# Course Information

<table>
<thead>
<tr>
<th>Art History Survey I</th>
<th>Dr. Martha Fielder</th>
</tr>
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<tbody>
<tr>
<td>Wintemester 2018-2019</td>
<td><a href="mailto:mfielder@dcccd.edu">mfielder@dcccd.edu</a></td>
</tr>
<tr>
<td>ARTS 1303: 32440</td>
<td>972-860-8230</td>
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**INET INE**
M T W R F S U  

**Contact Info:** by internet because this course is taught totally online. Contact me through email through eCampus.

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## Course Description

This course covers the history of western art from the Prehistoric time through the Gothic period. It explores the cultural, geophysical and personal influences on the art styles.

**Required Materials** Including Textbooks (include ISBN)

Fred Kleiner, *Gardner's Art Through Ages* (Complete)


Fred S. Kleiner  
© 2016  
You do not need to purchase online access, but you do need the book.  

*Note: A minimum of 9 hours per week should be devoted to course material outside of class time*

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## Course Prerequisites

One of the following must be met: (1) Developmental Reading 0093 AND Developmental Writing 0093; (2) English as a Second Language (ESOL) 0044 AND 0054; or (3) have met Texas Success Initiative (TSI) in Reading and Writing standards AND DCCCD Writing score prerequisite requirement.

**Disclaimer** – The instructor reserves the right to amend this syllabus as necessary.

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**Important Dates:**  

Start Date: December 17, 2018  
Certification Date: December 19, 2018, January 8, 2019  
You must complete the first discussion board during the first two days of class in order to be certified.

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### Texas Core Objectives for Student Learning

The College defines essential knowledge and skills that students need to develop during their college experience. These general education competencies parallel the Texas Core Objectives for Student Learning. In this course, the following skills are in focus.

1. **Critical Thinking Skills** - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
2. **Communication Skills** - to include effective development, interpretation and expression of ideas through written, oral and visual communication
3. **Personal Responsibility** - to include the ability to connect choices, actions and consequences to ethical decision-making
4. **Social Responsibility**: to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.

**Student Learning Outcomes**

Upon successful completion of this course, students will:

1. Identify and describe works of art based on their chronology and style, using standard categories and terminology.

2. Investigate major artistic developments and significant works of art from prehistoric times to the 14th century.

3. Analyze the relationship of art to history by placing works of art within cultural, historical, and chronological contexts.

4. Critically interpret and evaluate works of art.

**CVC Learning Signature**: CVC’s Learning Signature is **One College Transforming Lives**. Cedar Valley College establishes clear expectations for students through engagement and empowerment leading to excellence.

**CVC Faculty and Staff expect students to:**
- take responsibility for their own learning
- commit to achieving high academic performance
- be meaningfully engaged in the campus community

**CVC Faculty and Staff expect to:**
- provide students a clear pathway of instruction
- establish clear learning outcomes
- serve as role models and mentors for students

**Evaluation Procedures**: Tests will comprise objective, and slide identifications of works of art. At least one exam will have an essay question of which you will be informed about ahead of time. There will be an exit test at the end which everyone must take.
In addition to the syllabus, students must check the Homepage for the course for assignments. Consult: Course Objectives; Additional Readings & Videos; Guides for each exam; and any other materials that may be posted. Continue to read all announcements, messages, and emails throughout the semester until the very end EVEN if you finish the course early. It is your responsibility to login once a week, and read the announcements and emails.

Grading Scale  The grading scale is as follows:

- 100-90=A
- 89-80=B
- 79-70=C
- 69-60=D
- 59-0=F

**Final Course Grade Determination:** Total all of your points, divide by 4= Course Grade. To determine your course grade: total points, divide by 4=Course Grade.

There are three discussion boards:

- **Disc Board I** to be done by Dec. 19 – introductions
- **Disc Board II** to be done by Dec. 19- Grade Determination Statement
- **Disc Board III** post your paper, and respond to two other students. Post your paper first under the Museum Musings Tab, and then post it on the disc board, and respond to others.

**Exams and Assignments**

**Chapter Assignments for Exam I:** Chapters 1,2,3  due Dec. 22 11:30 p.m.

**Chapter Assignments for Exam II:** Chapters: 4,5,6,7,8 due Dec. 29, 11:30 p.m.

**Chapter Assignments for Exam III:** Chapters: 9, 10, 11, 12, 13,14, 15 due January 5, 11:30 p.m.

**Chapter Assignments for Exam IV:** Chapters: 16,17,18 due January 10, 11:30 p.m.
The Museum Musings Paper is due no later than January 7 at 11:30 p.m. The points from this paper will be added to Exam IV.

Late work will not be accepted. You may work ahead, but if you do not complete an assignment whether it be a test, discussion board, or the like, you will receive a zero for that grade.

Withdrawal Policy  If you are unable to complete this course, it is your responsibility (January 8, 2019) to withdraw formally. The withdrawal request must be received in the Registrar’s Office by Thursday. Failure to do so will result in your receiving a performance grade, usually an “F.” If you drop a class or withdraw from the college before the official drop/withdrawal deadline, you will receive a “W” (Withdraw) in each class dropped. See institutional policies for additional information on withdrawals.

Attendance Policy  Orientation (Prior to Beginning of Class)  In general, daily class attendance enhances student achievement of an A, B or C in the course. Students should advise instructors of illness, work or family situations that may require absence from a class.

Classroom Policies  Be polite and respectful to all. Do not use slang or inappropriate language.

View the following online orientations:


Log into the course(s)

Take a tour of the e-Campus course site to get acquainted with the course.

Update personal information on e-Campus.

Review thoroughly the course syllabus and outline.

Have a valid e-mail address.
Purchase textbooks, materials etc.

Online Learning Environment

Complete readings assignments as outlined in the course syllabus for meeting evaluation criteria.

Submit class assignments on time.

Complete exams

Submit all assignments to the instructor by the due date.

Contact your instructor using the Message Tool under Communications

Use basic netiquette. Be respectful in your postings and use good grammar, spelling, and proper capitalization. Do not use profanity, or slang. Be respectful to the instructor, and to your classmates.

Online Attendance (Course Requirements)

Learners are required to take an active role in class and are graded upon the following:

Login to e-Campus at least once a week. Course statistics will be tracked to find out when and where you visited. This will be tracked.

Email the instructor to ask any questions regarding assignments, reading materials, etc. If there are no questions, I will assume that there are no problems and that you understand the course materials.

Office Hours

Learners are required to:

1. View and adhere to the instructor's schedule posted on e-campus.

2. Access the instructor by e-mail, as posted on e-Campus and the semester schedule as well as the course syllabus.
Instructor Expectations

Contact student within 2 days of the start of the class.

Respond to e-mails within 72 hours from time of posting.

Grade and post assignments within a week of submission.

Emergency Closings enter the appropriate information here to inform students about procedures on contacting students when the campus closes.

Course Outline For maximum success in this course you should spend a minimum of 9 hours per week working on course material.

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<table>
<thead>
<tr>
<th>Week 1</th>
<th>Introduction; Prehistoric</th>
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<tr>
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<td>Mesopotamian</td>
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<td>Egyptian</td>
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<td>Egyptian, Exam I</td>
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<td>Week 2</td>
<td>Art of the Aegean</td>
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<td>Art of the Aegean; Greek</td>
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<td>Greek, Exam II</td>
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<td>Week 3</td>
<td>Etruscan, Roman</td>
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<td></td>
<td>Roman</td>
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<td>Roman, Late Antiquity, Exam III</td>
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<td>Week 4</td>
<td>Islamic Art, Southeast Asia, China, Korea</td>
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<td>Native Arts of the Americas, Africa</td>
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<td>Byzantine, Early Medieval Europe</td>
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<td></td>
<td>Romanesque</td>
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<td>Gothic</td>
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<td>Exam IV</td>
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This course is self-paced. You may take the exams when you wish, BUT you must complete the assignments by the due date. Everything must be completed by January 9, 2019 by 11:30 p.m. Late work will not be accepted. Plan ahead. Do not wait until the last minute. No excuses.

QUALITY ENHANCEMENT PLAN

Cedar Valley College's Quality Enhancement Plan is designed to improve student learning in mathematics. Read more about our QEP at: [http://www.cedarvalleycollege.edu/QEP/default.aspx](http://www.cedarvalleycollege.edu/QEP/default.aspx)

INSTITUTIONAL POLICIES

Academic Advising is a collaborative educational process whereby students and their advisors are partners in meeting the students' academic, personal, and career goals. This partnership is a process that is built over the student’s entire educational career at Cedar Valley College.

Educational planning is available to all students. First time in college students must meet with
academic advisors prior to enrolling in classes; however, continuing students may choose to see faculty advisors, faculty counselors, and/or program coordinators after classes begin. All parties have clear responsibilities for ensuring a successful partnership. For more information, you may access:

https://www.cedarvalleycollege.edu/FutureStudents/StudentServices/AcademicAdvising/Pictures/AdvisingSyllabus.pdf

Academic Honesty  
Academic honesty is expected, and integrity is valued in the Dallas County Community Colleges. Scholastic dishonesty is a violation of the Code of Student Conduct. Scholastic dishonesty includes, but is not limited to, cheating on a test, plagiarism, and collusion.

ADA Statement  
If you are a student with a disability and/or special needs who requires accommodations, please contact the college Disability Services Office at 972-860-8119.

Emergency Alert  
Sign up for DCCCD Emergency Alerts to receive a text-message, e-mail and/or phone call when there is an unscheduled evacuation or closure of a DCCCD campus or office because of weather closures, utility outages, police or other emergencies. Subscribing is free, but standard text message charges from your cell phone provider will apply. Please refer to: http://www.dcccd.edu/SS/OnlineSvs/EmergAlerts/Pages/default.aspx

Financial Aid  
Students who are receiving any form of financial aid should check with the Financial Aid Office prior to withdrawing from classes. Withdrawals may affect your eligibility to receive further aid and could cause you to be in a position of repayment for the current semester. Students who fail to attend or participate after the drop date are also subject to this policy.

Health Center Services  
Basic first aid for minor cuts, scrapes, insect stings, and heat, etc.

- Over-the-counter medications for headaches, fever, seasonal allergies, and colds
- Over-the-counter medications for mild allergic reactions
- Emergency sanitary pads
- Blood Pressure check
• Coordination with outside health agencies such as Carter Blood Care; Dallas County Health Dept. (HIV/STD testing--free, twice a semester); UT Southwestern mobile mammography; Immunizations once a month for children <19 y.o. from the DCDHHS; Agape Massage; and Employee Wellness Screening
• Rest area for stress relief, migraine headaches, post seizure activity
• AED (Automatic External Defibrillator) for CPR
• Student Health101, e-magazine

http://readsh101.com/go2cedarvalleycollege.html

• Confidential "talks"
• Assists with health related club activities when asked and time permits

Religious Holidays Absences for observance of a religious holy day are excused. A student whose absence is excused to observe a religious holy day is allowed to take a make-up examination or complete an assignment within a reasonable time after the absence.

Repeating this Course Effective for Fall Semester 2005, the Dallas County Community Colleges will charge additional tuition to students registering the third or subsequent time for a course. This class may not be repeated for the third or subsequent time without paying the additional tuition. Third attempts include courses taken at any of the Dallas County Community Colleges since the fall 2002 semester. More information is available at:

http://www.dcccd.edu/PC/Cost/3rdCrseAttmpt/Pages/default.aspx

Student Code of Conduct As a college student, you are considered a responsible adult. Your enrollment indicates acceptance of the DCCCD Code of Student Conduct published in the DCCCD Catalog. More information is available at:

https://www1.dcccd.edu/catalog/ss/code.cfm?loc=CVC
CVC Learning Signature

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Evaluation Procedures

At the beginning of the course, the instructor provides a schedule of examinations and assignments that contribute to the final grade in the course for each student. There are four exams, two discussion boards, and a short paper.

Stop Before you Drop

Under a Texas law (TEC Section 51.907), if you drop too many classes without having an acceptable reason, your GPA could be affected. Be sure you understand how this law may affect you before you drop a class.

The law applies to students who enroll in a Texas public institution of higher education (including the colleges of DCCCD) for the first time in fall 2007 or later. Under this law, you may not drop more than six classes without an acceptable reason during your entire undergraduate career without penalty. For more information, please see our catalog or read Facts About Dropping Classes.

If you drop or withdraw before the official drop/withdrawal deadline, you will receive a grade of W (Withdraw) in each class dropped until the seventh unacceptable drop. You will earn a grade of WF for the seventh unacceptable drop, and each unacceptable drop after that. A grade of WF will be calculated in your GPA as an F.

The deadline for receiving a W is indicated on the academic calendar and the current class schedule.
For more information, you may access:
http://www.dcccd.edu/Why/Reg/Registration/Pages/DropWithdraw.aspx

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**Attendance Policy**

In general, daily class attendance enhances student achievement of an A, B or C in the course. Students should advise instructors of illness, work or family situations that may require absence from a class. You must login to the class each week by Saturday night at 11:30 PM EST even if you finish the class early.

**Financial Aid Certification of Attendance**

You must attend and participate in your on-campus or online course(s) in order to receive federal financial aid. Your instructor is required by law to validate your attendance in your on-campus or online course in order for you to receive financial aid. You must participate in an academic related activity pertaining to the course such as but not limited to the following examples: initiating contact with your instructor to ask a question about the academic subject studied in the course; submitting an academic assignment; taking an exam; completing an interactive tutorial; participating in computer-assisted instruction; attending a study group that is assigned by the instructor; or participating in an online discussion about academic matters relating to the course. In an online class, simply logging in is not sufficient by itself to demonstrate academic attendance. You must demonstrate that you are participating in your online class and are engaged in an academically related activity such as in the examples described above.

**Course Policies**

Students are expected to treat the instructor and one another with respect at all times. Eating food in the classroom is prohibited, but you may bring in something to drink. See additional information on classroom behavior/etiquette.
Grades are averaged in the manner indicated in the syllabus and in the course shell. If you do not like the way grades are averaged, then do not take the course. There is no taking of percentages on grades.

There are no make-up exams. Late work is not accepted. Plan ahead. Plan for family problems, computer problems, work issues, plan, plan, and plan again. Do not wait until the last moment.

Tutoring Services

All tutoring is available on a "drop in" basis; however, if you would like to make an appointment for a specific time, please call 972-860-2974. We encourage you to make an appointment for all written assignments. During each visit to the center, you will use your student ID# to sign in and out on our computer at the front desk. More information is available at:

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We encourage you to meet with an advisor early during registration so you will have plenty of time to plan a schedule that works for you. Academic Advisors are located in building “L”, and can be reached at (972) 860-0806.

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enrolling in classes; however, continuing students may choose to see faculty advisors, faculty counselors, and/or program coordinators after classes begin. All parties have clear responsibilities for ensuring a successful partnership. For more information, you may access: https://www.cedarvalleycollege.edu/FutureStudents/StudentServices/AcademicAdvising/Pictures/AdvisingSyllabus.pdf

CVC Welcome Center  The Cedar Valley College Welcome Center staff are available Monday-Thursday, 8:30am-7pm, Friday 8:30am-5pm to answer any general questions you may have. The main CVC telephone line for general information is (972) 860-0816.

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• Rest area for stress relief, migraine headaches, post seizure activity
• AED (Automatic External Defibrillator) for CPR
• www.cedarvalleycollege.edu/FutureStudents/StudentServices/HealthServices/default.aspx
• Confidential "talks"
• Assists with health related club activities when asked and time permits

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