Prerequisite: English 1301 and have met Texas Success Initiative (TSI) standard in Reading and Writing.

Course Description: Intensive study of and practice in the strategies and techniques for developing research-based expository and persuasive texts. Emphasis on effective and ethical rhetorical inquiry, including primary and secondary research methods; critical reading of verbal, visual, and multimedia texts; systematic evaluation, synthesis, and documentation of information sources; and critical thinking about evidence and conclusions. (3 Lec.) Approval number: 23.1301.51 12

Relevant Core Objectives: English 1302 is part of the Core Foundational Component Area 10: Communication.

- Critical Thinking: to include creative thinking, innovation, inquiry, and analysis, evaluation, and synthesis of information.
- Communication: to include effective development, interpretation, and expression of ideas through written, oral, and visual communication.
- Team Work: to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal.
- Personal Responsibility: to include the ability to connect choices, actions, and consequences to ethical decision-making.

These Core Objectives are developed through the analytical, evaluative, research and writing process.

Student Learning Outcomes (Spring 2017 ACGM):
At the end of the course, the successful student will be able to

1. Demonstrate knowledge of individual and collaborative research processes.
2. Develop ideas and synthesize primary and secondary sources within focused academic arguments, including one or more research-based essays.
3. Analyze, interpret, and evaluate a variety of texts for the ethical and logical uses of evidence.
4. Write in a style that clearly communicates meaning, builds credibility, and inspires belief or action.
5. Apply the conventions of style manuals for specific academic disciplines (e.g., APA, CMS, MLA, etc.)
Course Materials:


Custom ISBN: 9781305749948

Other readings as determined by instructor

**Major Course Units:** (subject to change)

**Unit 1:** Preparing to Write (topics reviewed throughout semester)
  - grammar review
  - summary vs. paraphrase vs. quotation vs. plagiarism
  - MLA documentation & identifying plagiarism (SLO 5)

**Unit 2:** Critical Reading & Analytical Writing (SLO 3, 4, 5)
  - purpose, assumptions, tone, supporting claims, rhetorical devices
  - Paper due date:

**Unit 3:** Analysis of verbal, visual, or multi-media “text” (SLO 1, 2, 3, 4, 5)
  - supporting claims, rhetorical devices, collaborative research, analysis, interpretation, documentation, drawing conclusions
  - Paper due date:

**Unit 4:** Literary Analysis (SLO 3, 4, 5)
  - supporting claims, literary analysis, interpretation, research, documentation, drawing conclusions
  - Paper due date:

**Unit 5:** Writing & the research process (literary or expository) (SLO 1, 2, 3, 4, 5)
  - writing process, library research, supporting claims, citing sources, meaningful conclusions
  - Paper due date:

Midterm & final exam

**Assignments:**
At least 4 closely graded written assignments of 500-750 words
One (long) or two (shorter) graded research papers for a total of 900-1500 words
Exercises and quizzes as determined by the teacher
Tests as determined by the teacher


**Evaluation/Grading Scheme:** to be determined by instructor

<table>
<thead>
<tr>
<th>Activity</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Visual Analysis writing</td>
<td>10%</td>
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<tr>
<td>Rhetorical analysis writing assignment</td>
<td>10%</td>
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<tr>
<td>Test #1</td>
<td>10%</td>
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<tr>
<td>Greek tragedy essay</td>
<td>15%</td>
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<tr>
<td>Test #2</td>
<td>10%</td>
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<tr>
<td>Short Story essay</td>
<td>15%</td>
</tr>
<tr>
<td>Daily quizzes</td>
<td>15%</td>
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<tr>
<td>Final Exam</td>
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</tbody>
</table>

**Disclaimer:**

The provisions contained in this syllabus do not constitute a contract between the student and El Centro College. These provisions may be changed at the discretion of the Coordinator/Instructor. When necessary, appropriate notice of such changes will be given to the student.

The instructor-of-record may provide additional information to enhance the course to meet the needs of the enrolled students, provided that the enhancements do not conflict with the official course syllabus.

**Institutional Policies:**

Institutional Policies relating to this course can be accessed from the following link

www.elcentrocollege.edu/syllabipolicies

"The Core" (To transfer, you need to complete these courses with a C or better.)

**Department policies:**

1. Attendance Policy: Regular attendance is imperative because this course involves a good deal more than simply reading a text; further, you cannot receive credit for a class you have not regularly attended. **Not being in class, regardless of the reason, is an absence.** Those who miss too many classes (more than 6 in fall/spring, more than 2 in summer) and do not drop the course will receive an “F” or “N” for the course. This aligns with the state’s attendance policy. If you come to class completely unprepared for the class activity that day, such as not having a rough draft on a peer edit day, you will be counted absent.
2. Academic honesty: Papers should reflect YOUR knowledge and understanding. Don't let others do your thinking and writing for you. Information that is copied, quoted in part, paraphrased, or summarized without credit to the author is plagiarism. Instances of plagiarism have dire consequences: F on the paper, F in the class, and/or expulsion from school. Review specific Academic Honesty Statement posted on e-Campus.

3. Cell phones: Your cell phone must be turned off during class and put in your bag, not on your desk. Put your bags and purses on the floor and leave them there. Do not just hide your phone behind your bag! If you expect several family emergencies, then you should give the campus police phone number to your family, and campus police can come get you in case of true emergency. This shows respect for the learning environment and helps you build professional habits.

Financial Aid Certification:

You must attend and participate in your on-campus or online course(s) in order to receive federal financial aid. Your instructor is required by law to validate your attendance in your on-campus or online course in order for you to receive financial aid. You must participate in an academic related activity pertaining to the course but not limited to the following examples: initiating contact with your instructor to ask a question about the academic subject studied in the course; submitting an academic assignment; taking an exam; completing an interactive video; participating in computer-assisted instruction; attending a study group assigned by the instructor; or participating in an online discussion board about academic matters relating to the course. In an online course, simply logging in is not sufficient by itself to demonstrate academic attendance. You must demonstrate that you are participating in your online class and are engaged in an academically related activity such as in the examples described above. Failure to do so will prevent you from being certified and will affect your financial aid.

Important dates: (varies by semester and year)

Class dates run from ___________ to _____________.

Certification date for this class is _______.

Drop date for this class is ___________.