**Instructor Information**

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Office Location: 801 Main Street, Building A, Room A932, Dallas, Texas 75202
Office Hours: “Open Door” If the door is open, come on in or see me before and/or after class. You may also make an appointment if that meets your needs.
Division Office and Phone: Academic Transfer Division, 214.860.2227

**Course Information**

**Course Title:** Human Sexuality (PSYC 2306)

**Course & Section Number:** PSYC 2306-51001
**Semester/Year:** Fall 2019
**Credit Hours:** 3

**Class Meeting Time/Location:** TR 8/26-12/9/2019 2:30-3:50
**Certification Date:** September 9, 2019
**Last Day to Withdraw:** November 14, 2019

PSYC 2306 Human Sexuality This course will provide an overview of the broad field of human sexuality. Topics will be covered from various perspectives – biological, sociological, anthropological, etc., but will focus primarily on the psychological perspective. The goal is for each student to learn factual, scientifically based information that will provoke thought and contribute to his/her own decision-making on sexual issues outside of the classroom. (Cross-listed as SOCI 2306)

Approval Number...................................................................................... 42.0101.53
25 maximum SCH per student...................................................................................
3 maximum SCH per course ....................................................................................
3 maximum contact hours per course...........................................................................

48 Learning Outcomes Upon successful completion of this course, students will: 1. Identify common myths of human sexual functioning. 2. Identify human sexual behaviors and sexual responses. 3. Explain the relationship between sexuality and developmental changes throughout the lifespan. 4. Describe the causes, symptoms, and treatments for sexually transmitted infections and the behaviors that increase and decrease the risk of contracting an STI. 5. Describe the principles of effective communication and
the specific barriers to effective communication about sex and sexuality. 6. Use an academic sexual vocabulary. 7. Discuss cultural differences in sexual attitudes and behaviors. 8. Identify the occurrence and causes of sexual variations. 9. Identify contraceptive methods and explain how these methods prevent conception.

**Student Learning Outcomes (SLOs)** are based on the Core Objectives as indicated above. Outcomes specific to all psychology classes at El Centro College are as indicated below.

1. **Critical Thinking**: Student is able to:
   a. Ask questions leading to identifications of problems or challenges;
   b. Operationalize terms in concrete and absolute terms;
   c. Determine if what is claimed, alleged, or stated is based on valid (empirical) evidence;
   d. Investigate one’s own biases and assumptions to assure they do not interfere with consideration of empirical evidence;
   e. Avoid argument by anecdote in favor of evidence-based discussion;
   f. Keep an open mind, and consider all empirical possibilities;
   g. Avoid decisions based on emotion in favor of those based on empirical sources;
   h. Acknowledge that evidence supports phenomena; it does not prove its existence.

2. **Communications Skills**: Students will communicate in both written (via homework assignments, term papers, and exams) and oral form (class discussion) with the Instructor and their classmates.

3. **Empirical/Quantitative Skills (Scientific Methodology)**: Student is able to
   a. See potential relationships among observed phenomena;
   b. Consider plausible outcomes (consequences) of observed phenomena, and offer alternative solutions;
   c. Determine if conclusions are based on anecdote or scientific evidence.

4. **Social Responsibility**: Students will demonstrate social responsibility through ethical behavior in class in terms of displaying academic integrity. Students will engage in use of digital and electronic media for submission of assignments and taking exams by performing these activities via the BlackBoard Bb 9.1™ digital platform rather the use of traditional pen-and-paper formats, thus lowering their carbon footprint through use of digital technology.

5. In addition to the four learning outcomes mandated for the Social Sciences by the State of Texas, the Department of Psychology at El Centro College also requires the two following student learning outcomes.

6. **Theoretical Foundations of Psychology**: Student is aware of and understands the major perspectives from which psychology is studied (Psychodynamics, Behaviorism, Biological, Neuroscience, Humanistic, Cognitive, Humanistic, and Evolutionary), and can demonstrate knowledge of each perspective.

7. **Information Literacy**: Students will demonstrate their abilities in each of the following skills.
   a. Create research strategies using online academic and professional databases;
b. Demonstrate understanding of plagiarism through correct use of appropriate APA style references in text and on References page(s) within a research project; and

Integrate discipline specific relevant information from a variety of sources in writing homework assignments and research papers.

Required Course Materials I will be providing you links to the required reading materials. You must have access to ecampus to access the materials and performed the required course activities. The reading materials can be located online at http://nobaproject.com/browse-content

You can also find links to the materials on ecampus under textbooks and in the individual lesson assignments.

Course Activities

Instructional materials will be provided through the assigned textbook(s) and additional resources provided on eCampus. Knowledge of these materials will be assessed via quizzes, exams, discussion boards, and writing assignments.

Initial discussion post: This is the certification assignment for the course and requires a post in the discussion tab for unit 1: The post requires the student to introduce themselves to other class participants. It requires 250 words and must be done in the first 48 hours of the course.

Discussion Boards: For each unit you will participate in a discussion board. After reading the assigned lesson, look for the posted discussion question, you are required to write a 250-word response to the question, and to read and comment on at least two other students’ posts. Responses to other students should be at least 50 words long, and are expected to be substantive. Your initial post must be up by the first day the unit is covered, the two responses to other students must be completed by the end of the unit. Your posts and responses must be substantive and appropriate, and related to the topic.

Quizzes: Each of 15 reading assignment (chapter) has a 25 question quiz. You may take these quizzes up to three times. The highest grade counts. 25 points total per quiz. There is also a 25 point quiz on APA style.

Exams: There is an exam covering each of the 4 UNITS, each unit covers four chapter readings. Each of the exams has 25 questions selected at random from the four assigned readings. You should take notes as you read the assignments, and the tests are open book, open notes. You may take the assignment as many times as you wish but be aware the questions change with each administration so reading is essential, each exam is worth up to 100 points toward the final grade. The highest graded attempt is your grade. There is also a midterm and final exam, each is worth 100 points, in face to face classes this comes from class lectures. The midterm and final in online classes comes from notes from posted films.
Writing Assignments: This course requires completion of an APA writing assignment where you will write a critique of a professional psychology journal article in Psychological Association (APA) formatting. This style of writing is used not just in psychology but in many other disciplines including education and many science related areas. The assignment will be done in two steps, the first is a research proposal assignment which includes a statement of which article you have chosen to critique and the reason for the choice, along with the specific issues you will be addressing in your final paper. The second assignment is the Term Paper/Critique. This paper includes three sections: introduction, review, and critical analysis. Each paper is worth 100 points, and the completion of the writing assignments are required to pass the course.

Course Calendar – Due Dates

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Due Date</th>
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<tbody>
<tr>
<td>Unit 1 Discussion Assignment – Introduction</td>
<td>8/30</td>
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<tr>
<td>Chapter 1 and 2 Quiz</td>
<td>9/1</td>
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<tr>
<td>Chapter 3 and 4 Quiz</td>
<td>9/8</td>
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<tr>
<td>Chapter 5 and 6 Quiz</td>
<td>9/15</td>
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<tr>
<td>Chapter 7 Quiz</td>
<td>9/21</td>
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<tr>
<td>UNIT 1 Exam</td>
<td>9/22</td>
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<tr>
<td>First APA Writing Assignment</td>
<td>9/29</td>
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<tr>
<td>Chapter 8 Quiz</td>
<td>10/6</td>
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<tr>
<td>Chapter 9 Quiz</td>
<td>10/13</td>
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<td>Chapter 10</td>
<td>10/20</td>
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<td>Chapter 11 Quiz</td>
<td>10/26</td>
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<tr>
<td>UNIT 2 Exam and Discussion</td>
<td>10/27</td>
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<tr>
<td>Chapter 12 Quiz</td>
<td>11/3</td>
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<tr>
<td>Chapter 13 Quiz</td>
<td>11/10</td>
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<td>Chapter 14 Quiz</td>
<td>11/17</td>
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<tr>
<td>Chapter 15 Quiz</td>
<td>11/23</td>
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<tr>
<td>UNIT 3 Exam and Discussion</td>
<td>11/24</td>
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<tr>
<td>Final APA Paper Due</td>
<td>12/1</td>
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<td>Chapter 16 Quiz</td>
<td>12/1</td>
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<tr>
<td>Chapter 17 Quiz</td>
<td>12/8</td>
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<tr>
<td>Chapter 18 Quiz</td>
<td>12/8</td>
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<tr>
<td>Unit 4: Exam and Discussion Due by 12/10</td>
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Actual due dates may vary at instructor’s discretion.

Grading Policy The course grade will be based on total cumulative points according to the scale below. The APA Critique Assignment is the course QEP assignment, and per department rules must be completed to pass the course.
You are responsible for turning everything in on time. Late submissions will only be worth half credit – regardless of the cause, assignments may be completed early.

16 quizzes  
25 points each  
Up to 400 points

4 Exams  
100 Points Each  
Up to 600 points

2 APA Papers  
100 Points Each (required)  
Up to 200 points

4 Discussion Boards  
50 Points Each  
Up to 200 points

**TOTAL POINTS: 1400 approximate**

Your letter grade will be based on the following point ranges, point totals may vary between classes, your grade is based on the percentage of total points available, this is an example, actual point totals may vary:

A = 1250-1400
B = 1100-1249
C = 950-1099
D = 800-949
F = <800

In addition there will be extra point opportunities, you should try to gather as many points as possible. Enrolling in class but not participating will receive a grade of N which may impact on future financial aid. If you cannot complete the class by the end of the semester as scheduled you may wish to drop the course.

**Other Class Policies – Note these pertain to on-campus (face to face) classes only**

- Cell phones and other electronic devices must be kept turned off and out of sight at all times during class meetings.
- If you wish to use a laptop or tablet for notetaking, you must request permission.
- Attendance is required, attendance is defined as being present from the start of class until dismissed by the instructor and completing all weekly assignments by the due date.
- Sleeping in class or appearing to sleep counts as nonattendance. You should be awake and alert.
- Be respectful to your fellow students, be on time, plan to remain for the full class until dismissed by the instructor.
- You are expected to take notes during class, you will need these notes for the midterm and final exams.

**Institutional Policies**

All El Centro students are responsible for knowing and adhering to the following institutional and course-related policies:

- Institutional Policies
- Course-related Institutional Policies
- Concealed Carry Policy
Disclaimer: Institutional Policies

Institutional Policies relating to this course can be accessed using the following link: Institutional Policies.

Stop Before You Drop

For students who enrolled in college level courses for the first time in the May of 2007, Texas Education Code 51.907 limits the number of courses a student may drop. You may drop no more than six courses during your entire undergraduate career unless the drop qualifies as an exception. Your campus counseling/advising center will give you more information on the allowable exceptions.

Remember that once you have accumulated six non-exempt drops, you cannot drop any other courses with a “W.” Therefore, please exercise caution when dropping courses in any Texas public institution of higher learning, including all seven of the Dallas County Community Colleges. For more information, you may access Drop Webpage.

Withdrawal Policy

If you are unable to complete this course, it is your responsibility to withdraw formally. The withdrawal request must be received in the Registrar’s Office by the official drop date for this course (see Course Drop Date mentioned earlier in this syllabus). Failure to do so will result in your receiving a performance grade, usually an “F.” If you drop a class or withdraw from the college before the official drop/withdrawal deadline, you will receive a “W” (Withdraw) in each class dropped.

For more information about drop deadlines, refer to the current printed Credit Class Schedule, contact the Admissions office at 214-860-2484 (A169), or contact the Division Office.

Financial Aid

If you are receiving any form of financial aid, you should check with the Financial Aid Office prior to withdrawing from classes. Withdrawals may affect your eligibility to receive further aid and could cause you to be in a position of repayment for the current semester. Students who fail to attend or participate after the drop date are also subject to this policy.

Academic Ethics

Any violation of the Student Code of Conduct (as printed in the El Centro College Catalogue) will be penalized accordingly. All matters of academic dishonesty (plagiarism, collusion, fabrication, cheating, etc.) will result in a failing grade for the assignment in question. All violations will be forwarded to the proper college authorities for review. The college may, at its discretion, impose additional penalties on the student including academic probation, suspension, or expulsion. ANY form of disruptive behavior will not be tolerated.

ADA Statement
If you are a student with a disability and/or special needs who requires accommodations, please contact the college Disability Services Office at 214.860.2411 (Voice/TTY), visit A110, or go to Disability Services.

Religious Holidays

A student who is absent from classes for the observance of a religious holy day shall be allowed to take an examination or complete an assignment scheduled for that day within a reasonable time after the absence if, not later than the fifteenth day after the first day of the semester, the student notified the instructor of each class scheduled on the date that the student would be absent for a religious holy day. A “religious holy day” means a holy day observed by a religion whose places of worship are exempt from property taxation under Section 11.20, Tax Code. The notice shall be in writing and shall be delivered by the student personally to the instructor, with receipt acknowledged and dated by the instructor or by certified mail, return receipt requested, addressed to the instructor. A student who is excused under this section may not be penalized for the absence, but the instructor may appropriately respond if the student fails to complete the assignment or examination satisfactorily.

Campus Emergency Operation Plan

El Centro College and the Dallas County Community College District have developed policies and procedures for dealing with emergencies that may occur on campus. To familiarize yourself with these procedures, please visit the Emergency Operational Plan.

El Centro College Policies

General Institutional Policies  El Centro College policies as detailed herein may also be found by clicking on the link above.

Course-Related Institutional Policies  El Centro College policies detailed herein that may relate directly to this course may also be found by clicking on the link above.

Concealed Carry

CONCEALED CARRY: Persons who hold a license to carry may carry a concealed handgun on College District property as permitted by law and College District policy. A license holder who carries a handgun on College District property must keep it concealed and on or about their person at all times. The open carry of a handgun (i.e. completely or partially visible) is prohibited on College District property, including any public driveway, street, sidewalk, walkway, parking lot, parking garage, or other parking area.

WEAPONS: The use, possession, or display of a weapon in violation of law and College District policy is strictly prohibited. This prohibition applies to firearms, knives, clubs, fireworks of any kind, incendiary devices, razors, chains, throwing stars, and any other device designed to expel a projectile or to inflict bodily harm.
Violations may result in disciplinary action and/or criminal penalties.

Additional District Policies

The **Office of Institutional Equity**, in coordination with DCCCD colleges, has the primary responsibility for reviewing, updating and implementing compliance policies and procedures. The Institutional Equity and Compliance Officer and the Office of Institutional Equity will ensure compliance with College District policies, federal and state laws related to sexual assault, Title IX, Title II (Americans with Disabilities Act) and the Military Veterans Full Employment Act to support diversity and inclusion.

**Students with Disabilities:**
If you are a student with a disability and/or special needs, or if you think you may have a disability, please contact the college Disability Services Office (DSO). Please note that all communication with DSO is confidential. If you are eligible for accommodations, please request that the DSO send your accommodation letter to me as soon as possible (students are encouraged to contact DSO at the beginning of the semester). For more information regarding the College Disability Services Office, please visit the Student Services website: dcccd.edu/DSO Offices or contact DCCCD Office of Institutional Equity at (214) 378-1633.

**College Disability Services Offices**

El Centro 214-860-2411

A Note on Harassment, Discrimination and Sexual Misconduct

We are committed to assure all community members learn and work in a welcoming and inclusive environment. Title VII, Title IX and DCCCD policy prohibit harassment, discrimination and sexual misconduct. If you encounter harassment, sexual misconduct (sexual harassment, sexual assault, stalking, relationship violence, stalking), retaliation or discrimination based on race, color, religion, age, national origin, disability, sex, sexual orientation, gender identity, and/or gender expression, please contact your College Title IX Coordinator or the Office of Institutional Equity. We treat this information with the greatest degree of confidentiality possible while also ensuring student welfare and college safety.

We are concerned about the well-being and development of our students, and are available to discuss any concerns. There are both confidential and non-confidential resources and reporting options available to you. If students wish to keep the information confidential, please contact the college Counseling or Student Health Services. As required by DCCCD policy, incidents of discrimination and/or sexual misconduct shared with faculty will be reported to the College Title IX Coordinator or District Title IX Coordinator. The Title IX Coordinator will contact the student and determine if further investigation is needed. For more information about policies, resources or reporting options, please contact your college Title IX Coordinator or visit [www.dcccd.edu/titleIX](http://www.dcccd.edu/titleIX).
Dropping or Withdrawing from Classes

Students with Disabilities

If you are a student with a disability and/or special needs who requires accommodations, please contact the Disability Services Office (DSO). If you are eligible for accommodations, please contact DSO to send your accommodation request to your instructor, preferably at the start of the semester or program. Please note that all communication with DSO is confidential.

Your professor reserves the right to edit the contents of this syllabus on an as needed basis.

The provisions contained in this syllabus do not constitute a contract between the student and El Centro College. These provisions may be changed at the discretion of the Coordinator or Instructor. When necessary, appropriate notice of such changes will be given to the student. Course Schedule, All assignments are due by 11:59 PM of the date specified.