INTRODUCTION TO SOCIOLOGY COURSE SYLLABUS
FALL 2019
8 WEEK Online

SOCI 1301   INTRODUCTION TO SOCIOLOGY (3 credits)
Section 58401   MTWRF

INSTRUCTOR INFORMATION
Rahime-Malik Howard
Academic Transfer Division (Rm. A442 – Division Office + Division phone # 214 / 860-2357)
Office: Rm. 623 R Building 6th floor
Office Hours: Usually after class or by appointment
E-mail: rhoward@dcccd.edu

COURSE DESCRIPTION Introduction to Sociology
The scientific study of human society, including ways in which groups, social institutions, and individuals affect each other. Causes of social stability and social change are explored through the application of various theoretical perspectives, key concepts, and related research methods of sociology. Analysis of social issues in their institutional context may include topics such as social stratification, gender, race/ethnicity, and deviance

REQUIRED TEXTBOOK
There will be a free online textbook for this section only. There will also be supplemental videos sent directly to your email which correspond with each chapter.

COURSE OBJECTIVES
The goal of this course is to develop sociological Imagination. What that means in terms of what we do in this class is that we will assist you in developing basic interpersonal skills such as thinking, expressing ideas, analyzing sociological concepts and interaction, and personal awareness of values, attitudes, and beliefs. You will have the opportunity to practice these skills in an experiential manner in the classroom through experiences involving practical and daily issues of social life.

Learning Objectives
Upon successful completion of this course, students will:
1. Compare and contrast the basic theoretical perspectives of sociology.
2. Identify the various methodological approaches to the collection and analysis of data in sociology.
3. Describe key concepts in sociology.
4. Describe the empirical findings of various subfields of sociology.
5. Explain the complex links between individual experiences and broader institutional forces.

**TENTATIVE CALENDAR OF READINGS, ASSIGNMENTS, TESTS**  
( ALWAYS subject to change)

The provisions contained in this syllabus do not constitute a contract between the student and El Centro College. These provisions may be changed at the discretion of the Coordinator/Instructor. When necessary, appropriate notice of such changes will be given to the student.

The instructor-of-record may provide additional information to enhance the course to meet the needs of the enrolled students, provided that the enhancements do not conflict with the official course syllabus.  
(subject to change)

**TENTATIVE CALENDAR OF READINGS, ASSIGNMENTS, TESTS**  
(ALWAYS subject to change)

Discussions & Tests open at midnight on the date stated and close at 7pm the date stated, unless otherwise stated.

**Module 1: 10/22-11/3**

<table>
<thead>
<tr>
<th>DATE</th>
<th>TOPIC &amp; ASSIGNMENTS</th>
<th>READINGS</th>
<th>EXTRA’S/ NOTES</th>
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</thead>
</table>
| 10/22    | Introduction  
Sociology: Theory, and Methods review  
Discussion opens, closes 11/3 | Read lesson 1 | Sociological Theory: Conflict, Symbolic Interaction, Structural Functionalism |
| 10/22    | Culture  
Discussion open, closes 11/3 | Read lesson 2 | Rules, values, Belief systems |
| 10/22    | Socialization  
Discussion open, closes 1/3 | Read lesson 3 | Lifelong Learning process |
| 10/22-11/3 | Test #1 opens on 10/22  
closes 7PM 11/3  
ESSAY PROMPT AVAILABLE | Read essay prompt | |


### Module 2: 11/4-11/19

<table>
<thead>
<tr>
<th>DATE</th>
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<th>EXTRA’S/ NOTES</th>
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<tbody>
<tr>
<td>11/4</td>
<td>Social Interaction</td>
<td>Read lesson 4</td>
<td>Interaction of individuals</td>
</tr>
<tr>
<td></td>
<td>Discussion open, closes 11/19</td>
<td></td>
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<tr>
<td>11/4</td>
<td>Groups/Organization/ McDonaldization</td>
<td>Read lesson 5</td>
<td>Interaction within groups</td>
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<tr>
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<td>Discussion open, closes 11/19</td>
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<tr>
<td>11/4</td>
<td>Deviance</td>
<td>Read lesson 6</td>
<td>Crime, punishment, deviant behaviors</td>
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<td>Discussion open, closes 11/19</td>
<td></td>
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<tr>
<td>11/4-11/19</td>
<td>Test #2 opens on 11/4, closes @7PM on 11/19</td>
<td>None</td>
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### Module 3: 11/19-12/56

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<th>EXTRA’S/ NOTES</th>
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<tbody>
<tr>
<td>11/19</td>
<td>Social Stratification</td>
<td>Read Lesson 7</td>
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<tr>
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<td>Discussion open, closes 12/1</td>
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<tr>
<td>11/19</td>
<td>Gender and Sex</td>
<td>Read lesson 10</td>
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<td>Discussion open, closes 12/1</td>
<td></td>
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<tr>
<td><strong>11/26</strong></td>
<td>ESSAY DUE</td>
<td>None</td>
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<tr>
<td>11/19</td>
<td>Race and Ethnicity</td>
<td>Read les9</td>
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<td>Discussion open, closes 12/1</td>
<td></td>
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<tr>
<td>11/19-12/5</td>
<td>Test #3 opens on 11/19 and closes @7PM on 12/5</td>
<td>None</td>
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Module 4: 12/5-12/11

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<tr>
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<th>READINGS</th>
<th>EXTRA’S/ NOTES</th>
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<tbody>
<tr>
<td>12/5</td>
<td>Religion &amp; Family</td>
<td>Read lessons 11 &amp; 12</td>
<td>Religion: Social creation?</td>
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<tr>
<td></td>
<td>Discussion opens, closes 12/11</td>
<td></td>
<td>Family: Social Foundation of Society</td>
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<tr>
<td>12/5-12/11</td>
<td>FINAL EXAM opens on 12/5 and closes @7PM on 12/11</td>
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[NOTE: All of these topics may not be covered during the semester.]

REQUIREMENTS AND METHODS OF ASSESSING OUTCOMES

Course Requirements:

1. Class attendance and participation.
2. Reading of all assigned materials.
3. Completion of exams, Essay, and Discussions
4. Completion of videos (not graded, however, content may show up on exams.)
5. Reading of my daily announcements!

Method of Evaluation:

Exams, Essay, & Discussion

There will be 4 exams which are timed (including comprehensive final exam) each worth 100 points toward the final grade. Exams open at midnight of date listed, and close at 7pm on date listed.

*The comprehensive final examination will be worth 100 points. (Posted for at least 48 hours)

**Exams 1, 2, & 3 will consist of multiple-choice questions (Posted for at least 48 hours)

Essay will be worth 16.6% of your final grade.

Weekly Group discussions (posted for 48 hours) also and equal part of your grade. Discussion forums open at midnight on the date listed, and close at 7pm on date listed.
*** There is no extra credit in this class.

**ONLINE Attendance Policy:** I WILL TAKE ROLL! - (via class discussions)

Class participation and attendance count toward your final grade. Class attendance is necessary for this course since much of the work will be done during class discussions. If you are experiencing difficulties with attendance, you should contact me to discuss the situation. Discussions for each chapter will be very simple. I will post questions for each chapter, you are required to reply at least 1 time per chapter-(multiple responses doesn’t equal extra credit.) Your reply must be substantial- at least 50 words or more- it cannot be “I agree!”

**Grading:**

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<th>Grade Type</th>
<th>Percentage</th>
<th>Points</th>
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<tbody>
<tr>
<td>Exam #1</td>
<td>16.6%</td>
<td>100pts</td>
</tr>
<tr>
<td>Exam #2</td>
<td>16.6%</td>
<td>100pts</td>
</tr>
<tr>
<td>Exam #3</td>
<td>16.6%</td>
<td>100pts</td>
</tr>
<tr>
<td>Comprehensive Final</td>
<td>16.6%</td>
<td>100pts</td>
</tr>
<tr>
<td>Essay</td>
<td>16.6%</td>
<td>100pts</td>
</tr>
<tr>
<td>Discussions</td>
<td>16.6%</td>
<td>100pts</td>
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**A= 540-600, B= 539-480, C=479-420, D=419-360, F= BELOW 359 POINTS**

**DROP PROCEDURES**

If you are unable to complete a course for which you have registered, it is your responsibility to withdraw formally from the course. You need to speak with and obtain the signature of the course professor to drop the course. If the professor is not available, a counselor, advisor, or dean may sign the drop form. Failure to drop will result in a performance grade (usually an “F”) for the course at the end of the semester.

**DISABILITY ACCOMMODATIONS**

Any student who may need accommodations due to a disability should contact the Disability Services Office, Room A110, phone number (214) 860-2411.

**FINANCIAL AID STATEMENT**

Students who are receiving any form of financial aid should check with the Financial Aid Office prior to withdrawing from classes. Withdrawals may affect your eligibility to receive further aid and could cause you to be in a position of repayment for the current semester.

**GREIVANCE PROCEDURE**

Students who have a grievance should contact the faculty member first. If the faculty and student cannot resolve the issue, the student should then make an appointment with the Department Chair/ Coordinator: Rahime-Malik Howard, R Building room 623. If the student and Dept. Chair cannot reach a reasonable solution, the student will be directed to contact Dr. Roger Copeland, Assoc. Dean of Academic Transfer.

DCCCD OIE Faculty Syllabi Statement- FALL
The Office of Institutional Equity, in coordination with DCCCD colleges, has the primary responsibility for reviewing, updating and implementing compliance policies and procedures. The Institutional Equity and Compliance Officer and the Office of Institutional Equity will ensure compliance with College District policies, federal and state laws related to sexual assault, Title IX, Title II (Americans with Disabilities Act) and the Military Veterans Full Employment Act to support diversity and inclusion.

Students with Disabilities: If you are a student with a disability and/or special needs, or if you think you may have a disability, please contact the college Disability Services Office (DSO). Please note that all communication with DSO is confidential. If you are eligible for accommodations, please provide or request that the DSO send your accommodation letter to me as soon as possible (students are encouraged to contact DSO at the beginning of the semester). For more information regarding the College Disability Services Office, please visit the Student Services website: dcccd.edu/DSO Offices or contact DCCCD Office of Institutional Equity at (214) 378-1633.

College Disability Services Offices


A Note on Harassment, Discrimination and Sexual Misconduct

We are committed to assure all community members learn and work in a welcoming and inclusive environment. Title VII, Title IX and DCCCD policy prohibit harassment, discrimination and sexual misconduct. If you encounter harassment, sexual misconduct (sexual harassment, sexual assault, stalking, relationship violence, stalking), retaliation or discrimination based on race, color, religion, age, national origin, disability, sex, sexual orientation, gender identity, and/or gender expression, please contact your College Title IX Coordinator or the Office of Institutional Equity. We treat this information with the greatest degree of confidentiality possible while also ensuring student welfare and college safety.

We are concerned about the well-being and development of our students, and are available to discuss any concerns. There are both confidential and non-confidential resources and reporting options available to you. If students wish to keep the information confidential, please contact the college Counseling or Student Health Services. As required by DCCCD policy, incidents of discrimination and/or sexual misconduct shared with faculty will be reported to the College Title IX Coordinator or District Title IX Coordinator. The Title IX Coordinator will contact the student and determine if further investigation is needed. For more information about policies, resources or reporting options, please contact your college Title IX Coordinator or visit www.dcccd.edu/titleIX.

College Title IX Coordinators

Brookhaven   Terri Edrich  TitleIX-BHC@dcccd.edu  972-860-4825 Cedar Valley   Grenna Rollings  TitleIX-CVC@dcccd.edu  972-860-8181 Eastfield   Rachel Wolf  TitleIX-EFC@dcccd.edu  972-860-7358 El Centro   Shanee’ Moore  TitleIX-ECC@dcccd.edu  214-860-2138 Mountain View   Regina Garner  TitleIX-MVC@dcccd.edu  214-860-8561 North Lake   Rosemary Meredith(acting)  TitleIX-NLC@dcccd.edu  972-860-3992 Richland   Bill Dial  TitleIX-RLC@dcccd.edu  972-238-6386 Dallas Colleges Online  Le’Kendra Higgs  TitleIX-LEC@dcccd.edu  972-669-6672

District Title IX Coordinator