Learning Community
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Email, Call and Grading Responses:
Barring unforeseen emergencies, if students call or email me, they can expect to receive a response from me within 24 hours, with the exception of weekends. If a student calls or emails
on a weekend, they can expect a response the following workday. Assignments and exams will be graded within 72 hours of the due date.

**Course Description** (from Eastfield Catalog): This unique Learning Community course will inform you of the crime and drug crisis that face our society today. You will learn the impact that drugs and crime has upon our society from a law enforcement point of view and sociological theoretical applications.

**Drug Use and Abuse** - the study of the use and abuse of drugs in today’s society emphasizes the physiological, sociological, and psychological factors.

**Crime in America**: American crime problems are studied in the historical perspective. Social and public policy factors affecting crime are discussed. The impact of crime and crime trends are shown along with the social characteristic of specific crimes. The prevention of crime is emphasized.

**Textbooks and Other Course Materials**: No Book Required

**Student Learning Outcomes**

1. Demonstrate from a physiological and psychological perspectives how to address both contemporary and controversial topics related to substance use disorders in our society.

2. Develop “critical thinking skills” as related to complex human affairs by reading and discussing current events and research literature related to Crime and Drugs.

3. Develop the ability to comprehend, evaluate, and make decisions in the face of uncertainty.

4. Explore and discuss the pros and cons of decriminalizing mental illness/ drugs in America.

**Evaluation Procedures**:

**Grading Rubric**:

- Grammatical Structure: (e.g., subject-verb agreement) 20%
- Mechanic: (e.g., capitalization, spelling) 20%
- Format: (e.g. content appropriateness, organization, development of theme) 50%
- References: (APA Style, in citing external sources) 10%
  - [http://owl.english.purdue.edu/owl/resource/560/10/](http://owl.english.purdue.edu/owl/resource/560/10/)

**ALL ASSIGNMENTS** are due online in the designated Assignment Folder by Deadline dates. **In the event of an emergency it is your responsibility to contact me or the Social Science Division to avoid late penalties. Students must contact the Professor within 24hrs.**

**Grading System**

<table>
<thead>
<tr>
<th>GRADE</th>
<th>POINTS</th>
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<tbody>
<tr>
<td>A = 90-100</td>
<td>CourtFiledTrip</td>
</tr>
<tr>
<td>B = 80-89</td>
<td>Color of Fear</td>
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</tbody>
</table>
All assignments and exams are given equal weight. The points will be added and divided by 7 for final course grade. All exams will be given online. **Blogs:** There will be mandatory blog questions that go with your assignments. The blog OPEN and DUE dates can be found on ecampus under the “Announcement” and “BLOGS” tabs. Failure to participate in completing the blog questions will result in -10 points from final grade.

### Assignments

**DUE DATES FOR ALL ASSIGNMENTS AND EXAMS BELOW CAN BE FOUND ON ECAMPUS UNDER THE ASSIGNMENT TAB AND EXAM TAB**

**Netiquette Quiz:** Each student must review the “Netiquette” website and take a quiz to be certified for classes. The quiz is located under the “Netiquette Quiz” Tab.

**The Core Rules of NETIQUETTE:**

**Due– August 29, 2019 @ 11pm**

  (Submit to Netiq. Quiz Tab)

1. **SAMHSA Summary:** Each student will provide a one-page summary discussing the information provided in the link (APA style).
   Submit to Assignment Tab **September 16, 2019 @ 11pm**

2. **Color of Fear Summary:**  
   “The Color of Fear” Summary: Each student is required to watch “The Color of Fear”. Complete a typed, one-page summary about the movie highlighting the different themes and address issues as it relates to race relations. There is a copy of the film at the Eastfield library for students to reserve and watch at the campus. I suggest the class gets together and sets a date and time to reserve the movie a group of 2-8 people can watch it at one time in the library to ensure that everyone gets a chance to view it. One person from the group needs to be responsible for reserving the film for the agreed upon date and time with the library.  
   **DUE DATE: October 21, 2019 @ 11pm**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Description</th>
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<tbody>
<tr>
<td>C = 70-79</td>
<td>AA/NA Recovery Group</td>
</tr>
<tr>
<td>D = 60-69</td>
<td>Interview Paper</td>
</tr>
<tr>
<td>F = 0-59</td>
<td>SAMSHA Summary</td>
</tr>
<tr>
<td></td>
<td>Exams(2)</td>
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3. **Court Field Trip** – All students are required to visit ONE mental health center, drug treatment center, family court OR criminal court. Students are to complete a Site Report which consist of a one-page summary about your experience and include the name of the presiding judge of case, the disposition of the case, charges, conviction, and outcome of case. Site Report can be found on ecampus under “Court Visit Report” tab. It is advised that students contact the court they plan to attend and ask for court times and dates.

Submit Video Summaries in tab were indicated on ecampus and submit Court Field Trip Site Report under the assignment tab were indicated.

Below, are is a list of Drug and Mental Health Court YouTube video links. Students are to watch the YouTube videos and provide a one page summary for ONE Mental Health Court video and ONE Drug Court video then decide on ONE court to visit. Suggestions of courts to be visited are listed below: You are required to visit ONE Court. You can attend one of the courts listed below or any other court in your county.

**-Drug Court YouTube Videos:**
- President Obama Calls for Drug Courts - https://youtu.be/PBHOKJwKoWQ

**-Mental Health Court YouTube Videos:**
- For Mentally Ill Defendants, A Different Kind of Court - https://youtu.be/O-ym4b9m4PU
- Court Seeks Solutions Not Incarcerations - https://youtu.be/q8m8IwMNkFU

**Courts to be visited are listed below, you can attend one of the courts listed or any other court in your county:**

1. **305 District Court (3rd Floor)**
   Judge Cheryl Lee Shannon
   Henry Wade Juvenile Justice Building
   2600 Lone Star Dr.
   Dallas Tx75212

2. **S.T.A.C. (Drug Treatment Court)**
   Auxiliary 6 - (214) 653-5869
   George Allen Courts Building
   600 Commerce Street, 6th Floor West, Aux 6-B, Dallas, TX 75202


Due- November 4, 2019 @ 11pm
4. **AA/NA – Recovery Group:** Each student will be required to attend AA, NA or Recovery Group. Complete a one-page typed summary of your experience, specify what type of group, what the treatment modality if any. Should be uploaded to Assignment Tab. *(APA Style)*
   **Due:** November 11, 2019 @ 11 pm

5. **Interview Paper:** Each student will be required to interview a licensed counselor (LCDC; LPC; LFMT; LMSW; RN) of a Chemical Dependency Treatment facility, or a Probation Officer. The interview summary will be submitted in a typewritten form, 1 page, *(APA Style)* and will follow the following guide:
   - name/licensure of counselor
   - history of facility
   - what motivated counselor/probation officer/law enforcement to pursue career
   - counseling theories, the counselor/facility utilizes
   - levels of care provided in facility *(inpatient, outpatient, halfway house)*
   - outcomes information of completers
   - 2 challenging ethical dilemmas which the counselor encountered and how they were resolved. *(Submit to Assignment Tab)*
   **Due—December 2, 2019 @ 11pm**

**EXAMS:**
See next page.

- **Mid-Term Exam:** 1- page evidence based response to two questions provided. (2 pages total) *Opens October 4, 2019—Due: October 11, 2019 @11pm.*

- **Final Exam:** One page summary on the individuals personal and professional growth from the discussions in the course along with a 5 slide power point using visuals to express personal and professional goals in the next 5 years.
  *Opens: November 30, 2019 ---Due- December 9, 2019 @ 11pm*

Due dates can also be found in the Exam Tab on Ecampus

**There will be no makeup exams**

**In Class Activities** - As part of exposing students we will have in class speakers who work in the field such as Judges, Probation Officers, Police Officers, Social Workers, Licensed Chemical Counselors, and Peer Recovery Coaches. Video "Violence an American Tradition" Students will watch video and have discussions on how violence and race relations has affected American Society.

**Attendance Policy:**
Attendance on lectures days is mandatory. A significant portion of this course comes from the lectures and class discussions. Students missing more than one class **lecture lose 10 points off the final grade**

**Drop Date:**
If you are unable to complete this course, it is your responsibility to withdraw formally. The withdrawal request must be received in the Registrar’s Office by November 14. Failure to do so will result in your receiving a performance grade, usually an “F.” If you drop a class or withdraw from the college before the official drop/withdrawal deadline, you will receive a “W” (Withdraw) in each class dropped. For more information about drop deadlines, refer to the current printed Credit Class Schedule, contact the Admissions/Registrar’s Office at 972-860-7167 (Room C119), or contact the division office.


The instructor reserves the right to amend this syllabus