BIOL 1407: Biology for Science Majors 2 Syllabus

General Information
College Name: North Lake College
Division: Mathematics and Natural Sciences
Semester/Term & Year: 2019 Maymester

Instructor Information
Name: Jordan Sloop (Biology Lab Manager)
DCCCD E-mail Address: jordansloop@dcccd.edu (preferred method of communication)
Telephone: 972-860-3955
Office Number: C-319A (By appointment only)
Website(s): eCampus http://ecampus.dcccd.edu and North Lake College http://www.northlakecollege.edu
GroupMe: We will be using the GroupMe App for communications. You're invited to join my group "1407 INET" on GroupMe.

Course Information
Course Number: BIOL 1407
Section Number: 74426
Credit Hours: 4
Class Meeting Time: This is a fully-online course (w/proctored exams)
  Lecture: Online narrated content with collaborate online sessions possible.
  Lab: Online narrated content with collaborate online sessions possible.
Course Title: Biology for Science Majors II
Course Description: Course Description: An introductory survey of current biological concepts for students majoring in the sciences. The diversity and classification of life will be studied, including animals, plants, protists, fungi, and prokaryotes. Special emphasis will be given to anatomy, physiology, ecology, and evolution of plants and animals. Laboratory activities will reinforce study of these concepts. (3 Lec. 3 Lab.) Coordinating Board Academic Approval Number 2601015103
Course Prerequisites: BIOL 1406
Program Level Objectives: Biology 1407 develops the following objectives from the Texas Higher Education Coordinating Board: Communications (written and visual), critical thinking, empirical and quantitative skills.
Measurable Student Learning Outcomes (SLOs)
Lecture Class Learning Outcomes:
The diversity and classification of life will be studied, including animals, plants, protists, fungi, and prokaryotes. Special emphasis will be given to anatomy, physiology, ecology, and evolution of plants and animals.
Upon successful completion of this course, students will:
  • Describe modern evolutionary synthesis, natural selection, population genetics, micro and macroevolution, and speciation.
  • Describe phylogenetic relationships and classification schemes.
  • Identify the major phyla of life with an emphasis on plants and animals, including the basis for classification, structural and physiological adaptations, evolutionary history, and ecological significance.
  • Describe basic animal physiology and homeostasis as maintained by organ systems.
  • Compare different sexual and asexual life cycles noting their adaptive advantages.
  • Illustrate the relationship between major geologic change, extinctions, and evolutionary trends.
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Laboratory Class Learning Outcomes:
This laboratory-based course accompanies Biology 1307, Biology for Science Majors II. Laboratory activities will reinforce study of the diversity and classification of life, including animals, plants, protists, fungi, and prokaryotes. Special emphasis will be given to anatomy, physiology, ecology, and evolution of plants and animals.

Upon successful completion of this course, students will:
- Apply scientific reasoning to investigate questions, and utilize scientific tools such as microscopes and laboratory equipment to collect and analyze data.
- Use critical thinking and scientific problem-solving to make informed decisions in the laboratory.
- Communicate effectively the results of scientific investigations.
- Demonstrate knowledge of modern evolutionary synthesis, natural selection, population genetics, micro and macroevolution, and speciation.
- Distinguish between phylogenetic relationships and classification schemes.
- Identify the major phyla of life with an emphasis on plants and animals, including the basis for classification, structural and physiological adaptations, evolutionary history, and ecological significance.
- Describe basic animal physiology and homeostasis as maintained by organ systems.
- Compare different sexual and asexual life cycles noting their adaptive advantages.
- Illustrate the relationship between major geologic change, extinctions, and evolutionary trends.

Course Outline

Exam 1 – Ecology and Ecosystems
Survey of Ecology and Ecosystems.
Focus on biomes, ecosystems, food webs, population ecology and relationships.

Exam 2 - Evolution
Chapter 22 – Descent with Modification
Chapter 23 – The Evolution of Populations
Chapter 24 – The Origin of Species
Chapter 25 – The History of Life on Earth
Chapter 26 – Phylogeny and the Tree of Life

Exam 3 – Archaea, Bacteria, and Protista
Chapter 27 – Bacteria and Archaea Diversity
Chapter 28 – Protista Diversity

Exam 4 - Plants
An Introduction to Basic Plant Anatomy and Morphology
Chapter 29 Bryophytes and Tracheophytes
Chapter 30 Gymnosperms and Angiosperms

Exam 5 – Fungi and Animalia Introduction
Chapter 31 – Fungi Diversity
Chapter 32 – Animalia Anatomy Introduction

Exam 6 - Animals
Chapter 33 – Basal Animals
Chapter 33 – The Lophotrochozoa
Chapter 33 – The Ecdysozoa
Chapter 34 – The Deuterostomia (and you)

Required or Recommended Materials

**Lecture Materials**
Text: Campbell’s Biology Volume II (North Lake College Custom Version) or you may purchase the entire book Campbell’s Biology (please see my note on this below).
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**Author:** Campbell/Reece

**Custom North Lake Only Book ISBN:** 9781269967365

**Whole Book 11Pth Edition ISBN:** 9780134093413

**Copyright Year:** 2011

**Publisher:** Pearson Learning Solutions

*My personal note. Please consider using the larger edition of the book. It will assist you in future classes (anatomy and physiology, ecology, microbiology, and any upper division zoology or botany class). Campbell’s 11Pth edition is the latest version. The 9th or 10th would be adequate for your understanding. There will be no required work out of the text book. A copy has been made available to you in the library and the Science Center in P-333.

**Computer Requirements:** Please have the Microsoft Office Suite. A free copy of Microsoft Office is available to you while you are a DCCCD Student. Please use the following link [Click HERE](#) to access that free resource. You should be able to view power point, author documents, hear audio and play MP4 video files. Also you should have a computer that is adequate to run basic blackboard functions. We may have collaborate sessions. While a webcam and mic will enhance your ability to participate, there is a very good chat client that will allow you to participate adequately without those tools.

**Pearson Mastering Biology:** *You do not need the access code!* There is a Mastering Course for you to access if you already have a code and wish to use it. The materials on the mastering site will help, and the e-book is pretty handy. However, it is not required.

**Recommended supplemental text:** (will help with lab and lecture, may not available in bookstore)

Not mandatory!

**Text:** A Photographic Atlas for the Biology Laboratory

**Author:** Kent M. Van De Graaff and John Crawley

**ISBN:** 978-0895828033

**Copyright Year:** 2009

**Publisher:** Morton Publishing Company

**Laboratory Materials**

**Text:** None – this is an Open Educational Resource Lab (OER) – no text or lab kit is needed to complete this lab.

**Materials:** You may need some materials to complete your lab. Please see each individual lab to determine what it is you need to complete the learning objectives. Whenever possible we have even offered some inexpensive alternatives and allow for creativity in the set-up.

**ISBN for Textbooks**

**LECTURE:** Custom Book: 9781269967365 or Campbell’s 11th: 9780134093413

**LABORATORY:** Various Supplies (see individual lab exercises).

**SUPPLEMENTAL TEXT ISBN:** 9780895828033

**Evaluation Procedures**

**Lecture Evaluation (70%):** Your lecture is based on a combination of lecture exams, journals, quizzes, surveys etc. – in reality whatever I give you in lecture could be part of your grade configuration. The table below will outline how your grade is calculated. Some important notes:

- Lab is not weighted the same as lecture. This means that you cannot use the MY GRADES section of blackboard to calculate your grade. Do not use MY GRADES section to calculate grades, but it is a good source to see how you did on individual items.
- Pay attention to due dates for quizzes, journals, and all other assignments. When an item expires, it will no longer be available to take.
- Additional graded items may be assigned during the semester, however this is unlikely.
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- Lecture exams will be given in the testing center at North Lake College (north, central, and south campus locations) and must be completed before the deadline expires.
- You may propose an alternate location for testing; however, that must be done with approval and may take up to two weeks to complete. The instructor reserves the right of approval in all non-North Lake testing centers.
- Lecture exams are computer based and you will not need additional testing materials.
- Please see the course calendar for due dates for the exams. There is flexibility built in to the course, but in order to promote the best learning experience, the dates for exams are final and non-negotiable. If you encounter a mitigating circumstance that prohibits you from completing your assignments on time you may appeal. First, you must have extreme circumstances. Secondly it must be extensively documented. Third, if extra time is warranted, the attempt will not be eligible for curve, bonus, or retaking.
- Exams and assignments are to be completed on-time, without exception. Should unusual circumstances arise, regardless of their nature, they must be well documented, subject for interpretation, and extreme.
- Ultimately the successful completion of this course is upon the learner to stay on-task and progress through the course.

Your lecture grade (70% of final grade) is calculated as follows.

Exam 1 = 100pts (70% of questions lecture based & 30% lab)
Exam 2 = 100pts (70% of questions lecture based & 30% lab)
Exam 3 = 100pts (70% of questions lecture based & 30% lab)
*The best possible pace in this class is to have 50% of the work done in the first week.
Exam 4 = 100pts (70% of questions lecture based & 30% lab)
Exam 5 = 100pts (70% of questions lecture based & 30% lab)
Exam 6 = 100pts Due June 4 @ 5:00 pm (70% of questions lecture based & 30% lab)
*The final exam date and time are not negotiable.
Quizzes 1-6 & Intro Quiz 10pts each = 70pts (due May 31 @ 5:00 pm)
Lab Units 1-6 60pts (due before taking the corresponding exam)
Lab Safety Quiz 10 pts (due before Exam 1)
Journals 1 = 10pts Journal 2 = 40pts (J.1 due 1st week/J.2 due May 31@5PM)
SLO Quiz 10pts each due May 31 @ 5PM – you may take at any time
Total Points = 820pts

Is the final really due at 5PM? Yes! However, waiting to the last minute of the closing of the testing center makes for high anxiety. Make sure to allow yourself ample time to complete your exams.

Exams and assignments are to be completed on-time, without exception. Should unusual circumstances arise, regardless of their nature, they must be well documented, subject for interpretation, and extreme.
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SOME ADDITIONAL GRADING NOTES:

- Each exam may be taken twice, with your grade the average of those two attempts. If you score lower on the 2nd attempt, it will lower your grade.
- Each unit quiz has unlimited attempts. Your grade will be the average all attempts.
- Quizzes, journals, etc. are due at the same due date of corresponding exams.
- Journals will be strictly graded according to the rubric provided. Please follow those instructions carefully. Plagiarism will be severely punished.

Bonus opportunities may be possible. Check announcements or ask about opportunities.

Laboratory Evaluation (30%): Your lab grade is embedded into the overall function of the lecture material. In BIOL 1407 there is a very strong connection between lab and lecture. Your lab instructor has the right to modify this formula and add additional assignments as she/he sees fit. Please attend lab regularly and communicate with your laboratory instructor to determine your academic performance in that facet of the class.

Calculating your final grade: Your final class average will be calculated using your lecture grade and your lab grade. You may use the following formula to help you calculate your grade: (points you earned in lecture divided by total points available in lecture) x 0.7 + (points you earned lab divided by the total points available in lab) x 0.3 = your percentage. Please observe the order of operations when calculating your grade.

Grading Scale
Lecture 70% + Lab 30% using the following scale.
90-100=A
80-89=B
70-79=C
60-69=D
59 and below=F
*Rounding to the nearest whole number using 0.5.

Exams and Assignments

Lecture:
Exams – as outlined above there are six lecture exams that correspond to chapter content.
Quizzes – all units will have quizzes that correspond to the exam material. Taking them will help you prepare for the exams.
Journals – there will be two journals. Please complete journal one on the first day of class and then the final journal toward the end of class. Do not attach a document! Paste them directly into the journal. Each journal has a rubric and they will be strictly followed.

Calendar of Exams and Assignments
Week 1 - Diversity of Life and Syllabus + Ecology and Ecosystems (End of Unit)
Week 1 - Evolution
Week 2 – Archaea, Bacteria, and Protista
Week 2 – Plantae
Week 2 – Fungi and Animal Intro
Week 3 - Animals
Note: Please keep up with the work in a timely manner. You may be prompted during the semester if you are not keeping up.

**Laboratory:** Please see your lab instructor for a calendar and complete list of assignments. **Lecture and Laboratory Attendance:** While lecture is not attended in person, students should login and check e-campus at least once a week. This will be monitored and assessed. Laboratory attendance is required. If attendance in lab or on e-campus is not meeting expectations the instructor may modify the syllabus to include a point value for attendance.
Please read this section carefully. These policies are important to me!

E-mail Policy:
E-mail will be checked on Monday mornings and you can expect about a 24hr turn around on all emails during the work week. I check my email for the last time Friday at noon, and you can expect all weekend emails to be answered the following Monday. Knowing that I will not check my email over the weekend, please consolidate your ideas. I would cringe to see an inbox with multiple emails from a single user. Hardly something to laugh about, but I once had 30 emails from a single student over a weekend. Certain e-mail subjects will be ignored. Per FERPA guidelines I cannot discuss your grades over email. I will also not respond to any emails that ask for an “extra day” or “extra time.” The district has a very tight SPAM filter, and if you do not feel like your email is being addressed in a timely manner, call me.

Please keep all communications respectful and classy.

Students will not send unsolicited email espousing a cause, religion, or activity to other class participants and will not add other class participants to any listserves or other entity which distributes unwanted email or material.

Office Hours Policy:
My day job, even though it is on-campus, needs to be considered as an unavailable time for me. Please email me for an appointment. I will be available some nights and online, however, my 8-5 job needs to be considered off-limits. Please do not drop in to talk to me during the work day, you will be sent away and asked to make an appointment.

End of Class Procedures:
When this class ends, it ends. When the final exam deadline passes, I will take down the entire course. I do this so I can configure the grades properly. This means that if you wish to preserve anything from the course, you should make sure that you have downloaded your gradebook or any materials before that day.

My Academic Dishonesty Policy:
I will not tolerate cheating. If you are caught plagiarizing your journals, cheating in the testing center, or other manners or cheating, my penalty is failure in the entire course. Not just an F on the assignment, you will fail the course.

Quiz Policy:
I get a lot of questions about my quizzes and I would like to address it here. When you take a quiz, it does not tell you what you got right and what you got wrong. This is intentional. Like a good science experiment, we run the process and then we get results. Interpreting the results is the cornerstone of the scientific process. We often don’t know what went right and what went wrong. The science, is sorting this out. You will get the hang of it. With the quizzes I encourage you to collaborate with others, talk through the answers, and learn. When you reaffirm you got something right, you have taken the guesswork out of future responses. When you research something you thought you got right, but in-fact got wrong, you truly learn. Lastly, when you research a question you got completely wrong, you are uncovering areas you may need to study further.

Certification of Attendance Policy:
You have four assignments to complete in the first week. You must (a) to post in the discussion board, (2) complete the first journal, (3) join the GroupME and (4) take the intro quiz. The introduction quiz is imperative because this is what I use to certify your attendance. Which means if you fail to take it in the first few days, it may impact your financial aid status in the class! If you click on the START HERE link in e-campus more information is available.
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Computer Glitch Policy:
You may encounter a computer glitch while you are taking a quiz. This happens. I empathize, it happens to me all the time. So here is what you do. Make sure you have documented the glitch. Secondly, save your documentation. Please do not ask for quiz resets as I will not be resetting quizzes over the semester. Usually I can see that the glitch has occurred because it looks like the quiz was abandoned — I will delete two glitch quizzes per student over the semester. If you think somehow quiz glitches have altered your final grade, you may present your documentation for consideration of a grade recalculation. I can tell you that in the history of teaching this class, that has never occurred, but I am willing to accept the discussion. Systemic and habitual computer failure will be considered a student’s responsibility.

ADDITIONAL STUFF
I would like you to look at the following items for your consideration.

- Science Center Tutoring
- The Summer Hawaiian Field Studies
- SAGE Scholars

Science Center Tutoring

The Science Center (SC) provides student services in the following subjects (majors and non-majors): biology, botany, microbiology, anatomy and physiology, chemistry, organic chemistry, geology, physics, nutrition and ecology. The center is located in P-333, P-334 and P-340; offering various resources all of which are free to the students. The SC features tutors, software, videos, CDROM’s, internet, models, places to study quietly, places for group work, and other materials to assist in science classes. In order to access resources of the SC a North Lake College ID Card is required. The subject specific schedule of tutors is updated every semester and is located at the front of the SC.

When students attend SC we ask that they sign in and out. These data help us keep the center stocked, running, and most of all, free of charge! We have been known to award bonus points for attendance. If your grade is on the bubble – we will examine your participation in the SC and determine how hard you have worked! They also have online tutors available.

Hours of operation:
Spring/Fall semester: M - R 9 am to 7 pm, F & Sa 9 am – 3 pm
Maymester and Wintermester: M – R 2pm – 6 pm
Summer I & II: M – R 2 pm – 7 pm

Center Phone: 972-273-3273
Center Email: sciencecenter333@gmail.com
Manager: Amanda Mello and Coordinator: George Eluvathingal
The Hawaiian Islands are a paradise rich with magnificent hotels, sandy beaches, brilliant sunsets and some of the best recreational and relaxation spots on earth. Beyond the tourist attractions, though sometimes one and the same, lies a natural wonder of botanical rarities, explosive geological features and themes of evolution, adaptation, conservation and extinction. Born from the sea floor in a continuous chain of volcanoes, the Hawaiian Islands exist today as a window into biological and geological processes that tell the story of life on earth.

Join us in the Hawaiian islands with the opportunity to study in this unique environment and earn 16 college credit hours!

Mahalo nui loa (thank you)

If you are interested in taking science to the next level, hands-on, join me and the rest of the Hawaiian Field Studies crew this summer. Program basic information is as follows:

2019 SUMMER HAWAII PROGRAM INFORMATION
this trip is still in the district approval process

BASIC INFORMATION
16 College Credit Hours
Travel to the Kona side and Hilo sides of the Big Island of Hawaii
Travel Dates for the 2019 trip: estimated 6/18 – 6/28 (Updated as of 8/3/2018)*

PERKS (Besides 16 credit hours and two weeks in Hawaii)
4hrs of the SAGE Scholars – Society
8hrs of the SAGE Scholars – Environment
Service Learning Certificates: 15 hrs. of ecological restoration and community service
Free use of a SLR Digital Camera prior to and during the field studies.
Custom field guide and yearbook video.

STEPS TO JOIN
1. E-mail the program to be added to the list hawaii@dcccd.edu
2. Submit a $750 deposit (check, mail, or credit card) Deposit is refundable until classes fill or when the program begins in March 22nd.

PRE-TRIP SESSIONS:
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Orientation Night (friends and family welcome) – Friday March 29th 7PM at North Lake
Weekend 1:
Saturday 3/30 @ North Lake College
Sunday 3/24 @ The Friends of Coppell Nature Park
Weekend 2:
April TBA
Weekend 3:
May TBA
Weekend 4:
June TBA

More detailed information regarding orientation and final pre-trip class schedule will be given in email announcements. Blackboard collaborate sessions will take place to support the courses.

PAYMENT INFORMATION
All fees due by May 1st, 2019.
Student Fee $TBD, Approximately $1500 (the $750 + the appropriate balance
Hawaii Flight - $900 to $1100* DFW to HNL – Rates vary – Student’s book
Tuition - $944* for in county residents. (Out of county may be eligible for in-district rates)
For complete fee explanations, due dates and up to date information, email or call.

*Subject to change. The approximate amount for the trip should run approximately $2,500. Please note that only the student fee deposit and tuition are refundable (up until the first day of class). All other fees are NOT refundable. More detailed information will be added as it becomes available.

COURSES
BIOL 1411 4hrs - Intro Botany – Dempsey
BIOL 2406 4hrs - Environmental Biology – Dempsey
GEOL 1401 3hrs - Earth Science – Kubicek
ARTS 2356 - Digital Photography - Jenkins
PHED 1164 - Walking for Fitness - Sommers
Total - 16 Credit Hours**.

**Students must enroll in all courses to participate in the program.
Accepting deposits now, until the trip fills. After filling the first three vans, a waiting list will be established and new students added six at a time. 24 Students MAX.

CONTACT INFORMATION
E-Mail: hawaii@dccc.edu
Phone: 972-273-3279
Twitter: @nlchfs
Facebook: www.facebook.com/nlchfs
Instagram: @nlchfs
Also note that this program is subject to cancellation if enrollment does not meet a specific quota or other circumstances arise.
SAGE SCHOLARS
This class is being taught as part of the SAGE Scholars Program. This does not entail any additional work on your behalf. Upon successful completion of this course.

The SAGE (Sustainability Awareness & Global Education) Scholars Program is a college-wide program to globalize and green any associate degree at North Lake College. The SAGE Scholars Program recognizes students who have completed volunteer service activities and coursework with assignments focused on real world issues in the global society, world economy, and physical environment. SAGE Scholar Graduates receive an Honorary Green Cord for graduation regalia.

SAGE Scholar Requirements:

- Any Associate Degree available at North Lake College
- Earn a 'C' or better in 12.0 credit hours of approved SAGE courses and instructors
- At least 3.0 credits in each of the four areas: Global Citizenship, Sustainable Economy, Sustainable Environment, Sustainable Society
- 20 volunteer hours by the time of graduation (Service Learning volunteer options)