INTRODUCTION TO SOCIOLOGY – SOCI 1301.81449
RICHLAND COLLEGE
SCHOOL OF SOCIAL SCIENCES
CROCKETT HALL, ROOM C243 - TELEPHONE: (972)238-6230

Instructor: C. Patrice Lockett, PhD
Telephone#: (972)238-3711
Class Time: MTWRF-SU
Dates: 10/22/19-12/12/19
Classroom: ONLINE
Email: clockett@dccd.edu (best way to contact me; please allow 24 during the week & 48 hours on the weekends)

Office Hours: I check e-mails every morning and most afternoons Monday through Friday, and once daily over the weekend. I will try to respond to e-mails within 24 hours of receipt.

COURSE DESCRIPTION
The scientific study of human society, including ways in which groups, social institutions, and individuals affect each other. Causes of social stability and social change are explored through the application of various theoretical perspectives, key concepts, and related research methods of sociology. Analysis of social issues in their institutional context may include topics such as social stratification, gender, race/ethnicity, and deviance. (3 Lec.)

This is a Texas Common Course Number. This is a Core Curriculum course selected by the colleges of DCCCD. Prerequisite Required: College level ready in Reading and Writing.

TEXTBOOK: OpenStax Introduction to Sociology Textbook; 2nd edition. (free online textbook)
Link: https://openstax.org/details/introduction-sociology-2e
ISBN: 9781938168413 (Paperback copy: rent, buy new or buy used).
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EVALUATION GRADING SCALE

<table>
<thead>
<tr>
<th>Evaluation</th>
<th>Points</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exams (3 @ 100 pts. ea.)</td>
<td>300</td>
<td>499 or more = A</td>
</tr>
<tr>
<td>Film Worksheets (3 @ 10 pts. ea.)</td>
<td>30</td>
<td>498 - 444 = B</td>
</tr>
<tr>
<td>Reflection Assignment (4 @ 20 pts. ea.)</td>
<td>80</td>
<td>443 - 388 = C</td>
</tr>
<tr>
<td>Short Writing Assignments (4 @ pts vary)</td>
<td>30</td>
<td>387 - 333 = D</td>
</tr>
<tr>
<td>Discussion Boards (6 @ 15 pts. ea.)</td>
<td>90</td>
<td>332 or below = F</td>
</tr>
<tr>
<td>Sociological Assessment Essay (1 @ 25 pts.)</td>
<td>25</td>
<td></td>
</tr>
<tr>
<td>Total Points</td>
<td>555</td>
<td></td>
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</tbody>
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The DCCCD drop date without a “W” is Oct. 28th. The last day to drop a class with a “W” is Nov. 27th.

EVALUATION
Student evaluation will consist of three (3) unit quizzes worth 20 points each (i.e., 60 total pts.); three (3) film worksheets worth 10 points each (i.e., 30 total pts.), three (3) discussion board assignments (i.e., class participation) worth 15 points each (i.e., 45 total pts.), four (4) short writing assignments/identification the points vary (30 total pts), and an assessment essay worth 25 points. Discussion board assignments are over the assigned chapters in the textbook, videos/films PowerPoints and handouts in eCampus. Students are not allowed to make up chapter exams (NO EXCEPTIONS). Late work will not be accepted for this course.

EXTRA CREDIT
While extra credit opportunities are offered in the course, extra credit is a privilege not a right.

LEARNING OUTCOMES: After completing this course, students should be able to:
1. Compare and contrast the basic theoretical perspectives of sociology which can be applied to understanding everyday life and the social world we live in.
2. Identify the various methodological approaches to the collection and analysis of data in sociology.
3. Describe key concepts in sociology.
4. Describe the empirical findings of various subfields of sociology.
5. Explain the complex links between individual experiences and broader institutional forces. Demonstrate an ability to distinguish personal troubles from public issues (sociological imagination). Develop an understanding of social influences on
the behavior of ourselves and others so that we may become more accepting of others and have more control over our own lives. In other words, to develop an ability to critically analyze our everyday life from a sociological perspective.

5. To recognize the components of social structure and identify major social institutions (i.e family, education, religion, etc.) in society and how they impact our personal lives.

6. Demonstrate cross-cultural and global awareness.

7. Demonstrate an ability to think critically about social issues and one's own life experiences.

**CORE OBJECTIVES:**

- **Critical Thinking Skills** – The ability to think creatively, innovatively, inquire, and analyze, evaluate and/or synthesize information.

- **Written and Visual Communication Skills** - The ability to effectively develop, interpret and express ideas through written, oral and/or visual communication.

- **Empirical and Quantitative Skills** - The ability to manipulate and analyze numerical data or observable facts resulting in informed conclusions.

- **Social Responsibility** - The ability to demonstrate intercultural competence, knowledge of civic responsibility, and/or the ability to engage effectively in regional, national, and global communities.

**ACADEMIC PROGRESS**

Students are encouraged to discuss academic goals and degree completion with their instructors. Specific advising is available throughout the semester. Check Step 6 - Advisement and Registration at [www.richlandcollege.edu/admissions/process.php](http://www.richlandcollege.edu/admissions/process.php) for more details.

**For Institution Policies**, please refer to:


**eCAMPUS INSTRUCTIONS**

Each student in this class is **required** to log on and register his/her email address on eCampus within the first week of the semester. (If you do not have access to the Internet, please go to the Computer Lab in room D229 for assistance. They can also assist you in getting a free email address as a student of Richland College.)

Using Internet Explorer, type in [http://ecampus.dcccd.edu](http://ecampus.dcccd.edu) (Please note that you don't use the "www" in the URL above.) If you have any technical difficulty with eCampus (such as logging in, etc.), please contact eCampus Support at [972-669-6402, 866-374-7169](tel:9726696402) (toll free number).

1. **Go to:** [http://ecampus.dcccd.edu](http://ecampus.dcccd.edu)
   
   Click on **Access Courses**.
   
   Under "**My DCCCD**" heading, go to the **Login Here** box in the middle of the page.
   
   Click on **Username** and input your seven-digit Student ID number with an "e" in front of the number. **(Note: Your Student ID number can be found on your fee receipt or student ID card.)** You must enter the full 7-digit student ID number, including any preceding zeros, with an "e" in front of the numbers. **Use this for both the "Username" and "Password."** Click the **Login** button.
   
   Example: Username e1234567 Password e1234567
   
   Please change your Password after your initial login (see step 3 below). If you still cannot login, please contact **eCampus Technical Support at 972-669-6402, 866-374-7169** (toll free number).

2. The screen will come up on **"My Institution"** and it will include all the courses you are taking at this time. You will have one site for all Richland courses.

3. **Please change your password.** To do this, go to "My DCCCD" Tab (just under the DCCCD logo on the top left of your screen). Go to **Tools** box on the left side of your screen. Click on **Personal Information**, then **Change Password**, then input the new password two times, and then click on **Submit**. You should get a confirmation saying, "User updated". (You can also change your password from within your course site by going to **Tools**, **Personal Information** and following the above steps.)

4. While you are in the **"Personal Information"** section, please put in the correct information by clicking on "**Edit Personal Information**" and inputting your name, address, phone number, and email address (**these 4 are required**) and any other information you wish to enter. It is very important that you **input your entire correct e-mail address** so that you will receive any information that might be sent by email to the class during the course of this semester. (This a requirement. If you don't have an email address, you can go to Yahoo, Hotmail or the school e-mail administrator in D229 and obtain one).

   To input the correct e-mail, go to **Tools**, **Personal Information**, **Edit Personal Information**, **[delete]** the dummy e-mail (that is in there), input your **correct e-mail address**, then scroll down and click **Submit**.

5. To enter your class, click on the **"Courses"** tab and then click on the underlined **name** of your course.

6. After you have clicked on the name of your course, you can access the following from the **"Courses"** tab:
Click on "Announcements" to find timely announcements and information regarding the course.
Click on "START HERE" to find a description of the course and current syllabus.
Click on "UNIT" to find the course assignments, PowerPoints, course lectures, videos, and quiz for each unit. If English is your second language, please email me at clockett@dcccd.edu to let me know so special arrangements can be made.
Click on "IMPORTANT DATES" to find quick due of assignments and quizzes.
Click on "My Grades" to find your grades for quizzes and assignments.
Click on "Help" to find step-by-step instructions will help you find the information that you need about eCampus. If you do not have access to the Internet, please go to the Computer Lab in room D229 for assistance. Computer labs are located in room D257.

The instructor reserves the right to amend this syllabus as necessary.