INTRODUCTION TO SOCIOLOGY COURSE SYLLABUS

Fall 2019

SOCI 1301 51005 INTRO TO SOCIOLOGY (3 credits) TR 11:00-12:20

Location: R600

INSTRUCTOR INFORMATION- Rachel Carter

(Rm. A442 – Division Office + Division phone # 214 / 860-2357)

Office Hours: By appointment

Email: rxc4477@dcccd.edu

COURSE DESCRIPTION: Introduction to Sociology This is a Texas Common Course Number. This is a DCCCD Core Curriculum Course. The scientific study of human society, including ways in which groups, social institutions, and individuals affect each other. Causes of social stability and social change are explored through the application of various theoretical perspectives, key concepts, and related research methods of sociology. Analysis of social issues in their institutional context may include topics such as social stratification, gender, race/ethnicity, and deviance.

REQUIRED TEXTBOOK Introduction to Sociology 2E by Openstax
https://cnx.org/contents/AgQDEnLi@9.1:TrlRM88K@5/Introduction-to-Sociology

A student of El Centro College is not under any obligation to purchase a textbook from a university-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer. THECB TAC Rule 4.218 (c)

COURSE OBJECTIVES The goal of this course is to develop the Sociological Imagination. We will study the intersection of the of individuals within and history of society. Students will examine social institutions and social scientific processes across a range of historical periods, social structures and cultures. Students will recognize and assume one’s own responsibility as a citizen of a democratic society by learning to think for oneself, by engaging in public discourse, and by obtaining information from news media, research and publications about social life, public policy and social change. The outcomes can be seen in the following Intellectual Competencies and Exemplary Educational Objectives.

Learning Objectives Upon successful completion of this course, students will:

1. Compare and contrast the basic theoretical perspectives of sociology.
2. Identify the various methodological approaches to the collection and analysis of data in sociology.
3. Describe key concepts in sociology.
4. Describe the empirical findings of various subfields of sociology.
5. Explain the complex links between individual experiences and broader institutional forces.
TENTATIVE CALENDAR OF READINGS, ASSIGNMENTS, TESTS (ALWAYS subject to change) The provisions contained in this syllabus do not constitute a contract between the student and El Centro College. These provisions may be changed at the discretion of the Coordinator/Instructor. When necessary, appropriate notice of such changes will be given to the student. The instructor-of-record may provide additional information to enhance the course to meet the needs of the enrolled students, provided that the enhancements do not conflict with the official course syllabus.

Weekly Class Schedule

Week of 8/26 (First Class Day 8/27) Introduction to Sociology Class Introduction

Week of 9/2 Theory, and Methods Read Chapter 1-2
Sociological Theory: Conflict, Symbolic Interaction, Structural Functionalism

Week of 9/9 Culture Read Chapter 3 Watch- God Grew Tired of Us
Rules, values, Belief systems

Week of 9/16 Socialization - Read Chapter 4 - Exam #1 Review
Week of 9/23 Exam #1 and Essay Research/ Data Collection

Week of 9/30 Social Interaction Read Chapter 5 and 6 Interaction of individuals and group dynamics
Week of 10/7 Deviance, Crime and Social Control- Read Chapter 7 Crips and Bloods: Made in America
Exam #2 Review

Week of 10/14 Exam #2 and Social Stratification Read Chapter 9 - People Like Us Doc
Week of 10/21- Writing Workshop and Peer Editing for Essay
Week of 10/28 Media and Society Read Chapter 8 (Essay Due 4/3)
Week of 11/4 Race and Ethnicity Read Chapter 11

Week of 11/11 Gender, Sex and Sexuality Exam #3 review
Week of 11/18 Exam #3 and Aging and Elderly Population
Week of 11/25 Class extra credit assignment and THANKSGIVING BREAK

Week of 12/2 Marriage and Family-
Week of 12/9 FINAL EXAM
REQUIREMENTS AND METHODS OF ASSESSING OUTCOMES

Course Requirements: 1. Class attendance and participation. 2. Reading of all assigned materials. 3. Completion of exams and research paper. Method of Evaluation

Exams: There will be 3 exams each worth 100 points toward the final grade over assigned reading and lecture. The final examination worth 100 points will be a cumulative exam.

Exams will consist of 25 multiple choice questions and one essay.

Essay 500 words, argumentative/persuasive. Topic (to be determined) dealing with Sociology.

This essay will be 20% of your final grade.

**There will be no make-up exams without a doctor’s note or previous discussion.

Email notification will not suffice in lieu of discussion with me!

*Extra Credit: I will announce one extra credit assignment to be done in class as a lab. There will be no warning or notice. You must attend to get credit.

Attendance Policy: I WILL TAKE ROLL! Class participation and attendance count toward your final grade. Class attendance is necessary for this course since much of the work will be done during class discussions. If you are experiencing difficulties with attendance, you should contact me to discuss the situation. You will be allowed 3 excused absences, **(exams days are not included) after the third excused absence you will be penalized by a 10 point drop for participation for each absence. Late: If you see that you will have to be late repeatedly, you might consider dropping the course or transferring to another section. Repeated late arrivals will not be tolerated. It is disruptive to class discussions and lectures. *Extra Credit/Participation/Attendance: Are inter-connected, at the end of the semester you may be awarded points toward your final grade. This means if you participate and attend all classes (minus the 3 for free) you will be awarded more points. The less you participate and/or attend class, the fewer points you will receive.

Exam #1 100
Exam #2 100
Exam #3 100

Comprehensive Final 100

Essay/ Research Paper 100

A = 500 – 450, B = 449 – 400, C = 399 – 350, D = 349 – 300. F = <300 CLASSROOM RULES AND EXPECTATIONS 1. When I (the professor) am speaking, you (the student) should not be! 2. Class begins when I take roll! 3. Be respectful to all people in this class 4. Be prepared to work when you enter the room 5. Turn off your cell phone! 6. No eating or drinking in the classroom 7. Only one person speaks at a time, raise your hand and wait to be called on DROP PROCEDURES If you are unable to complete a course for which you have registered, it is your responsibility to withdraw formally from the course. You need to speak with and obtain the signature of the course professor to drop the course. If the professor is not available, a counselor, advisor, or dean may sign the drop form. Failure to drop will result in a performance grade (usually and "F") for the course at the end of the semester. LAST DAY TO DROP FOR THE Fall 2019 SEMESTER IS November 14, 2019 IN THE ADMISSIONS OFFICE ROOM A130.
CHANGES TO COURSE PROCEDURES OR REQUIREMENTS This syllabus, course requirements, and grading procedures may be adjusted or changed at anytime during the semester. You are responsible for discovering any changes if you are absent. Please ask the instructor and/or check on eCampus announcements for changes. DISABILITY ACCOMMODATIONS Any student who may need accommodations due to a disability should contact the Disability Services Office, Room A110, phone number (214) 860-2411. FINANCIAL AID STATEMENT Students who are receiving any form of financial aid should check with the Financial Aid Office prior to withdrawing from classes. Withdrawals may affect your eligibility to receive further aid and could cause you to be in a position of repayment for the current semester. RELIGIOUS HOLY DAYS STATEMENT A student who is absent from classes for the observance of a religious holy day shall be allowed to take an examination or complete an assignment scheduled for that day within a reasonable time after the absence if, not later than the fifteenth day after the first day of the semester, the student notified the instructor of each class scheduled on the date that the student would be absent for a religious holy day. A “religious holy day” means a holy day observed by a religion whose places of worship are exempt from property taxation under Section 11.20, Tax Code. The notice shall be in writing and shall be delivered by the student personally to the instructor, with receipt acknowledged and dated by the instructor or by certified mail, return receipt requested, addressed to the instructor. A student who is excused under this section may not be penalized for the absence, but the instructor may appropriately respond if the student fails to satisfactorily complete the assignment or examination. ACCESSING eCONNECT eConnect is the web interface that provides online student services which allow students to search, register, and pay for credit classes, view final grades and financial aid status. Go to this address: http://econnect.dcccd.edu/econnect/st/stsrorexp.html CHILDREN ON CAMPUS El Centro College strives to protect an environment most conducive to teaching and learning for all enrolled students. Minor children may not be brought to classrooms, labs, testing areas or study areas of the college. This practice is disruptive to the learning process. Children who are taking part in organized scheduled activities, or who are enrolled in specific classes, are welcomed. For reasons of security and child welfare, the college will not permit unattended children to be left anywhere on the premises. Students/Parents who have problems with childcare should visit the advisement/counseling center or the Adult Resource Center to receive referrals to childcare services in the area. ELECTRONIC DEVICES Please turn off or put on vibrate all cell phones and beepers. Do NOT answer a cell phone in class. GREIVANCE PROCEDURE Students who have a grievance should contact the faculty member first. If the faculty and student cannot resolve the issue, the student should then make an appointment with the Department Chair/Coordinator: Rahime-Malik Howard, R Building room 623. If the student and Dept. Chair cannot reach a reasonable solution, the student will be directed to contact Dr. Tony Mansueto, Dean of Academic Transfer. DCCCD OIE Faculty Syllabi Statement- FALL 2016 The Office of Institutional Equity, in coordination with DCCCD colleges, has the primary responsibility for reviewing, updating and implementing compliance policies and procedures. The Institutional Equity and Compliance Officer and the Office of Institutional Equity will ensure compliance with College District policies, federal and state laws related to sexual assault, Title IX, Title II (Americans with Disabilities Act) and the Military Veterans Full Employment Act to support diversity and inclusion. Students with Disabilities: If you are a student with a disability and/or special needs, or if you think you may have a disability, please contact the college Disability Services Office (DSO). Please note that all communication with DSO is confidential. If you are eligible for accommodations, please provide or request that the DSO send your accommodation letter to me as soon as possible (students are encouraged to contact DSO at the beginning of the semester). For more information regarding the College Disability Services Office, please visit the Student Services website: dcccd.edu/DSO Offices or contact DCCCD Office of Institutional Equity at (214) 378-1633. College Disability Services Offices Brookhaven 972-860-4673 Cedar Valley 972-860-8119 Eastfield 972-860-8348 El Centro 214-860-2411 Mountain View 214-860-8677 North Lake 972-273-3165 Richland 972-238-6180 A Note on Harassment, Discrimination and Sexual Misconduct We are committed to assure all community members learn and work in a welcoming and inclusive environment. Title VII, Title IX and DCCCD policy prohibit harassment, discrimination and sexual misconduct. If you encounter harassment, sexual
misconduct (sexual harassment, sexual assault, stalking, relationship violence, stalking), retaliation or discrimination based on race, color, religion, age, national origin, disability, sex, sexual orientation, gender identity, and/or gender expression, please contact your College Title IX Coordinator or the Office of Institutional Equity. We treat this information with the greatest degree of confidentiality possible while also ensuring student welfare and college safety. We are concerned about the well-being and development of our students, and are available to discuss any concerns. There are both confidential and non-confidential resources and reporting options available to you. If students wish to keep the information confidential, please contact the college Counseling or Student Health Services. As required by DCCCD policy, incidents of discrimination and/or sexual misconduct shared with faculty will be reported to the College Title IX Coordinator or District Title IX Coordinator. The Title IX Coordinator will contact the student and determine if further investigation is needed. For more information about policies, resources or reporting options, please contact your college Title IX Coordinator or visit www.dcccd.edu/titleIX. College Title IX Coordinators Brookhaven Terri Edrich TitleIX-BHC@dcccd.edu 972-860-4825 Cedar Valley Grenna Rollings TitleIXCVC@dcccd.edu 972-860-8181 Eastfield Rachel Wolf TitleIX-EFC@dcccd.edu 972-860-7358 El Centro Shanee’ Moore TitleIX-ECC@dcccd.edu 214-860-2138 Mountain View Regina Garner TitleIXMVC@dcccd.edu 214-860-8561 North Lake Rosemary Meredith(acting) TitleIX-NLC@dcccd.edu 972- 860-3992 Richland Bill Dial TitleIX-RLC@dcccd.edu 972-238-6386 Dallas Colleges Online Le’Kendra Higgs TitleIX-LEC@dcccd.edu 972-669-6672 District Title IX Coordinator Office of Institutional Equity LaShawn Grant TitleIX-District@dcccd.edu 214-378-1633