Term: Summer 2 Session  
Course: DIRW-0315-46410  
Course Dates: 07/08/2019 – 08/08/2019

| Instructor: | Dr. Amber Pagel |
| Phone: | 972-391-1063 |
| Email: | AmberPagel@dcccd.edu |
| Office & Office Hours: | C222 | by appointment during the summer |

A&C Division:  
G-Building: Room 138 | 972-860-7124

Course Drop Date: July 30, 2019

Disclaimer: The instructor reserves the right to amend this syllabus as necessary.


Course Description: Integration of critical reading and academic writing skills. Integrated Reading/Writing is a performance-based course designed to develop students’ critical reading and academic writing skills. The focus of the course will be on applying critical reading skills for organizing, analyzing, and retaining material and developing written work appropriate to the audience, purpose, and length of the assignment. The course integrates preparation in academic reading and writing skills. The course fulfills TSI requirements for reading and/or writing. According to Texas House Bill 2223: this class set offers “developmental education using a corequisite model under which a student concurrently enrolls in a developmental education course and a freshman-level course in the same subject area for each subject area for which the student is referred to developmental coursework.”

Student Learning Outcomes
Upon successful completion, students will:

- Locate explicit textual information, draw complex inferences, and describe, analyze, and evaluate the information within and across multiple texts of varying lengths.
- Comprehend and use vocabulary effectively in oral communication, reading, and writing.
- Identify and analyze the audience, purpose, and message across a variety of texts.
- Describe and apply insights gained from reading and writing a variety of texts.
- Compose a variety of texts that demonstrate reading comprehension, clear focus, logical development of ideas, and use of appropriate language that advance the writer’s purpose.
- Determine and use effective approaches and rhetorical strategies for given reading and writing situations.
- Generate ideas and gather information relevant to the topic and purpose, incorporating the ideas and words of other writers in student writing using established strategies.
- Evaluate relevance and quality of ideas and information in recognizing, formulating, and developing a claim.

Because this class is a corequisite with ENGL 1301, you will also be expected to meet the Student Learning Outcomes and core objectives for ENGL 1301.
Course Evaluation:

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Discussion Boards and Reading Quizzes</td>
<td>25%</td>
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<tr>
<td>Reading Strategies (RS)</td>
<td>25%</td>
</tr>
<tr>
<td>Grammar/Punctuation Unit</td>
<td>20%</td>
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<tr>
<td>Writing Exercises (WE)</td>
<td>30%</td>
</tr>
<tr>
<td><strong>Total:</strong></td>
<td><strong>100%</strong></td>
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*I* Grades: I only use the grade of incomplete for cases involving extenuating circumstances.

Grading Scale:
- A=90-100
- B=80-89
- C=70-79
- F=0-69

Course Policies:
1) Please note that this is **not** a self-paced class. Assignments have due dates and are to be completed in a specified order, by which you may build on previous information to prepare for subsequent assignments.
2) **Attendance Policy:** Your participation in Blackboard Discussions/Forums constitutes your attendance.
3) **Written assignments** are expected to be **submitted on Blackboard/eCampus, by the due date/time**—not emailed later that day/night. **Only work that is submitted correctly will be accepted. NO late work will be accepted** unless I deem the situation/circumstances to be extenuating. Please communicate such circumstances **prior** to the absence when possible. Computer, Internet, technology problems due not excuse you from due dates. **Work situations, funerals, routine doctor/dentist appointments, transportation issues do not constitute extenuating circumstances.** For such matters, turn your work in prior to its due date. Extenuating circumstances include serious issues, such as hospitalizations and medical emergencies (with documentation).
4) All confidential email communication should be through your school email account. To access your DCCCD Outlook student email account, go to [www.outlook.dcccd.edu](http://www.outlook.dcccd.edu) and follow the login directions there.
5) You will need Microsoft Word for this course. Microsoft Office 365 is available for **free** to all DCCCD students.
6) Plagiarism is **not tolerated.**
7) Respectful etiquette is expected of all students in Discussion Boards/Forums.
8) I reserve the right to make changes to the syllabus/course agenda.

**ACADEMIC HONESTY & PLAGIARISM—Departmental Policy**

Scholastic dishonesty is a violation of the Code of Student Conduct. Scholastic dishonesty includes, but is not limited to, cheating on a test, plagiarism, and collusion. As a college student, you are considered a responsible adult. Your enrollment indicates acceptance of the DCCCD Code of Student Conduct published in the DCCCD Catalog at [http://www1.dcccd.edu/cat0506/ss/code.cfm](http://www1.dcccd.edu/cat0506/ss/code.cfm)

**Academic dishonesty includes, but is not limited to, cheating on tests, plagiarism and collusion. Cheating includes copying from another student’s test or homework paper, using materials not authorized, collaborating with or seeking aid from another student during a test, knowingly using, buying, selling, stealing, or soliciting the contents of an unadministered test, and substituting for another person to take a test. Submitting work/essays from previous classes for assignments in this class will also constitute cheating. Plagiarism is the appropriating, buying, receiving as a gift, or obtaining by any means another’s work and the unacknowledged submission or incorporation of it in one’s own written work. Collusion is the unauthorized collaboration with another person in preparing written work for fulfillment of course requirements.**

Academic dishonesty is a serious offense in college. You can be given a failing grade on an assignment or test, can be failed for the class, or you can even be suspended from college. In any written paper, you are guilty of the academic offense known as plagiarism if you partially or entirely copy the author’s sentences or words without quotation marks. For such an offense, a student will receive a zero on the assignment and could even receive an F for the course. You cannot mix the author’s words with your own or “plug” your synonyms into the author’s sentence structure. To prevent unintentional borrowing, resist the temptation to look at the source as you write, unless you are using a direct quote. The author’s words, phrases, sentences must be put in your words, in your way of writing. When you do this, you are demonstrating the ability of understanding and comprehension.

Please be advised that academic dishonesty and plagiarism are serious issues that may result in serious consequences. Students should be aware that they are responsible for their behavior concerning these issues. This class will adhere to the student’s “Responsibility” as detailed in the DCCCD district-wide statement and the Eastfield
College Student Code of Conduct explained in the Eastfield College and district catalogs or on-line at the district website (https://www1dccc.edu/cat0608/ss/code.cfm).

Consequences for Academic Dishonesty and/or Plagiarism: Any student in this English 1301 class found guilty of cheating on an examination or of Plagiarism (using the definitions given for both terms in the attached document) will receive one or more of the following penalties:
  o The grade of zero (0) on that particular assignment.
  o A course grade of F (depending on the severity of the student’s dishonesty or plagiarism).
  o The professor may request that the student drop the class.

CERTIFICATION POLICY AND CERTIFICATION DATE
You must attend and participate in your on-campus or online course(s) in order to receive federal financial aid. Your instructor is required by law to validate your attendance in your on-campus or online course in order for you to receive financial aid. You must participate in an academic related activity pertaining to the course but not limited to the following examples: initiating contact with your instructor to ask a question about the academic subject studied in the course; submitting an academic assignment; taking an exam; completing an interactive video; participating in computer-assisted instruction; attending a study group assigned by the instructor; or participating in an online discussion board about academic matters relating to the course. In an online course, simply logging in is not sufficient by itself to demonstrate academic attendance. You must demonstrate that you are participating in your online class and are engaged in an academically related activity such as in the examples described above. Failure to do so will prevent you from being certified and will affect your financial aid. The certification date for this course is July 11, 2019.

DROP / WITHDRAWAL POLICY AND SEMESTER DROP DATE
If you are unable to complete this course, it is your responsibility to withdraw. Withdrawing is a formal procedure which you must initiate; your instructor cannot do it for you. You must withdraw through the Admissions/Registrar’s Office (C119) in person or by mail by July 30, 2019. You may also withdraw through eConnect. Failure to withdraw before the deadline will result in receiving a performance grade, usually a grade of “F.” You will receive a “W” (“Withdraw”) in each class dropped. A “W” shows up on your transcript BUT does not hurt your GPA.

INSTITUTIONAL POLICIES relating to this course can be accessed from the following link: