**BROOKHAVEN COLLEGE**  
Social Science Division  
**SOCL 1301-21408: Introduction to Sociology** (Fall 2019)

**Class Duration:** Nov 4-Dec 12, 2019  
**Time:** Asynchronous  
**Class Location:** [http://ecampus.dcccd.edu/](http://ecampus.dcccd.edu/)  
**Faculty:** Christopher E. Grice, Ph.D.  
**Email:** cGrice@dcccd.edu  
**Phone:** (972) 860-4772  
**Office Hours:** To schedule an appointment contact Dr. Grice at cGrice@dcccd.edu.

**Required Textbook:** “Introduction to Sociology” by OpenStax College Publishing 2016. ISBN 9781506698106  
**FREE Electronic Copy:** [http://openstaxcollege.org/textbooks/introduction-to-sociology/get](http://openstaxcollege.org/textbooks/introduction-to-sociology/get)

**Institutional Policies:** All institutional policies affecting this course can be found on the Brookhaven College [Institutional Policies webpage](http://).

**Financial Aid Statement:** If you are receiving Financial Aid grants or loans, you must show participation in this class prior to the **November 7, 2019** certification date. Do not drop or stop attending any class without consulting the Financial Aid office. Changes in your enrollment level and/or failing grades may have adverse consequences.

**Course Withdrawal:** If you are unable to complete this course, it is your responsibility to withdraw formally. The withdrawal request must be received in the Registrar’s Office by **December 3, 2019** for the current semester. Failure to do so will result in your receiving a performance grade, usually an “F.” If you drop a class or withdraw from the college before the official drop/withdrawal deadline, you will receive a “W” (Withdraw) in each class dropped. For procedures see the Brookhaven College website and select A-Z for a listing.

**Schedule of Graded Assignments**

All assignments are due before 11:00 p.m. Central Standard Time (CST)

<table>
<thead>
<tr>
<th>Date</th>
<th>Assignment</th>
<th>Points Possible</th>
</tr>
</thead>
<tbody>
<tr>
<td>November 10</td>
<td>Discussion Board 1</td>
<td>50</td>
</tr>
<tr>
<td>November 17</td>
<td>Exam 1</td>
<td>100</td>
</tr>
<tr>
<td>November 24</td>
<td>Discussion Board 2</td>
<td>50</td>
</tr>
<tr>
<td>December 1</td>
<td>Exam 2</td>
<td>100</td>
</tr>
<tr>
<td>December 1</td>
<td>Course Assessment</td>
<td>200</td>
</tr>
<tr>
<td>December 8</td>
<td>Annotated Bibliography</td>
<td>100</td>
</tr>
<tr>
<td>December 8</td>
<td>Slideshow Presentations</td>
<td>100</td>
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<tr>
<td><strong>Total</strong></td>
<td></td>
<td><strong>700</strong></td>
</tr>
</tbody>
</table>

**Course Grade Scale**

- **A** 630-700 points
- **B** 560-629 points
- **C** 490-559 points
- **D** 420-489 points
- **F** 0-419 points
- **W** Withdraw prior to **Nov. 14, 2019**

**Grade Policy:** Students can monitor their progress in the course using the “CHECK Grades” link on the course’s Blackboard page. Students are expected to communicate all questions and concerns about grades in a timely fashion. This includes but is not limited to: instructor feedback, earned grades, extra credit requests or resubmission requests.

**Late Work Policy:** Late work due to an absence/non-participation that is not officially excused and/or sanctioned by the College will be accepted on a case-by-case basis. If a student anticipates s/he will not be able to complete and submit an assignment by its due date, it is the responsibility of the student to inform the instructor (via email with a relevant Subject Line) ahead of time. The request for an extension will be evaluated, and if accepted a new date and guidelines will be provided. The ability to turn in work late is not a right. This courtesy should be employed sparingly for active, engaged students.
**Course Description:** This course focuses on the scientific study of human society, including ways in which groups, social institutions, and individuals affect each other. Causes of social stability and social change are explored through the application of various theoretical perspectives, key concepts, and related research methods of sociology. Analysis of social issues in their institutional context may include topics such as social stratification, gender, race/ethnicity, and deviance (3 Credit Hours).

**Student Learning Outcomes (from TX-ACGM):** At the end of this course students will be able to:

1. Compare and contrast the basic theoretical perspectives of sociology.
2. Identify the various methodological approaches to the collection and analysis of data in sociology.
3. Describe key concepts in sociology.
4. Describe the empirical findings of various subfields of sociology.
5. Explain the complex links between individual experiences and broader institutional forces.

**Course Schedule**

<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Topic of Exploration</th>
<th>Student Learning Outcomes</th>
<th>Reading Preparation</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Nov 4</td>
<td>Sociological Foundations: History, Methods, Societies</td>
<td>1, 2, 3, 5</td>
<td>Chapter 1, 2, 4</td>
</tr>
<tr>
<td>2</td>
<td>Nov 11</td>
<td>Socialization: Culture &amp; Family</td>
<td>1, 3, 4, 5</td>
<td>Chapter 3, 5 &amp; 14</td>
</tr>
<tr>
<td>3</td>
<td>Nov 18</td>
<td>Social Difference: Gender &amp; Sex</td>
<td>Race &amp; Ethnicity</td>
<td>1, 2, 3, 4, 5</td>
</tr>
<tr>
<td>4</td>
<td>Nov 25</td>
<td>Social Class: Stratification, Education, Economy</td>
<td>1, 2, 3, 4, 5</td>
<td>Chapter 9, 16 &amp; 18</td>
</tr>
<tr>
<td>5</td>
<td>Dec 2</td>
<td>Social Control: Religion, Government, Deviance</td>
<td>1, 2, 3, 4, 5</td>
<td>Chapter 15, 17 &amp; 7</td>
</tr>
<tr>
<td>6</td>
<td>Dec 9</td>
<td>Social Change: Demography &amp; Social Movements</td>
<td>1, 3, 4, 5</td>
<td>Chapter 20 &amp; 21</td>
</tr>
</tbody>
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**Core Objectives (from DCCCD):** All assignments are aligned to student learning outcomes and designed to give students an opportunity to integrate and synthesize their gained knowledge of Sociology using the following skills:

1. **Critical Thinking Skills:** The ability to think creatively, innovatively inquire, and analyze, evaluate and/or synthesize information.
2. **Written and Visual Communication Skills:** The ability to effectively develop, interpret and express ideas through written, oral and/or visual communication.
3. **Empirical and Quantitative Skills:** The ability to manipulate and analyze numerical data or observable facts resulting in informed conclusions.
4. **Social Responsibility:** The ability to demonstrate intercultural competence, knowledge of civic responsibility, and/or the ability to engage effectively in regional, national, and global communities.

**Course Assignments**

This is an overview of the assignment, full instructions will be provide on eCampus/Blackboard

**Annotated Bibliography:** An annotated bibliography is an organizing tool that summarizes the central theme and scope of each source in a list. Each student will create an annotated bibliography with a minimum of four (4) selected sources from a provide list. The annotated bibliography is worth 100 points.

**Assessment:** The assessment for this course is composed of a formal writing assignment evaluating DCCCD’s Core Objectives for the course. Read the essay’s instructions carefully before writing. Each essay is worth 200 points.
Discussions: The purpose of the discussion board is to provide the opportunity for peer-to-peer interaction as well as promote scholarly debates and discourse on the course material and related topics. Read each discussion prompt and its instructions carefully before composing posts. Each discussion board is worth 50 points.

Examinations: The purpose of examinations is to give students an opportunity to apply their gained knowledge using deductive reasoning. Read each question carefully and select the best sociological answer choice. Each exam must be completed prior to its due date and in one-sitting [once opened] via Blackboard. Each exam is comprised of approximately 50 multiple choice questions and worth 100 points each. Students will have 65 minutes to complete each exam.

Slideshow Presentation: The purpose of the class presentation is to assist students in organizing new information in a focused manner. Each student will create and submit an instructional slideshow presentation (PowerPoint) where they organize, explain and curate a learning experience for peers on selected topic, that they will then verbally present in-class. This project is worth 100 points.

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Empathy, Inclusion, Diversity of Perspectives:

This course is designed to engage students in critical discourse about social structures and social forces through a theoretical and intercultural lens. We will explore topics many individuals outside of academia or the discipline of Sociology categorize as “not making for polite conversation”. Henceforth, exercises in metacognition along with critical thinking, civility and the sociological imagination are required of all participants, at all times. We will objectively examine controversial and often times polarizing topics from a sociological—broad, analytical—perspective. Topics include but are not limited to: social construction of gender and race; economic and educational inequity, global interdependence and global insecurity. Course assignments are designed to engage students in theoretical and practical applications of concepts and themes examined. Course readings, classroom discussions, and multimedia employed are to be contextualized as exploratory. This means the views expressed do not necessarily reflect those of the course facilitator, and may differ from your individual perspective.

1. Expressing or involving an analysis of the merits and faults of a work (ideologies, texts, systems, art, etc.) in the form of written or spoken communication.
2. An awareness and understanding of one’s own thought processes.
3. Reasoned thinking that involves assessment, creativity, and cognitive empathy.
4. An effective and engaging communication style; irrespective of differing perspectives.
5. “...the vivid awareness of the relationship between experience and the wider society.”— C. Wright Mills
Student Resources

“Everyone can use a little more GREEN!” Learn simple ways to save money and the environment with Sustainable Brookhaven. Sign-up for a FREE DART Student GoPass, learn about our Green Team Coalition, and MUCH MORE!

The Brookhaven College Career Development Center provides free resources and support to currently enrolled students to assist with their career process.

Brookhaven College Food Bank: “You cannot work, study or perform if you are hungry.” Location: K-241

The Hub, located in S-251 is a centralized space for academic services and social support services. The Hub houses tutors, resources and advisors together, so you can come to one space for help. Connections operates out of the Hub, too. The Connections Program has staff trained to help you apply for SNAP and TANF benefits to help with food insecurity and other social programs.

Interested in Sociology?

The Guided Pathway in Sociology combines Sociology courses with core courses to complete the associate’s degree. An Associate of Arts degree in this pathway prepares you to transfer to a university to earn a Bachelor’s degree that opens the door to careers in Social Research, Urban Planning, Administration, Community Development and many more.

For more information visit the Social Sciences and Public Service Career Pathway website.