INTRODUCTION TO SOCIOLOGY COURSE SYLLABUS
Fall 2019 Semester

SOCI 1301   INTRODUCTION TO SOCIOLOGY  (3 credits)
Section 58402: 8 Week Online 10/22 – 12/12

INSTRUCTOR INFORMATION
Michael Bare
Academic Transfer Division
Office Hours: by appointment
E-mail: TBD

COURSE DESCRIPTION
Introduction to Sociology
This is a Texas Common Course Number. This is a DCCCD Core Curriculum Course.
The scientific study of human society, including ways in which groups, social institutions, and
individuals affect each other. Causes of social stability and social change are explored through
the application of various theoretical perspectives, key concepts, and related research methods
of sociology. Analysis of social issues in their institutional context may include topics such as
social stratification, gender, race/ethnicity, and deviance.

REQUIRED TEXTBOOK
https://cnx.org/contents/AgQDEnLI@9.1:TrlRM88K@5/Introduction-to-Sociology

A student of El Centro College is not under any obligation to purchase a textbook from a
university-affiliated bookstore. The same textbook may also be available from an
independent retailer, including an online retailer. THECB TAC Rule 4.218 (c)

COURSE OBJECTIVES
The goal of this course is to develop sociological Imagination. What that means in terms of what we do in
this class is that we will assist you in developing basic interpersonal skills such as thinking, expressing
ideas, analyzing sociological concepts and interaction, and personal awareness of values, attitudes, and
beliefs. You will have the opportunity to practice these skills in an experiential manner in the classroom
through experiences involving practical and daily issues of social life.

Learning Objectives
Upon successful completion of this course, students will:
1. Compare and contrast the basic theoretical perspectives of sociology.
2. Identify the various methodological approaches to the collection and analysis of data in sociology.
3. Describe key concepts in sociology.
4. Describe the empirical findings of various subfields of sociology.
5. Explain the complex links between individual experiences and broader institutional forces.

TENTATIVE CALENDAR OF READINGS, ASSIGNMENTS, TESTS
( ALWAYS subject to change)

The provisions contained in this syllabus do not constitute a contract between the student and El Centro College. These provisions may be changed at the discretion of the Coordinator/Instructor. When necessary, appropriate notice of such changes will be given to the student.

The instructor-of-record may provide additional information to enhance the course to meet the needs of the enrolled students, provided that the enhancements do not conflict with the official course syllabus.

<table>
<thead>
<tr>
<th>Week</th>
<th>Week Start Date</th>
<th>Topics</th>
<th>Readings/Assignments</th>
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</thead>
<tbody>
<tr>
<td>Week 1</td>
<td>22-Oct-19</td>
<td>Intro, Modernity, Sociology</td>
<td>Ch1 Documentary <em>Chicago: City of the Century</em></td>
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<tr>
<td>Week 2</td>
<td>29-Oct-19</td>
<td>Theory and Methods</td>
<td>Ch1 and 2 Chs 3, 4, 5 Exam (due 11/10)</td>
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<tr>
<td>Week 3</td>
<td>5-Nov-19</td>
<td>Culture, Socialization, Social Interaction</td>
<td>Chs. 6 and 7</td>
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<td>Week 4</td>
<td>12-Nov-19</td>
<td>Groups, Organizations, Deviance</td>
<td>Ch9 Documentary: <em>People Like Us</em></td>
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<td>Week 5</td>
<td>19-Nov-19</td>
<td>Inequality and stratification</td>
<td>Chs 11 and 12</td>
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<td>Week 6</td>
<td>26-Nov-19</td>
<td>Race and Gender Institutions I: Government, Economy,</td>
<td>Chs 15-16</td>
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<tr>
<td>Week 7</td>
<td>3-Dec-19</td>
<td>Education, Religion</td>
<td>Exam Online by 12/12</td>
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<tr>
<td>Week 8</td>
<td>10-Dec-19</td>
<td>Study and Final Exam</td>
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[NOTE: All of these topics may not be covered during the semester.]

REQUIREMENTS AND METHODS OF ASSESSING OUTCOMES

Course Requirements:
1. Class attendance and participation.

2. Reading of all assigned materials.


Method of Evaluation: n procedures are a choose to do so, please be specific

Exams:

There will be 2 exams each worth 60% of the final grade.

Exams will consist of [multiple-choice questions and true/false]

Essay-20% of your grade will be based on a short assignment

Quizzes (5 counted toward grade) – 10 percent of grade

Participation (attendance) 10% of grade. You can miss no more than two days without points deducted from participation grade.

**There will be no make-up exams without a doctor’s note or previous discussion with me. Discussion with me will be face to face! Email notification will not suffice in lieu of discussion with me!

*Extra Credit: As far as I know, at this point, there will be no extra credit assignments.

Attendance Policy: I WILL TAKE ROLL! Class participation and attendance count toward your final grade. Class attendance is necessary for this course since much of the work will be done during class discussions. If you are experiencing difficulties with attendance, you should contact me to discuss the situation. You will be allowed 2 excused absences, **(exams days are not included) after the third absence you will be penalized by a 10 point drop for participation for each absence.

Late: If you see that you will have to be late repeatedly, you might consider dropping the course or transferring to another section. Repeated late arrivals will not be tolerated. It is disruptive to class discussions and lectures.

*Extra Credit/Participation/Attendance: Are inter-connected, at the end of the semester you may be awarded points toward your final grade. This means if you participate and attend all classes (minus the 2 for free) you will be awarded more points. The less you participate and/or attend class, the fewer points you will receive.

Grading:

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<tbody>
<tr>
<td>Exam #1</td>
<td>30</td>
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<tr>
<td>Exam #2</td>
<td>30</td>
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<tr>
<td>Assignment</td>
<td>20</td>
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<tr>
<td>Quizzes</td>
<td>10</td>
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<tr>
<td>Participation</td>
<td>20</td>
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<tr>
<td><strong>Total</strong></td>
<td>100</td>
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A $\geq 90\%$  B $\geq 80\%$  C $\geq 70\%$  D $\geq 60\%$  F $< 59\%$

**CLASSROOM RULES AND EXPECTATIONS**

1. When I *(the professor)* am speaking, you *(the student)* should not be!
2. Class begins when I take roll!
3. Be respectful to all people in this class
4. Be prepared to work when you enter the room
5. Turn off your cell phone!
6. No eating or drinking in the classroom
7. Only one person speaks at a time, raise your hand and wait to be called on

**DROP PROCEDURES**

If you are unable to complete a course for which you have registered, it is your responsibility to withdraw formally from the course. You need to speak with and obtain the signature of the course professor to drop the course. If the professor is not available, a counselor, advisor, or dean may sign the drop form. Failure to drop will result in a performance grade (usually and "F") for the course at the end of the semester. **LAST DAY TO DROP FOR THE SPRING 2018 SEMESTER IS BY 5PM ON WEDNESDAY, APRIL (4/12/18) IN THE ADMISSIONS OFFICE ROOM A130.**

**CHANGES TO COURSE PROCEDURES OR REQUIREMENTS**

This syllabus, course requirements, and grading procedures may be adjusted or changed at anytime during the semester. You are responsible for discovering any changes if you are absent. Please ask the instructor and/or check on eCampus announcements for changes.

**DISABILITY ACCOMMODATIONS**

Any student who may need accommodations due to a disability should contact the Disability Services Office, Room A110, phone number (214) 860-2411.

**FINANCIAL AID STATEMENT**

Students who are receiving any form of financial aid should check with the Financial Aid Office prior to withdrawing from classes. Withdrawals may affect your eligibility to receive further aid and could cause you to be in a position of repayment for the current semester.

**RELIGIOUS HOLY DAYS STATEMENT**

A student who is absent from classes for the observance of a religious holy day shall be allowed to take an examination or complete an assignment scheduled for that day within a reasonable time after the absence if, not later than the fifteenth day after the first day of the semester, the student notified the
instructor of each class scheduled on the date that the student would be absent for a religious holy day. A “religious holy day” means a holy day observed by a religion whose places of worship are exempt from property taxation under Section 11.20, Tax Code. The notice shall be in writing and shall be delivered by the student personally to the instructor, with receipt acknowledged and dated by the instructor or by certified mail, return receipt requested, addressed to the instructor. A student who is excused under this section may not be penalized for the absence, but the instructor may appropriately respond if the student fails to satisfactorily complete the assignment or examination.

ACCESSING eCONNECT
eConnect is the web interface that provides online student services which allow students to search, register, and pay for credit classes, view final grades and financial aid status.

Go to this address: http://econnect.dcccd.edu/econnect/st/stsrorexp.html

CHILDREN ON CAMPUS
El Centro College strives to protect an environment most conducive to teaching and learning for all enrolled students. Minor children may not be brought to classrooms, labs, testing areas or study areas of the college. This practice is disruptive to the learning process. Children who are taking part in organized scheduled activities, or who are enrolled in specific classes, are welcomed. For reasons of security and child welfare, the college will not permit unattended children to be left anywhere on the premises. Students/Parents who have problems with childcare should visit the advisement/counseling center or the Adult Resource Center to receive referrals to childcare services in the area.

ELECTRONIC DEVICES
Please turn off or put on vibrate all cell phones and beepers. Do NOT answer a cell phone in class.

GREIVANCE PROCEDURE
Students who have a grievance should contact the faculty member first. If the faculty and student cannot resolve the issue, the student should then make an appointment with the Department Chair/Coordinator: Rahime-Malik Howard, R Building room 623. If the student and Dept. Chair cannot reach a reasonable solution, the student will be directed to contact Dr. Roger Copeland, Associate Dean of the Arts and Sciences Division.

DCCCD OIE Faculty Syllabi Statement- FALL 2016
The Office of Institutional Equity, in coordination with DCCCD colleges, has the primary responsibility for reviewing, updating and implementing compliance policies and procedures. The Institutional Equity and Compliance Officer and the Office of Institutional Equity will ensure compliance with College District policies, federal and state laws related to sexual assault, Title IX, Title II (Americans with Disabilities Act) and the Military Veterans Full Employment Act to support diversity and inclusion. Students with Disabilities: If you are a student with a disability and/or special needs, or if you think you may have a disability, please contact the college Disability Services Office (DSO). Please note that all communication with DSO is confidential. If you are eligible for accommodations, please provide or request that the DSO send your accommodation letter to me as soon as possible (students are encouraged to contact DSO at the beginning of the semester). For more information regarding the College Disability Services Office, please visit the Student Services website: dcccd.edu/DSO Offices or contact DCCCD Office of Institutional Equity at (214) 378-1633.
College Disability Services Offices
Brookhaven 972-860-4673
Cedar Valley 972-860-8119
Eastfield 972-860-8348
El Centro 214-860-2411
Mountain View 214-860-8677
North Lake 972-273-3165
Richland 972-238-6180
A Note on Harassment, Discrimination and Sexual Misconduct
We are committed to assure all community members learn and work in a welcoming and inclusive environment. Title VII, Title IX and DCCCD policy prohibit harassment, discrimination and sexual misconduct. If you encounter harassment, sexual misconduct (sexual harassment, sexual assault, stalking, relationship violence, stalking), retaliation or discrimination based on race, color, religion, age, national origin, disability, sex, sexual orientation, gender identity, and/or gender expression, please contact your College Title IX Coordinator or the Office of Institutional Equity. We treat this information with the greatest degree of confidentiality possible while also ensuring student welfare and college safety.

We are concerned about the well-being and development of our students, and are available to discuss any concerns. There are both confidential and non-confidential resources and reporting options available to you. If students wish to keep the information confidential, please contact the college Counseling or Student Health Services. As required by DCCCD policy, incidents of discrimination and/or sexual misconduct shared with faculty will be reported to the College Title IX Coordinator or District Title IX Coordinator. The Title IX Coordinator will contact the student and determine if further investigation is needed. For more information about policies, resources or reporting options, please contact your college Title IX Coordinator or visit www.dcccd.edu/titleIX.

College Title IX Coordinators
Brookhaven Terri Edrich TitleIX-BHC@dcccd.edu 972-860-4825
Cedar Valley Grenna Rollings TitleIX-CVC@dcccd.edu 972-860-8181
Eastfield Rachel Wolf TitleIX-EFC@dcccd.edu 972-860-7358
El Centro Shanee’ Moore TitleIX-ECC@dcccd.edu 214-860-2138
Mountain View Regina Garner TitleIX-MVC@dcccd.edu 214-860-8561
North Lake Rosemary Meredith(acting) TitleIX-NLC@dcccd.edu 972-860-3992
Richland Bill Dial TitleIX-RLC@dcccd.edu 972-238-6386
Dallas Colleges Online Le’Kendra Higgs TitleIX-LEC@dcccd.edu 972-669-6672
District Title IX Coordinator
Office of Institutional Equity LaShawn Grant TitleIX-District@dcccd.edu 214-378-1633