1. Demonstrate an understanding of the family and marriage as social institutions through theoretical perspectives.

2. Examine the diversity and complexity of contemporary families.

3. Explore changing cultural attitudes about marriage and alternatives to marriage.

4. Critically evaluate such issues as sexuality, partner choice, resolving marital issues, having and raising children, and combining work with family.

5. Demonstrate understanding of the relationship between theories and research methods used in the scientific study of marriage and family.

6. Describe some of the historical changes and current trends regarding the structural nature of the American family including the role of gender in relationships.

7. Identify causes and consequences of relevant problems within contemporary families.

8. For specific chapter objectives for each of the 17 textbook chapters, see the corresponding information in the Course Documents area of your course.

YOUR INSTRUCTOR

For more information see the "Staff Information" button to the left of your course. All assignments that are submitted are reviewed and points are posted in the online grade book usually within 2 days of submission (not counting weekends or holidays). If you submit work and do not see the points recorded in the online grade book within a couple days, send me an email to inquire about your work.

While the Discussion Board is intended for your use in exchanging information with your classmates, I will sometimes join the conversation or respond to a question if I can help clarify a situation.

If I plan to attend a conference or be away from my office and my computer for more than a day, I will post an announcement so you will be informed. Make sure you check there to see if there is a reason your points being recorded in the online grade book have been delayed.

REQUIRED TECHNOLOGY COMPONENTS

Students must have a computer with access to Internet, an email address as well as the following software and hardware to connect to Dallas TeleCollege:

- 56K modem or better.  
- DSL, Broadband or Cable connection to the Internet.  
- Dial-Ups are not recommended.  
- Latest version of the more popular Browsers available. (i.e.: Netscape, Internet Explorer) Due to some incompatibilities encountered with other browsers, Internet Explorer is the recommended choice for best functionality and interaction with your course.
STUDENT E-MAIL:
Legal privacy issues prevent your instructor from discussing your work or your grades on commercial e-mail accounts. If you have a question about your grade, you must open a student e-mail account. The account is free. You may set it up by going to https://www.dcccd.edu and click on Student Services, Online Services, and Student NetMail. All students receiving financial aid must open a student NetMail account.

TECHNICAL SUPPORT:
For students enrolled in online courses, there are technology support services available to you. If you are having problems accessing your course, please call Tech Support Services at 972-669-6402 or 1-866-374-7169. Online help - https://help.edusupportcenter.com/shplite/dcccd/home

Technical support is available 7 days a week, 24 hours a day; however, at busy times, there may be a waiting period or delay in your call being taken by technical support personnel.

SUBMITTING REQUIRED COURSE WORK
Your online assignments are submitted through the eCampus course site. The online assignments have "submit" buttons that you will use. During the semester, your online course work will be assessed and assigned points in the online grade book (see how your grade is determined for more details). Your assignments are usually recorded in the online grade book within 24-48 hours of submission (excluding weekends). If you submit work during the week but do not see the points posted in the grade book, send me an email and inquiry about the submission.

COURSE REQUIREMENTS
Specific course requirements are outlined for you under the course Assignments button. Basically each of the 17 units will require textbook reading and completion of online activities.

This class schedule is determined and posted under the course's ASSIGNMENT menu button. There are important due dates for you to remember for work submission. In addition, it is CRITICAL that you identify all your submissions with your name, course, course number, and section number (for example: Jane Penney, SOCI 1301, 4424). If you are enrolled in the course during an abbreviated term, you must be sure to dedicate time and energy to successful completion of the chapter activities, web work, and testing.

COURSE EXAMINATIONS
Your course uses online testing, which uses a timed format of 60 minutes. You are presented the test questions, one question at a time, with no "going back" function. You must mark an answer for each question before going on to the next question. This test is graded automatically, and you are provided feedback and your points immediately. Such testing is a very controlled environment that basically allows you 60 minutes to complete the test. Once you open a test, you must complete the test within the timeframe provided.
If you have special circumstances that would mandate special testing, contact your instructor immediately. Accommodations will be made for students who have special needs. If you are such a student, contact your instructor immediately.

PRACTICE TESTS AND REVIEW INFORMATION
You will find general review information and self-help aids in your online course through links to the publisher's website. There are practice-tests for your use.

FINAL GRADE
Each of the required components of the course will be evaluated toward your final grade.
Here are the guidelines/points that are used in reaching a course grade:

- **Online Chapter Activity** = 16 units X 10 points = 160 points
- **REQUIRED Activities** = 5 X 5 points each = 25 points
- **Tests** = 5 X 50 points each = 250 points
- **Extra Credit (Optional)** = 10 X 3 points = 30

**TOTAL POINTS: 435 points** (this total does NOT include the 30 extra credit optional points)

Your grade for the course is determined in the following way:

- **Grade A** = 391- 435 points
- **Grade B** = 348 - 390 points
- **Grade C** = 304 - 347 points
- **Grade D** = 261 - 303 points
- **Grade F** = 260 points and below

**OBTAINING YOUR GRADES AT THE END OF THE SEMESTER**

Grade reports are no longer mailed. Convenient access is available online or by telephone. Just use your student identification number when you log in to e-Connect or call DCCCD Touch Tone Services. Web site address: [http://www.econnect.dcccd.edu/](http://www.econnect.dcccd.edu/). Telephone number: 972-613-1818.

**EXTRA CREDIT OPTIONS**

You may complete ten (10) of the Extra Credit Activities to gain extra credit in the class. For each of the extra credit exercises completed, you will receive three (3) points. You may attain up to 30 extra credit points for completing the extra credit activities. Extra credit work should be submitted for those units included in each testing block.

**ACADEMIC HONESTY**

The purpose of the Student Code of Conduct is to provide guidelines for the educational environment of The Dallas County Community College District. Such an environment presupposes both rights and responsibilities. Disciplinary regulations at the college are set forth in writing in order to give students general notice of prohibited conduct. Students should be aware of disciplinary actions for all forms of academic dishonesty, including cheating, fabrication, facilitating academic dishonesty, plagiarism, and collusion. Your College Catalog and the DCCCD Catalog contain the entire Student Code of Conduct, which is also on the Internet at [https://www.dcccd.edu](https://www.dcccd.edu).

**FINANCIAL AID STUDENTS :**

If you are receiving Financial Aid grants or loans, you must begin attendance in all classes. Do not drop or stop attending any class without consulting the Financial Aid Office. Changes in your enrollment level and failing grades may require that you repay financial aid funds. Failure to contact the instructor will result in your name being submitted to the Financial Aid Office as a "non-attendee." All students receiving financial aid must open an Email account through NetMail. See directions in this syllabus for opening an Email account.

**Financial Aid Statement :** Students who are receiving any form of financial aid should check with the Financial Aid Office prior to withdrawing from classes. Withdrawals may affect your eligibility to receive further aid and could cause you to be in a position of repayment for the current semester. **Students who fail to attend or participate after the drop date are also subject to this policy.**
REPEATABILITY ISSUE:
Pending legislative action and DCCCD Board approval, effective for Fall Semester 2005, the Dallas County Community Colleges will charge a higher tuition rate to students registering the third or subsequent time for a course. All third and subsequent attempts of the majority of credit and Continuing Education/Workforce Training courses will result in higher tuition to be charged. Developmental Studies and some other courses will not be charged a higher tuition rate. Third attempts include courses taken at any of the Dallas County Community Colleges since the Fall 2002 semester. For complete information and updates, go to: https://www.dcccd.edu/ThirdCourseAttempt.

RELIGIOUS HOLIDAYS/OBSERVANCES:
Students who will be absent from class for the observance of a religious holiday must notify the instructor in advance. Please refer to the college catalog section on Student Responsibilities.

TITLE IX AND DIVERSITY:
The Office of Institutional Equity, in coordination with DCCCD colleges, has the primary responsibility for reviewing, updating and implementing compliance policies and procedures. The Institutional Equity and Compliance Officer and the Office of Institutional Equity will ensure compliance with College District policies, federal and state laws related to sexual assault, Title IX, Title II (Americans with Disabilities Act) and the Military Veterans Full Employment Act to support diversity and inclusion.

Students with Disabilities:

If you are a student with a disability and/or special needs, or if you think you may have a disability, please contact the college Disability Services Office (DSO). Please note that all communication with DSO is confidential. If you are eligible for accommodations, please provide or request that the DSO send your accommodation letter to me as soon as possible (students are encouraged to contact DSO at the beginning of the semester). For more information regarding the College Disability Services Office, please visit the Student Services website: dcccd.edu/DSO Offices or contact DCCCD Office of Institutional Equity at (214) 378-1633.

College Disability Services Offices
Brookhaven 972-860-4673
Cedar Valley 972-860-8119
Eastfield 972-860-8348
El Centro 214-860-2411
Mountain View 214-860-8677
North Lake 972-273-3165
Richland 972-238-6180

A Note on Harassment, Discrimination and Sexual Misconduct
We are committed to assure all community members learn and work in a welcoming and inclusive environment. Title VII, Title IX and DCCCD policy prohibit harassment, discrimination and sexual misconduct. If you encounter harassment, sexual misconduct (sexual harassment, sexual assault, stalking, relationship violence, stalking), retaliation or discrimination based on race, color, religion, age, national origin, disability, sex, sexual orientation, gender identity, and/or gender expression, please contact your College Title IX Coordinator or the Office of Institutional Equity. We treat this information with the greatest degree of confidentiality possible while also ensuring student welfare and college safety.

We are concerned about the well-being and development of our students, and are available to discuss any concerns. There are both confidential and non-confidential resources and reporting options available to you. If students wish to keep the information confidential, please contact the college Counseling or Student Health
Services. As required by DCCCD policy, incidents of discrimination and/or sexual misconduct shared with faculty will be reported to the College Title IX Coordinator or District Title IX Coordinator. The Title IX Coordinator will contact the student and determine if further investigation is needed. For more information about policies, resources or reporting options, please contact your college Title IX Coordinator or visit www.dcccd.edu/titleIX.

**College Title IX Coordinators**

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<thead>
<tr>
<th>College</th>
<th>Name</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>Eastfield</td>
<td>Rachel Wolf</td>
<td>Title IX -</td>
</tr>
<tr>
<td>972-860-8181</td>
<td><a href="mailto:EFC@dcccd.edu">EFC@dcccd.edu</a></td>
<td></td>
</tr>
</tbody>
</table>

**District Title IX Coordinator**

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<tr>
<th>Office of Institutional Equity</th>
<th>LaShawn Grant</th>
<th>Title <a href="mailto:IX-District@dcccd.edu">IX-District@dcccd.edu</a></th>
</tr>
</thead>
<tbody>
<tr>
<td>972-860-7358</td>
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**LIBRARY SERVICES:**
The DCCCD libraries compose a multi-library system. In addition to serving its own students and staff, each library serves all DCCCD students as well as members of the community. Each library offers a variety of resources and has its own unique personality, collection of materials, and services offerings. The libraries maintain current and relevant collections of books, magazines, academic journals, videos, DVDs, CDs, and electronic materials. Subscriptions to over 100 online databases provide students with quick, easy access to encyclopedias, almanacs, magazines, journals, newspapers, and other research tools. Both the online DCCCD library catalog and the electronic databases can be accessed remotely. The NetLibrary collection of more than 28,000 E-books can also be accessed from an off campus location after an initial registration at any of the District libraries. For more information, and to access any of the DCCCD libraries' services, visit [http://ollie.dcccd.edu/library/telecollege.htm](http://ollie.dcccd.edu/library/telecollege.htm).

There is also a library tab across the top of your course that will provide you with important information.

**STOP BEFORE YOU DROP**
For students who enrolled in college level courses for the first time in the fall of 2007, Texas Education Code 51.907 limits the number of courses a student may drop. You may drop no more than 6 courses during your entire undergraduate career unless the drop qualifies as an exception. Your campus counseling/advising center will give you more information on the allowable exceptions. Remember that once you have accumulated 6 non-exempt drops, you cannot drop any other courses with a "W". Therefore, please exercise caution when dropping courses in any Texas public institution of higher learning, including all seven of the Dallas County Community Colleges. For more information, you may access: [https://www1.dcccd.edu/coursedrops](https://www1.dcccd.edu/coursedrops).