Instructor: C. Patrice Lockett, PhD
Office Location: Crockett Hall 266
Class Time: M.W. 12:20pm-1:40pm
Classroom: K 101

Telephone#: (972)238-3711
Dates: 08/26/2019-12/12/19
Office Hours: M-F 9:30am-10:30am; T&H 2:00pm-3:00pm
Email: clockett@dccc.edu; (email is the best way to contact me—please allow 24 hours during the week & 48 hours on weekends)

COURSE DESCRIPTION
The scientific study of human society, including ways in which groups, social institutions, and individuals affect each other. Causes of social stability and social change are explored through the application of various theoretical perspectives, key concepts, and related research methods of sociology. Analysis of social issues in their institutional context may include topics such as social stratification, gender, race/ethnicity, and deviance. (3 Lec.)
This is a Texas Common Course Number. This is a Core Curriculum course selected by the colleges of DCCCD. Prerequisite Required: College level ready in Reading and Writing.

TEXTBOOK: OpenStax Introduction to Sociology Textbook; 2nd edition. (free online textbook)
(Paperback copy: rent, buy new or buy used). Copyright: 2015

<table>
<thead>
<tr>
<th>EVALUATION GRADING SCALE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exams (3@100 pts. ea.)</td>
</tr>
<tr>
<td>Film Worksheets (3@10 pts. ea.)</td>
</tr>
<tr>
<td>Reflection Assignment (4@ 20 pts. ea.)</td>
</tr>
<tr>
<td>In class Writing Assignments (4 @ 5 pts. ea.)</td>
</tr>
<tr>
<td>Sociological Assessment Essay (1@30ts.)</td>
</tr>
<tr>
<td>Total Points</td>
</tr>
</tbody>
</table>

The DCCCD drop date without a “W” is September 9th. The last day to drop a class with a “W” is November 14th.

EVALUATION
Student evaluation will consist of three (3) unit quizzes worth 20 points each (i.e., 60 total pts.); three (3) film worksheets worth 10 points each (i.e., 30 total pts.), three (3) discussion board assignments (i.e., class participation) worth 15 points each (i.e., 45 total pts.), four (4) short writing assignments/identification the points vary (30 total pts), and an assessment essay worth 25 points. Discussion board assignments are over the assigned chapters in the textbook, videos/films PowerPoints and handouts in eCampus. Students are not allowed to make up chapter exams (NO EXCEPTIONS). Late work will not be accepted for this course.

EXTRA CREDIT
While extra credit opportunities are offered in the course, extra credit is a privilege not a right.
LEARNING OUTCOMES: After completing this course, students should be able to:

1. Compare and contrast the basic theoretical perspectives of sociology which can be applied to understanding everyday life and the social world we live in.
2. Identify the various methodological approaches to the collection and analysis of data in sociology.
3. Describe key concepts in sociology.
4. Describe the empirical findings of various subfields of sociology.
5. Explain the complex links between individual experiences and broader institutional forces. Demonstrate an ability to distinguish personal troubles from public issues (sociological imagination). Develop an understanding of social influences on the behavior of ourselves and others so that we may become more accepting of others and have more control over our own lives. In other words, to develop an ability to critically analyze our everyday life from a sociological perspective.
6. To recognize the components of social structure and identify major social institutions (i.e. family, education, religion, etc.) in society and how they impact our personal lives.
7. Demonstrate cross-cultural and global awareness.
8. Demonstrate an ability to think critically about social issues and one's own life experiences.

CORE OBJECTIVES:

- **Critical Thinking Skills** – The ability to think creatively, innovatively, inquire, and analyze, evaluate and/or synthesize information.
- **Written and Visual Communication Skills** - The ability to effectively develop, interpret and express ideas through written, oral and/or visual communication.
- **Empirical and Quantitative Skills** - The ability to manipulate and analyze numerical data or observable facts resulting in informed conclusions.
- **Social Responsibility** - The ability to demonstrate intercultural competence, knowledge of civic responsibility, and/or the ability to engage effectively in regional, national, and global communities.

ACADEMIC PROGRESS

Students are encouraged to discuss academic goals and degree completion with their instructors. Specific advising is available throughout the semester. Check Step 6 - Advisement and Registration at [www.richlandcollege.edu/admissions/process.php](http://www.richlandcollege.edu/admissions/process.php) for more details.

For Institution Policies, please refer to:

The instructor reserves the right to amend this syllabus as necessary.