<table>
<thead>
<tr>
<th>Course Information</th>
<th>Instructor Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction to Economics</td>
<td>Michael D. Kaluya, Ph.D.</td>
</tr>
<tr>
<td>Summer II 2019</td>
<td></td>
</tr>
<tr>
<td>ECON-1301-36420</td>
<td>e-mail: <a href="mailto:mdk3411@dccc.edu">mdk3411@dccc.edu</a></td>
</tr>
<tr>
<td>Meeting days and time: Online</td>
<td>Office phone number: (972) 809-8939</td>
</tr>
<tr>
<td></td>
<td>Office number: No Office (please call or text for any questions)</td>
</tr>
<tr>
<td></td>
<td>Office Hours: Online Class 24/7</td>
</tr>
<tr>
<td></td>
<td>May be available on different days/times by appointment</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course Description</th>
<th>Required Materials</th>
</tr>
</thead>
<tbody>
<tr>
<td>A survey of basic economic concepts is presented. Topics include supply and demand, consumer behavior and price and output decisions by firms, market structures, factor markets, market failures, and international trade. An emphasis is also given to national income, unemployment, inflation, business cycles, aggregate supply and demand, monetary and fiscal policy, and economic growth. This course may also serve as preparation for the Principles of Economics courses, Economics 2301 and Economics 2302.</td>
<td><strong>Principles of Economics, by OpenStax College</strong></td>
</tr>
<tr>
<td></td>
<td>Publish Date March 2014</td>
</tr>
<tr>
<td></td>
<td>ISBN-10 1-938168-23-2</td>
</tr>
</tbody>
</table>

Free PDF copy will be provided at the course site: ecampus.dccc.edu
You can buy a printed copy from the bookstore. For a mobile version or to read the book on the web, please follow this link: [https://openstaxcollege.org/textbooks/principles-of-economics/get](https://openstaxcollege.org/textbooks/principles-of-economics/get)

<table>
<thead>
<tr>
<th>Certification Date: 07/11/2019 (you must complete the check-in exercise or another activity by this date)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Drop Date: 07/30/2019 (see Withdrawal Policy and attendance requirements on Page 4)</td>
</tr>
</tbody>
</table>

Disclaimer – The instructor reserves the right to amend this syllabus as necessary.

Texas Core Objectives for Student Learning:

Students will develop the essential knowledge and skills they need to be successful in college, in a career, in their communities, and in life. In this course, the following skills are in focus.

1. **Critical Thinking Skills** - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
2. **Communication Skills** - to include effective development, interpretation and expression of ideas through written, oral and visual communication
3. **Empirical and Quantitative Skills** - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
4. **Social Responsibility** - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national and global communities.
5. **Teamwork** - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
Exams and Assignments

Performance will be evaluated on the basis of points earned on graded assignments: quizzes, exams, and a term paper. All activities are completed online at http://ecampus.dcccd.edu. A detailed schedule of topics, assignments, and due dates is provided with this document. Please make sure to complete all activities per the schedule. There are no make-up assignments and no extension will be granted for assignments not completed by the due date (except during documented emergencies).

Being busy at work/home/school, travel, Internet related issues and technical breakdowns are not acceptable excuses for failure to complete assignments. Make sure you have reliable computer and internet connection while working on your assignments. The library at Cedar Valley College has computers you may use to complete your assignments.

Evaluation Procedures

During the semester we will complete 15 chapter-end tests worth 750 points. The tests have equal weight and include multiple choice and short answer questions. Points earned during the semester on these tests will be awarded based on the number of correctly answered questions.

We will also hold 16 graded discussions. Each forum is worth 20 points (for a total of 320 points). Discussion posts are evaluated based on both quality and frequency. To earn full credit, you will need to make 3 high quality posts on 3 different days during the academic week under each discussion thread as a response to the original Discussion Question or as replies to subsequent posts made by your classmates or me. Your first posts under each thread must be made on or before Wednesday of each academic week.

Note: Depending on the length of the session, an academic week could be different from a calendar week.

It is important to ensure that your posts are high quality. A high quality post is a post that is based on the assigned readings. However, since we all have access to the text book, please do not directly copy and paste material from it. Read the text and explain the concepts in your own words with relevant examples from your experience. General comments, unrelated posts, and unsupported expressions of opinion will not get you any points. All posts must be unique. Your posts (responses to the original questions and each subsequent participation post) must be at least 80 words in length.
• The forums are to be used for discussions of course related topics only.
• Don’t directly copy and paste material from the quizzes or the exams into the discussion forums.
• Make sure to use language appropriate for an academic environment.

In order to relate what you study to the current economic conditions in our economy, you will also submit 4 current events – each current event is 10 points (40 points). Following below are the instructions for the current events:

Current event assignment:
• Pull a news article from a major newspaper or online news like CNN, BBC, and CBS etc. and read it. After reading, please critically summarize the article using the following criteria:
• Your article MUST not be more than THREE months old.
• In the first paragraph, indicate the title of the article, author of the article, source of the article, and what the article is talking about.
• In the second paragraph, critically relate the article to an economics aspect we have covered in the class. Please restrict this to what is already covered in class for that week – this must be a synthesis of what you have studied in the week’s chapter(s) in the class.
• In the third paragraph indicate whether you agree with the article or not and why?
• In the fourth paragraph, summarize the article
• Produce two pages of this assignment – please double space.
• Please include the link (URL) for the article you summarized
• Type the article with 12 font size – work that is not typed will not be accepted (please attach a typed WORD file and not a PDF or google doc). Any PDF/google doc files will not be graded. – send your work through Blackboard/eCampus. Only work submitted through Blackboard/eCampus will be graded.
• Let me know if you have any questions with this assignment.

In order to provide you with an opportunity to explore the real-world applications of the economic concepts or theories discussed in class, you will write a term paper, which is worth 100 points. Students are required to turn-in an APA-formatted paper before the end of the semester through a ‘Drop Box’ within the course site at http://ecampus.dcccd.edu/. Each student will be required to write a well researched paper. The details of the paper and the topics to write about will be posted in the course schedule.

Grading Scale
Total points earned during the semester on graded assignments, exams and term paper will be divided by the total number of points possible (1100) expressed as a percentage to determine the final letter and numeric grade.
<table>
<thead>
<tr>
<th><strong>Points</strong></th>
<th><strong>GRADE SCALE</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Orientation/Check in exercise</td>
<td>10</td>
</tr>
<tr>
<td><strong>A = 1000 and above Pts</strong></td>
<td></td>
</tr>
<tr>
<td><strong>B = 999 – 900 Pts</strong></td>
<td></td>
</tr>
<tr>
<td><strong>C = 899 – 800 Pts</strong></td>
<td></td>
</tr>
<tr>
<td><strong>D = 799 – 700 Pts</strong></td>
<td></td>
</tr>
<tr>
<td><strong>F= Below 699 Pts</strong></td>
<td></td>
</tr>
<tr>
<td>15 Online Tests (50 Pts each)</td>
<td>750</td>
</tr>
<tr>
<td>16 Graded Discussions (20 Pts each)</td>
<td>320</td>
</tr>
<tr>
<td>4 Current Events (10 Pts each)</td>
<td>40</td>
</tr>
<tr>
<td>Term paper</td>
<td>100</td>
</tr>
<tr>
<td>Total Points</td>
<td>1,240*</td>
</tr>
</tbody>
</table>

*Extra Credit points have been incorporated. Each student may earn up to 1,280 points. However, the grade scale is based on 1,100 total points. Therefore, you may improve your score by completing all assignments to earn all the extra credit points.

Withdrawal Policy

If you are unable to complete this course, it is your responsibility to withdraw formally. The withdrawal request must be received in the Registrar’s Office by the official drop date (see DCCCD’s calendar). Failure to do so will result in your receiving a performance grade, usually an “F.” If you drop a class or withdraw from the college before the official drop/withdrawal deadline, you will receive a “W” (Withdraw) in each class dropped. See institutional policies for additional information on withdrawals.

Incomplete Policy

An incomplete grade of "I" may be given when an unforeseen emergency prevents you from completing the work in a course. The "I" must be converted to a performance grade (A-F) within 90 days after the first day of classes in the subsequent regular semester. If the work is not completed after 90 days, the "I" is converted to a performance grade, usually an "F".

An Incomplete (I) grade will be assigned at the discretion of the instructor when, due to documented extenuating circumstances (as determined by the instructor), the student who has successfully completed a substantial portion of the required and graded assignments with a passing grade was prevented from completing the work of the course on time. Generally, extenuating circumstances are defined as those situations over which the student has little or no control. Requirements for receiving an Incomplete (I) grade include the following:

- The student maintains a passing grade at the time of the request
• Submission of a formal request for an Incomplete (I) grade prior to the last week of class.
• Submission of original, complete and valid documentation to support the emergency

No request for incomplete will be entertained after the end of the session

Attendance Policy
This is a 100% online class and does not meet on campus. However, students are required to actively participate in the class discussions and other activities in the course site at http://ecampus.dcccd.edu/. For all official reporting including for financial aid purposes and final grade, attendance is recorded based on the assignments completed (see course schedule). Simply signing-in to eCampus or sending emails does not count as attending.

Financial Aid Certification of Attendance
You must attend and participate in your on-campus or online course(s) in order to receive federal financial aid. Your instructor is required by law to validate your attendance in your on-campus or online course in order for you to receive financial aid. In order to be certified as attending, you must participate in an academic related activity: you must complete the check in exercise or one other assignment on or before the certification date. Simply signing-in to eCampus or sending emails does not count as attending.

QUALITY ENHANCEMENT PLAN
Cedar Valley College's Quality Enhancement Plan is designed to improve student learning in mathematics. Read more about our QEP at: www.cedarvalleycollege.edu/QEP

INSTITUTIONAL POLICIES

Student Success
Academic Advising and Degree Planning
At Cedar Valley College, our Advising team works side by side with you in (1) picking the right career path, (2) enrolling in the right classes and (3) finishing on time. Degree planning is critical as you prepare to be successful in the workforce and/or to transfer to other institutions.
If you are a first-time-in-college student, you are required to meet with an advisor and are encouraged to file a degree plan. If you are a continuing student, you are also encouraged to meet with available advisors, faculty and program coordinators to ensure your continued success in maintaining a quality educational pathway.

**Note:** If you wish to graduate with a degree or certificate from Cedar Valley College, at least 25 percent of your credit hours must have been successfully completed through Cedar Valley College.

- Visit the [Cedar Valley College Advising webpage](#) for more information.
- Visit the [district website Advising Center page](#) for contact information for all college advising offices.

**Student Progress Reporting**
If you are enrolled in a course at Cedar Valley College that is longer than four weeks, you will receive one or two notices from your instructor providing a Student Progress Report. These reports are designed to inform you of your progress/performance in the class. When your Student Progress Report is available, you will receive an email notification with directions on how to access your report via eConnect.

**Tutoring**
All students are eligible for free, convenient tutoring in a wide range of subjects in addition to study skills coaching.

- Visit the [Cedar Valley College Tutoring webpage](#) for more information.
- Visit the [district website Tutoring page](#) for contact information for all college tutoring services.

**Students with Disabilities**
If you are a student with a disability and/or special needs who requires accommodations, please contact the [Disability Services Office (DSO) at Cedar Valley College](#). If you are eligible for accommodations, please contact DSO to send your accommodation request to your instructor, preferably at the start of the semester or program. Students are encouraged to contact the DSO at least one month before classes begin. Please note that all communication with DSO is confidential. Visit the Disability Services webpage for more information about [disability services available across the district](#) or contact the DCCCD Office of Institutional Equity at 214-378-1633.

**Cheating, Plagiarism and Collusion**
Scholastic dishonesty is a violation of the Code of Student Conduct and Hazing. Scholastic dishonesty includes, but is not limited to, cheating on a test, plagiarism and collusion. **Cheating** includes copying from another student’s test or homework paper; using materials not authorized; collaborating with or seeking aid from another student during a test; knowingly using, buying, selling, stealing or soliciting (asking for) the contents of an un-administered test; and substituting for another person to take a test. **Plagiarism** is the appropriating (taking in a way that is illegal or unfair), buying, receiving as a gift or obtaining by any means another’s work and the unacknowledged submission or incorporation of it in one’s own written work. **Collusion** is the unauthorized collaboration with another person in preparing written work for
fulfillment of course requirements. Academic dishonesty is a serious offense in college. You can be given a failing grade on an assignment or test, can be failed for the class or you can even be suspended from college.

Your enrollment indicates acceptance of the DCCCD Code of Student Conduct and Hazing.

Computer Use Policy

For classes requiring the use of campus computers, review the district’s Computer Use Policy.

Student Survey of Instruction

We use the Student Survey of Instruction (SSI) to find out how students perceive the quality of courses, faculty and instruction and to get feedback for improvement. In order to minimize the disruption in the classroom, the SSI is available online through eConnect and becomes available each semester immediately after the last withdrawal date for a course. If you receive a request to complete the SSI, please do so as soon as possible. By completing this questionnaire, you will help the college and your instructors find out how we might improve your educational experiences. Your identity and responses will remain anonymous and confidential.

Grade Reports

Final grade reports are not mailed to students. You may view your final grades via eConnect at econnect.dcccd.edu. From the Current Credit Student menu, select “My Grades” under “My Personal Information.” If you are not already logged in, you will be prompted to do so. Select the grade type you wish to review. Press the submit button, and all grades for the selected grade type will be shown.

Religious and Ethnic Holiday Observance

Cedar Valley College honors the right of each student to observe the practices of their belief system. It is your responsibility to provide your instructors a written justification for a religious accommodation promptly after the course begins. It is the responsibility of the instructor and student to negotiate completion of all missed assignments before the absence, if possible.

Harassment, Discrimination and Sexual Misconduct

We are committed to assure all community members learn and work in a welcoming and inclusive environment. Title VII, Title IX and DCCCD policy prohibit harassment, discrimination and sexual misconduct. If you encounter harassment, sexual misconduct (sexual harassment, sexual assault, stalking, relationship violence) or retaliation or discrimination based on race, color, religion, age, national origin, disability, sex, sexual orientation, pregnancy, parenting, gender identity and/or gender expression, please contact your college Title IX coordinator or the Office of Institutional Equity. We treat this information with the greatest degree of confidentiality possible while also ensuring student welfare and college safety.

We are concerned about the well-being and development of our students and are available to discuss any concerns. There are both confidential and non-confidential resources and reporting options available to you. If you wish to keep the information confidential, please contact college Counseling or Student Health
Services. As required by DCCCD policy, incidents of discrimination and/or sexual misconduct shared with faculty will be reported to the college Title IX coordinator or district Title IX coordinator. The Title IX coordinator will contact you and determine if further investigation is needed. For more information about policies, resources or reporting options, please contact your college Title IX coordinator or visit dcccd.edu/TitleIX.

Each college within DCCCD has a designated Title IX coordinator.

Cedar Valley College Title IX Coordinator:

Grenna Rollings

TitleIX-CVC@dcccd.edu

972-860-5222

FERPA
The Family Educational Rights and Privacy Act (FERPA) gives students certain rights regarding their education records. Information about FERPA guidelines is available online in the college catalog.

Students Receiving Financial Aid
Attendance and Participation
If you do not attend classes, you could lose your financial aid. You must attend and participate in your on-campus or online course(s) before the course certification date and continue beyond the course withdrawal date.

Your instructor is also required by law to validate/certify your attendance in your on-campus or online course(s) in order for you to receive financial aid. To meet this attendance requirement in an online course, you must demonstrate academic activity to establish eligibility for federal student aid with activities such as, but not limited to, the following examples: initiating contact with your instructor to ask a question about the academic subject studied in the course, submitting an academic assignment, taking an exam, completing an interactive tutorial, participating in computer-assisted instruction, attending a study group that is assigned by the instructor, or participating in an online discussion about academic matters relating to the course.

In an online class, simply logging in is not enough to demonstrate academic purpose. You are required to participate in your online class by taking part in an academically related activity as described above.

Withdrawing From Classes
If you are receiving any form of financial aid, you should check with the Financial Aid Office before withdrawing from classes. If you withdraw, it may affect your eligibility to receive aid in the future and could require repayment of funds you received for the current semester. Failing to attend or participate after the drop date will also affect you. To speak with someone, please contact the Financial Aid Call Center at 972-587-2599 or visit one of our campus Financial Aid Offices (dcccd.edu/FinancialAidOffices).
Class Drop and Repeat Options

Withdrawal Policy
If you are unable to complete this course, it is your responsibility to officially withdraw by the official drop date for this course. Failure to do so will result in a performance grade, usually an F. If you drop a class or withdraw from the college before the official drop deadline, you will receive a W (withdraw). Students sometimes drop a course when help is available that would enable them to continue. Before you make the decision to drop this course, please contact the instructor by email. If you are receiving any form of financial aid, check with the Financial Aid Office before withdrawing from classes. International students on an F-1 visa cannot withdraw from classes without jeopardizing their official status. For more information, visit the Droping or Withdrawing From Classes webpage.

Six Drop Rule
Under a Texas law (TEC Section 51.907), if you drop too many classes without having an acceptable reason, your GPA could be affected. Be sure you understand how this law may affect you before you drop a class. The law applies to students who enroll in a Texas public institution of higher education (including the colleges of DCCCD) for the first time in fall 2007 or later. You may drop no more than six courses during your entire undergraduate career unless the drop qualifies as an exception. Your campus-advising center will give you more information on the allowable exceptions. Remember that once you have accumulated six non-exempt drops, you cannot drop any other courses with a W. For more information, visit dcccd.edu/SixDrop.

Repeating a Course and Third Drop Rule
Dallas County Community Colleges charge additional tuition to students registering the third or subsequent time for a course taken at any of the DCCCD colleges since the fall 2002 semester. All third and subsequent attempts of the majority of credit and continuing education/workforce training courses will result in an additional tuition charge. Developmental Education and some other courses will not be charged a higher tuition rate. See Third Attempt to Enroll in a Course at dcccd.edu/ThirdCourseAttempt.

In Case of a Campus Emergency
Sign up for DCCCD Emergency Alerts to receive a text message, email and/or phone call when there is an unscheduled evacuation or closure of a DCCCD campus or office because of weather, utility outages or police or other emergencies. Subscribing is free, but standard text message charges from your cell phone provider will apply. For more information, see dcccd.edu/Alerts.

Concealed Carry
Any person who holds a license to carry may carry a concealed handgun on college district property as permitted by law and college district policy. A license holder who carries a handgun on college district property must keep it concealed and on or about their person at all times. The open carry of a handgun (i.e., completely or partially visible) is prohibited on college district property, including any public driveway, street, sidewalk, walkway, parking lot, parking garage or other parking area.
Weapons
The use, possession or display of a weapon in violation of law and college district policy is strictly prohibited. This prohibition applies to firearms, knives, clubs, fireworks of any kind, incendiary devices, razors, chains, throwing stars and any other device designed to expel a projectile or to inflict bodily harm.

Violations may result in disciplinary action and/or criminal penalties.

Syllabus Change Disclaimer
Instructors reserve the right to amend a syllabus as necessary.

www.cedarvalleycollege.edu/syllabipolicies