td>
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*I reserve the right to change the above schedule as necessary to meet the expectations of the course, especially in situations of unforeseen circumstances beyond my control such as inclement weather, campus closure etc.
COURSE POLICIES

METHOD OF INSTRUCTION
This course is 100% online. The instructional modality for this Maymester online class consists primarily of online videos, SmartBook reading with LearnSmart, interactive graphs and homework. The practice tests are just that, practice. This test is to be completed before you take the main exam for the unit. Both the Practice test and the main unit exam address key learning objectives from the assigned chapters. There are 3 units in this course. Each unit is made up a select number of chapters grouped together. About 97% of the assigned chapters have an online video embedded. Supplemental materials, where applicable will be deployed in the Student Resource section of the course. You are encouraged to interact with me (by email) as well as interact with other students on a regular basis.

COURSE EVALUATION
Connect assignments: LearnSmart, homework, practice test, interactive graph and video assignments are worth 500 points. Exams are worth 400 points. Course completion is worth 100 points. The breakdown of points for individual assignments is shown below:

<table>
<thead>
<tr>
<th>Points</th>
<th>Assignment</th>
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</thead>
<tbody>
<tr>
<td>400pts</td>
<td>SmartBook reading &amp; LearnSmart, interactive graphs, videos and practice tests</td>
</tr>
<tr>
<td>100pts</td>
<td>Chapter Homework</td>
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<tr>
<td>100pts</td>
<td>Exam #1</td>
</tr>
<tr>
<td>200pts</td>
<td>Exam #2</td>
</tr>
<tr>
<td>100pts</td>
<td>Exam #3</td>
</tr>
<tr>
<td>100 pts</td>
<td>Course Completion</td>
</tr>
</tbody>
</table>

GRADING SCALE
A = 900-1000
B = 800- 899
C = 700- 799
D = 600 - 699
F = 590 or under

CONNECT ASSIGNMENTS
All Connect assignments (SmartBook chapters, LearnSmart, interactive graphs, homework and videos) will be accessed through Blackboard (eCampus).
This course is synced with Connect, which allows you to do a single sign on. After logging into your Blackboard (eCampus), select Start Here button from your course menu, then select the Connect Assignments folder, select your assignment for the day/week. You will be taken to McGraw-Hill Connect to complete your assignments. Once you have finished completing the assignments, select the return to Blackboard icon to transfer your scores into your Blackboard grade book. This action brings you back to Blackboard. If you don’t see your scores in the Blackboard gradebook, open the assignments again, then click the return to Blackboard icon and you should see your scores. If your scores still do not appear in the BB gradebook, contact me or the McGraw-Hill Customer Experience Group immediately.
LATE ASSIGNMENT: There will be no credit given for any work done after its due date.

INSTITUTIONAL POLICIES FOR STUDENT SUCCESS
“Institutional Policies relating to this course can be accessed from the link below www.northlakecollege.edu/syllabipolicies

THE ACADEMIC SUCCESS CENTER (ASC)
The ASC provides a variety of services designed to help students develop and improve their writing and language skills.

1. The Writing Center provides tutoring for any writing assignment for any class, as well as personal writing projects, including college application essays, resumes, and letters. The tutors can help students clarify tasks, understand instructors’ requirements, develop and organize papers, explore revision options, detect grammar and punctuation errors, properly use and document sources, and improve their writing skills.
2. The IRead Lab offers individual and small group tutoring, as well as workshops, to help current students improve their skills for reading, studying, and test taking. Some information is also available via the eCampus community online.
3. The ESOL lab has 20 workstations with computers. It is an open lab for students to work on assignments, homework, lab activities, and any other ESOL-related task. An experienced lab attendant is on duty during business hours to assist students. The ESOL lab also offer free grammar tutoring for credit students.
4. The Foreign Language Lab offers free tutoring for students enrolled in foreign languages courses (i.e. Spanish and French). Students receive assistance with Rosetta Stone Software and other online languages resources.
5. The Online Writing Lab (OWL) allows students to submit papers to our writing tutors electronically and get feedback within 24-27 hours. The OWL can be accessed through eCampus.
   - After logging to e-Campus, click on the Community Tab at the top.
   - Type “OWL” in the search field and click “Go.”
   - Next, click on the double drop-down arrows next to “NLC-OWL2,” and then click on “Enroll.”
   - Once enrolled, students can receive services from the OWL.
6. The Blazer Internet Lounge with 12 computers, additional open seating, and Wi-Fi Internet access.
   Office Hours
   Monday-Thursday 8:00AM-8:00PM
   Friday 8:00am-5:00pm
   Saturday 9:00am-1:00pm

For more information or to schedule a tutoring appointment, come by A-332 or call 972-273-3089.

1. After logging to e-Campus, click on the Community Tab at the top.
2. Type “OWL” in the search field and click “Go.”
3. Next, click on the double drop-down arrows next to “NLC-OWL2,” and then click on “Enroll.”
4. Once enrolled, students can receive services from the OWL.

COUNSELING SERVICES
Counseling services for personal issues are provided to all students currently enrolled at North Lake College. These Counseling services are provided by Licensed Professionals who are bound by confidentiality (within ethical parameters) at no charge. With the assistance of a counselor, students are able to identify, understand, resolve issues and develop appropriate skills. To make an appointment, call 972-273-3333 or visit A-430.
ELIMINATION OF MAILED GRADES
The printing and mailing of grades at the close of each semester has been eliminated. You may retrieve your grades on-line at https://econnect.dcccd.edu, or through the telephone system at 972-613-1818. You may also obtain your grades by using the computer lab (L-240), the NLC library or by requesting free official academic transcripts at the Admissions Office (A-405).

DROP POLICY
If you are unable to complete this course, you must officially withdraw by June 25, 2019. Withdrawing is a formal procedure which you must initiate; your instructor cannot do it for you.

COMMUNICATIONS (PHONE/E-MAIL RESPONSE POLICY)
Messages left with the Liberal Arts Learning Center Office will be returned within 24 hours after the class meeting. E-mails received between 8 am and 10 a.m. Monday through Friday will be responded to within 24 hrs. Emails received after 10 a.m. on Fridays and on weekends and holidays will be replied to on the next class day. Please note, to ensure that your email receives a prompt and fast response, sign your email with your full name, put in the subject line the reason for the email and your class and section number. For example my test scores not showing up in gradebook Econ 2301-73001. You can also put the time your class meets.