Texas Core Objectives for Student Learning: The College defines essential knowledge and skills that students need to develop during their college experiences. These general education competencies parallel the Texas Core Objectives for Student Learning. In this course, the following skills are in focus.

1. **Critical Thinking Skills** - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
2. **Communication Skills** - to include effective development, interpretation and expression of ideas through written, oral and visual communication
3. **Empirical and Quantitative Skills** - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
4. **Teamwork** - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
5. **Personal Responsibility** - to include the ability to connect choices, actions and consequences to ethical decision-making
6. **Social Responsibility**: to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global community

Student Learning Outcomes: Course goals are linked to required Core Curriculum Intellectual Competencies (CCIC), Core Curriculum Perspectives (CCP), and Exemplary Educational Objectives in Humanities and Visual and Performing Arts (EEOHVPA) as defined by the Texas Higher Education Coordinating Board.

1. Demonstrate an understanding what art is, art elements and principles (identify, define and analyze the elements and principles of art and assemble a historical timeline of art).
2. Recognize, define, and apply art terminology, including art styles, artists and artwork titles.
3. Recognize, define, and discuss important art movements such as Ancient Art, Modernism and Post Modernism, Christianity and art of the Middle Ages, and art of the Renaissance.
4. Be prepared for and participate in class discussions: communicate orally in clear, coherent, and persuasive language.
5. Complete and comprehend the objectives of all graded assignments
6. Arrive to class promptly and with the required supplies for that day’s sessions
7. Demonstrates the ability to use computer-based technology in communicating, solving problems, and acquiring information.

CVC Learning Signature

CVC's Learning Signature is One College Transforming Lives. Cedar Valley College establishes clear expectations for students through engagement and empowerment leading to excellence.

CVC Faculty and Staff expect students to:
- take responsibility for their own learning
- commit to achieving high academic performance
- be meaningfully engaged in the campus community

CVC Faculty and Staff expect to:
- provide students a clear pathway of instruction
- establish clear learning outcomes
- serve as role models and mentors for students
Course Outline

For maximum success in this course you should spend a minimum of 9 hours per week working on course material.

Section 1: Elements of Art
Section 2: Artists and Disciplines
Section 3: Art Movements and Themes

Exams and Assignments:
The final grade for the course reflects evaluation of the student’s work on the following assignments:

<table>
<thead>
<tr>
<th>Task</th>
<th>Grade</th>
<th>Max points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Participation</td>
<td></td>
<td>10</td>
</tr>
<tr>
<td>Assignments</td>
<td></td>
<td>25</td>
</tr>
<tr>
<td>Artist Presentation &amp; Paper</td>
<td></td>
<td>25</td>
</tr>
<tr>
<td>Art in Words</td>
<td></td>
<td>30</td>
</tr>
<tr>
<td>Quizzes</td>
<td></td>
<td>40</td>
</tr>
<tr>
<td>Exam (2)</td>
<td></td>
<td>70</td>
</tr>
<tr>
<td>Total Possible Points</td>
<td></td>
<td>200</td>
</tr>
</tbody>
</table>

Grading Scale

Letter Grade | Grade Points | Interpretation
-------------|--------------|------------------
A            | 4            | The A range denotes excellent performance
B            | 3            | The B range denotes good performance
C            | 2            | The C range denotes satisfactory performance
D            | 1            | The D range denotes unsatisfactory performance
F            | 0            | The F range denotes failing performance

Attendance Policy
Don’t miss class. Class attendance is imperative to your success. Also, it is very important to arrive on time to class because tardiness is a discourtesy and a distraction to the class. Roll is called at the beginning of every class meeting, if the student is tardy or not present they will be marked absent.

1. In general, daily class attendance enhances student achievement of an A, B or C in the course. Students should advise instructors of illness, work or family situations that may require absence from a class ahead of time or as soon as possible. Contact professor via email. If instructor is not informed of circumstance surrounding the absence prior to class, it will be considered unexcused. Three unexcused absences result in final grade for the course being dropped one letter (A to B, B to C, etc.) Students are responsible for getting notes from missed classes from a classmate and contacting instructor about extra credit. Being late or leaving early from class three times will constitute one absence.

Stop Before you Drop your GPA could be affected.

Under a Texas law (TEC Section 51.907), if you drop too many classes without having an acceptable reason, be sure you understand how this law may affect you before you drop a class.

The law applies to students who enroll in a Texas public institution of higher education (including the colleges of DCCCD) for the first time in fall 2007 or later. Under this law, you may not drop more than six classes without an acceptable reason during your entire undergraduate career without penalty. For more information, please see our catalog or read Facts About Dropping Classes.

If you drop or withdraw before the official drop/withdrawal deadline, you will receive a grade of W (Withdraw) in each class dropped until the seventh unacceptable drop. You will earn a grade of WF for the seventh unacceptable drop, and each unacceptable drop after that. A grade of WF will be calculated in your GPA as an F.

The deadline for receiving a W is November 15th as indicated on the current class schedule and:
http://www.dcccd.edu/Why/Reg/Registration/Pages/DropWithdraw.aspx

The Dallas County Community Colleges will charge additional tuition to students registering the third or subsequent time for a course. This class may not be repeated for the third or subsequent time without paying the additional tuition. Third attempts include courses taken at any of the Dallas County Community Colleges since the fall 2002 semester. More information is available at:
http://www.dcccd.edu/PC/Cost/3rdCrseAttmpt/Pages/default.aspx

Classroom Policies:
Students are expected to act in an adult manner, any disruptive or disrespectful behavior towards staff; faculty or other students will not be tolerated. Any disruptive behavior during class and the faculty reserves the right to remove students immediately. (See code of conduct in Cedar Valley catalogue, page 204 and 205). Also, regular and punctual attendance is
expected and required. It should be remembered that absences always result in work being missed this usually means that grades will suffer.

2. Cell phones should be turned off during class and put away. If a call is urgent quietly step away, do not disrupt the class. If you are found distracted or playing on your phone throughout the class you will be asked to leave and marked absent and (if taking an exam/quiz, you will receive an F for the assignment).

3. No recording devices or photography. Recording devices may be allowed with documentation from Disability Support Services.

4. No profane language towards the professor or other students will be tolerated verbally or written. No bullying. Be professional.

5. **No late work accepted.** Late work will be at the discretion of the instructor. If accepted, work will drop one letter grade for every class day not turned in.

6. Grades are posted on Blackboard. Students can keep track of their grades throughout the semester by accessing Blackboard through [https://ecampus.dcccd.edu/](https://ecampus.dcccd.edu/)

Museum and Gallery Etiquette

1. Never touch a painting or object (keep your distance of about 3 ft away from the art work)

2. If you want to take pictures whether by traditional means or digital, always ask first and NEVER USE A FLASH.

3. In some instances, you might be asked to put away pens or pencils if near an object.

4. Many museums will make you check your coat, large bags/packages, and/or umbrellas.

5. Check which days and times the museums/galleries are open. In this area, most museums are closed on Mondays and have extended hours one evening a week.

6. Admission is free to most permanent collections. However, traveling or featured shows usually require a fee. Check with the information desk to see if the museum offers student admission fees with a college id.

Tutoring Services

All tutoring is available on a "drop in" basis; however, if you would like to make an appointment for a specific time, please call 972-860-2974. We encourage you to make an appointment for all written assignments. During each visit to the center, you will use your student ID# to sign in and out on our computer at the front desk. More information is available at: [http://www.cedarvalleycollege.edu/FutureStudents/StudentServices/TutoringServices/default.aspx](http://www.cedarvalleycollege.edu/FutureStudents/StudentServices/TutoringServices/default.aspx)

QUALITY ENHANCEMENT PLAN

Cedar Valley College’s Quality Enhancement Plan is designed to improve student learning in mathematics. Read more about our QEP at: [http://www.cedarvalleycollege.edu/QEP/default.aspx](http://www.cedarvalleycollege.edu/QEP/default.aspx)

INSTITUTIONAL POLICIES

Academic Honesty

Academic honesty is expected, and integrity is valued in the Dallas County Community Colleges. Scholastic dishonesty is a violation of the Code of Student Conduct. Scholastic dishonesty includes, but is not limited to, cheating on a test, plagiarism, and collusion. See Also Student Code of Conduct. [https://www1.dcccd.edu/catalog/ss/code.cfm?loc=CVC](https://www1.dcccd.edu/catalog/ss/code.cfm?loc=CVC)

Students found plagiarizing, cheating or violating the Student Code of Conduct will face consequences immediately.

ADA Statement

If you are a student with a disability and/or special needs who requires accommodations, please contact the college Disability Services Office L109 at 972-860-8119.
Emergency Alert
Sign up for DCCCD Emergency Alerts to receive a text-message, e-mail and/or phone call when there is an unscheduled evacuation or closure of a DCCCD campus or office because of weather closures, utility outages, police or other emergencies. Subscribing is free, but standard text message charges from your cell phone provider will apply. Please refer to:
http://www.dcccd.edu/SS/OnlineSvs/EmergAlerts/Pages/default.aspx

Financial Aid
Students who are receiving any form of financial aid should check with the Financial Aid Office prior to withdrawing from classes. Withdrawals may affect your eligibility to receive further aid and could cause you to be in a position of repayment for the current semester. Students who fail to attend or participate after the drop date are also subject to this policy.

Health Center Services
Basic first aid for minor cuts, scrapes, insect stings, and heat, etc. Campus Nurse: 972-860-8277

- Over-the-counter medications for headaches, fever, seasonal allergies, and colds
- Over-the-counter medications for mild allergic reactions
- Emergency sanitary pads
- Blood Pressure check
- Coordination with outside health agencies such as Carter Blood Care; Dallas County Health Dept. (HIV/STD testing--free, twice a semester); UT Southwestern mobile mammography; Immunizations once a month for children <19 y.o. from the DCDHHS; Agape Massage; and Employee Wellness Screening
- Rest area for stress relief, migraine headaches, post seizure activity
- AED (Automatic External Defibrillator) for CPR
- Confidential "talks"
- Assists with health related club activities when asked and time permits

College Police
972-860-4290

Religious Holidays
Absences for observance of a religious holy day are excused. A student whose absence is excused to observe a religious holy day is allowed to take a make-up examination or complete an assignment within a reasonable time after the absence.