Course Information

<table>
<thead>
<tr>
<th>Course Title:</th>
<th>Instructor Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art Appreciation</td>
<td>Name: Wendi Valladares</td>
</tr>
<tr>
<td>Term and Year:</td>
<td>Email: <a href="mailto:cvcarts1301@gmail.com">cvcarts1301@gmail.com</a></td>
</tr>
<tr>
<td>Location:</td>
<td>Section Number: 36422</td>
</tr>
<tr>
<td>Class Meeting Time</td>
<td>Office Location: CET INET</td>
</tr>
<tr>
<td></td>
<td>Hours: Email only (Instructor will respond within 24 hours)</td>
</tr>
<tr>
<td>Course: ARS 1301</td>
<td>Required Textbooks:</td>
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</tbody>
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Disclaimer: The instructor reserves the right to amend this syllabus necessary.

Texas Core Objectives for Student Learning:
The College defines essential knowledge and skills that students need to develop during their college experience. These general education competencies parallel the Texas Core Objectives for Student Learning. In this course, the following skills are in focus.

1. **Critical Thinking Skills** - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
2. **Communication Skills** - to include effective development, interpretation and expression of ideas through written, oral and visual communication
3. **Empirical and Quantitative Skills** - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
4. **Teamwork** - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
5. **Personal Responsibility** - to include the ability to connect choices, actions and consequences to ethical decision-making
6. **Social Responsibility** to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global community

Student Learning Outcomes: Course goals are linked to required Core Curriculum Intellectual Competencies (CCIC), Core Curriculum Perspectives (CCP), and Exemplary Educational Objectives in Humanities and Visual and Performing Arts (EEOHVPAs) as defined by the Texas Higher Education Coordinating Board.

1. Demonstrate an understanding what art is, art elements and principles (identify, define and analyze the elements and principles of art and assemble a historical timeline of art).
2. Recognize, define, and apply art terminology, including art styles, artists and artwork titles.
3. Recognize, define, and discuss important art movements such as Ancient Art, Modernism and Post Modernism, Christianity and art of the Middle Ages, and art of the Renaissance.
4. Be prepared for and participate in class discussions online: communicate in clear, coherent, and persuasive language.
5. Complete and comprehend the objectives of all graded assignments
6. Demonstrates the ability to use computer-based technology in communicating, solving problems, and acquiring information.

CVC Learning Signature

CVC's Learning Signature is One College Transforming Lives. Cedar Valley College establishes clear expectations for students through engagement and empowerment leading to excellence.

CVC Faculty and Staff expect students to:
- take responsibility for their own learning
- commit to achieving high academic performance
- be meaningfully engaged in the campus community

CVC Faculty and Staff expect to:
- provide students a clear pathway of instruction
- establish clear learning outcomes
- serve as role models and mentors for students
Course Outline

For maximum success in this course you should spend a **minimum** of 9 hours per week working on course material.

Section 1: Introduction to Art & The Vocabulary of Art  
Section 2: Two-Dimensional & Three-Dimensional Media  
Section 3: Art in Time

Exams and Assignments:

The final grade for the course reflects evaluation of the student’s work on the following assignments:

<table>
<thead>
<tr>
<th>Task</th>
<th>Grade</th>
<th>Max points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Participation in online Discussion Boards</td>
<td></td>
<td>15</td>
</tr>
<tr>
<td>Art in Words</td>
<td></td>
<td>10</td>
</tr>
<tr>
<td>Quiz (5)</td>
<td></td>
<td>15</td>
</tr>
<tr>
<td>Student Artist Presentation</td>
<td></td>
<td>15</td>
</tr>
<tr>
<td>Exams (3)</td>
<td></td>
<td>45</td>
</tr>
<tr>
<td><strong>Total Possible Points</strong></td>
<td></td>
<td><strong>/ 100</strong></td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Grading Scale</th>
<th>Letter Grade</th>
<th>Grade Points</th>
<th>Interpretation</th>
</tr>
</thead>
<tbody>
<tr>
<td>100 – 90%</td>
<td>A</td>
<td>4</td>
<td>The A range denotes excellent performance</td>
</tr>
<tr>
<td>89 – 80%</td>
<td>B</td>
<td>3</td>
<td>The B range denotes good performance</td>
</tr>
<tr>
<td>79 – 70%</td>
<td>C</td>
<td>2</td>
<td>The C range denotes satisfactory performance</td>
</tr>
<tr>
<td>69 – 60%</td>
<td>D</td>
<td>1</td>
<td>The D range denotes unsatisfactory performance</td>
</tr>
<tr>
<td>59 – 0%</td>
<td>F</td>
<td>0</td>
<td>The F range denotes failing performance</td>
</tr>
</tbody>
</table>

Attendance Policy

**DO NOT MISS CLASS.** Class attendance is imperative to your success. Also, it is very important to arrive on time to class because tardiness is a discourtesy and a distraction to the class.

1. In general, daily class attendance enhances student achievement of an A, B or C in the course. Students should advise instructors of illness, work or family situations that may require absence from a class. If instructor is not informed of circumstances surrounding the absence, it will be considered unexcused. Three unexcused absences result in final grade for the course being dropped one level (A to B, B to C, etc.) Students are responsible for getting notes from missed classes from Blackboard message boards and contacting instructor about opportunities for makeup or extra credit.

2. **MISSED/LATE WORK:** No late work will be accepted. Students will be given a week to start and turn in assignments online. Any extra credit or makeup work will be at the discretion of the instructor. Assignments will be posted via email and Blackboard. Students are responsible for staying informed through Blackboard, email, and discussion boards.

Stop Before you Drop your GPA could be affected.

Under a Texas law (TEC Section 51.907), if you drop too many classes without having an acceptable reason, be sure you understand how this law may affect you before you drop a class.

The law applies to students who enroll in a Texas public institution of higher education (including the colleges of DCCCD) for the first time in fall 2007 or later. Under this law, you may not drop more than six classes without an acceptable reason during your entire undergraduate career without penalty. For more information, see our **catalog** or read **Facts About Dropping Classes**.

If you drop or withdraw before the official drop/withdrawal deadline, you will receive a grade of W (Withdraw) in each class dropped until the seventh unacceptable drop. You will earn a grade of WF for the seventh unacceptable drop, and each unacceptable drop after that. A grade of WF will be calculated in your GPA as an F.

The deadline for receiving a W is indicated on the current class schedule and:

[http://www.dcccd.edu/Why/Reg/Registration/Pages/DropWithdraw.aspx](http://www.dcccd.edu/Why/Reg/Registration/Pages/DropWithdraw.aspx)

The Dallas County Community Colleges will charge additional tuition to students registering the third or subsequent time for a course. This class **may not** be repeated for the third or subsequent time without paying the additional tuition. Third attempts include courses taken at any of the Dallas County Community Colleges since the fall 2002 semester. More information is available at:

[http://www.dcccd.edu/PC/Cost/3rdCrseAttmpt/Pages/default.aspx](http://www.dcccd.edu/PC/Cost/3rdCrseAttmpt/Pages/default.aspx)

Classroom Policies:

Students are expected to act in an adult manner any disruptive or disrespectful behavior towards staff; faculty or other students will not be tolerated. Any disruptive behavior during
class or discussion boards and the faculty reserves the right to remove students immediately. (See code of conduct in Cedar Valley catalogue, page 204 and 205). Also, regular and punctual attendance is expected and required. It should be remembered that absences always result in work being missed this usually means that grades will suffer.

3. No recording devices or photography. Recording devices may be allowed with documentation from Disability Support Services.
4. No profane language towards the professor or other students will be tolerated in class. No Bullying with each other. Be Professional.
5. MISSED/LATE WORK: No late work will be accepted. Students will be given a week to start and turn in assignments online. Any extra credit or makeup work will be at the discretion of the instructor.
6. Assignments will be posted via email and Blackboard. Students are responsible for staying informed through Blackboard, email, and discussion boards.
7. Students will be informed via email and Blackboard announcements when assignments, quizzes, exams or discussion boards are available for participation and completion. Instructions and due dates will also be posted.
8. Students are responsible for turning in all work (e.g. assignments, exams, and quizzes) by the due date and according to the instructions and parameters set by the instructor. For all questions concerning work, please contact the instructor before the assignment is due. Do not wait till the day it is due.
9. Students are expected to keep up with their grades and check Blackboard for their grades. The instructor will not email or discuss grades online.

Museum and Gallery Etiquette

1. Never touch a painting or object (keep your distance of about 3 ft away from the art work)
2. If you want to take pictures whether by traditional means or digital, always ask first and NEVER USE A FLASH.
3. In some instances, you might be asked to put away pens or pencils if near an object.
4. Many museums will make you check your coat, large bags/packages, and/or umbrellas.
5. Check which days and times the museums/galleries are open. In this area, most museums are closed on Mondays and have extended hours one evening a week.
6. Admission is free to most permanent collections. However, traveling or featured shows usually require a fee. Check with the information desk to see if the museum offers student admission fees with a college id.

Tutoring Services
All tutoring is available on a "drop in" basis; however, if you would like to make an appointment for a specific time, please call 972-860-2974. We encourage you to make an appointment for all written assignments. During each visit to the center, you will use your student ID# to sign in and out on our computer at the front desk. More information is available at:
http://www.cedarvalleycollege.edu/FutureStudents/StudentServices/TutoringServices/default.aspx

QUALITY ENHANCEMENT PLAN
Cedar Valley College’s Quality Enhancement Plan is designed to improve student learning in mathematics. Read more about our QEP at:
http://www.cedarvalleycollege.edu/QEP/default.aspx

INSTITUTIONAL POLICIES

Academic Advising
Academic Advising is a collaborative educational process whereby students and their advisors are partners in meeting the students’ academic, personal, and career goals. This partnership is a process that is built over the student’s entire educational career at Cedar Valley College.

Educational planning is available to all students. First time in college students must meet with academic advisors prior to enrolling in classes; however, continuing students may choose to see faculty advisors, faculty counselors, and/or program coordinators after classes begin. All parties have clear responsibilities for ensuring a successful partnership. For more information, you may access:
https://www.cedarvalleycollege.edu/FutureStudents/StudentServices/AcademicAdvising/Pictures/AdvisingSyllabus.pdf
**Academic Honesty**

Academic honesty is expected, and integrity is valued in the Dallas County Community Colleges. Scholastic dishonesty is a violation of the Code of Student Conduct. Scholastic dishonesty includes, but is not limited to, cheating on a test, plagiarism, and collusion. See Also Student Code of Conduct.

https://www1.dcccd.edu/catalog/ss/code.cfm?loc=CVC

**ADA Statement**

If you are a student with a disability and/or special needs who requires accommodations, please contact the college Disability Services Office at 972-860-8119.

**Emergency Alert**

Sign up for DCCCD Emergency Alerts to receive a text-message, e-mail and/or phone call when there is an unscheduled evacuation or closure of a DCCCD campus or office because of weather closures, utility outages, police or other emergencies. Subscribing is free, but standard text message charges from your cell phone provider will apply. Please refer to:

http://www.dcccd.edu/SS/OnlineSvs/EmergAlerts/Pages/default.aspx

**Financial Aid**

Students who are receiving any form of financial aid should check with the Financial Aid Office prior to withdrawing from classes. Withdrawals may affect your eligibility to receive further aid and could cause you to be in a position of repayment for the current semester. Students who fail to attend or participate after the drop date are also subject to this policy.

**Health Center Services**

Basic first aid for minor cuts, scrapes, insect stings, and heat, etc.

- Over-the-counter medications for headaches, fever, seasonal allergies, and colds
- Over-the-counter medications for mild allergic reactions
- Emergency sanitary pads
- Blood Pressure check
- Coordination with outside health agencies such as Carter Blood Care; Dallas County Health Dept. (HIV/STD testing--free, twice a semester); UT Southwestern mobile mammography; Immunizations once a month for children <19 y.o. from the DCDHHS; Agape Massage; and Employee Wellness Screening
- Rest area for stress relief, migraine headaches, post seizure activity
- AED (Automatic External Defibrillator) for CPR
- Student Health101, e-magazine
  
  http://readsh101.com/go2cedarvalleycollege.html
- Confidential "talks"
- Assists with health related club activities when asked and time permits

**Religious Holidays**

Absences for observance of a religious holy day are excused. A student whose absence is excused to observe a religious holy day is allowed to take a make-up examination or complete an assignment within a reasonable time after the absence.