Course Information

Course title: Art Appreciation
Course type: Academic Core
Course prefix and number: ARTS 1301-51003
Course meeting location: Room A850
Course meeting days and times: MW 1:00PM – 2:20 PM

Instructor Contact Information

Instructor's name: Roya Mansourkhani
Instructor's office hours: Mondays 12-1pm, and just by appointment.
Instructor's email: roya.mansourkhani@dcccd.edu
Office: A342

Course Description

A general introduction to the visual arts designed to create an appreciate of the vocabulary, media, techniques, and purposes of the creative process. Students will critically interpret and evaluate works of art within formal, cultural, and historical context.

Coordinating Board Academic Approval Number 5007035126 This is a Texas Common Course Number. This is a Core Curriculum course selected by the colleges of DCCCD.

COURSE PREREQUISITES

Prerequisite Required: College level ready in Reading.
Learning Outcomes

Upon successful completion of this course, students will:
1. Understand the fundamental concepts of the visual arts
2. Understand visual problems and their solutions
3. Communicate effectively visually and or in writing
4. Demonstrate a knowledge of art history and general historical context

CORE COURSE OBJECTIVES

Objectives: Communication, Critical Thinking, Social Responsibility, Teamwork

1) Communication: Definition - Oral communication is a prepared, purposeful presentation designed to increase knowledge, to foster understanding, or to promote change in the listeners' attitudes, values, beliefs, or behaviors.

2) Critical thinking: Definition - Critical thinking is a habit of mind characterized by the comprehensive exploration of issues, ideas, artifacts, and events before accepting or formulating.

3) Social responsibility: Definition - Educating Students for Personal and Social Responsibility. Core Commitments emphasizes five dimensions of personal and social responsibility that describe developmentally appropriate goals for students in college, while these five dimensions do not encompass all aspects of ethical responsibility to self and others, they offer a compelling claim as the initial focus for a widespread reengagement with issues of personal and social responsibility.

4) Teamwork: Definition - Teamwork is behaviours under the control of individual team members (effort they put into team tasks, their manner of interacting with others on team, and the quantity and quality of contributions they make to team discussions.)
Course Requirements

Students must complete all assignments including exams, quizzes and term paper. Assignments will be posted on Blackboard too, and students need to upload their assignment on Blackboard. **I do not grade any assignment if you send it by email. I do not grade any assignment if you write a link like google document instead of submitting your assignment on the eCampus.**

Participate in class discussions and group activities is necessary.

Regular attendance in class is highly recommended. Failure to do any of the above will result in the lowering of your grade, Cell phone use and texting in class is prohibited and will also result in a lowering of your grade.

Your ECC college Blackboard and e-mail address are the official contact point for ECC Campus - check your ECC email and Blackboard often. I use only the ECC email and Blackboard to communicate with students.

GENERAL COURSE POLICIES

In a nutshell, students are expected to behave in a manner that supports the learning environment and to treat the instructor and other students, as well as campus property, with respect. Disruptive behaviors are those that negatively affect the learning environment and include, but are not limited to:

1. Late arrivals to class
2. Leaving class early
3. Using cellular phones during class
4. Misuse of computers during class
5. Sleeping, talking, or eating during class
6. Academic dishonesty
7. Showing disrespect to classmates, instructor, or classroom

If any student engages in disruptive behaviors, including those listed above or others, ECC Administration will be notified and student(s) may be withdrawn from class.
Attendance Policy

1. Each student is permitted 2 excused absences during the semester without a penalty.
2. Each unexcused absence after 2 will result in the final course grade being lowered 1/2 full letter grade.
3. Excused absences are defined as documented serious illness or death in the immediate family.
4. Coming to class 5 minutes late or leaving class earlier than 5 minutes, is regarded as being ½ absent.
5. Arriving more than 20 minutes late to class or leaving more than 20 minutes early, constitutes an absence.
6. Coming to class unprepared or attending class and not working is regarded as absence.
7. Information missed during an absence is the sole responsibility of the student.
8. Daily grades of “0” are assigned to all absence days.
9. **IN CASE OF INSTRUCTOR ABSENCE/TARDY:** In case your instructor is late, please wait for 15 minutes for the instructor to arrive. If the instructor has not arrived by 15 minutes after the class is scheduled to begin, you are allowed to leave class without penalty. In the event your instructor is absent from class, please check your email and Blackboard for instructions and course lessons. A class announcement will be posted with instructions for how to complete the class session on your own.

Course Policies

**ELECTRONICS:** Use of electronic devices in the classroom is a privilege and can be revoked at any time. Use of laptop computers to take notes and use of audio recording devices is allowed. Students may NOT use their cellular phones to take notes, and students may NOT take photographs or videos of classroom lectures and/or power-point presentations.

PowerPoint presentations, as well as other instructor materials, are the property of the instructor and are protected by copyright. Class materials are intended for your personal use only. These materials cannot be distributed in any way without the express written consent of the instructor. Audio recordings or any reproduction of class lectures or materials are for the use of an individual student and cannot be posted to any public forum, including but not limited to: Facebook, Blackboard, YouTube, Twitter.

Laptops are to be used only for note taking. Internet browsing, etc. are considered disruptive behaviors.

**CELL PHONES:** We’re all addicted to our phones, but it is disrespectful for you to be using yours while I am working hard to teach you. Texting during instruction is considered a disruptive behavior. In the event you are expecting important information, let me know before class that you may have to step outside to receive your call/text. If cellular phone use is chronic, I will ask the offending student to
leave class. If the behavior continues, the student will be reported to ECC administration.

**RESPECT:** It is my responsibility to create a safe, respectful, welcoming environment for all students, regardless of ethnicity, race, national origin, religion, gender, sexual orientation, and/or physical ability. Please be respectful to other students. ECC is fortunate to have a diverse student body, and there will be many different perspectives in this class. The only perspective that is not tolerated is one that is hateful or intolerant.

**OTHER BEHAVIORS:** Talking during class is disruptive to other students and the instructor. Sleeping is just rude! Please do not bring food with strong odors. Lidded drinks are fine, but students are responsible for cleaning spills. Please leave your seating area in the same condition as you found it.

**GRADING POLICIES:**

**Tests** – Students will need a #2 pencil and Scantron #882E for each test. The test will begin promptly at the beginning of class and students have a limited amount of time to complete the test. Students that arrive more than ten minutes late to take the test will have points taken off their test and will not have extra time to take their exam. If a student is very late to take the test (as determined by the instructor), they may not be allowed to take the test. Students are not allowed to leave the classroom for any reason once they have started taking the exam. If a student leaves during the test, their test is considered completed and will be graded as it is.

**THERE ARE NO MAKEUP EXAMS UNDER ANY CIRCUMSTANCES.** If a student misses an exam due to an extremely dire circumstance, and said student can present evidence of the dire circumstance, the instructor MAY consent to an alternative essay exam, to be administered at the end of the semester after the final exam.

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**CHEATING AND ACADEMIC HONESTY**

**Scholastic Dishonesty**

Don’t copy answers, use cheat cheats, or copies of previous exams. Don’t plagiarize. Academic dishonesty is defined as cheating or plagiarism. This includes but is not limited to:

a. use of unauthorized assistance in taking quizzes or completing assignments;
b. dependence upon the aid of sources beyond those authorized by the instructor in writing papers;
c. the acquisition, without permission, of tests, notes, or academic material belonging to faculty, staff, or another person at the university;
d. dual submission of a paper or resubmission of a paper to a different class without permission from the instructor;
e. the knowing or negligent use by paraphrase or direct quotation of the published or unpublished work of another person without full and clear acknowledgement;
f. the knowing or negligent unacknowledged use of materials prepared by another person or by an agency engaged in the selling of assignments or other academic materials;
g. any other act designed to give a student an unfair advantage.

If a student in this course is discovered to be engaged in academic dishonesty, they will receive a “0” for their grade and the appropriate TCC administrator may be contacted. The student may be subject to academic suspension and forfeiture of the class grade. Please contact the instructor if you have any questions about academic honesty.

### Course Drop Date

The last day to withdraw from a class without a grade is November 15 (1900 hours) in the Registrar’s Office (A130). Failure to withdraw from a course will result in a performance grade (F, in more instances than not.)

### Institutional Policies

Institutional Policies relating to this course can be accessed from the following link: www.elcentrocollege.edu/syllabipolicies

### Financial Aid Certification

Financial Aid Certification of Attendance.

You must attend and participate in your on-campus or online course(s) in order to receive federal financial aid. Your instructor is required by law to validate your attendance in your on-campus or online course in order for you to receive financial aid.

### FERPA

An instructor cannot discuss or release any information or grade/performance, or behavioral information on ANY student to anyone, (parents, guardians, etc.) this includes communication by phone calls email, and meetings, etc. A FERPA release form - must be requested from the instructor by the student, and is the only way to give consent to discuss anything class related with anyone else other than the student. The form must be signed by the student first, then the approved party, and returned to the instructor before any action can take place.


### Academic Ethics

Any violation of the Student Code of Conduct (as printed in the El Centro College Catalogue and available at [http://www1.dcccd.edu/catalog/about/standard.cfm](http://www1.dcccd.edu/catalog/about/standard.cfm)) will be penalized accordingly all violations will be forwarded to the proper college
authorities for review. The college may, at its discretion, impose additional penalties on the student including academic probation, suspension, or expulsion.

**ADA Statement**

If you are a student with a disability and/or special needs who requires accommodations, please contact the college Disability Services Office at 214.860.2411 (Voice/TTY), visit A110, or go to [http://www.elcentrocollege.edu/Student_Services/Disability/](http://www.elcentrocollege.edu/Student_Services/Disability/)

Without official notification from the DSO, the instructor must treat all students the same with no special privileges given to one student: i.e. extended testing time, extended due dates, or extended-special assistance, etc. It is up to the student to seek appropriate assistance outside of the classroom, and give ample time to the instructor for preparing such accommodations after the official notification.

**Campus Emergency Operation Plan**

El Centro College and the Dallas County Community College District have developed policies and procedures for dealing with emergencies that may occur on campus. To familiarize yourself with these procedures, please take time to watch the overview video: [http://video.dcccd.edu/rtv/DO/emergency_dcccd.wmv](http://video.dcccd.edu/rtv/DO/emergency_dcccd.wmv)

**Disclaimer Reserving Right to Change Syllabus**

The instructor reserves the right to amend this syllabus as necessary. Provisions contained in this Syllabus do not constitute a contract between the Student and El Centro College. These provisions may be changed at the discretion of the Discipline Coordinator/Instructor. When necessary, appropriate notice of such changes will be given to the Student. The Instructor-of-Record may provide additional information to enhance the course to meet the needs of the enrolled students provided that the enhancements do not conflict with the official course syllabus.

**Professional Etiquette, etc.**

Please note: We are in a FORMAL setting in all forums in class and communication here in general = please address each other and myself formally = meaning use - hello - thanks - please - and type using structured sentences in any communication on this site and emails. Communication styles and formats used in arenas such as Facebook - text messaging - general blogs - etc.- is not classroom/college etiquette. Communicate at all times as if you were facing me
in a classroom on campus - I will do the same. DCCCD, ECC, the Arts and Sciences Division, are intolerant of disruptions that impede the learning and teaching process.

Grading Standards and Criteria

Your grade is based on:
Weekly Grades: 10%
Photo project 1-2 8%
2 tests: 18%
Midterm: 12%
Final: 15%
Formal Analysis Essay: 9%
Art Appropriation Project: 9%
Art Project: 9%
Group project: 10%
3 extra points will add to final grade of students without any absence.
2 lowest Daily Grades will drop