INTRODUCTION TO SOCIOLOGY – SOCI-1301-81006; Fall 2019
RICHLAND COLLEGE: School of Social Sciences, Crockett Hall, Room C243, (972) 238-6230

Instructor: Kay Coder  Telephone #: (972) 238-6294  Email: kcoder@dcccd.edu
Class Time: TR: 8:00 am-9:20 am  Dates: 08/26/2019 – 12/12/2019  Classroom: K101
Office Location: Crockett Hall, Room C269  Office Hours: MWF: 8:00 - 8:55 a.m., TR: 11:15 am -12:15 pm
Course information at: http://ecampus.dcccd.edu  See “eCampus Instructions” for further details.

COURSE DESCRIPTION:
Sociology is the study of human social interaction, and unless you are planning to live alone in a cave for the rest of your life, this is a course that can be useful in all areas of your social life - in business, family, community, professional and personal relationships. The scientific study of human society, including ways in which groups, social institutions, and individuals affect each other. Causes of social stability and social change are explored through the application of various theoretical perspectives, key concepts, and related research methods of sociology. Analysis of social issues in their institutional context may include topics such as social stratification, gender, race/ethnicity, and deviance. This is a Texas Common Course Number. This is a Core Curriculum course selected by the colleges of DCCCD. Prerequisite Required: College level ready in Reading and Writing. (3 Lec.)

LEARNING OUTCOMES: After completing this course, students should be able to:
1. Compare and contrast the basic theoretical perspectives of sociology which can be applied to understanding everyday life and the social world we live in.
2. Identify the various methodological approaches to the collection and analysis of data in sociology.
3. Describe key concepts in sociology.
4. Describe empirical findings of various subfields of sociology.
5. Explain complex links between individual experiences and broader institutional forces. Demonstrate ability to distinguish personal troubles from public issues (sociological imagination). Develop an understanding of social influences on the behavior of ourselves and others so that we may become more accepting of others and have more control over our own lives. In other words, to develop an ability to critically analyze our everyday life from a sociological perspective.
6. To recognize the components of social structure and identify major social institutions (i.e family, education, religion, etc.) in society and how they impact our personal lives.
7. Demonstrate cross-cultural and global awareness.
8. Demonstrate an ability to think critically about social issues and one's own life experiences.

CORE OBJECTIVES:
- Critical Thinking Skills – The ability to think creatively, innovatively, inquire, and analyze, evaluate and/or synthesize information.
- Written and Visual Communication Skills - The ability to effectively develop, interpret and express ideas through written, oral and / or visual communication.
- Empirical and Quantitative Skills - The ability to manipulate and analyze numerical data or observable facts resulting in informed conclusions.
- Social Responsibility - The ability to demonstrate intercultural competence, knowledge of civic responsibility, and / or the ability to engage effectively in regional, national, and global communities.

EVALUATION GRADING SCALE – No grades are dropped

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<tr>
<th>Quizzes / Assignments</th>
<th>Final grade calculations</th>
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<tbody>
<tr>
<td>Exams 3@100 each</td>
<td>A = 495 or above</td>
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<tr>
<td>Chapter Reviews11 @ 10 each   = 110 points</td>
<td>B = 440 - 494</td>
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<td>Class Participation 10 days x 10 = 100 points</td>
<td>C = 385 - 439 (minimum grade needed to transfer credit)</td>
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<tr>
<td>SOCI Assessment</td>
<td>D = 330 – 384 (credit will not transfer to a 4 year university)</td>
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<td>Total possible points</td>
<td>F = 329 or less</td>
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For Institution Policies, (i.e. Withdrawal policies, 6 Drop Rule, Repeating course, Academic Dishonesty, ADA, Religious Holidays, Campus Emergency Plans, etc.) please refer to: www.richlandcollege.edu/syllabipolicies

Academic Progress: Students are encouraged to discuss academic goals and degree completion with their instructors. Specific advising is available throughout the semester. Check Step 6 - Advisement and Registration at www.richlandcollege.edu/advising and www.richlandcollege.edu/admissions for more details.