INTRODUCTION TO SOCIOLOGY – SOCI-1301-86001; FALL, 2019
RICHLAND COLLEGE: School of Social Sciences

Instructor: Dr. Daniel Korie  
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Division Office Location: C243  
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Dates: 8/26/2019 – 10/16/2019  
Class Time: Online course

Office Location: A110  
Office Hours: Tues, 11:00 am – 12:00 pm. By appointment only.

Course information at: http://ecampus.dccc.edu  
See "eCampus Instructions" for further details.

COURSE MATERIALS:
1. TEXTBOOK: OpenStax Introduction to Sociology 2e. ISBN: 978-1-938168-41-3 (Hard Copy of Textbook) or free online at Openstax website. Text Link: https://openstax.org/details/books/introduction-sociology-2e
2. Access to a computer and a web connection in order to complete your work for this online course. Course information on eCampus. Text link: http://ecampus.dccc.edu. See "eCampus Instructions" for further details.

COURSE DESCRIPTION:
The scientific study of human society, including ways in which groups, social institutions, and individuals affect each other. Causes of social stability and social change are explored through the application of various theoretical perspectives, key concepts, and related research methods of sociology. Analysis of social issues in their institutional context may include topics such as social stratification, gender, race/ethnicity, and deviance. Prerequisite Required: College level ready in Reading and Writing. (3 Lec.)

LEARNING OUTCOMES: After completing this course, students should be able to:
1. Compare and contrast the basic theoretical perspectives of sociology which can be applied to understanding everyday life and the social world we live in.
2. Identify the various methodological approaches to the collection and analysis of data in sociology.
3. Describe key concepts in sociology.
4. Describe empirical findings of various subfields of sociology.
5. Explain the complex links between individual experiences and broader institutional forces. Demonstrate an ability to distinguish personal troubles from public issues (sociological imagination). Develop an understanding of social influences on the behavior of ourselves and others so that we may become more accepting of others and have more control over our own lives. In other words, to develop an ability to critically analyze our everyday life from a sociological perspective.
6. To recognize the components of social structure and identify major social institutions (i.e family, education, religion, etc.) in society and how they impact our personal lives.
7. Demonstrate cross-cultural and global awareness.
8. Demonstrate an ability to think critically about social issues and one's own life experiences.

CORE OBJECTIVES:
- Critical Thinking Skills – The ability to think creatively, innovatively, inquire, and analyze, evaluate and/or synthesize information.
- Written and Visual Communication Skills - The ability to effectively develop, interpret and express ideas through written, oral and / or visual communication.
- Empirical and Quantitative Skills - The ability to manipulate and analyze numerical data or observable facts resulting in informed conclusions.
- Social Responsibility - The ability to demonstrate intercultural competence, knowledge of civic responsibility, and / or the ability to engage effectively in regional, national, and global communities.

EVALUATION GRADING SCALE

<table>
<thead>
<tr>
<th>Quizzes / Assignments</th>
<th>Final grade calculations</th>
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</thead>
<tbody>
<tr>
<td>12 Quizzes @ 12 points each = 240 points</td>
<td>A = 450 or above</td>
</tr>
<tr>
<td>4 Discussion Board Units @ 25 = 100 points</td>
<td>B = 400 - 449</td>
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<tr>
<td>Final Exam = 100 points</td>
<td>C = 350 - 399 (minimum grade needed to transfer credit)</td>
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<tr>
<td>Introductory Post = 30 points</td>
<td>D = 300 – 349 (credit will not transfer to a 4 year university)</td>
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<td>Syllabus Quiz = 30 points</td>
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<tr>
<td>Total possible points = 500 points</td>
<td>F = 299 or less</td>
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For Institution Policies, (i.e. Withdrawal policies, 6 Drop Rule, Repeating course, Academic Dishonesty, ADA, Religious Holidays, Campus Emergency Plans, etc.) please refer to: www.richlandcollege.edu/syllabipolicies

Academic Progress: Students are encouraged to discuss academic goals and degree completion with their instructors. Specific advising is available throughout the semester. Check Step 6 - Advisement and Registration at www.richlandcollege.edu/advising and www.richlandcollege.edu/admissions for more details.

The DCCCD drop date without a “W” is Saturday, August 31, 2019
The last day to drop a class with a “W” is Thursday, October 3, 2019.