## GENERAL INFORMATION

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<th>COURSE SPECIFIC DATA</th>
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<td>HUMANITIES 1302</td>
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<td>Introduction to Humanities II</td>
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<td>El Centro College, Dallas County Community College District</td>
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## INSTRUCTOR CONTACT INFORMATION

| Instructor: | Jacqueline Smith |
| Telephone: | (817) 714-8788 |
| Email: | jaccie4001@yahoo.com or j.smith@dccc.edu |
| Office Location: | West Campus by appointments |

## COURSE INFORMATION

| Course Title & Section: | 1302:53760 |
| Semester Year: | Spring 2019 |
| Credit Hours: | 3 credits |
| Class Time: | 7:00 p.m. – 8:20 p.m. |
| Location: | West Campus |

## COURSE PREREQUISITES

Developmental Reading 0093 or English as a Second Language (ESOL) 0044 or have met the Texas Success Initiative (TSI) standard in Reading.

## COURSE DESCRIPTION

This stand-alone course is an interdisciplinary survey of cultures focusing on the philosophical and aesthetic factors in human values with an emphasis on the historical development of the individual and the need to create.

This course introduces students to a variety of critical topics and methods in humanities. It is tempting to think that we can simply watch a film or a television program or read a comic book and begin a dialog about how women, people of racial or sexual minorities are represented. To carefully analyze issues of race, gender, sexuality through a historical perspective in the media requires that we pay careful attention to how the media shapes, forms, and constructs those images.

Coordinating Board Academic Approval Number 2401035112

### TEXAS CORE COMPETENCIES

**Critical Thinking:** To include creative thinking, innovation, inquiry, analysis, evaluation, and synthesis of information.

**Communication Skills:** To include effective development, interpretation, and expression of ideas through written, oral and visual communications.

**Social Responsibility:** To include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.

**Personal Responsibility:** Ability to connect choices, actions and consequences to ethical decision-making.

**Teamwork:** To include the ability to consider different point of views, and to work effectively with others to support a shared purpose goal.

### STUDENT LEARNING OUTCOMES

Upon successful completion of this course, students will:
### CORE COURSES AND INTELLECTUAL COMPETENCIES

- Demonstrate awareness of the scope and variety of works in the arts and humanities.
- Articulate how these works express the values of the individual and society within an historical and social context.
- Articulate an informed personal response and critically analyze works in the arts and humanities.
- Demonstrate knowledge and understanding of the influence of literature, philosophy, and the arts on cultural experiences.
- Demonstrate an awareness of the creative process and why humans create.

**Reading** – The ability to analyze and interpret a variety of printed materials – books, documents, and articles – about the Humanities above a 12th grade level.

**Writing** – The ability to produce clear, correct, and coherent prose adapted to purpose occasion, and audience – about Humanities above a 12th grade level.

**Speaking** – The ability to communicate orally in clear, coherent, and persuasive language appropriate to purpose, occasion, and audience about Humanities above a 12th grade level.

**Listening** – The ability to analyze and interpret various forms of spoken communication about Humanities and possess sufficient literacy skills of writing and reading about Humanities above the 12th grade level.

**Critical Thinking** – The ability to think and analyze Humanities at a critical level.

**Computer Literacy** – The ability to understand our technological society, use the computer base technology in communications, solving problems, and acquiring information about Humanities.

### EVALUATION PROCEDURES

- Daily attendance, Discussion board, Writing skills, and PowerPoint Presentations

### GRADING SCALE

- A= 90-100
- B= 80-89
- C= 70-79
- D= 60-69
- F=59 and below

### ATTENDANCE

Class attendance and participation is expected! Grades will be recorded by the instructor. **Five (5) points will be deducted each time a student is absent.**

### Class Assignments:

The grade you will receive for this class will be determined by your completion of the assignments and the tests. There will be:

- 1 Mid-term – Scavenger Hunt
- 1 Final exam – Poetry Slam

There will be 4 assignments for in-class presentation and participation.

- Artist Presentation
- Performance Critique
- Short Story
- 7 Word Video

### Institutional Policies

The outcome of your final grade can be affected by absence from class. Attendance will be very critical to your comprehension and understanding of the material. **Five (5) points will be deducted for each absence.**
**Stop Before You Drop**

The **last day to withdraw** from a class without a grade is **Thursday, March 7, 2019, at 7:00 PM** (1900 hours) in the Registrar’s Office (A130). Failure to withdraw from a course will result in a performance grade (F, in more instances than not.)

**6 Drop**

For students who enrolled in college level courses for the first time in the fall of 2007, Texas Education Code 51.907 limits the number of courses a student may drop. You may drop no more than 6 courses during your entire undergraduate career unless the drop qualifies as an exception. Your campus counselling/advising centre will give you more information on the allowable exceptions.

Remember that once you have accumulated 6 non-exempt drops, you cannot drop any other courses with a “W.” Therefore, please exercise caution when dropping courses in any Texas public institution of higher learning, including all seven of the Dallas County Community Colleges. For more information, you may access [https://www1.dcccd.edu/6drop](https://www1.dcccd.edu/6drop)

**Withdrawal Policy**

If you are unable to complete this course, it is your responsibility to withdraw formally. The withdrawal request must be received in the Registrar’s Office by the official drop date for this course (see Course Drop Date mentioned earlier in this syllabus). Failure to do so will result in your receiving a performance grade, usually an “F.” If you drop a class or withdraw from the college before the official drop/withdrawal deadline, you will receive a “W” (Withdraw) in each class dropped.

For more information about drop deadlines, refer to the current printed Credit Class Schedule, contact the Admissions office at 214-860-2484 (A169), or contact the Division Office.

**Repeating a Course**

Effective for Fall Semester 2005, the Dallas County Community Colleges will charge additional tuition to students registering the third or subsequent time for a course. All third and subsequent attempts of the majority of credit and Continuing Education/Workforce Training courses will result in additional tuition to be charged.

Developmental Studies and some other courses will not be charged a higher tuition rate. Third attempts include courses taken at any of the Dallas County Community Colleges since the Fall 2002 Semester. **See Third Attempt to Enroll in a Course at [http://www.dcccd.edu/thirdcourseattempt/](http://www.dcccd.edu/thirdcourseattempt/)**

**Academic Ethics**

Any violation of the Student Code of Conduct (as printed in the El Centro College Catalogue and available at [http://www1.dcccd.edu/catalog/about/standard.cfm](http://www1.dcccd.edu/catalog/about/standard.cfm)) will be penalized accordingly. All violations will be forwarded to the proper college authorities for review. The college may, at its discretion, impose additional penalties on the student including academic probation, suspension, or expulsion.

**ADA Statement**

If you are a student with a disability and/or special needs who requires accommodations, please contact the college Disability Services Office at 214.860.2411 (Voice/TTY), visit A110, or go to [http://www.elcentrocollege.edu/Student_Services/Disability/](http://www.elcentrocollege.edu/Student_Services/Disability/)

**Religious Holidays**

A student who is absent from classes for the observance of a religious holy day shall be allowed to take an examination or complete an assignment scheduled for that day within a reasonable time after the absence if, not later than the fifteenth day after the first day of the semester, the student notified the instructor of each class scheduled on the date that the student would be absent for a religious holy day. A “religious holy day” means a holy day observed by a religion whose places of worship are exempt from property taxation under Section 11.20, Tax Code. The notice shall be in writing and shall be delivered by the student personally to the instructor, with receipt acknowledged and dated by the instructor or by certified mail, return receipt requested, addressed to the instructor. A student who is excused under this section may not be penalized for the absence, but the instructor may appropriately respond if the student fails to complete the assignment or examination satisfactorily. **See General Institutional Policies.**

**Campus Emergency Operation Plan**

El Centro College and the Dallas County Community College District have developed policies and procedures for dealing with emergencies that may occur on campus. To familiarize yourself with these procedures, please take time to watch the overview video.
| Disclaimer Reserving Right to Change Syllabus | The instructor reserves the right to amend this syllabus as necessary. Provisions contained in this Syllabus do not constitute a contract between the Student and El Centro College. These provisions may be changed at the discretion of the Discipline Coordinator/Instructor. When necessary, appropriate notice of such changes will be given to the Student. The Instructor-of-Record may provide additional information to enhance the course to meet the needs of the enrolled students provided that the enhancements do not conflict with the official course syllabus. |
| Course-Related Institutional Policies | General Institutional Policies El Centro College policies as detailed herein may also be found by clicking on the link above. |
| Food, drink, cell phones, etiquette, etc. | DCCCCD, ECC, the Academic Transfer Division, are intolerant of disruptions that impede the learning and teaching process. NO CELL PHONES! |
| Children on Campus | El Centro College strives to preserve an environment most conducive to teaching and learning for all enrolled students. Minor children may not be brought to classrooms, labs, testing areas, or study areas of the college. This practice is disruptive to the learning process. Children who are taking part in organized scheduled activities, or who are enrolled in specific classes, are welcomed. For reasons of security and child welfare, the college will not permit unattended children to be left anywhere on the premises. Students/Parents who have problems with childcare should visit the advisement/counselling centre or the Adult Resource Centre to receive referrals to childcare services in the area. |
| Computer Use Policy | This class will require you to utilize campus computers. Please see the computer use policy for the district under the student code of conduct at http://www1.dcccd.edu/cat0406/iss/computer.cfm |