Welcome to the Principles of Microeconomics. The information in this syllabus is designed to help you successfully complete this course.

*Read this syllabus thoroughly and retain a copy for your future reference. The syllabus contains valuable information about this online course.*

*Please note: The instructor reserves the right to modify any course requirements and calendar due dates as necessary to effectively manage and conduct this online course. Students are responsible for contacting the instructor and seeking clarification of any requirement that is not understood.*

**TECHNICAL REQUIREMENTS AND SUPPORT:**

- This course requires access to a Computer, the Internet, and Email.

- If you should have any technical difficulties send an email to ecampus.support@dcccd.edu or call 972-669-6402. Also contact your professor concerning the technical problems you are experiencing as well.
ONLINE ORIENTATION:

You must visit the online orientation at the course website in order to verify your enrollment in the course. You will be provided a general overview of Economics 2301 and the requirements for completing this course.

REQUIRED TEXTBOOK:


NOTICE TO STUDENTS

This notice is to make you aware that alternative sources exist for purchasing textbooks. A student of this institution is not under any obligation to purchase a textbook from a college- or university-affiliated bookstore. The same textbook also may be available from an independent retailer, including an online retailer. The Dallas County Community College District cannot guarantee the quality of textbooks purchased from other sources and cannot provide information regarding their pricing and refund policies.

COURSE DESCRIPTION

Prerequisite: DREA 0093 or English as a Second Language (ESOL) 0044 or have met the Texas Success Initiative (TSI) standard in Reading.
Course Description: An introduction to principles of macroeconomics is presented. Economic principles are studied within the historical framework of classical, Keynesian, monetarist and alternative models. Emphasis is given to national income determination, money and banking, and the role of monetary and fiscal policy in economic stabilization and growth. Other topics include international trade and finance. (3 Lec.)
Coordinating Board Academic Approval Number 4506015125
CORE CURRICULUM OBJECTIVES

Economics 2302 satisfies the following Core Curriculum Intellectual competencies defined by the Texas Higher Education Coordinating Board.

1. **Critical Thinking Skills** - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
2. **Communication Skills** - to include effective written, oral, and visual communication
3. **Empirical and Quantitative Skills** - to include applications of scientific and mathematical concepts
4. **Social Responsibility** - to include intercultural competency, civic knowledge, and the ability to engage effectively in regional, national, and global communities

LEARNING OUTCOMES

Upon successful completion of this course, students will:

1. Explain the role of scarcity, specialization, opportunity cost and cost/benefit analysis in economic decision-making.
2. Identify the determinants of supply and demand; demonstrate the impact of shifts in both market supply and demand curves on equilibrium price and output.
3. Define and measure national income and rates of unemployment and inflation.
4. Identify the phases of the business cycle and the problems caused by cyclical fluctuations in the market economy.
5. Define money and the money supply; describe the process of money creation by the banking system and the role of the central bank.
6. Construct the aggregate demand and aggregate supply model of the macro economy and use it to illustrate macroeconomic problems and potential monetary and fiscal policy solutions.
COURSE FORMAT

All work is due on the due dates and times listed below. It is imperative that tests, discussions, and the paper be started in a timely fashion so they may be completed before 11:59 pm. Any course work that is submitted after 11:59 pm, even by one minute will not count toward the final average.

Introductory Discussion and Reply June 7, 2019 (11:59pm)

Unit I June 13, 2019 (11:59pm)
- Ch.1 Introduction, Opportunity Costs
- Ch. 2 Model Building, Gains from Trade
- Ch. 3 Demand, Supply, and Market Equilibrium
- Ch. 4 Price Controls
- Ch. 5 Market Efficiency, Taxation, DWL
- Discussion 1
- Test 1 (part 1 and part 2)

Unit II June 20, (11:59pm)
- Ch. 6 Introduction to Macroeconomics and Gross Domestic Product
- Ch. 7 Unemployment
- Ch. 8 The Price Level and Inflation
- Ch. 9 Savings, Interest Rates and the Market for Loanable Funds
- Ch. 10 Financial and Securities Market
- Ch. 11 Economic Growth and the Wealth of Nations
- Discussion 2
- Test 2 (part 1 and part 2)

Unit III June 27, 2019 (11:59pm)
- Writing Assignment (Brief 1 to 2 page)

Unit IV July 1, 2019 (11:59pm)
- Ch. 12 Growth Theory
- Ch. 13 AD-AS Model
- Ch. 15 Federal Budgets
- Ch. 16 Fiscal Policy
- Ch. 17 Money and the Federal Reserve
- Ch. 18 Monetary Policy
- Discussion 4
- Test 4 (part 1 and part 2)

Unit V July 3, 2019 (11:59pm)
- Final Exam (part 1 and part 2)
Your professor is here to help you! However, since we do not meet in regular class sessions, you may have to initiate contact via Email and/or Telephone. Please do not hesitate to contact your instructor when you have any questions. I generally respond to emails within 24 hours. If you have not heard back from me in 24 hours, please do not hesitate to contact me again. I do not answer emails on Saturday and Sunday.

**DISCUSSION * GRADES * TEST SCHEDULES**

**Online Discussions:** You are required to participate in **an introductory discussion and three** online discussions, which will be posted on the course "Discussion Board". You are required to reply to the post of one of your class mates. These four discussions will count 25 points (15 points are for content and 10 points for reply) for a total of 100 points for the semester.

- The introductory discussion board will be graded as a participation grade. It allows you to see who your peers are and to get a sense of community- which can be hard in an online class! Just introduce yourself and say a little bit about yourself- why are you taking this class? Are you a full time student? If so, here in Dallas or somewhere else? Is this a required course for you or is this for your own knowledge and growth? You must also reply to one of the other students, but look at the discussions of your fellow classmate. The initial post is worth 15 of the 25 points and the reply is the remaining 10 points.

- The remaining three discussions are based upon the information from the class and textbook. You must fully answer the question. You must reply to the post of one classmate. Your reply should include whether you agree or disagree with the statements made, and why. 15 points out of 25 are based upon content of the initial post, while the remaining 10 points are participation grade.

**Writing Assignment:** The writing assignment is a **BRIEF** 1 to 2-page paper on the topic found on campus. The paper requires some outside research. It is worth 100 points.

**Tests and Final Exam:** This course requires the use of LockDown Browser for online exams. Three tests and a comprehensive final, one on each unit, will be given during the semester. Check the exam schedule provided later in this syllabus for the test dates. Each Test will cover the assigned chapters, assignments and problem sets and will consist of a combination of multiple-choice, fill in the blank, and matching.

All Tests and the Final Exam have two parts:
- Part 1 consists of 30 questions (2 points each) based upon concepts and definitions. The time limit for Part 1 is 45 minutes.
- Part 2 consist of 20 questions (2 points each). These questions require calculations. The time limit for Part 2 is 40 minutes.

**Total Points for each Test and Final Exam = 100 points**

Exceeding the time limit will result in a zero for the test. All timed tests will be time stamped for beginning and ending times as per what is reported through eCampus, no exceptions. Please make sure you have a reliable and adequate internet connection before you take any timed test.

Tests completed after the due date and time will not count towards the final average.
LockDown Browser Requirement

This course requires the use of LockDown Browser for online exams. Watch this video to get a basic understanding of LockDown Browser:


Download Instructions
Download and install LockDown Browser from this link:

https://download.respondus.com/lockdown/download.php?id=646535357

Once Installed

- Start LockDown Browser
- Log into Blackboard Learn
- Navigate to the test

Note: You won’t be able to access tests with a standard web browser. If this is tried, an error message will indicate that the test requires the use of LockDown Browser. Simply start LockDown Browser and navigate back to the exam to continue.

Guidelines
When taking an online test, follow these guidelines:

- Before starting the test, know how much time is available for it, and also that you’ve allotted sufficient time to complete it
- Turn off all mobile devices, phones, etc. and don't have them within reach
- Clear your area of all external materials - books, papers, other computers, or devices
- Remain at your desk or workstation for the duration of the test
- LockDown Browser will prevent you from accessing other websites or applications; you will be unable to exit the test until all questions are completed and submitted

Getting Help
Several resources are available if you encounter problems with LockDown Browser:

- The Windows and Mac versions of LockDown Browser have a "Help Center" button located on the toolbar. Use the "System & Network Check" to troubleshoot issues. If an exam requires you to use a webcam, also run the "Webcam Check" from this area
- If you have technical questions, contact Technical Support for help at 1-866-374-7169 or 972-669-6402.
- Respondus has a Knowledge Base available from support.respondus.com. Select the "Knowledge Base" link and then select "Respondus LockDown Browser" as the product. If your problem is with a webcam, select "Respondus Monitor" as your product

If you're still unable to resolve a technical issue with LockDown Browser, go to support.respondus.com and select "Submit a Ticket". Provide detailed information about your problem and what steps you took to resolve it
Tests (sum of parts 1 and parts 2), Final, and Unit 3 Writing Assignment Grades are based on this scale:

90 – 100 = A
80 – 89 = B
70 – 79 = C
60 – 69 = D
0 – 59 = F

Discussions are graded on this scale:

45 - 25= A
40 -44 = B
35 - 39= C
30 - 34 = D
0-29= F

Final Grades: Semester grades will be assigned according to a 600 + point scale:

540 – 600 + = A
480 - 539= B
420 - 479 = C
360 - 419= D
0-359 = F

GRADES ARE EARNED. NO POINTS WILL BE ADDED TO ACHIEVE A HIGHER GRADE UNDER ANY CIRCUMSTANCES.
TESTING SCHEDULE

<table>
<thead>
<tr>
<th>UNIT</th>
<th>ONLINE DISCUSSIONS, ASSIGNMENTS, PROBLEM SETS, EXAMS, WRITING ASSIGNMENT Due Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introductory Discussion</td>
<td>June 7, 2019 (11:59pm)</td>
</tr>
<tr>
<td>I</td>
<td>June 13, 2019 (11:59pm)</td>
</tr>
<tr>
<td>II</td>
<td>June 20, 2018 (11:59pm)</td>
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<tr>
<td>III</td>
<td>June 27, 2019 (11:59pm)</td>
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<tr>
<td>IV</td>
<td>July 1, 2019 (11:59pm)</td>
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<tr>
<td>V</td>
<td>July 3, 2019 (11:59pm)</td>
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</tbody>
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MAKE-UP POLICY: There are NO exceptions for late work. It is simply NOT accepted. All assignments will be made available from the first day of this course. This should give you ample time to submit the assignments for any Unit.
WITHDRAWAL POLICY

If you are unable to complete this course, it is your responsibility to withdraw formally. The withdrawal request must be received in the Registrar’s Office by **June 25, 2019.** Failure to do so will result in your receiving a performance grade, usually an “F.” If you drop a class or withdraw from the college before the official drop/withdrawal deadline, you will receive a “W” (Withdraw) in each class dropped.

STOP BEFORE YOU DROP

For students who enrolled in college level courses for the first time in the fall of 2007, Texas Education Code 51.907 limits the number of courses a student may drop. You may drop no more than 6 courses during your entire undergraduate career unless the drop qualifies as an exception. Your campus counseling/advising center will give you more information on the allowable exceptions. Remember that once you have accumulated 6 non-exempt drops, you cannot drop any other courses with a “W”. Therefore, please exercise caution when dropping courses in any Texas public institution of higher learning, including all seven of the Dallas County Community Colleges.

FINAL GRADES

Final grades will not be available from the ECON Lab. The Registrar’s Office is responsible for posting final grades and they will be available through the online eConnect system.

STUDENTS WITH FINANCIAL AID

If you are receiving Financial Aid grants or loans, you must show participation in this class prior to the certification date (09/04/10) by either emailing or contacting the professor or logging on to the eCampus course website. Do not drop or stop attending any class without consulting the Financial Aid Office. Changes in your enrollment level and/or failing grades may have adverse consequences.

REPEATING THIS COURSE

Effective for Fall Semester 2005, the Dallas County Community Colleges will charge additional tuition to students registering the third or subsequent time for a course. All third and subsequent attempts of the majority of credit and Continuing Education/Workforce Training courses will result in additional tuition to be charged. Developmental Studies and some other courses will not be charged a higher tuition rate. Third attempts include courses taken at any of the Dallas County Community Colleges since the Fall 2002 Semester.
INSTRUCTOR RIGHT TO MODIFY
The instructor reserves the right to modify any course requirements and calendar due dates as necessary to manage and conduct this course online. Students are responsible for contacting the instructor and seeking clarification of any requirement that is not understood.

INSTITUTIONAL POLICIES
The following link will take you to a detailed explanation of the policies that follow:

https://www.Brookhavencollege.edu/syllabusaddendum

DROP/WITHDRAWAL
STOP BEFORE YOU DROP
FINANCIAL AID STATEMENT
FINANCIAL AID CERTIFICATION OF ATTENDANCE
INTERNATIONAL STUDENTS
RELIGIOUS HOLIDAYS
ADA STATEMENT
ACADEMIC INTEGRITY
REPEATING THIS COURSE
GRADE REPORTS
FERPA
INSTRUCTOR’S RIGHT TO MODIFY
A NOTE ON HARASSMENT, DISCRIMINATION AND SEXUAL MISCONDUCT