ECON 2301 Section 25003 (3 credits)

General Information

Room: M117
Instructor: Ime Nskepong
E-mail: Inskepong@dccc.edu

You can expect me to respond to your e-mails normally within 24 hours, with the exception of Saturday and Sunday. Be aware that while this is my general and intended practice, it is subject to the changes and chances of life.

Office: M130
Office Hours: By Appointment
Office Telephone: 972 860 4169
Lab Hours: Monday through Friday (Hours as posted)
Lab Location: Room M130
Lab Coordinator: Bob Smith
Telephone Number for Lab: (972) 860 4169

Dates to be noted:

<table>
<thead>
<tr>
<th>Event</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester Begins</td>
<td>June 6</td>
</tr>
<tr>
<td>Certification Date</td>
<td>June 10</td>
</tr>
<tr>
<td>Last Day to Withdraw</td>
<td>June 25 Check your Registration</td>
</tr>
<tr>
<td>Finals</td>
<td>July 3</td>
</tr>
<tr>
<td>Semester Ends</td>
<td>July 3</td>
</tr>
</tbody>
</table>

Note: Classes will meet each weekday including Friday
COURSE DESCRIPTION

Prerequisite: DREA 0093 or English as a Second Language (ESOL) 0044 or have met the Texas Success Initiative (TSI) standard in Reading.

Course Description: An introduction to principles of macroeconomics is presented. Economic principles are studied within the historical framework of classical, Keynesian, monetarist and alternative models. Emphasis is given to national income determination, money and banking, and the role of monetary and fiscal policy in economic stabilization and growth. Other topics include international trade and finance. (3 Lec.)

Coordinating Board Academic Approval Number 4506015125

OBJECTIVES

Students will be able to

1. Demonstrate an issues-based as well as a models-based understanding of the methods and data that economists use to investigate the human condition
2. Demonstrate a basic understanding of fundamental economic institutions and processes across a range of historical periods
3. Demonstrate the use of and offer critiques for the alternative explanatory systems and theories in the basic economics of social issues
4. Develop and communicate basic alternative explanations for the economic solution of domestic social issues.
5. Analyze the fundamental effects of historical, social, and political forces in the domestic economy.
6. Understand the basic economic evolution and current role of the U.S. in the world economy
7. Differentiate and analyze historical evidence (documentary and statistical) and differing points of view concerning basic economic issues
8. Recognize and apply reasonable criteria for the acceptability of evidence in the research of basic economic issues
9. Analyze, critically assess, and develop creative economic solutions for fundamental “social issues” policy problems
10. Recognize and assume one’s responsibility as a citizen in a democratic society by using appropriate information sources and thinking for one’s self using basic economic concepts, by engaging in public discourse, and by obtaining information through news media and other appropriate information sources about the interaction of economics, politics, and public policy.
11. Identify and understand the differences and commonalities within the diverse cultures found in the U.S. economy.
<table>
<thead>
<tr>
<th>Unit</th>
<th>Chapter</th>
<th>Title</th>
<th>Test Number</th>
<th>Test Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td>1</td>
<td>Introduction</td>
<td>One</td>
<td>6/12</td>
</tr>
<tr>
<td></td>
<td>2</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>4</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>5</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>II</td>
<td>6</td>
<td>Macroeconomic Basics</td>
<td>Two</td>
<td>6/19</td>
</tr>
<tr>
<td></td>
<td>7</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>8</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>9</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>10</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>III</td>
<td>11</td>
<td>The Long and Short of Macroeconomics &amp; Federal Budgets</td>
<td>Three</td>
<td>6/26</td>
</tr>
<tr>
<td></td>
<td>12</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>13</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>14</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>15</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>IV &amp; V</td>
<td>16</td>
<td>Fiscal Policy &amp; Monetary Policy</td>
<td></td>
<td>7/03</td>
</tr>
<tr>
<td></td>
<td>17</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>18</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

There will be no exam make up. Be certain that you understand the exam dates shown above and plan to adhere to the schedule.

AccuScans required for the exams will be provided.
TEXTBOOK

*Principles of Macroeconomics by Lee Coppock and Dirk Mateer*

LEARNING PROCESS  
The Help Lab is located in Room M130 and you should take advantage of its resources as often as you need to be successful in the course. The Faculty and Lab Coordinator are available at the times specified on Page 1 and they will provide any needed assistance.

Revisions to this Syllabus may be necessary during the semester. Any necessary revisions and/or supplementary items will announced in class and will be posted. Check the ecampus website, the Economics Department’s Bulletin Board and postings in the Help Lab on a frequent basis for these updates.

COURSE REQUIREMENTS

1. Tests  
   85 %
2. Class Attendance & Participation  
   15 %

STUFF YOU SHOULD KNOW

ISSUES WITH GRADES need to be addressed directly with your professor and/or the Lab Coordinator within TWO WEEKS of receiving the grade.

There may be material covered on the exams that is not covered in class. It is the student’s responsibility to read the assigned chapters and be comfortable with all assigned material before each exam.

Participation includes, but is not limited to, participating in class discussions, being present in body AND mind during class periods, and answering questions posed by the professor and/or your peers relating to the class.

TESTS

The test portion of the final grade will consist of 4 exams. All exams will be given in the assigned classroom.

The exams will consist of 50 MC/TF questions at 1 point each for a total of 50 points. The comprehensive fourth exam will consist of 50 MC/TF questions. There are no bonus points. The exams will be based upon assigned readings, class lectures, and handouts. The dates of the exams are listed on the course schedule. **You must take the exam as scheduled; there are no exam makeups.**

<table>
<thead>
<tr>
<th>Grading Scale</th>
<th>Course Average</th>
<th>Course Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>90.0% or higher</td>
<td>A</td>
<td></td>
</tr>
<tr>
<td>80% to 89.995%</td>
<td></td>
<td>B</td>
</tr>
</tbody>
</table>
70% to 79.995%  C
60% to 69.995%  D
59.995% or less  F

CLASS ATTENDANCE
Attendance is an important part of the learning process and therefore students should not miss class. Class attendance will be taken regularly and will count as 15% of the final grade.

After two absences of any kind you will forfeit the 15%. This includes absences for medical reasons.

ACADEMIC HONESTY
Academic dishonesty in any form will result in an “F” for this course. Scholastic dishonesty is a violation of the Code of Student Conduct. Scholastic dishonesty includes, but is not limited to, cheating on a test, plagiarism, and collusion.

As a college student, you are considered a responsible adult. Your enrollment indicates acceptance of the Dallas County Community Colleges Code of Student Conduct published in the Dallas County Community Colleges Catalog.

FINAL GRADES
Final grades will not be available from the ECON Help Lab or from your professor. The Registrar’s Office is responsible for posting final grades and they will be available through the online eConnect system.

RULES TO LIVE BY
It is a Brookhaven policy that NO food, drink or smoking will be allowed in classrooms. All participants in class and lab are expected to be on time, to be prepared for the class and to be involved in a “quality way”. Every student is entitled to quality involvement in class and in the lab without disruption.

No electronic devices will be allowed in the class unless approved by the instructor. This includes all laptops and mobile phones. Texting will not be tolerated and will result in the student being asked to leave the class for that particular class session. You may NOT use your cell phone as a calculator. Make sure your phone is turned OFF before you come to class.

WITHDRAWAL POLICY
If you choose not to complete this course, it is your responsibility to withdraw from the class. It is recommended that a student discuss their situation with the instructor or instructional associate. Then, if it is actually necessary to withdraw, this must be done through a Student Services’ Advisor or the eConnect system. Failure to officially withdraw from a course by the final drop date will result in an “F”.

RELIGIOUS HOLYDAYS
Students desiring to observe a religious holy day, which will result in a class absence, must notify each of their instructors in writing no later than the 15th calendar day after the first class day of the semester in which the absence will occur. The student is required, within a
reasonable time, to complete any assignments or take any examinations, which were missed.

**DISABILITIES POLICY**
Under the Americans with Disabilities Policy if you feel you may need an academic adjustment, such as help with taking notes, because of any type of physical disability or learning difference, please notify your instructor in writing before the end of the second week of classes. You may contact Special Services at (972) 860 4847 for assistance in this notification and for advisement and counseling. For more info go to:

**FINANCIAL AID POLICY**
Students who are receiving any form of financial aid should check with the Financial Aid Office prior to withdrawing from classes. Withdrawals may affect your eligibility to receive further aid and could cause you to be in a position of repayment for the current semester. Students who fail to attend or participate after the drop date are also subject to this policy.

**REPEATING THE COURSE**
Effective the fall semester 2005, the Dallas County Community Colleges will charge additional tuition to students registering the third or subsequent time for a course. All third and subsequent attempts of the majority of credit and Continuing Education/Workforce Training courses will result in additional tuition to be charged. Developmental Studies and some other courses will not be charged a higher tuition rate. Third attempts include courses taken at any Dallas County Community Colleges since the Fall 2002 semester.

**SIX DROP ISSUE**
For students who enrolled in college level courses for the first time in the fall of 2007, Texas Education Code 51.907 limits the number of courses a student may drop.
You may drop no more than 6 courses during your entire undergraduate career unless the drop qualifies as an exception. Your campus counseling/advising center will give you more information on the allowable exceptions.
Remember that once you have accumulated 6 non-exempt drops, you cannot drop any other courses with a “W”. Therefore, please exercise caution when dropping courses in any Texas public institution of higher learning, including all seven of the Dallas County Community Colleges.

The instructor reserves the right to modify any course requirements and calendar due dates as necessary to manage and conduct this course. Students are responsible for contacting the instructor and seeking clarification of any requirement that is not understood.
INSTITUTIONAL POLICIES

The following link will take you to a detailed explanation of the policies that follow. If the link does not activate automatically, please copy and paste into the address bar.

https://www.Brookhavencollege.edu/syllabusaddendum

DROP/WITHDRAWAL

STOP BEFORE YOU DROP

FINANCIAL AID STATEMENT

FINANCIAL AID CERTIFICATION OF ATTENDANCE

INTERNATIONAL STUDENTS

RELIGIOUS HOLIDAYS

ADA STATEMENT

ACADEMIC INTEGRITY

REPEATING THIS COURSE

GRADE REPORTS

FERPA

INSTRUCTOR’S RIGHT TO MODIFY

OFFICE OF INSTITUTIONAL EQUITY STATEMENT

STUDENTS WITH DISABILITIES

CORE CURRICULUM INFORMATION for ECON2301

I. Core Perspectives – ECON 2301 addresses the following Core Curriculum Perspectives as defined by the Texas Higher Education Coordinating Board

A. Establish broad and multiple perspectives on the individual in relationship to the larger society and the world in which he or she lives

B. Stimulate a capacity to discuss and reflect upon individual, political, economic, and social aspects of life in order to understand ways in which to be a responsible member of society
Brookhaven College --- Economics Department ---Summer One 2019

C. Develop a capacity to use knowledge of how technology and science affect their lives
D. Use logical reasoning in problem solving
E. Integrate knowledge and understand the interrelationships of the scholarly disciplines

II. Intellectual Competencies - ECON 2301 satisfies the following Core Curriculum Intellectual Competencies as defined by the Texas Higher Education Coordinating Board

A. Reading: The ability to analyze and interpret a variety of printed materials – books, documents, and articles – above the 12th grade level
B. Writing: the ability to produce clear, correct, and coherent prose and persuasive language - adapted to purpose, occasion, and audience - above the 12th grade level
C. Listening: analyze and interpret various forms of spoken communication – above the 12th grade level
D. Critical Thinking: think and analyze at the critical level
E. Computer Literacy: understand our technological society and use computer based technology in communication, problem solving, and the acquisition of information