COURSE SYLLABUS
ARTS 1301.73427, Art Appreciation
SPRING 2019

VISUAL AND PERFORMING ARTS DIVISION
Office Hours: 8:00 a.m. – 6:00 p.m. Mon-Thu,
8:00 a.m. - 4:30 p.m. Fri
Location: L129, Telephone: 972-273-3450

This course syllabus is intended as a set of guidelines for Art Appreciation. Both North Lake College and your instructor reserve the right to make modifications in content, schedule, and requirements as necessary to promote the best education possible within prevailing conditions affecting this course.

Instructor: Professor Melodee Martin Ramirez
mramirez@dcccd.edu
Office: P220 or Division Office L129
Instructor Office Hours: Monday and Friday, online 9:45-3:45
Tuesday 10-11 am, Wednesday North Campus 10-11 am, Thursday 10-noon
by appointment

Course Information
Course title: Art Appreciation
Course number: ARTS 1301
Section number: 73427
Credit hours: 3
Class meeting time: online
Course description: A general introduction to the visual arts designed to create an appreciation of the vocabulary, media, techniques, and purposes of the creative process. Students will critically interpret and evaluate works of art within formal, cultural, and historical contexts (3 Lec.)
Course prerequisites: Prerequisite: Developmental Reading 0093 or English as a Second Language (ESOL) 0044 or have met the Texas Success Initiative (TSI) standard in Reading.

Required Textbooks and Materials
EARLIER EDITIONS MAY NOT HAVE ALL OF THE CURRENT IMAGES AND OR INFORMATION. IF YOU USE ONE, YOU MUST BE RESPONSIBLE.

Course Objectives/Outcomes
Upon successful completion of this course, students will:
1. Apply art terminology as it specifically relates to works of art.
2. Demonstrate knowledge of art elements and principles of design.
3. Differentiate between processes and materials used in the production of various works of art.
4. Critically interpret and evaluate works of art.
5. Demonstrate an understanding of the impact of arts on culture
Specific Course Learning Outcomes for all ARTS 1301 courses at North Lake College
These are the outcomes the students must demonstrate to successfully complete an assignment/course.

1. The student will write a critical review on art seen in a gallery as a team assignment. Gen Ed 1.1, 2.1, 3.1, 3.2, 4.1, 4.2, 5.1, 5.2, 6.2
2. The student will visit an art museum to experience original art in a museum setting. The critical review and worksheet completed there will aid in comprehension and vocabulary. Gen Ed 1.1, 2.1, 3.1, 3.2, 4.1, 4.2, 5.1, 5.2, 6.2

Course Outline
See attached Appendix A for a complete course outline and assignment due dates

Means of Assessment of Course Learning Outcomes/Evaluation Procedures
Three comprehensive tests will be a combination of short answer essay and multiple choice to test knowledge, comprehension and retention. These tests will be taken from material in our textbook.
Discussion Boards will provide video and discussion material for a deeper understanding of place and history of art as well as student interaction.
Written critical reviews for museum and gallery will be evaluated by rubric based on completion of review as given by instructor. A rubric will be provided for student and instructor use.
Chapter quizzes with test for reading comprehension and retention.

Exams and Assignments
30% of grade: Three multiple chapter tests
20% of grade: One museum field trip
17% of grade: Discussion Boards
10% of grade: Gallery critical review, Team Ppt.
23% of grade: 23 chapter quizzes

Grading Scale
THIS CLASS WILL BE EVALUATED BY ADDING ALL OF THE POINTS EARNED IN THE FOLLOWING MANNER:

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Maximum Points</th>
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<tbody>
<tr>
<td>1. Test One</td>
<td>100</td>
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<tr>
<td>2. Test Two</td>
<td>100</td>
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<tr>
<td>3. Test Three</td>
<td>100</td>
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<tr>
<td>4. Class museum visit to Museum of Art/writing</td>
<td>200</td>
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<tr>
<td>5. Discussion Boards</td>
<td>170</td>
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<td>6. Critical writing, gallery art team review</td>
<td>100</td>
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<tr>
<td>7. Chapter quizzes</td>
<td>230</td>
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</table>
TOTAL POINTS 1,000

A= 1,000-900
B= 899-800
C= 799-700
D= 699-600
F= 599- 0

READ THIS: Discipline/ Course/ Department/Policies
Late Assignment Policy: Late work is not accepted without written medical documentation. If there is an emergency, please contact the instructor. If late work is approved by instructor, there will be an automatic 25% reduction in the grade, and a submission deadline of one week after the original due date. This deduction is waived if a doctor’s note is provided.

Student Responsibilities:
1. Attend class, either on campus or online, be prepared by reading chapter and taking chapter quiz for each chapter.
2. Submit assignments on time and in the form required by the instructor.
3. Visit the Writing Center for help in completion of writing assignments.
4. Be aware of grades throughout the semester via eCampus. Student is responsible to be sure all grades are posted under Check My Grades. Contact instructor if there is a grade missing.

Online Class Etiquette:
1. Complete online assignments on time.
2. You may work ahead by requesting assignments from instructor.
3. All tests are to be completed individually. Any sharing of information will result in a zero on the test.
4. No plagiarism is allowed and will result in a zero on the assignment.

Institutional Policies
Please visit:  www.northlakecollege.edu/syllabipolicies

IMPORTANT DATES

Spring 2019
January 2 (W) College buildings and offices open
January 14 (M) Faculty Reports
January 21 (M) Dr. Martin Luther King, Jr. Holiday
January 22 (T) Classes Begin
February 4 (M) 12th Class Day
February 28 - March 1 (R-F) Professional Development Days -- Thursday and Friday
day classes will not meet. Friday evening, Saturday and
Sunday classes will meet.
March 4 (M) Classes Resume
March 11-15 (M-F) Spring Break - College buildings and offices will be
closed for the week.
March 18 (M) Classes Resume
April 17 (W) Last Day to Withdraw*
April 19 (F) Holiday
April 22 (M) Classes Resume
May 13-16 (M-R) Final Exams
May 16 (R) Semester Ends
May 20 (M) Last Day for faculty to submit grades electronically
through eConnect to the Registrar’s Office.
May Graduation Ceremony dates may vary at the colleges depending on space available.

*This withdrawal date applies only to 16-week courses that begin on the first day of the semester. Classes that begin on different dates may have different deadlines to withdraw. Students should check "My Class Schedule" in eConnect to determine the last date to withdraw for each of their classes.

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<td>In ARTS 1301, to meet these Learning Outcomes, the student, participating in a team, will write a critical review on art seen in a professional art gallery following a rubric given by the instructor and utilizing the Visual Elements and Principles of Design. A minimum of 75% of the students will communicate in writing an understanding of the process and required critical thinking and writing skills necessary to complete a successful critical review. Students will complete this assignment as a team project (2 or more persons). The assignment is supported with Visual Communication</td>
<td>In ARTS 1301, to meet these Learning Outcomes, after completing a visit to a museum of Art, the student will complete a critical review and worksheet to assess communication skills and awareness of social responsibility. A minimum of 75% of the students will demonstrate an understanding of the critical process, the media process and art historical cultural references as measured by the departmental rubric, and measured with objective standards of Critical Thinking VALUE rubric (see appendix C.) Assignment will be based on student attendance in a museum</td>
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Presentation consisting of images presented as a power-point. Assignment will be based on student attendance in a professional gallery exhibition in their community documented by a photo of the student in the gallery with team members as proof of gallery attendance. Critical thinking will be demonstrated by the completion of a three paragraph critical review addressing the Visual Elements and Principles of Design, process of art making and cultural references on an object of the student’s choosing. A rubric will be provided in for student and instructor use to assess performance (see Appendix C). This writing assignment will include sources to avoid plagiarism (4.1). These assignments will be submitted in a timely manner, and late work will not be accepted (6.2) 

<table>
<thead>
<tr>
<th>Gen Ed Outcome 1: Communication Skills</th>
<th>Gen Ed Outcome 2: Critical Thinking Skills</th>
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<tr>
<td>1.1 Writing: Process and produce effective written communication adapted to audience, purpose, and time constraints.</td>
<td>2.1 Accurately summarize and evaluate information for elements such as facts, opinions, inferences, presumptions, bias, viewpoints, and arguments presented orally or in writing.</td>
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<td>1.2 Speaking: Produce effective oral communication adapted to audience, purpose, and time constraints.</td>
<td>2.2 Solve problems by constructing, testing, and defending well-reasoned conclusions by applying relevant criteria.</td>
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<td>1.3 Listening: Comprehend, and analyze oral information.</td>
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<tr>
<th>Gen Ed Outcome 3: Information Literacy and Technological Competency</th>
<th>Gen Ed Outcome 4: Ethical and Civic Values</th>
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<td>3.1 Effectively access, evaluate, synthesize and communicate information using a variety of sources, including print and electronic.</td>
<td>4.1 Display integrity, honesty, and fairness.</td>
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<tr>
<td>3.2 Select and use appropriate technology.</td>
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General Education Outcomes

The DCCCD has adopted the following General Educational (Gen Ed) Outcomes as a means of measuring teaching/learning success for all core curriculum classes. Following are the six categories, and the two or three outcomes under each of those categories.

Gen Ed Outcome 1: Communication Skills
1.1 Writing: Process and produce effective written communication adapted to audience, purpose, and time constraints.
1.2 Speaking: Produce effective oral communication adapted to audience, purpose, and time constraints.
1.3 Listening: Comprehend, and analyze oral information.

Gen Ed Outcome 2: Critical Thinking Skills
2.1 Accurately summarize and evaluate information for elements such as facts, opinions, inferences, presumptions, bias, viewpoints, and arguments presented orally or in writing.
2.2 Solve problems by constructing, testing, and defending well-reasoned conclusions by applying relevant criteria.

Gen Ed Outcome 3: Information Literacy and Technological Competency
3.1 Effectively access, evaluate, synthesize and communicate information using a variety of sources, including print and electronic.
3.2 Select and use appropriate technology.

Gen Ed Outcome 4: Ethical and Civic Values
4.1 Display integrity, honesty, and fairness.
4.2 Use ethical reasoning to analyze moral issues and articulate the consequences of various actions.

**Gen Ed Outcome 5: Cultural Diversity and Global Awareness.**
5.1 Demonstrate understanding of cultural diversity and such influences as history, politics, humanities, technology and science on global societies.
5.2 Recognize assumptions and biases that shape our perceptions.

**Gen Ed Outcome 6: Workforce and Interpersonal Skills**
6.1 Collaborate effectively and reliably as part of a team.
6.2 Apply efficient time and task management.

**CLASS CALENDAR DUE DATES**

A玟TS 1301.73427—ART APPRECIATION
Professor Melodee Martin Ramirez

Art stretches our intellectual horizons. It taps our emotions. It deepens our humanity and makes us less alone in the world. Rita Gilbert, Living with Art.

In this class, you will become comfortable with talking and writing about art. There will be opportunities to see original art. We will write about self-expression, why artists make art, consider what the artist wants the viewer to experience, and how art influences each of us. The study of symbols and ancient cultures will be emphasized.

TELEPHONE: mramirez@dcccd.edu. VPARTS Division Office, L129, 972-273-3450

TECHNICAL HELP FOR ECAMPUS SITE: Technical Support for Students at http://ecampus.dcccd.edu/

CLASS CALENDAR WITH DUE DATES:
General Directions: Each module’s assignments are listed below. Read the assigned chapter thoroughly, then take your chapter quiz under the Chapter Quizzes button. All written assignments are posted in that module’s link, so select the Module folder link to see the submission boxes. Do not send me your work as email attachments, because I must be able to keep and grade your work in the submission box.

**Class Schedule**
All assignments begin on the date shown and are due on the second date shown by 11:59 pm
<table>
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<tr>
<th>WEEK</th>
<th>Second 8 week class. Class and online assignments</th>
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<tr>
<td>1 3/25-3/31</td>
<td>Chapters 1-5 highlights, quizzes due online by 10 am &lt;br&gt; <strong>ONLINE: Personal Introduction/Discussion Board &amp; Syllabus Quiz due. Introduction for Realistic Eye drawing</strong></td>
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<tr>
<td>2 4/1-4/7</td>
<td>Chapter 6-7, Drawing and Painting, quizzes due online by 10 am &lt;br&gt; Drawing assignment presented in class &lt;br&gt; <strong>DB: The Golden Circle due</strong> &lt;br&gt; Chapters 8-9, Printmaking, Camera Arts, quizzes due online10am &lt;br&gt; <strong>Photography assignment, self portrait value study</strong></td>
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<td>3 4/8-4/14</td>
<td>Chapters 10-11, Graphic Arts, Sculpture, quizzes due online 10 am &lt;br&gt; Chapters 12-13, Crafts, Architecture, quizzes due online by 10 am &lt;br&gt; Bring large, printed photo of the most innovative architecture in DFW and state why you chose it &lt;br&gt; <strong>ONLINE: Test 1, Chapters 1-13, due online</strong> &lt;br&gt; Team Gallery critical review in power point due in (provide date) &lt;br&gt; Check to see which team you are in and contact your group to establish where and when you will meet at a gallery.</td>
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<td>4 4/15-4/21</td>
<td>Arts in Time, Chapter 14, The Ancient World, quiz due by 10:00 am &lt;br&gt; <strong>ONLINE: Discussion Board 1 due</strong></td>
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<td>5 4/22-4/28</td>
<td>Chapter 15, Christian Art, quiz due by 10 am &lt;br&gt; <strong>ONLINE: Discussion Board 2 due</strong> &lt;br&gt; Team Gallery Review in power point due under Submit Assignments button &lt;br&gt; Chapter 16, Renaissance, quizzes due by 10:00 am &lt;br&gt; <strong>Drawing assignment for a 3 dimensional face, extra credit</strong></td>
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<td>6 4/29-5/5</td>
<td>Chapter 17, 17th and 18th Centuries, quiz due by 10:00 am &lt;br&gt; <strong>ONLINE: Discussion Board 3 due</strong> &lt;br&gt; Discussion of Museum Assignment &lt;br&gt; Chapter 18: Islam and Africa, quiz due by 10:00 am &lt;br&gt; Chapter 19: Arts of East Asia, quiz due by 10:00 am &lt;br&gt; <strong>ONLINE: TEST 2 due: CHAPTERS 14-18</strong></td>
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<td>7 5/6-5/12</td>
<td>Chapter 20: Art of Pacific and Americas, quiz due by 10:00 am &lt;br&gt; Chapter 21, Modern, quiz due by 10 am &lt;br&gt; <strong>ONLINE: Museum of Art worksheets &amp; Critical Review due under Submit Assignments button</strong> &lt;br&gt; LAST DAY TO WITHDRAW WITH GRADE OF “W” ON THURSDAY</td>
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<td>8 5/13-5/16</td>
<td>Chapter 22, Modern highlights, and quiz due by 10:00 am &lt;br&gt; Chapter 23, Contemporary highlights, and quizzes due by 10:00 am &lt;br&gt; <strong>ONLINE: Discussion Board 4 due</strong> &lt;br&gt; <strong>ONLINE: ALL EXTRA CREDIT DUE under Submit Assignments button</strong> &lt;br&gt; <strong>ONLINE: Test 3, Final Exam due, Chapters 19-23 DUE Tuesday, by 11:59 pm</strong></td>
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EXTRA CREDIT
You may receive as many as 50 extra credit points added to your final grade by attending an approved art event and three paragraph Critical Review on the 5 different pieces of art. See the Critical Review button on home page. You may earn one point per event. Send a photo with you in it. The summary and proof of attendance is due by Week 8.