Instructor of Record: Dr. Max Abbassi  
Office: X2037  
Phone: (972) 860-4750  
Fax Number: (972) 860-4151  
E-mail Address: mabbasi@dccc.edu  
Course Name: Anatomy & Physiology I  
Course Number: BIOL 2401  
Office Hours: X2037: Please email for appointment at least 24 hours in advance. Mon. 10:30AM-11:00AM. The division secretary in K-224 is also available to take messages at 972-860-4750, Monday through Thursday from 8:30AM to 8:30PM or on Friday from 8:30AM to 12:00PM. Calls will be returned on the same day they are received. Appointments may be made during office hours as posted at the beginning of the semester.  

Lecture professor & Instructor of Record: Dr. Max Abbassi  
Laboratory Instructor: Dr. Max Abbassi  

Class Schedule:  
BIOL2401.23004  
MW  09:00AM – 10:20AM  H112  LECTURE  
BIOL2401.23004  
W  10:30AM – 01:10PM  X2027  LAB  
Biology Resource Center (BRC)  
Schedule TBA  X2030  

Biology 2401 Human Anatomy and Physiology I: This is a Texas Common Course Number. This is a Core Curriculum course selected by the colleges of DCCCD.  

I. Course Prerequisite:  
Majors Biology, BIOL 1406, or its equivalent; however, if you have had another college level science course or have been working in a biomedical environment, this may suffice. If you do not have the stated prerequisite, then the instructor will make the final decision concerning your eligibility for the course.  

II. Catalog Course Description:  
Biology 2401, Anatomy and Physiology I, is the first semester of a two-semester sequence in Human Anatomy and Physiology. This course presents the gross and microscopic anatomy, embryology, and physiology of the human organism in a systematic and integrated approach. Extensive use is made of Somso™ models, real and synthetic skeletons. This course assumes that you have completed some college science and mathematics courses and are ready to take on a more advanced and rigorous course.
III. Student Learning Outcomes:
At the completion of the course the student will be able to:

1. Explain the basic physiological principles of the Cell, the skin, the skeletal system, the Muscular system, and the Nervous system.
2. Recognize and identify the basic gross and microscopic anatomical structures associated with the Human Tissue, Skin, Skeletal system, Muscular system and Nervous system.
3. Explain the interrelatedness of the major organ system and how each organ system functions separately and as part of the integrated whole organism to maintain homeostasis.

IV. Exemplary Educational Objectives:
The student will be able to:
1. To explain and apply appropriate technology to the study of the natural sciences.
2. To explain and use the scientific method of inquiry and to communicate findings, analyses, and interpretation both orally and in writing.
3. To identify and recognize the differences among competing scientific theories.

V. Required Reference Texts and Materials:


4. Students are required to have an access code to Modified MasteringA&P that accompanies the lecture text. The student access code is for Modified Mastering. It is not the same as Mastering A&P. You may not use the standard Mastering A&P product. No other product access codes are valid for this course. You must use exactly the same login ID you have used with other Pearson Publishing online products to set up your account. If you have forgotten your password, they will send you a reset password immediately.

5. Students may need to use a computer (not a smart phone) with internet access for this course. Apple computers may be incompatible with some course platforms.

6. Students must supply Apperson test forms, AccuScan #28040 for exams. No other test form is acceptable. Please purchase: 5 Apperson 100 question test forms. You will also need #2 pencils with a good eraser.

7. A small dissection kit, lab coat, goggles, closed toe shoes, long pants, skirts (no shorts), and disposable gloves.

8. It is also recommended that you purchase a small medical dictionary.
VI. Units of Instruction: The units of instruction are as follows:

- Human Body (Chapter 1)
- Basic Chemistry (Chapter 2)
- Cells (Chapter 3)
- Tissue (Chapter 4)
- Lecture Exam 1: Chapters 1-4
  - Skin (Chapter 5)
  - Skeletal System: Bones & tissues (Chapter 6)
  - Skeletal System: Bones (Chapter 7)
  - Joints (Chapter 8)
- Lecture Exam 2: Chapters 5, 6, 8
  - Muscular System: Muscles & tissues (Chapter 9)
  - Muscular System: Muscles (Chapter 10)
- Lecture Exam 3: Chapters 9-10
  - Nervous System: Fundamentals & tissue (Chapter 11)
  - Central Nervous System (Chapter 12)
- Lecture Exam 4: Chapters 11-12
  - Peripheral Nervous System (Chapter 13)
  - Autonomic Nervous System (Chapter 14)
  - Special Senses (Chapter 15)
- FINAL EXAM: Chapters 13-15

VII. Method of Instruction:
The primary mode of instruction involves traditional lecture and laboratory experiences. Audio-visual material will also be utilized as applicable.

VIII. Activities:
1. We will meet for lecture/discussion two times per week to cover the basic concepts of the course. In addition, the objectives for that week will be reviewed. Lecture examinations except final exam (lecture exam 5) will be given in the testing center on the schedule dates. Students must present a photo ID, a permission slip with the Course#, Section#, name of Instructor, and exam # (these slips can be downloaded & printed from eCampus), to the testing center. An Apperson test form, AccuScan #28040 & a #2 pencil are also required. The last exam is given out 1 hour before closing in the testing center. Please contact them for hours of operation.

Brookhaven College Testing Center (*See the BHC Testing Center hours of operation online). Last test is given one hour before closing. Location: Building S, room S080.
- No cell phones allowed in testing center.
- Bringing a cell phone to the testing center is a strict violation of policy.
- If you bring a cell phone, the exam grade will be a “0” and there will be a block placed on your transcripts and grades.
- A note is placed in your permanent file stating that a testing irregularity has occurred.
- You must bring an Apperson test form, AccuScan #28040 for 100 questions. No other forms are acceptable. You will not receive credit for an exam if you use another type of test form.
- Test permission slip (download, print, from eCampus; fill in name & ID).
- No bathroom breaks are allowed during testing.
2. We will also meet for laboratory once per week and be tested each week by laboratory quizzes. Lab quizzes are taken BEFORE and/or after each lab, online in eCampus. Lab practical exams are given in the laboratory on the scheduled dates.

3. All lab practical exams are written by the department and rewritten each semester.

**IX. Performance Measures:**
Evaluation of competence in attaining the learning objectives will be accomplished via examination:

- Five lecture exams will be given over lecture material
- Four laboratory practical exams
- Ten lab quizzes will be given over laboratory material
- *Mastering A&P* homework assignments

**X. Performance Evaluation:**
The final course grade is determined by the lecture section professor, on the basis of points accumulated during the semester. Four types of evaluation instruments are given: lecture examinations, laboratory practical examinations, lab quizzes, and homework assignments. Each lecture examination will be comprised of multiple choice, matching, True/False, fill in the blank, and/or essay questions and is worth 100 points. The final exam is taken in the classroom. The laboratory practical examinations are comprised of fill-in-the-blank questions – each exam is worth 100 points. **There are no lab practical makeups.** Lab quizzes are taken online, one attempt only, and timed at 10 minutes. Students must pass the lab to pass the course.

**Modified Mastering A&P** - There are assignments from [www.pearsonmylabandmastering.com](http://www.pearsonmylabandmastering.com) with scheduled due dates for each assignment. No points are earned for late Mastering assignments. A separate course is set up with a gradebook to collect scores for Mastering assignments. Mastering points are not course points. Assignments are weighted and totals are calculated at the end of the semester. Check eCampus for the class ID for your section. Student access code can be used up to one year from activation date with a class ID.

- Use the tab button on the left panel in eCampus labeled *Mastering* for Students Registration Instructions and for the class ID for this course.

To determine your % success in the course at any time in the semester, divide your total points accumulated to date, by the total number of possible points. A letter grade scale is applied to the point system based upon a percentage of the total possible points to be accumulated during the semester. Grades will be based on the following scale:

- A = 90 – 100% = 1100 - 990
- B = 80 – 89% = 989 - 880
- C = 70 – 79% = 879 – 770
- D = 60-69% = 769 - 660
- F = below 60% = 659

Five lecture exams @ 100 pts each -------------------------- 500 pts.
Four laboratory exams @ 100 pts each ----------------------400
Ten Lab Quizzes @ 10 pts each -----------------------------100
*Mastering A&P* homework -------------------------------100
Total -----------------------------------------------------------1100 pts

**Make-ups – The general policy is NO MAKEUP EXAMINATIONS, no MAKEUP labs.** Students are required to take all exams at the time scheduled. It is up to the discretion of the section instructor to permit a student to make up any type of course work missed during the semester. In most cases, make-up exams will not be given. All situations of this kind are handled and resolved individually between student and instructor. In extreme circumstances, permission might be granted to take a lecture exam late. Under no circumstances will a student take a lab practical exam with a class that meets at a later date than the scheduled lab practical exam. Instructors are not required to extend deadlines or to give makeup examinations.
**Biology Resource Lab (BRC): Room X-2030** – The Biology Resource Center is for review of laboratory slides, models, dissections, and text material. Qualified tutors are available at certain times for A & P, Biology, Microbiology, and Medical Terminology. This is a place where you may review the material you have studied during your regular laboratory session, with the exception of dissected specimens, which are not permitted in the BRC. The BRC does not take the place of the regular lab section meeting but you are encouraged to meet classmates here for study sessions. Tutoring services are available on a scheduled basis. No children are allowed. Please watch eCampus for schedules, Room X2030.

**XI. Class Policies:**

**Attendance.** Students are expected to attend, on time, all classes in which they are enrolled. Attendance will be taken during each class period (lecture and lab) and excessive absences will be treated with an administrative drop from the course. You have the responsibility to attend class and to consult with the instructor when an absence occurs. Students who miss three lecture sessions or two laboratory sessions without an adequately documented explanation may be dropped from the course.

**Promptness.** Habitual tardiness to class is an affront to the instructor and your classmates who are in class on time. If there is a reason that you cannot attend class at the scheduled time, (e.g. work, health, family), you will need to rearrange your schedule to eliminate the conflicts or drop the course. Coming to a lab after the lab practical exam begins, earns a zero for that exam and missing lab, arriving late, or leaving early, earns zero, or reduced , quiz points.

**Religious Holidays.** Students who expect to miss class due to religious observances must notify the course instructor in writing (or electronically), within 15 days of the beginning of the semester in which the absences will occur. Students will then be allowed a reasonable amount of time to make up missed work. Each case will be handled on an individual basis.

**Lateral transfers.** No lateral transfer will be granted without written documentation of need. Students who wish to complete a lateral transfer to another biology course must consult the instructor in the class in which they are enrolled. There will be no transfers after the second week of classes.

**Lab Safety.** Students are responsible for reviewing the safety information available online for labs and signing the form that acknowledges they have reviewed the safety presentation. A lab coat, gloves, closed toe shoes, goggles, long pants or skirts (no shorts), and hair that is tied back are lab safety requirements.

**Drop/Withdrawal.** Students who decide not to attend class must complete a formal withdrawal. Failure to do so will result in a performance grade of “F”. A student contemplating withdrawal should consult with the course instructor to determine whether there are alternative available. Note that withdrawal may affect student Financial Aid status. Students enrolling for the first time after 2007 are allowed six (6) drops during their undergraduate years. Exception include withdrawal from the College and active military deployment among others. For the full policy details concerning course drops, consult www1.dcccd.edu/coursedrops.

**Financial Aid and Attendance** – Students receiving financial aid may be subject to loss of financial aid due to poor attendance or non-attendance. In some instances, failure to attend will result in repayment of the aid. Consult the Student Office of Financial Aid in the S-Building for details. Students who expect to be absent for any reason are obliged to inform the course instructor in advance of the absence, or, as soon as possible otherwise. (Also, see NO MAKEUP policy).

**Repeating Courses** – When a student enrolls in a credit class for the third time, additional tuition will be charged. For details see www1.dcccd.edu/catalog/ss/oep/third_attempt.cfm?loc=econ.

**International Students** – Students with F-1 status may not drop courses without the permission of an International Student Advisor. For details, go to the Multicultural Center, Room S-136 in the Student Services Building, or call 972-860-4192.
Disabilities Accommodation – Brookhaven College will make every reasonable attempt, (as specified by the Americans with Disabilities Act), to accommodate students with disabilities. Students seeking accommodation must validate their disabilities with the Office of Disabilities Accommodation, (room S-136 Student Services Bldg.). Documentation of the required accommodation should be presented to the instructor at the first class meeting. For more information go to bhcADAServices@dcccd.edu, or, call 972-860-4190.

Academic Integrity / Honesty – Students in the sciences and the allied health sciences are held to a particularly high standard of ethical conduct for obvious reasons. Cheating in any form will result in an immediate block against drops, a grade of “F” in the course, and a notation in the student’s permanent file. In general, cheating is defined as ANY unauthorized giving or receiving of assistance on a graded exercise. If you have any doubt about what constitutes academic dishonesty, ask your instructor, or consult the Code of Student Conduct at www1.dcccd.edu/catalog/ss/code.cfm.

Privacy Rights – portions of students’ academic information are protected under the provisions of the Federal Educational Right to Privacy Act, (FERPA). For more information consult www1.dcccd.edu/catalog/about/privacy.cfm.

Harassment, Discrimination and sexual Misconduct – Brookhaven College practices a ‘Zero tolerance’ policy in matters of harassment, discrimination, and sexual misconduct as specified in the provisions of Federal Title IX. For more information consult the BHC Title IX Coordinator at 972-860-4825, or, Title IX-BHC@dcccd.edu.

Final Grade Reports – Students’ final course grades are reported on e-connect at http://econnect@dcccd.edu. One then selects “My Personal Information”, then, “My Grades”.

Grade Dispute Policy - If you do not understand why you received a specific grade on any assessments, wait at least 24 hours (no more than seven days) after the posting of the grade to meet with the instructor. You must explain the specific item/areas that concern you. Any grade not contested by that time will stand as is.

Grade Appeal Policy - Appeals Concerning Grades shall be initiated with the course instructor. If further appeal is desired, the next level is the Dean of the Sciences/Mathematics division followed by the Vice President of Instruction.

Drop 6 Rule – 6 Drop Rule. Stop Before You Drop. For students who enrolled in college level courses for the first time in the fall of 2007, Texas Education Code 51.907 limits the number of courses a student may drop during their college career. You may drop no more than six (6) courses during your entire undergraduate career unless the drop qualifies as an exception. Your campus counselling/advising center will give you more information on the allowable exception. Remember that once you have accumulated six (6) non-exempt drops, you cannot drop any other courses with a “W”. Therefore, please exercise caution when dropping courses in any Texas public institution of higher learning, including all seven of the Dallas County Community Colleges. For more information, you may access: www1.dcccd.edu/coursedrops.

Modification of the Syllabus – The course instructor reserves the right to modify the syllabus at any time. The individual student is liable for any announcements concerning changes which may have been made in his/her absence. If one is uncertain about any announced changes, it is the student’s responsibility to consult the instructor.
Additional Information:
1. Please notify the instructor if you have been absent.
2. The instructor also reserves the right to drop students from the roll for poor performance, attendance, cheating, etc.
3. Please read the Brookhaven Code of Student Conduct in the school catalog.
4. The department reserves the right to change the syllabus at any time.
5. **Cell phones must be silenced and invisible during lecture and laboratory.** If you need to leave your phone on for an emergency, please notify the instructor in advance. You will be asked to leave class if the instructor notes use of any unapproved electronic device. If your phone rings during class, you will be asked to leave for the day. **Photographing any test or quiz will result in a grade of “F” for the course.**
6. There is absolutely NO EATING OR DRINKING in the laboratory.
7. Students are responsible for keeping informed of announcements made during class.
8. Students are responsible for reading the scheduled chapters and lab exercises. The text is no substitute for lectures, and lecture does not substitute for the text. Some concepts may be discussed in lecture but will not appear in the text.

How to succeed in this course:
1. Review the Glossary in Mastering for the chapter. Learn the terms.
2. Read the chapter summary, study all the graphics.
3. Come to lecture on that topic, ask questions, and study class notes after class.
4. Do the Mastering in time to study what you miss BEFORE the exam.
5. Form study groups of 2-5 students. Members must contribute to stay in the group. Mnemonics for memorizing, share web sites, and support each other!!! This course is a challenge and developing strategies for success is easier in groups.
6. Keep up with your studies on a daily basis- it is important not to procrastinate. Don’t cram! Rather use a consistent, methodical approach to studying and integrating course material to better support your learning:
   - Some students learn by listening!
   - Some students learn by looking/observing/reading!
   - Some students learn by talking over a topic with someone else in a give-and-take dialogue!
   - Some students learn by rote systems of repetition and drill!
   - Some students learn by hands-on learning

For Lab:
1. Download, print, read the lab manual for the lab unit that is on the schedule.
2. Read the exercise in the Lab Manual for the week’s lab. Successful students report that reading all of the exercises from the lab manual before reading the text material gives them a bird’s eye view of the material and helps keep them focused on major concepts in the lecture text.
3. Visit the Biology Resource Center (BRC) in X2030 to review, to receive free tutoring from tutors who have been successful in our A & P courses, to study lab models, to take a mock lab practical before your lab practical, and to meet with your study group.
4. Set a study schedule that includes study every day (3-4 hours outside study for each hour in class).
5. Keep up with deadlines.

NOTE: If you have read the text twice, but do not understand something, the BRC is your solution! You may read the same concept in a different text, have a tutor or another student “say it in a different way,” and learn a way to remember what you now understand, in the BRC! Look for BRC schedules outside X2030. You can look them up on Facebook, too!
<table>
<thead>
<tr>
<th>WEEK</th>
<th>DATE</th>
<th>LECTURE TOPIC/CHAPTER</th>
<th>LABORATORY TOPIC/EXERCISE</th>
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<tbody>
<tr>
<td>1</td>
<td>(01/21)</td>
<td>The Human Body: An Orientation Chapter 1</td>
<td>Orientation, Lab Safety, Microscope (3)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>&amp; cells (4)</td>
</tr>
<tr>
<td>2</td>
<td>(01/28)</td>
<td>Biochemistry: Chapter 2</td>
<td>Tissues (6)</td>
</tr>
<tr>
<td>3</td>
<td>(02/04)</td>
<td>Cells: Chapter 3</td>
<td>Tissues (6) &amp; Skin (7)</td>
</tr>
<tr>
<td>4</td>
<td>(02/11)</td>
<td>Histology: Chapter 4</td>
<td><strong>LAB PRACTICAL I</strong></td>
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<tr>
<td>5</td>
<td>(02/18)</td>
<td><strong>EXAM I (chapters 1-4)</strong></td>
<td>Bone Histology (8) and Axial Skeleton (9)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Integument: Chapter 5</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>(02/25)</td>
<td>Bones &amp; Skeletal Tissue: Chapter 6</td>
<td>Axial Skeleton (9) and Appendicular Skeleton (10)</td>
</tr>
<tr>
<td>7</td>
<td>(03/04)</td>
<td>Articulations: Chapter 8</td>
<td>Appendicular Skeleton (10) and Articulations (11)</td>
</tr>
<tr>
<td>8</td>
<td>(03/11)</td>
<td><strong>Spring Break</strong></td>
<td><strong>Spring Break</strong></td>
</tr>
<tr>
<td>9</td>
<td>(03/11)</td>
<td><strong>Spring Break (March 11 – 15)</strong></td>
<td><strong>Spring Break</strong></td>
</tr>
<tr>
<td>10</td>
<td>(03/18)</td>
<td><strong>EXAM II (Chapters 5, 6, 8)</strong></td>
<td><strong>LAB PRACTICAL II</strong></td>
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<td>Muscle Physiology: Chapter 9</td>
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<td>11</td>
<td>(03/25)</td>
<td>Muscle Physiology: Chapter 9</td>
<td>Muscle Histology (12) and Muscles (13)</td>
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<tr>
<td>12</td>
<td>(04/01)</td>
<td>Kinesiology: Chapter 10</td>
<td>Muscles (13)</td>
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<tr>
<td>13</td>
<td>(04/08)</td>
<td><strong>EXAM III (Chapters 9-10)</strong></td>
<td><strong>LAB PRACTICAL III</strong></td>
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<td>Nervous System &amp; Nerve Tissue: Chapter 11</td>
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<tr>
<td>14</td>
<td>(04/15)</td>
<td>Central Nervous System: Chapter 12</td>
<td>Nervous Tissue (15) and Brain (17) &amp; Brain Dissection</td>
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<td></td>
<td>Last Day to WD April 17 Holiday April 19</td>
<td></td>
<td></td>
</tr>
<tr>
<td>15</td>
<td>(04/22)</td>
<td><strong>EXAM IV (Chapters 11-12)</strong></td>
<td>Spinal Cord/Spinal Nerve (19) and Autonomic Nervous System (20)</td>
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<td></td>
<td>Peripheral Nervous System: Chapter 13</td>
<td></td>
<td></td>
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<tr>
<td>16</td>
<td>(04/29)</td>
<td>Autonomic Nervous System: Chapter 14</td>
<td>General Sensation (22), Vision (23) &amp; Eye Dissection, Hearing (25), and Olfaction &amp; Taste (26)</td>
</tr>
<tr>
<td>17</td>
<td>(05/06)</td>
<td>Special Senses: Chapter 15</td>
<td><strong>LAB PRACTICAL IV</strong></td>
</tr>
<tr>
<td>18</td>
<td>(05/13)</td>
<td><strong>FINAL EXAM (Chapters 13-15)</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Finals Dec. 13 - 16</td>
<td>(not comprehensive)</td>
<td></td>
</tr>
</tbody>
</table>
1. Mastering, go to [http://www.pearsonmylabandmastering.com](http://www.pearsonmylabandmastering.com) and register using your student access code for Mastering Biology. See eCampus for How to enroll in Mastering, under the Mastering button on left panel.  
2. After registering, join the class using the class ID listed in the instructions under Mastering button on left panel on eCampus.

### Due Dates for Mastering Assignments

<table>
<thead>
<tr>
<th>Text chapter</th>
<th>Topic</th>
<th>Due date (by 11:50 pm)</th>
<th>Estimated time in minutes</th>
<th>Points</th>
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<tbody>
<tr>
<td>1</td>
<td>Introduction to Mastering A&amp;P</td>
<td>1/23 - 2/4</td>
<td>13</td>
<td>4</td>
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<tr>
<td>2</td>
<td>Ch. 02 HW</td>
<td>1/23 - 2/15</td>
<td>24</td>
<td>11</td>
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<tr>
<td>3</td>
<td>Ch. 03 HW</td>
<td>1/23 - 2/15</td>
<td>29</td>
<td>11</td>
</tr>
<tr>
<td>5</td>
<td>Ch. 05 HW</td>
<td>2/18 - 3/8</td>
<td>19</td>
<td>17</td>
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<tr>
<td>6</td>
<td>Ch. 06 HW</td>
<td>2/18 - 3/8</td>
<td>29</td>
<td>24</td>
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<td>8</td>
<td>Ch. 08 HW</td>
<td>2/18 - 3/8</td>
<td>27</td>
<td>10</td>
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<td>9</td>
<td>Ch. 09 HW</td>
<td>3/18 - 4/5</td>
<td>68</td>
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<td>11</td>
<td>Ch. 11 HW</td>
<td>4/8 - 4/19</td>
<td>47</td>
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<td>12</td>
<td>Ch. 12 HW</td>
<td>4/8 - 4/19</td>
<td>47</td>
<td>23</td>
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<tr>
<td>13</td>
<td>Ch. 13 HW</td>
<td>4/22 - 5/10</td>
<td>25</td>
<td>27</td>
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<tr>
<td>14</td>
<td>Ch. 14 HW</td>
<td>4/22 - 5/10</td>
<td>23</td>
<td>25</td>
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<tr>
<td>15</td>
<td>Ch. 15 HW</td>
<td>4/22 - 5/10</td>
<td>29</td>
<td>28</td>
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See Lab Schedule on next page
Lab Quiz Schedule for online quizzes taken in eCampus, Blackboard. Please download, print, read, and bring your Lab Practical Handout for each lab. You will use this as a guide to complete the activities for each lab. They are in Lab Resources in eCampus.

**Spring 2019 A&P I Regular Track Lab Schedule**

<table>
<thead>
<tr>
<th>Week</th>
<th>Start Date</th>
<th>Lab Topic</th>
<th>Exercise</th>
<th>Quiz (Due at 11:59 PM the day before lab)</th>
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<tbody>
<tr>
<td>1</td>
<td>1/21/2019</td>
<td>Microscope &amp; Cells</td>
<td>3; 4</td>
<td>Microscope &amp; Cells (3 &amp; 4); Tissues (6) - TWO QUIZZES DUE</td>
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<tr>
<td>2</td>
<td>1/28/2019</td>
<td>Tissues</td>
<td>6</td>
<td>Tissues (6) - TWO QUIZZES DUE</td>
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<tr>
<td>3</td>
<td>2/4/2019</td>
<td>Tissues &amp; Skin</td>
<td>6; 7</td>
<td>Skin (7)</td>
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<tr>
<td>4</td>
<td>2/11/2019</td>
<td><strong>Practical 1</strong></td>
<td>-</td>
<td></td>
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<tr>
<td>5</td>
<td>2/18/2019</td>
<td>Bone Histology &amp; Axial Skeleton</td>
<td>8; 9</td>
<td>Bone Histology &amp; Axial Skeleton (8 &amp; 9)</td>
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<tr>
<td>6</td>
<td>2/25/2019</td>
<td>Axial &amp; Appendicular Skeleton</td>
<td>9; 10</td>
<td>Appendicular Skeleton (10)</td>
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<td>7</td>
<td>3/4/2019</td>
<td>Appendicular Skeleton &amp; Articulations</td>
<td>10; 11</td>
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<td><strong>Practical 2</strong></td>
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<td>9</td>
<td>3/25/2019</td>
<td>Muscle Histology, Muscles of the Face &amp; Torso</td>
<td>12; 13</td>
<td>Muscle Histology &amp; Muscles (12 &amp; 13)</td>
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<td>10</td>
<td>4/1/2019</td>
<td>Muscles of the Arm &amp; Leg</td>
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<td>11</td>
<td>4/8/2019</td>
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<td>12</td>
<td>4/15/2019</td>
<td>Nerve Tissue, Brain &amp; Brain Dissection</td>
<td>15; 17</td>
<td>Nervous Tissue (15); Brain (17) - TWO QUIZZES DUE</td>
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<td>5/6/2019</td>
<td><strong>Practical 4</strong></td>
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